

# WELL DONE, EXPLORERS!

## 1 Order the letters and match.

1 htgyei eighty

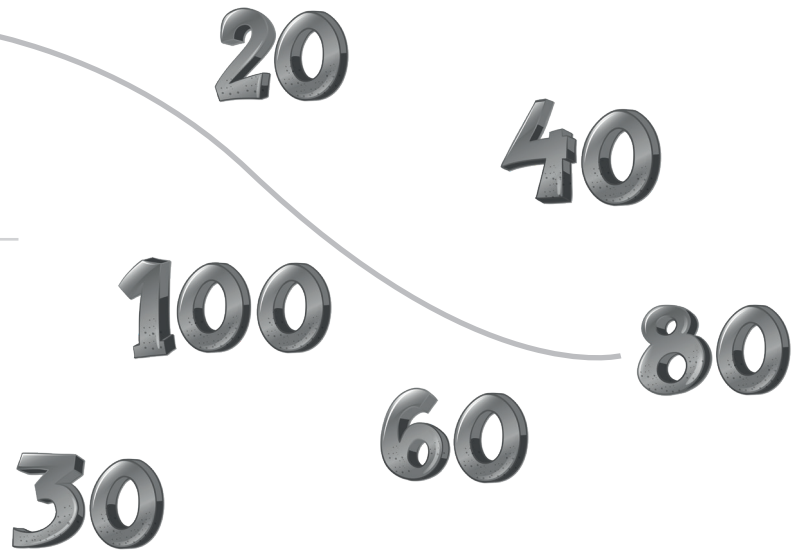
2 rthyti \_\_\_\_\_

3 dnuderh one \_\_\_\_\_

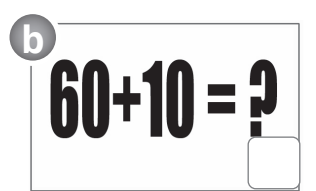
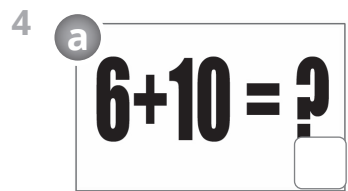
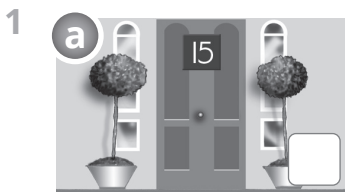
4 toryf \_\_\_\_\_

5 wtetyn \_\_\_\_\_

6 yxsit \_\_\_\_\_



## 2 CD 1 03 Listen and tick (✓) the box.



## 3 Look at Activity 2. Circle.


1 John lives at number **fifteen** / **fifty**.


3 There's the number **thirteen** / **thirty** bus.


2 There are **ninety** / **eighty** pieces.


4 **Sixty** / **Six** and ten make seventy.


# 1 Follow the lines. Then write. Use the words from the boxes.


  
**Jack**

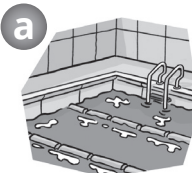
  
**Rachel**

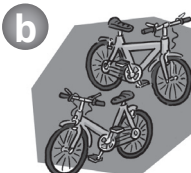
  
**Paul**

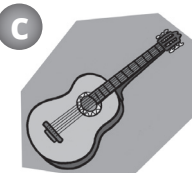
  
**Tim and Jane**


  
**Emily**


  
**Nick**


  
**a**

  
**b**

  
**c**

  
**d**

  
**e**

  
**f**

play go ride read take play

photos ~~football~~ my comics  
swimming the guitar our bikes

- 1 Jack: I play football in my free time.
- 2 Rachel: \_\_\_\_\_.
- 3 Paul: \_\_\_\_\_.
- 4 Tim and Jane: \_\_\_\_\_.
- 5 Emily: \_\_\_\_\_.
- 6 Nick: \_\_\_\_\_.

## 2 Look at Activity 1. Play the memory game.

Does Jack read comics in his free time?

No, he doesn't. He plays football.

