

## Months of the Year

### Lesson Plan

Book: Wonderful World 2, 2nd edition

Age: 7-9 years old

Time: 45 min

Aims of the lesson: the pupils will be able to name months of the year and speak about seasons in different parts of the world.

Materials: calendar, flashcards with months of the year, world maps, pie charts, cards with names of the countries (the links to download the materials are given in the lesson plan)

The whole unit and all the necessary material can be downloaded here <https://eltngl.com/sites/wonderful-world-2e/try-unit/level-2>

Stage Time	Content	Resources
Warm up <b>5 min</b>	<b>Snowball game</b> Open Unit intro picture (p. 59-58). Follow the instructions in the video and play the game with your class.	<a href="https://bit.ly/2rYuLgG">https://bit.ly/2rYuLgG</a>
Lead-in <b>2 min</b>	Ask the pupils what season is in the picture and elicit the names of winter months. For lower level groups use the calendar and name the months yourself. Ask if they can say what months is now.	p. 58-59
Vocabulary Presentation and Practice <b>5 min</b>	<b>Calendar</b> Point to each month and say the name of it. Repeat the procedure but pause after each and your pupils repeat after you. Play the recording several times, the class repeat in chorus. Each time ask different group of pupils to say the words: girls, boys, different rows etc. Then, pause the recording and the pupils say the next month.	Year calendar  TR.5.4 Audio can be downloaded here <a href="https://eltngl.com/sites/wonderful-world-2e/try-unit/level-2">https://eltngl.com/sites/wonderful-world-2e/try-unit/level-2</a>
Vocabulary Presentation <b>2 min</b>	Prepare the cards with the words (see attachment 1) or use the flashcards from the course <a href="https://linguist.ua/catalog/2_74/wonderful_world_2nd_edition_2_flashcards/">https://linguist.ua/catalog/2_74/wonderful_world_2nd_edition_2_flashcards/</a> Show them in the correct order, then mix and wait for the pupils to read the word correctly. Pay attention that we always write the month with the capital letter	Attachment 1 or Flashcards (months of the year)
Vocabulary Practice <b>5 min</b>	Make pairs: “ <b>sun</b> ” and “ <b>snow</b> ”. The “suns” point to different months in ex. 1 (p. 62) and the “snow” read the name. The students change the roles.	ex. 1 p. 62

Pre-reading <b>1 min</b>	Ask students to look at the photo and tell you what they see (people, place, weather, season/month). They can predict what month it is.	ex. 2 p. 62
Reading for main idea <b>3 min</b>	<b>ex. 2</b> Play the audio, the pupils follow the text while listening. They have to find an answer what month it is but they don't shout out. They should circle the answer in ex. 1	ex. 1 p. 62 TR.5.5
Reading for details <b>5 min</b>	<b>ex. 3</b> Ask the students to look at the questions, volunteers read the questions only. Now the students read the text individually. They can whisper while reading or read quietly. Give time to fill in the gaps. Then they compare the answers in pairs. Prepare the answers on the board, but cover them with a piece of paper. Reveal them gradually, answer by answer and the pupils compare.	ex. 3 p. 62
After reading + CLIL <b>7 min</b>	<b>Southern hemisphere</b> Follow the instructions in the video and teach the pupils about southern hemisphere. Prepare the maps of the world.	<a href="https://bit.ly/2S0DnhB">https://bit.ly/2S0DnhB</a> Attachment 2 (maps)
Follow-up writing activity Vocabulary Production 10 min	<b>Is it the same for you?</b> Pay attention to the last question in the text (ex.2) Prepare cards with different names of the countries (some are from Southern hemisphere and some are from Northern). Each pair gets a country. They can use the maps to find out where the country is. Hand out the pie chart (taken from Teacher's resources on <a href="https://eltngl.com/sites/wonderful-world-2e/">https://eltngl.com/sites/wonderful-world-2e/</a> ) The pairs write the name of their country and write 4 seasons, months and some words to describe the weather. Monitor the pupils' work and help them to find the countries, check if they write the seasons correctly. Show the students the example of the task (see Attachment 5) Place their work on the board. The pupils read each other works and read out leave their feedback: 1 snowflake for all 12 months written correctly; 1 snowflake if all the months are written with the capital letter; 1 snowflake for neat work. The pupils then count how many snowflakes they get.	Attachment 3 (cards with countries) Attachment 4,5 (pie chart)
<b>Extra activity</b>	<b>Personalisation</b> Give an example, say that the March is important for you it's your Birthday, and December is important. It's your daughter's/ son's/ dog's Birthday. Circle these month in your calendar. The pupils do the same. They tell the partner why they circled the months.	ex.1 p.62

