



NATIONAL  
GEOGRAPHIC  
LEARNING

ЛІНГВІСТ

# Wonderful World 2<sup>nd</sup> Edition

Meaningful Speaking Tasks  
Teachers' Ideas

Lesson 3

1 Listen and point. Repeat. TR: 11.8



2 Listen and read. TR: 11.9



In spring, I like looking at the pretty flowers. My friends and I go to the park. We climb trees and play.



In summer, I don't play inside. My family goes to the sea. Do we see animals in the sea? Yes, we do! We see dolphins jumping!



In autumn, it's not hot. We've got coats and hats on at the park. We go to school. We do our homework. Sometimes, we go to the museum.

What's your favourite season?



In winter, it's cold outside. We stay at home in winter. My brother and I play with our toys. My mum makes biscuits and hot chocolate.

3 Write.

- In \_\_\_\_\_, we sometimes go to the museum.
- In \_\_\_\_\_, we see dolphins jumping in the sea.
- In \_\_\_\_\_, my mum makes biscuits and hot chocolate.
- In \_\_\_\_\_, my friends and I climb trees and play.

after ex. 2 p. 124

## Activity: Yes-No Game for practicing vocabulary

**Materials:** flashcards or images of spring, summer, autumn, winter, go to the park, climb the tree, go to the sea, go to school, go to the museum, do homework, play with toys, make biscuits, stay at home

**Time:** 5 min.

1. Divide the class in 2-3 teams. Every member of each team receives a number 1,2,3,4,5 etc.
2. Show a picture card saying: It's winter. Ones!
3. All the students who were given number 1 run and touch the Yes or No part of the board.
4. Or He climbs a tree. Fours! Students number 4 run.
5. The one who touches the board first repeats or corrects the teacher's sentence. If he/she succeeds, he/she wins a point for his/her team.

## Activity: Make up sentences

**Time:** 5 min.

Draw a vertical line on the board.

Write the season on one side and the activities on the other side.

Match the season and the activities and make up sentences about yourself and your family and friends.

e.g. In summer I go to the sea. In winter my mum makes biscuits.

<b>Spring</b>	go to the sea go to school
<b>Summer</b>	stay at home play with toys
<b>Autumn</b>	do homework go to the park
<b>Winter</b>	climb trees make biscuits

Wonderful World 1, 2<sup>nd</sup> edition p. 124

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область

4 Read.

GRAMMAR

Do I like summer?	Yes, I do. / No, I don't.
Do you play hockey?	Yes, you do. / No, you don't.
Does he/she eat meat?	Yes, he/she does. / No, he/she doesn't.
Does it play music?	Yes, it does. / No, it doesn't.
Do we like winter?	Yes, we do. / No, we don't.
Do they go to the pool?	Yes, they do. / No, they don't.

5 Write.

- 1 Does your father cook? Yes, \_\_\_\_\_.
- 2 Do fish like water? Yes, \_\_\_\_\_.
- 3 Does Silvia draw well? No, \_\_\_\_\_.
- 4 In summer, do we buy new boots? No, \_\_\_\_\_.
- 5 Do the students do their homework? Yes, \_\_\_\_\_.

6 Write it! Draw and write. Say.

Summer is my favourite season!  
Yes, I do!

Do you swim in summer?

Summer is my favourite season. In summer, I play with my friends. We go to the sea. We swim.

before ex.6 p.125

## Mime game

1. S1 mimes favourite activity. S2 asks: Do you...? S1 answers: Yes, I do. / No, I don't.
2. Teacher tells the activity to S1, nobody else can hear it. S1 mimes the activity. S2 asks: Does s/he...? Teacher answers: Yes, s/he does. / No, s/he doesn't.
  - Ask Ss to look at the girl's picture ( ex. 6 p. 125). Read the bubbles aloud. Encourage Ss to repeat.
  - Tell Ss to draw favourite season and activities but do not write yet. Go around the classroom, help with the suggestions.
  - Pair work. Guessing game. S1 asks S2 some questions about the picture: Do you swim?... Change roles.
  - Ss tell to the class about their classmates: S/he plays with friends....
  - Ask to write about Ss' pictures as in the girl's text. Give the example with the gaps on a board:
 

\_\_\_\_\_ is my favourite season. In \_\_\_\_\_ I \_\_\_\_\_.