# 1 Remember the song in the Pupil's Book. Write the words in order.

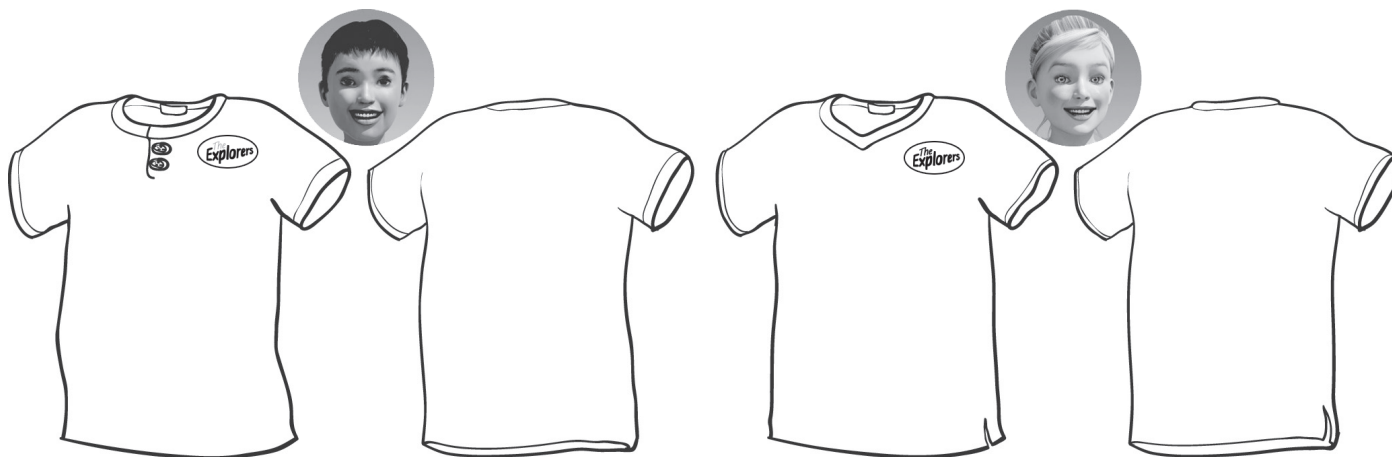
fun. / Here / they / ~~The~~ / come. / and /  
Adventure / and / Lucy / ~~Explorers!~~ / Ben.

stars. / Ben / are. / Here / The / and /  
Action / they / Lucy. / Explorers!

The Explorers!

# 2 Is it Ben or Lucy in the song? Write the sentences on the T-shirts.

I find a lot of treasure. I like adventure.  
I love real action. I'm not scared of things.



# 3 Answer the questions.

## Are you an Explorer?

1 Do you like adventure? \_\_\_\_\_

2 Do you like real action? \_\_\_\_\_

3 Do you like exciting things? \_\_\_\_\_

4 Are you scared of things? \_\_\_\_\_

### Key

Q 1-3: yes = 1 point, no = 0 points

Q 4: no = 1 point, yes = 0 points

4 points: You're an excellent Explorer, just like Ben and Lucy.

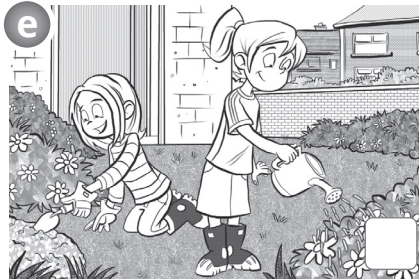
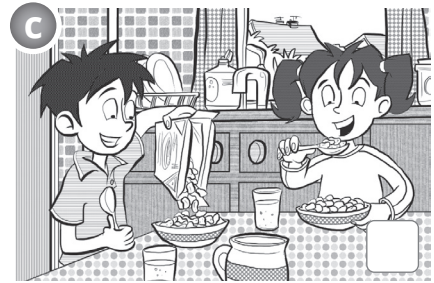
3 points: You're a good Explorer.

1-2 points: You aren't an Explorer at the moment, but this can change!

0 points: You aren't an Explorer.

1 CD 1 09

Listen and number. Then complete the sentences.



- a Tim is doing his homework.  
 b Mary \_\_\_\_\_ a book.  
 c Jess and Paul \_\_\_\_\_ breakfast.  
 d Mandy \_\_\_\_\_ on the phone.  
 e Sophie and Carla \_\_\_\_\_ in the garden.  
 f Dave and Michael \_\_\_\_\_ in the living room.

## 2 Put the words in order to make questions. Then write your answers.

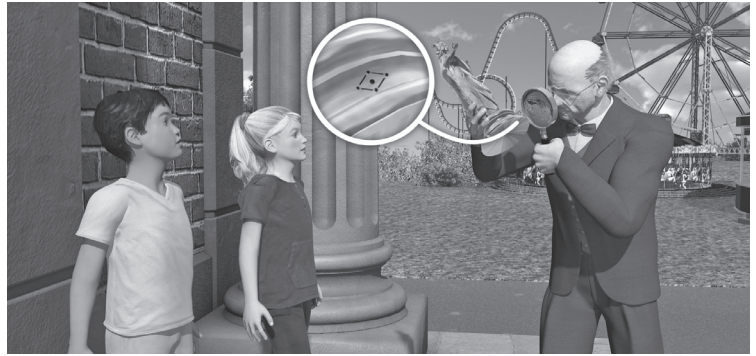
- 1 music you Are listening to  
Are you listening to music ? \_\_\_\_\_ .  
 2 your friend Is writing  
 \_\_\_\_\_ ? \_\_\_\_\_ .  
 3 teacher Is talking the  
 \_\_\_\_\_ ? \_\_\_\_\_ .  
 4 friends Are painting your picture a  
 \_\_\_\_\_ ? \_\_\_\_\_ .  
 5 doing you What are  
 \_\_\_\_\_ ? \_\_\_\_\_ .

