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October Conference



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 28 October 2021

 Free Online Event

Agenda



Time	Speakers	Title
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Cambridge October Conference Part 1

11:00 - 11:20	Tetiana Shelepko Daryna Sizhuk	Cambridge Updates for Primary School Teachers
11:20 - 12:05	Professor Herbert Puchta	Teaching Grammar and Vocabulary: How to Make Language Memorable The more we can help our students link new information with what they have already learnt and encode it in deep and meaningful ways, the better the new language will make a successful transition from short-term to long-term memory. Hence, the primary focus of our teaching has to be on making connections and achieving understanding. Another key insight is that all memory is reconstructive. As teachers we need to be aware that helping our learners remember requires leading them through various processes that facilitate reconstruction. In this webinar, we'll briefly discuss key aspects from the science of learning and look at a number of practical ways of developing our learners' ability to retrieve vocabulary, chunks of language and grammatical structures successfully so learning will be more fun to our students and help them develop a healthy self-concept.
12:05 - 12:15	Q&A session and Prize draw	
12:15 - 12:20	Break	

Cambridge October Conference Part 2

12:20 - 12:30	Tetiana Shelepko Daryna Sizhuk	Cambridge Updates for Secondary School Teachers
12:30 - 13:15	Olha Madylus	Combining Exams and Life Skills As teachers of English, we may often feel torn about what the aims of our courses are. Are we teaching English, preparing our students to pass important exams or helping them develop important life and work skills in a world where using English has become a necessary skill? This presentation explores what exactly these life skills are, examining skills such as collaboration, emotional skills and social responsibility. And crucially investigates how we merge language development and exam preparation with the development of these skills. Tasks that encourage students to use critical thinking and put language into meaningful contexts where it is used for authentic purposes is not only motivating, but also helps students to use English in a variety of authentic
13:15 - 13:25	Q&A session and Prize draw	
13:25 - 13:30	Break	

Cambridge October Conference Part 2

13:30 - 13:40	Tetiana Shelepko Daryna Sizhuk	Cambridge Teacher Development Updates
13:40 - 14:25	Paul Wade	How can CELT-P, CELT-S and TKT help you develop as a teacher? This session will give an overview of the content of the CELT-P and CELT-S courses and our TKT qualifications and how completing these qualifications will help you develop as an already practicing teacher.
14:25 - 14:30	Q&A session and Prize draw	

REGISTER

Our Speakers



Herbert Puchta

Herbert Puchta holds a Ph.D. in ELT Pedagogy, was Professor of English at the Teacher Training University in Graz, Austria and is a well-known plenary speaker at numerous international conferences. He was also President of IATEFL, the International Association of Teachers of English as a Foreign Language. For more than three decades, Herbert has done research into the practical application of findings from cognitive psychology and brain research to the teaching of English as a foreign language. Herbert has co-authored numerous course books as well as articles and resource books.



Olha Madylus

Olha Madylus has been involved in English Language Teaching for over 30 years: living, teaching and training in Greece, Hong Kong and Venezuela.

She is now a freelance materials writer, consultant and teacher trainer and trains teachers (and trainers) worldwide in countries as diverse as South Africa, India, Nigeria, Taiwan, Bosnia and Colombia.

She does consultation, teacher training and teacher trainer training for a number of organisations and schools such as the British Council as well as for Cambridge University Press.

Her focus is diverse, and she is especially interested in the role motivation and challenge in the language classroom as well as the development of English literacy in developing countries.

She is based in London.

Her book of photocopiable activities for teenagers, Film, TV and Music, is published by Cambridge University Press.

Do visit her blog - www.olhamadylusblog.com



Paul Wade

Paul Wade has worked in EFL for over 20 years. He has considerable experience of teaching a wide range of learners in Poland, Romania, Philippines and Japan. He also worked as an IELTS Examiner and an IELTS Examiner Trainer for a number of years. Since joining Cambridge English in 2008, he has had responsibility for a number of language qualifications including PET for Schools and Cambridge Proficiency. Paul has now been working for the Teaching and Curriculum Product team since 2016 which has responsibility for a range of Cambridge English teacher development courses and qualifications. Paul's principal areas of responsibility are now with CELT-P, CELT-S, Train the Trainer and DELTA Module 3.

How to take part in our Prize Draw?

1. Register for the conference.

2. Post an image ever taken by you that you associate with Cambridge to your Facebook page.

3. Use the text "I am going to Cambridge October Conference" and a hashtag **#cambridge_teacher_2021** (it is important because this is how we will find you).

4. Attend the conference where we will hold 3 prize draws using random.org

5. Win the gifts from Cambridge University Press, Cambridge Assessment English and the Linguist Company.



#cambridge_teacher_2021

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Daryna Sizhuk

Senior Business Development Manager
for Ukraine and Caucasus,
Cambridge Assessment English

sizhuk.d@cambridgeenglish.org




Tetiana Shelepko

Cambridge University Press
ELT Consultant in Ukraine,
the Linguist Company

tshelepko@cambridge.org

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