Attachment 1

January

February

March

April

May

June

July

# August

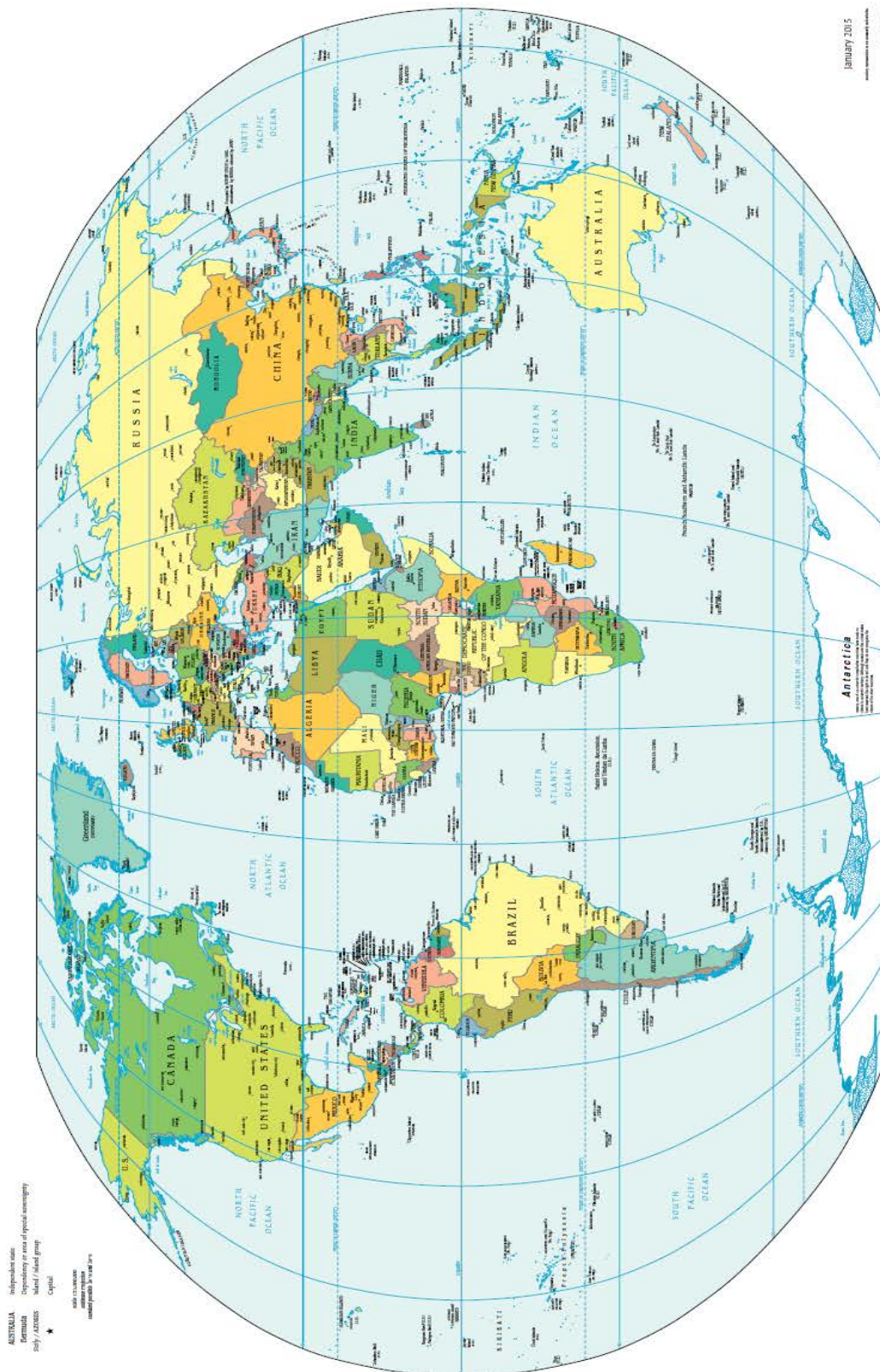
# September

# October

# November

# December

Political Map of the World, January 2015



The  
source:  
[https://leg  
acy.lib.utex  
as.edu/ma  
ps/world  
maps/worl  
d\\_pol\\_201  
5.pdf](https://legacy.lib.utexas.edu/maps/world_pol_2015.pdf)