1

Remember the story. Put the sentences in order.

THINK!

- ☐ Mr Davidson tells the children about a king.
- ☒ 1 Mr Davidson looks at the statue.
- ☐ Mr Davidson shows the children a map.
- ☐ Mr Davidson finds a symbol on the statue.
- ☐ Horax phones Zelda.
- ☐ Ben and Lucy see the symbol and read a rhyme on the map.



2

The pictures on the map tell The Explorers where to go. **THINK!**  
Look, guess and write sentences. Use the words from the box.

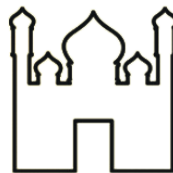
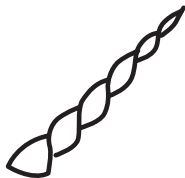
village train station museum  
restaurant lake art gallery



1 go to the village

2

3



4

5

6

# 1 Write the words. Listen and check. Then say with a friend.

Here you are It's me

1



**Dad:** I can't find my glasses.

**Sue:** I've got them, Dad. \_\_\_\_\_.

**Dad:** Oh, great. Thanks, Sue.

2



**Jane:** Hi, Julie. \_\_\_\_\_, Jane.

**Julie:** Hi, Jane. Have you got the sandwiches for the picnic?

**Jane:** Yes, I have. See you later.

2

## Look, read and write the words.

1



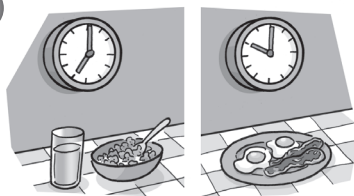
2



3



4



5



6



Phonics

masks street spring wasps breakfasts tests

1 The wasps are flying in the park.

2 We've got some \_\_\_\_\_ today.

3 Sally's got three \_\_\_\_\_ for Halloween.

4 Tom has two \_\_\_\_\_ at the weekend.

5 Anna lives on Green \_\_\_\_\_.

6 I like the flowers in \_\_\_\_\_.

# 3 Listen, say and check your answers.

# 1

# MY HOUSE

## 1 Look and write the words.

1



bookcase

2



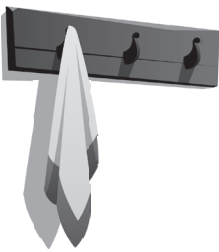
3



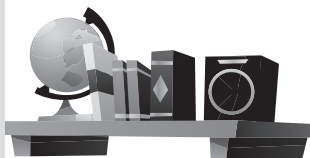
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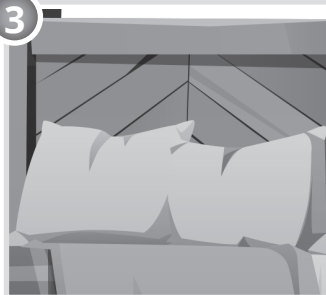
1



2



3



4



## 2 Read and write the words from Activity 1.

- 1 You use this after a bath.
- 2 At night, you put your head on this in bed.
- 3 This is usually in the kitchen and it's cold inside.
- 4 This is usually on a wall and you put things on it.
- 5 We put these on sofas and armchairs.
- 6 You put this over your body when you sleep.

towel

# 1 Read and write about yourself.

always usually often sometimes rarely never

- 1 I \_\_\_\_\_ eat vegetables every day.
- 2 I \_\_\_\_\_ sleep on two pillows.
- 3 I \_\_\_\_\_ put my books on a shelf in my bedroom.
- 4 I \_\_\_\_\_ clean my teeth every morning.
- 5 I \_\_\_\_\_ wash my hands before I eat.
- 6 I \_\_\_\_\_ watch TV with my family.

## 2 Look at the table. Read and write *t* (true) or *f* (false).

### What we do in Summer

				
Emily	✓	✓✓✓	✓✓✓✓	✗
Stuart	✗	✓	✓✓✓	✓✓✓✓✓

✓✓✓✓✓ = always    ✓✓✓✓ = usually    ✓✓✓ = often    ✓ = rarely    ✗ = never

In summer ...

- 1 Emily never drinks hot drinks.
- 2 Stuart always uses a blanket.
- 3 Stuart often sleeps outside.
- 4 Emily always wears a coat.

☐

☐

☐

☐

**1** Read the song in the Pupil's Book and tick (✓) the box. Then complete the sentences.

1 On Monday at nine, \_\_\_\_\_  
I \_\_\_\_\_



2 On Wednesday at \_\_\_\_\_  
I \_\_\_\_\_



3 Every day at \_\_\_\_\_  
I \_\_\_\_\_



4 On Saturday and \_\_\_\_\_  
Her team \_\_\_\_\_  
\_\_\_\_\_



**2** Write a new verse about you.

1 On Monday at nine, \_\_\_\_\_

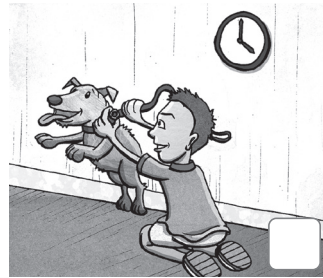
2 On Wednesday at \_\_\_\_\_  
I sometimes \_\_\_\_\_

3 Every day at \_\_\_\_\_  
I always \_\_\_\_\_

4 On Saturday and \_\_\_\_\_  
I never-never \_\_\_\_\_

1 CD 1  
20

Listen and number.