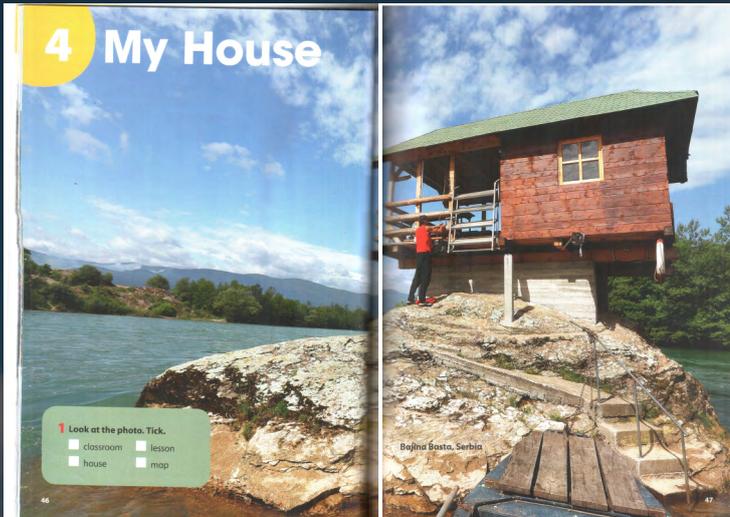
 (Fill in with the proper picture of the season or activity in the gap or write your

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м. Дніпро

Wonderful World 2, 2<sup>nd</sup> edition p. 58-59



**4 My House**

1 Look at the photo. Tick.

- classroom
- lesson
- house
- map

**Topic: My House**

**Aim:** preparation for the theme (inside/outside); revision of the structures: “ I can see” / “How many?”

**Stage:** Introduction to the topic  
Extension to Exercise 1 p.46

**Duration:** 7 minutes

**Type:** Questions

**Outcomes:** Students would be prepared for the comprehension of the theme

Wonderful World 1, 2<sup>nd</sup> edition, p. 46-47

**Procedure**

Sit in a circle.  
Project the picture on page 46. Give students a minute to look at it.  
Ask a question: “What can you see/find in the picture?” I can see a house. (Teacher may remind the structure). Students pass around a tick-tock boom or a soft toy naming a thing. (1min).  
Where is the house?

What things/objects are there inside/outside the house? What colours/sizes are they? (Ask students to predict; let them use their imagination. (2 minutes).  
How many staircases are there? How many windows are there?  
Demonstrate students another picture.  
Ask students to find the differences between the houses. (2 minutes).  
*Find out which house students would like to come in. Why? (optional). It depends on students' level.*

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м. Черкаси



**5 What's it Like Outside?**

1 Look at the photo. Tick the words for the weather.

- sunny
- rainy
- hot
- cold

after ex. 1 p. 58-59

I think we can play. (2min)  
two teams, the first team needs to name the countries which for sure have sunny and hot weather.  
the second team needs to name the countries which for sure have rainy or cold weather.

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Wonderful World 2, 2<sup>nd</sup> edition p. 58-59

**Lesson 3**

1 Listen and read. Who meets his friends on Saturdays? 47R: 431

**What do YOU do on Saturdays?**

Gustavo: Hi, I'm Gustavo. Where are you from?  
Chet: Hi! I'm from Thailand, but I'm in Brazil for a week. My name's Chet.  
Gustavo: Nice to meet you, Chet.  
Chet: Nice to meet you, too. What do you usually do here on Saturdays?  
Gustavo: I often go swimming and then I eat a big meal with my family. And you?  
Chet: Well, my dad's got a bookshop. On Saturday mornings I help in the shop.  
Gustavo: Wow! That's fantastic! What do you do on Saturday evenings?  
Chet: I sometimes go to the sports centre with my friends and we go bowling. We also have bowling contests. I'm usually the winner. I'm very good at bowling. Do you like bowling?  
Gustavo: No, I don't. I often go to the cinema with my parents on Saturday. In my city, Rio de Janeiro, you can see films at cinemas outside!  
Chet: Really? We haven't got that in my town. Do you like amusement parks?  
Gustavo: Yes, I do. There's a great park near my house. It's called Parque Shanghai.  
Chet: There's a fun amusement park near my house, too. It's called Dream World. It's got fantastic rides. There are some really fast roller coasters. I love to go there at the weekend. There are lots of great water parks in Thailand, too!  
Gustavo: Wow! Thailand sounds pretty cool!  
Chet: Yes, it is. Maybe you can come and visit one day!

**2 Write G (Gustavo) or C (Chet). On Saturdays, who ...**

- 1 works with his father?
- 2 eats a big meal?
- 3 goes to Parque Shanghai?
- 4 sees a film outside?
- 5 goes bowling?

**SAY IT LIKE THIS!**

**Talking about hobbies**

Do you like + verb + -ing?

Do you like + verb + -ing?

Are you good at + verb + -ing?

Are you good at + verb + -ing?