## Attachment 3

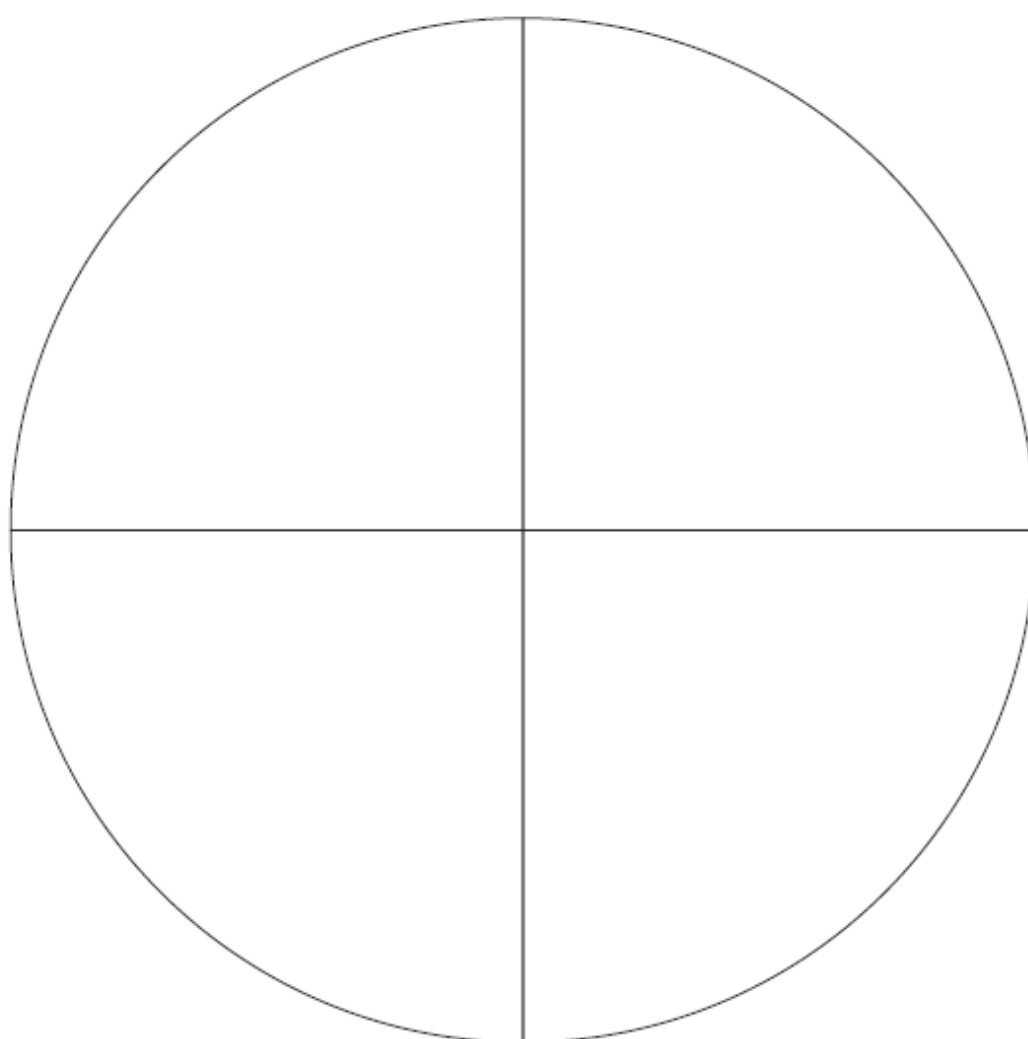
Canada	Mexico
South Africa	Egypt
France	Brazil
New Zealand	India
Ukraine	Chile
Madagascar	Turkey



Attachment 4

Name \_\_\_\_\_ Date \_\_\_\_\_

## Pie chart (4 slices)



Name \_\_\_\_\_ Date \_\_\_\_\_

**Pie chart (4 slices)**

**Poland**