## 2 Put the words of the sentences in order.

1 at four o'clock Every day, takes his dog Rover John for a walk.

---

2 always jumps Rover into puddles.

---

3 John At home, and the bathroom floor! often washes Rover

---

4 feeds Rover, usually John's sister but today, is feeding the dog. John

---

5 goes to bed rarely John before half past ten, tired. but today he's

---

1

Remember the story. Write sentences.



- 1 Lucy and Ben / to the village / take Buster

Lucy and Ben take Buster to the village.

- 2 An old man / Lucy and Ben / helps

- 3 There's / on the mountain / an apple tree

- 4 Horax / the golden apple / finds

- 5 Ben / the letter / / sees / in the water

- 6 Ben / the golden apple / for Buster / gets

2

Write more things for Ben to say. Use the box or your ideas. **THINK!**

go home take Buster to the vet  
sing Buster a song give Buster some water

Let's \_\_\_\_\_.

We can \_\_\_\_\_.

Let's \_\_\_\_\_.

We can \_\_\_\_\_.



1 CD 1 23

Write the words. Listen and check. Then say with a friend.

1



What's the problem I think

Kim: \_\_\_\_\_, Daniel?

Daniel: It's my bike. I can't find it!

Kim: Let's look in the garden.

2



Mary: I want this book.

Tom: Do you need help, Mary?

Mary: No, thanks, Tom.

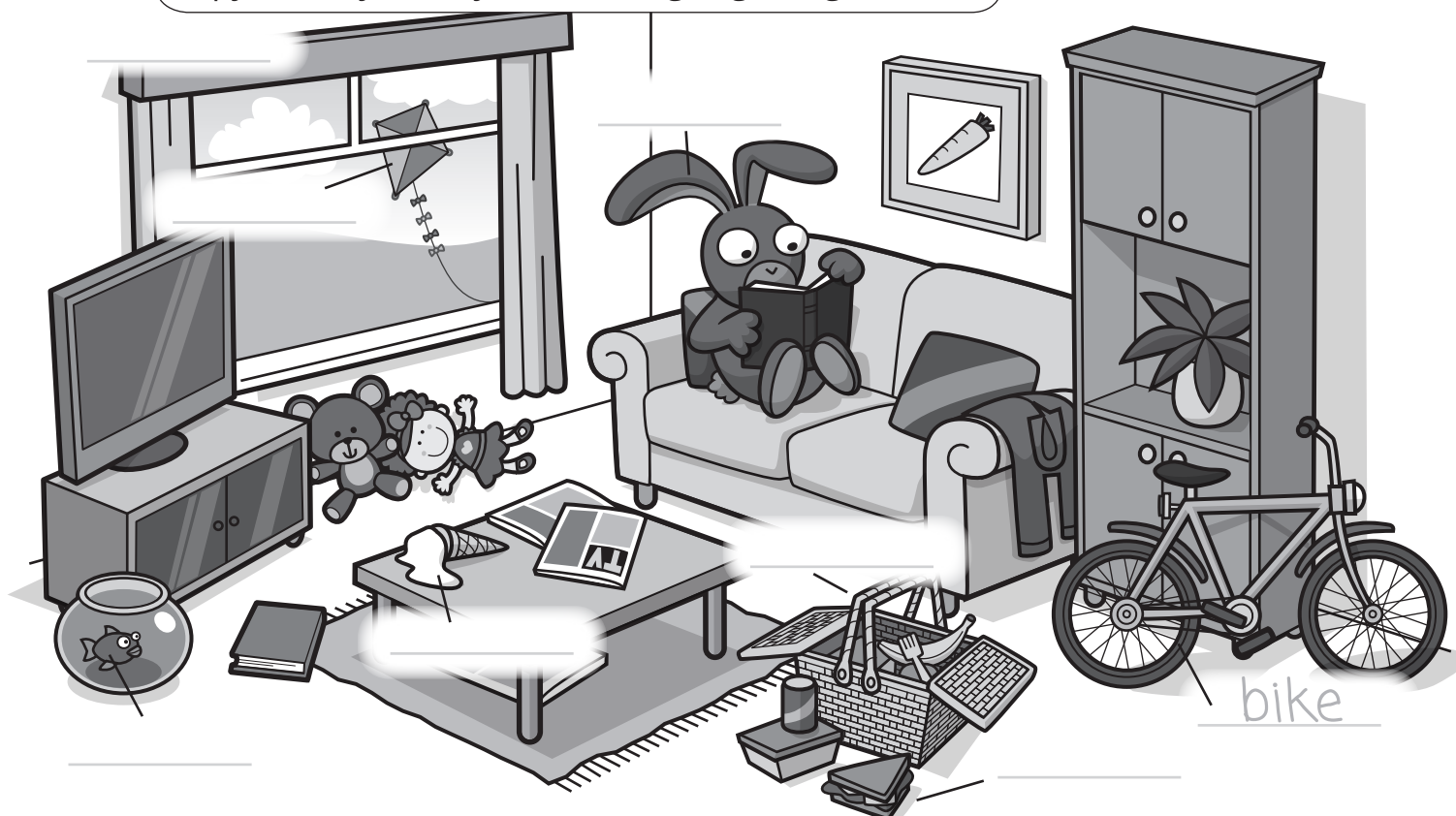
\_\_\_\_\_ I've got it.