Talk to your partner about different hobbies. Practise the language above.

40 UNIT 4

**Wonderful World 3, 2<sup>nd</sup> edition p. 40**

**4 Write.**

- 1  Are they sleeping (sleep)?  
No, they aren't.
- 2  Are you playing video games? (play) video games?  
No, I'm not.
- 3  Is John playing tennis? (play) tennis?  
Yes, he is.
- 4  Are they studying? (studying)?  
No, they aren't.
- 5  Is Alice thinking? (think)?  
Yes, she is.
- 6  Are Tom and Ana riding (ride) horses?  
Yes, they are.

**5 Match and say.**

- 1 What are you doing?  a She's having a fizzy drink.
- 2 What is Mum doing?  b It's swimming in the river.
- 3 What are the children doing?  c They're playing video games
- 4 What is Dad doing?  d I'm thinking.
- 5 What is the dog doing?  e He's making sandwiches.

47

**Wonderful World 2, 2<sup>nd</sup> edition  
Workbook p. 47**

before ex.1 p.40

1. Divide the class into 2 groups
2. Ask the group A to describe the picture answering the questions and group B to draw the picture

Sample questions: 1. What season is this? 2. Who can you see? 3. What is he doing? 4. What is he wearing?

**3. Talk about hobbies.**

Questions: 1. What is his hobby? 2. What hobbies do you know?

4. The teacher may show new vocabulary, practice new words and then speak about students' hobbies: what hobbies they've got, why they like doing this or that, what new hobby they want to take up. Describing their hobbies may be given to the students as their homework.

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after ex.4 p.47

**Task 1.**

Look at the pictures and answer the questions: What are the people doing? Start like this: He / She is... or They are... (1 m)

How do they feel?

Start like this: I think He / She feels... because he / she is... or They feel ... because they are... (2 m)

Probably students will say that people are doing their hobbies in the pictures. I'll ask them about their hobbies and sum up this information like this: So, I see that four of you like doing sports, two girls are fond of dancing, two boys are interested in playing computer games ...and BINGO we have one reading lover! (2 m)

**Task 2.**

Let's make a mind map with the adjectives describing your feelings when you do a hobby (2 m). There won't be a lot of words with primary students. Maybe 4 or 5, but it's ok.

**Task 3.**

Say how your classmate feels when he / she is doing a hobby (in chain). Use the words from our mind map and remember that you can't say the same adjective as the previous student.

S 1. When I play football I feel happy.

S 2. When Dima plays football, he feels happy. When I go travelling I feel excited. (3 m for a group of 14)

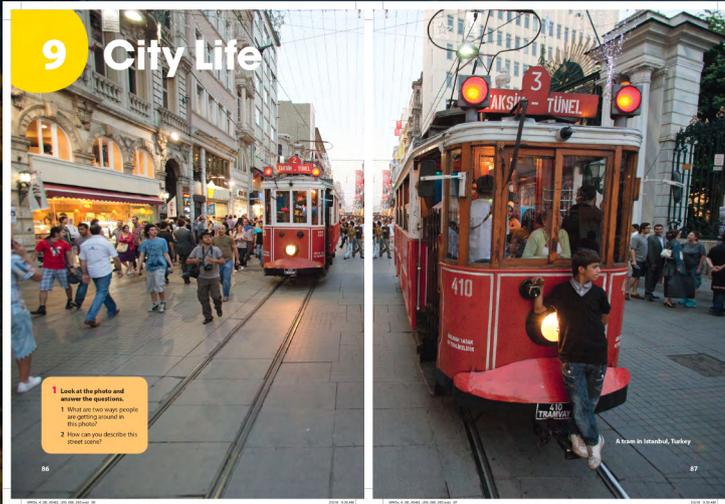
You may give students such a Home task: Write a short paragraph about your hobby.

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**9 City Life**



Wonderful World 4, 2<sup>nd</sup> edition, p. 86-87

before ex.1

**Task 1.**

Look at the photo and try to imagine that you are in this city.

-How do you feel? -What are you going to do in this city? -Would you like to travel by tram in Istanbul? - What are the best places for holiday destinations? (2 minutes)

**Task 2.**

Game. Close your eyes and name as many things as you can you have seen in the photo. (1 minute)

**Task 3.**

What are the advantages and disadvantages of living in a big city? There are two teams. One team should mention the advantages, another team the disadvantages of living in a big city. The winner is the team who gives more ideas about the advantages or disadvantages. (6 minutes)

**Task 4.**

Listen to some interesting facts about Istanbul. Create your own presentation about the city you would like to visit as in the teacher's example.

(this task could be done in groups of 3 AS  
**HOMEWORK**)

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