

CAMBRIDGE BACK TO SCHOOL CONFERENCE

KYIV 27 August 2019

Olympic Hall
вул. Героїв Небесної Сотні, 1 (Інститутська)

Register in Kyiv <https://bit.ly/32tmZJa>

KHARKIV 28 August 2019

Єврейський Культурний Центр "Бейт Дан"
вул. Тобольська, 46

Register in Kharkiv <https://bit.ly/2Y6iogS>

OUR EXPERTS



***Olha Madylus** has been involved in English Language Teaching for over 30 years: living, teaching and training in Greece, Hong Kong and Venezuela.*

She is now a freelance materials writer, consultant and teacher trainer and trains teachers (and trainers) worldwide in countries as diverse as South Africa, India, Nigeria, Taiwan, Bosnia and Colombia.

She does consultation, teacher training and teacher trainer training for a number of organisations and schools such as the British Council as well as for Cambridge University Press.

Her focus is diverse, and she is especially interested in the role motivation and challenge in the language classroom as well as the development of English literacy in developing countries.

She is based in London.

Her book of photocopiable activities for teenagers, Film, TV and Music, is published by Cambridge University Press.

Do visit her blog - www.olhamadylusblog.com



***Darren Perrett** holds a Master's degree (MA) from Lancaster University and is currently studying for his PhD in Education from Leeds University. Darren spent 10 years teaching and examining in Europe, including five in Ukraine, before moving to Cambridge. He is an Assessment Manager at Cambridge Assessment where he is responsible for content production for multi-level tests and reading assessment.*



PROGRAM**11:00 – 12:00**

Registration

12:00 – 13:40**Opening of the Conference****Tetiana Shelepko**

Cambridge University Press ELT Consultant Ukraine

Daryna SizhukSenior Business Development Manager for Ukraine, Caucasus and Central Asia,
Cambridge Assessment English**12:40 – 13:40****Assessing Learning Informally**

While we see and experience considerable developments in teaching and learning with increased focus on holistic, student-centred learning, inclusion, creativity and life skills, tests do not always seem to reflect this methodology. This presentation investigates the differences between summative and formative assessment and their roles in today's classrooms, especially considering the needs and circumstances of children learning English in Ukraine. Assessment tasks and criteria as well as practical class tools that exploit the course book will be presented, leading us to consider the best ways to ensure that training and teaching are in harmony.

Olha Madylus

Cambridge University Press

13:40 – 14:20

Take a break for photo sessions, quest, and networking

14:20 – 15:20**Read It Right Way. Developing Reading Skills for B2 First Exam**

B2 First for Schools is intended to show that a student has the language skills they need to communicate in an English-speaking environment. However, how do we prepare students for this exam in order for them to achieve their potential? In this presentation, you will learn about what it is that Cambridge Assessment English expect from candidates in the reading paper of B2 First for Schools. You will learn what underlying cognitive processes each task type are testing and how we should approach each task type differently.

Darren Perret

Cambridge Assessment English

15:20 – 15:40Closure remarks and prize draw
Certificate Awards