2 CD 1 24

Listen, point and say. Write the words.



I spy with my little eye, something beginning with ...





# Look after yourself

1

Write the tips under the correct picture.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

- a Use a new toothbrush.
- b Keep food in the fridge.
- c Wash your hands often.
- d Eat five small meals.
- e Go out with dry hair.

2

Answer the questions.

1 How many times do you clean your teeth every day?

\_\_\_\_\_

2 How many minutes do you brush your teeth for?

\_\_\_\_\_

3 Is your toothbrush new?

\_\_\_\_\_

### 3 Write the words from the box to complete the sentences about making a good infographic.

colours

sentences

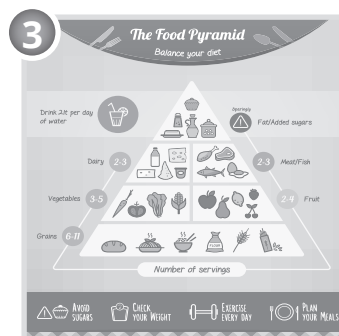
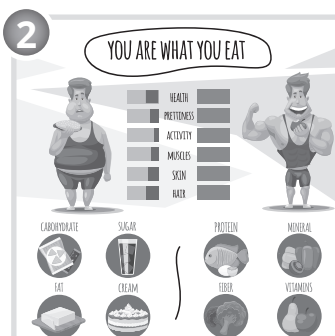
Choose

images

Plan

<b>1</b> <hr/> a topic.	<b>2</b> Write your tips. Use short <hr/>	<b>3</b> Choose your <hr/>
<b>4</b> Find <hr/> and graphics to use.	<b>5</b> <hr/> where to put your tips and images.	<b>6</b> Make your infographic.

### 2 Which food infographic do you like most? Why?



My favourite infographic here is \_\_\_\_\_

I like \_\_\_\_\_

I don't like infographic \_\_\_\_\_ because \_\_\_\_\_

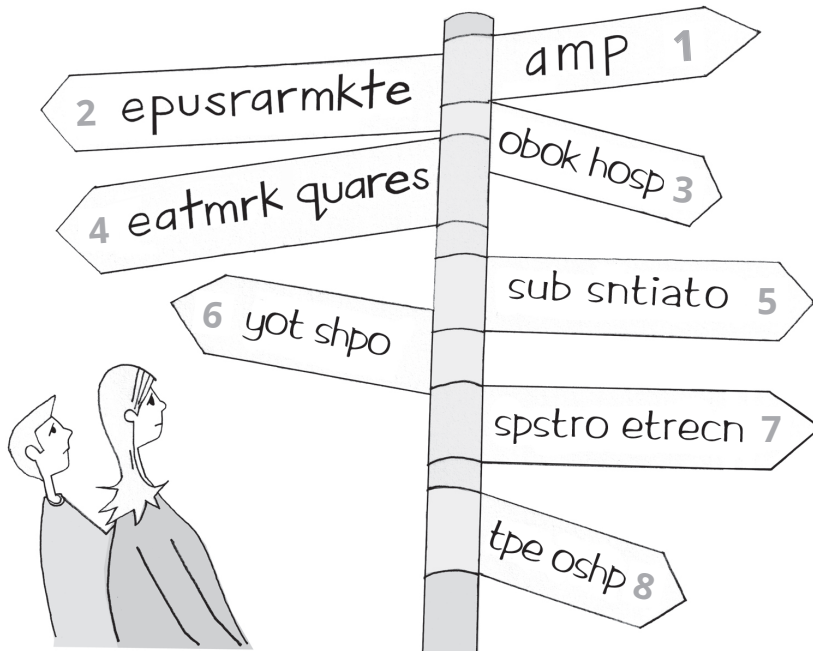
# 2

# AROUND TOWN

1

Look at the letters on the signs. Write the words.

