

MAY SCHOOL PROGRAMME

15-hour course

30.04 – 2.05

DAY 1.

8:30 – 9:30

Welcome Breakfast.

9:30 – 14:00

Sessions: Soft Skills – Learning for life in 21st century. Assessment with Technology.

16:00

A walking tour around Botanical garden.

DAY 2.

9:00 – 14:00

Sessions: Learners in the Centre – How to make them involved.

Teach Communicatively.

16:00

A guided tour around Podil Historical area by Interesnyy Kyiv

DAY 3.

9:00 – 14:00

Sessions: Lesson Planning
Continuous Professional Development: the What, the How, the Why

15:00

Farewell party

Sessions may be updated.



Svitlana Drobotenko



Natalia Golodniuk



Steven Hatting

SESSIONS OUTLINE:

Soft Skills – Learning for life in 21st century

by NATALIA GOLODNIUK

This training looks at the conditions necessary for learners to realize their creative potential and explores the ways to promote collaboration, communication, creativity and critical thinking in the ELT classroom no matter what context you work in. In the first part of the talk, we will explore the importance of developing 21st century skills in the classroom. We will then focus on creating conditions which build success and confidence and engage them in thinking creatively. Finally, we will look at and practice the activities that are aimed to develop creativity, critical thinking, collaboration and communication

Assessment with Technology

by SVITLANA DROBOTENKO

What do our learners feel hearing the word “Test”?
What does assessment mean for them? Threat? Stress? Punishment?
Why do learners think of tests as a burden and see it as an academic challenge instead of a fun and exciting “brain game”?
This workshop will slice and dice the ways in which classroom assessment in the English classroom, through a focus on assessment for and as learning, can be turned from a curse into a blessing for both teachers and students.
Teaching the generation of digital-natives requires being on the same page with our learners to speak the same language.
That is why at the session we will try on our learners’ shoes in doing tests (Assessment section of TKT) using technology and evaluate the tools afterwards, putting on teachers’ hats.

Learners in the Centre - How to make them involved

by SVITLANA DROBOTENKO

Student-centered classroom ..Is it a necessity and norm these days or still a luxury or innovative new approach to teaching? The traditional classroom where students sit quietly and attentively in their seats, while the teacher pours vast amounts of wisdom and knowledge into their sponge like brains is over (assuming it ever existed.) At the session you will find out how to turn teaching from “a constant battle” into the process where the interests of the students take center stage and the teacher gives students choice and voice, finding ways to provide learning experiences that focus on what students value.

Teach Communicatively

by **STEVEN HATTING**

What is communicative competence and what does it mean for my English teaching? How can I use it in my lessons? These are some of the questions surrounding the communicative approach that we will be examining. By the end of this session, participants will have a clear understanding of what Communicative Language Teaching (CLT) is, what communicative activities really are and how to adapt non-communicative ones to become more communicative, as well as how to generally incorporate communicative competence into your teaching.

Lesson Planning

by **SVITLANA DROBOTENKO**

Planning ahead to identify a course of action that can effectively reach goals and objectives is an important first step in any process, and education is no exception. The session will answer the questions: How to plan effectively? Why to do it at all? What to start with? Where to move? How to know that your lesson is a success? And help you to believe that lesson planning is a creative process which provides a framework for purposeful learning.

Continuous Professional Development: the What, the How, the Why

by **SVITLANA DROBOTENKO**

I doubt if many people would say that learning throughout one's life is not a good aim to have. We want to develop professionally, we are prepared to find the time we need to learn, develop and thereby improve our practice.

The question is what activities we can be involved in to keep up our CPD. The session focuses on a range of professional development tools and their purpose. We will also evaluate the professional development tools based on your learning preferences and outline a professional development plan based on your short-term goals.

THE COST IS 3950 UAH

IT INCLUDES:

- All sessions
- Certificate of completion
- Welcome breakfast
- 6 coffee breaks
- Farewell party
- Welcome pack
- A walking tour around Botanical garden
- A guided tour around Podil Historical area by Interesnyy Kyiv