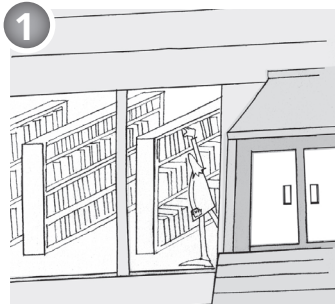
**THINK!**



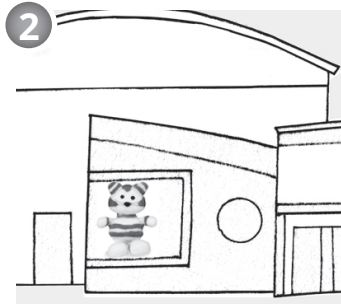
- 1 map
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

2

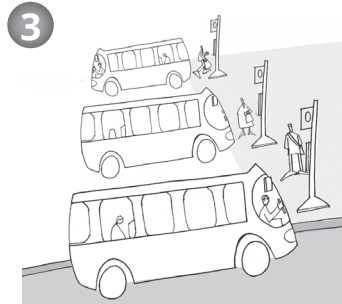
Look and write the places.



b o o k s h o p



t o y s



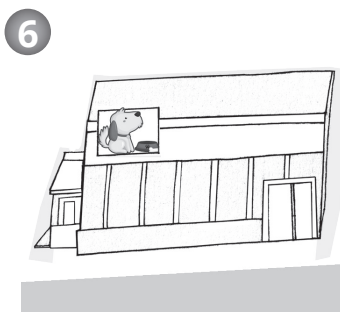
b u s



s u p e r m a r k e t



m a r k e t



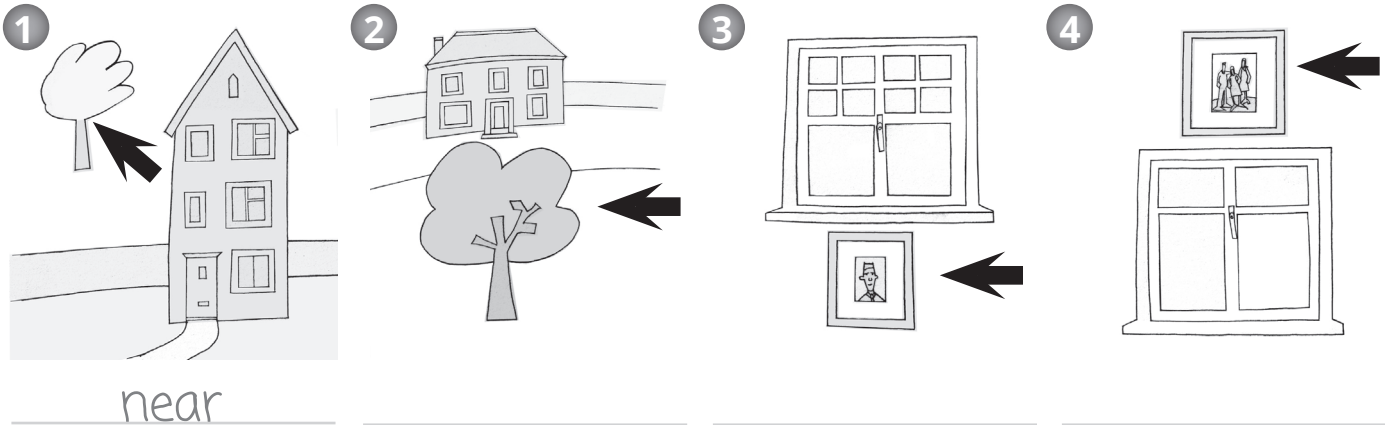
p e t s



s t r e e t c

### 3 Look and write. Use the words from the box.

below above ~~near~~ opposite



### 4 Look at the picture. Complete the sentences.



- 1 The cinema is opposite the library.
- 2 The tower is \_\_\_\_\_ the cinema.
- 3 The park is \_\_\_\_\_ the school.
- 4 The boat is \_\_\_\_\_ the bridge.
- 5 The sports centre is \_\_\_\_\_ the café and the cinema.
- 6 The castle is \_\_\_\_\_ the square.
- 7 The square is \_\_\_\_\_ the castle.

1

Look at the picture. Read and answer.

**THINK!**

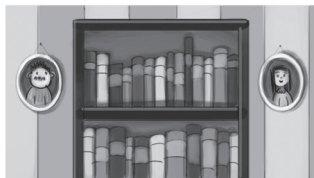
Bob is waiting for Linda. He isn't waiting near the map. He isn't waiting below the tree. He isn't waiting behind the music shop and he isn't waiting in front of the music shop.

Where is Bob? \_\_\_\_\_

2

Look, read and write *t* (true) or *f* (false).

1 There's a tree opposite the house.

☐


2 The pictures are below the bookcase.

☐


3 There's a car near the bank.

☐


4 The tree is between the library and the bank.

☐


5 There's a car in front of the tree.

☐

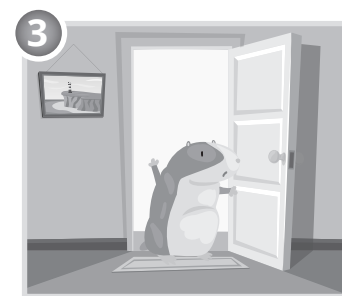
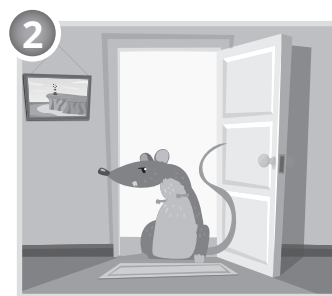
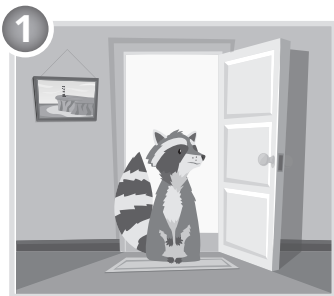
# 1 Circle the old one out. Then write.



Picture 3 is different. The animal is going \_\_\_\_\_.



Picture \_\_\_\_\_ is different. The animal is going \_\_\_\_\_.



Picture \_\_\_\_\_ is different. The animal is turning \_\_\_\_\_.

## 2 Read and write the world.

- 1 It's sunny today. Let's play outside \_\_\_\_\_.
- 2 It's very cold today. Let's play hide and seek \_\_\_\_\_.
- 3 The sports centre isn't on the left. It's on the \_\_\_\_\_.
- 4 The bedrooms are upstairs, but the kitchen is \_\_\_\_\_.

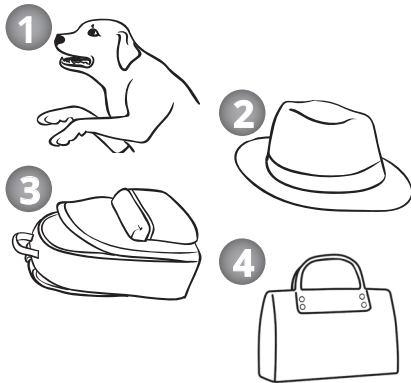
**1 Remember the story. Write *t* (true) or *f* (false).**

- 1 Buster sees Horax and Zelda at Broom station.
- 2 Horax and Zelda get on the train.
- 3 Horax checks the book and Zelda checks the rucksack.
- 4 The train goes into a tunnel.
- 5 Lucy helps Ben to get the tickets out of Horax's hat.
- 6 Ben sees the line of the rhyme at Broom station.

f

**2 Write sentences. Use the words from the box.**

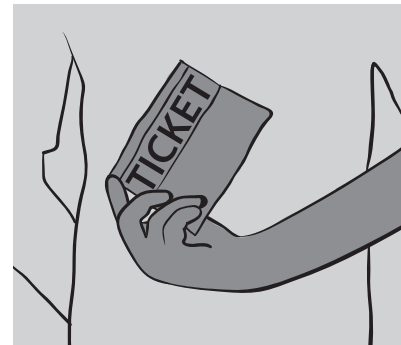
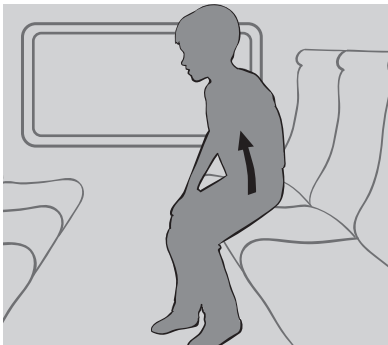
Lucy's Ben's ~~Zelda's~~ Horax's



- 1 This is Ben's dog.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

**3 What happens in the tunnel? Complete the story with the verbs from the box.**

puts stands up goes takes



The train <sup>(1)</sup> goes into the tunnel and Ben <sup>(2)</sup> \_\_\_\_\_. He <sup>(3)</sup> \_\_\_\_\_ the tickets out of Horax's hat and he <sup>(4)</sup> \_\_\_\_\_ them in his pocket.

CD 1  
32

1 Write the words. Listen and check. Then say with a friend.

our chance over there



Anna: Where's Dad?

James: He's in the garden, look.

Anna: Great! Let's wrap his present. Now's  
\_\_\_\_\_!Hannah: Hey, Joe. Look, \_\_\_\_\_.  
What's that?

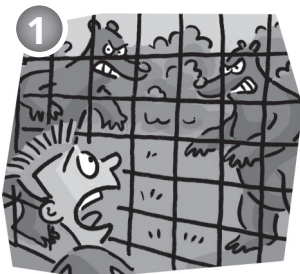
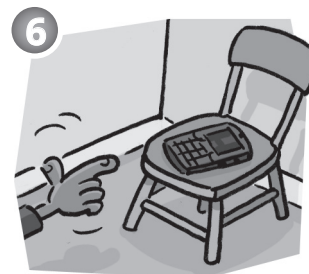
Joe: What? Where?

Hannah: Ah, it isn't there now.

Joe: Hey! My crisps!

2 Look, read and write the words.

chair pear stairs wearing hair bears

1 He's **scared** of the bears.2 **Clare** has got long \_\_\_\_\_.3 Please **share** the \_\_\_\_\_.4 **Where** are the \_\_\_\_\_?5 He's \_\_\_\_\_ an old **pair** of trousers.6 It's over **there** on that \_\_\_\_\_.CD 1  
33

3 Listen, say and check your answers.



1 CD 1  
34

Listen and draw lines.

Olivia

William

Christine



Hannah

Ben

Mike

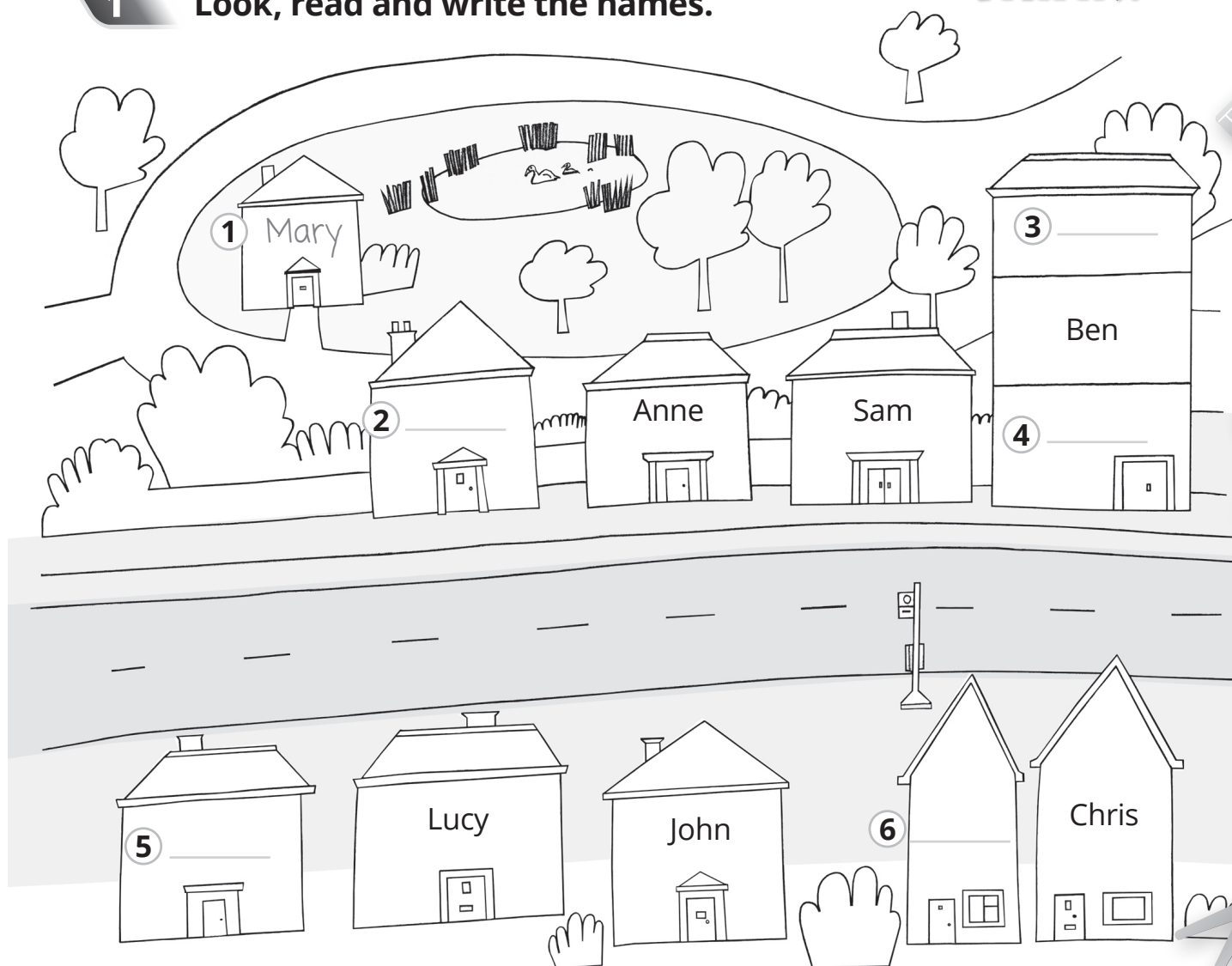


Do that!

2

THINK!

1 Look, read and write the names.



Mary's house is in the park, near the pond. Alice's house is opposite Lucy's house, in front of the park. Mike lives below Ben, near the park. Tom lives above Ben. Lucy's house is between Heather's house and John's house. Ed lives near the bus stop.

2 Look at Activity 1. Complete the sentences.

- 1 Anne lives next to Sam, in front of the park.
- 2 Chris lives \_\_\_\_\_.
- 3 John lives \_\_\_\_\_.
- 4 Ben lives \_\_\_\_\_.
- 5 Heather lives \_\_\_\_\_.