

**GRAMMAR**

I/you/we/they **don't** play

he/she/it **doesn't** play

don't = do not

doesn't = does not

I **don't** like this book.

Sara **doesn't** climb trees.

Penguins **don't** live in the desert.

**5 Write.**

- 1 We \_\_\_\_\_ at the park when it's rainy. (not play)
- 2 Mum \_\_\_\_\_ to the cinema. (not go)
- 3 I \_\_\_\_\_ TV when it's sunny. (not watch)
- 4 They \_\_\_\_\_ in the pool when it's cold. (not swim)
- 5 Julia \_\_\_\_\_ trees when they're wet. (not climb)
- 6 Camels \_\_\_\_\_ lemonade. (not drink)

**6 Sing it!** Listen and sing. 🎧 TR: 11.7

It's sunny today! It's sunny today!  
 On sunny days, we play in the park.  
 We run, we climb! We have fun outside!  
 Let's go to the park!

It's rainy today! It's rainy today!  
 On rainy days, we play in our house.  
 We read, we paint! We have fun inside!  
 Let's stay at home and play!



**GRAMMAR**

I'm **not listening**  
you **aren't listening**  
he/she/it **isn't listening**  
we/you/they **aren't listening**

He **isn't working** today.  
We **aren't going** to the museum.  
They **aren't playing** baseball.

**5 Write.**

- 1 We \_\_\_\_\_ the tree. We're playing under it! (not climb)
- 2 It's July! It \_\_\_\_\_. (not snow)
- 3 It's Saturday. They \_\_\_\_\_ today. (not work)
- 4 It's rainy. I \_\_\_\_\_ to the beach. (not go)
- 5 We're not hungry. We \_\_\_\_\_ any of these sandwiches. (not buy)
- 6 You \_\_\_\_\_ dinner with us. (not have)

**SOUNDS OF ENGLISH**

**Read and listen. Say.**

 TR: 5.6

- |                     |                       |
|---------------------|-----------------------|
| 1 - 1 <sup>st</sup> | 6 - 6 <sup>th</sup>   |
| 2 - 2 <sup>nd</sup> | 7 - 7 <sup>th</sup>   |
| 3 - 3 <sup>rd</sup> | 8 - 8 <sup>th</sup>   |
| 4 - 4 <sup>th</sup> | 9 - 9 <sup>th</sup>   |
| 5 - 5 <sup>th</sup> | 10 - 10 <sup>th</sup> |

It's January **5<sup>th</sup>**! It's summer in Argentina.

**6 Sing it!** Listen and sing.  TR: 5.7

December to March  
is summer for me.  
December to March  
is winter for you.  
Is it hot? Is it cold?  
Oh, what can we do?

June to September  
is winter for me.  
June to September  
is summer for you.  
Is it hot? Is it cold?  
Oh, what can we do?

Let's go out and play!  
In summer, there's sun!  
In winter, there's snow!  
Sun or snow, we're not staying at home.  
We're getting ready to go!  
Let's go out and play! Hooray!



**Song**  TR: 4.13

Do you like shopping, a trip to the mall?  
A film at the cinema? Or go and watch  
basketball?

We're both good at swimming, we can go  
to the pool

Or a meal at the restaurant, that would  
be cool.

It's free time - it's you and me time.

There's lots to do!

What can we choose?

I know you like scary rides, going up high  
And wheels that turn round and go up to  
the sky.

The huge roller coaster, now where can  
that be?

Where's a great place for you and for me?

It's free time - it's you and me time.

There's lots to do!

What can we choose?

**6 Write. Put the words in the correct order.**

1 school / never / on Saturday / go / we / to  
\_\_\_\_\_

2 my / I / write / diary / in / usually  
\_\_\_\_\_

3 isn't / geography / boring / always  
\_\_\_\_\_

4 karaoke clubs / sing / sometimes / we / in  
\_\_\_\_\_

5 scary / often / roller coasters / are  
\_\_\_\_\_

6 ? / have / you / lunch / do / always / at school  
\_\_\_\_\_

**7 Write short answers.**

1 Can you play the piano?  
\_\_\_\_\_

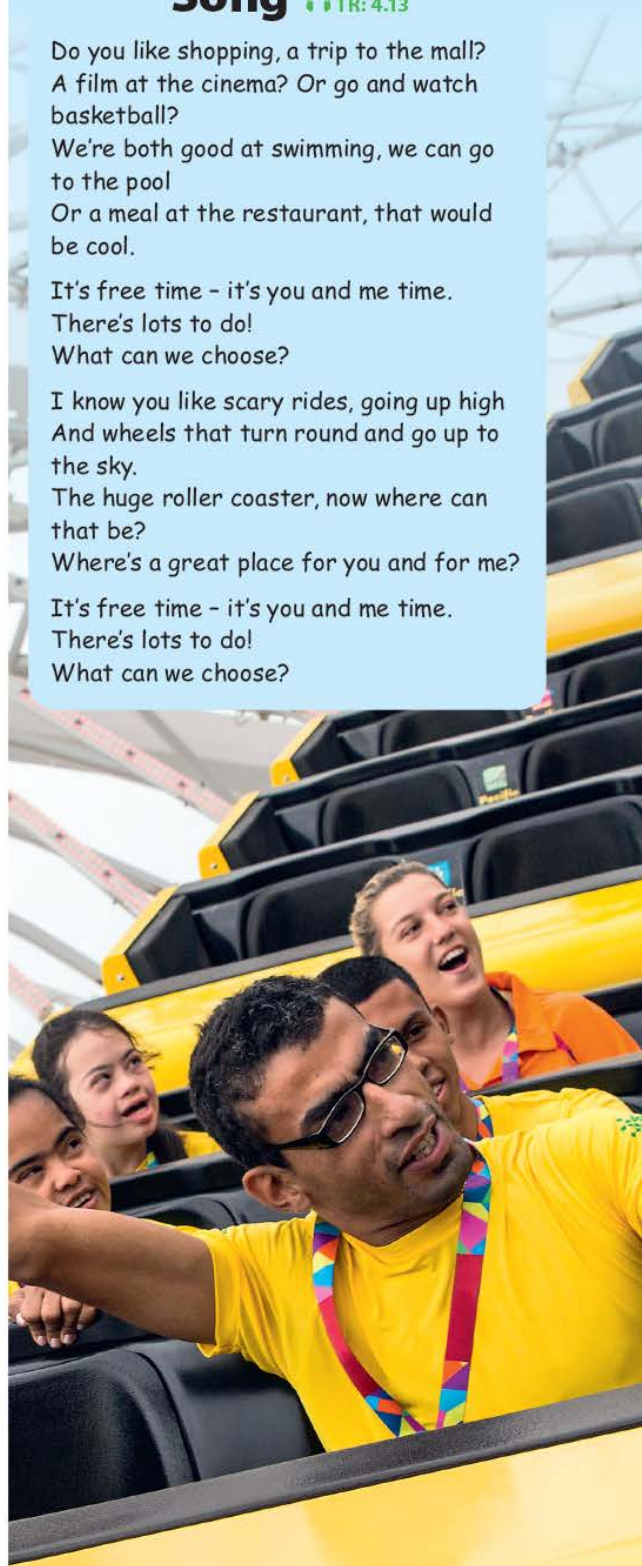
2 Can your mum use a computer?  
\_\_\_\_\_

3 Can your friends go to the cinema on  
Saturday?  
\_\_\_\_\_

4 Can your dad speak English?  
\_\_\_\_\_

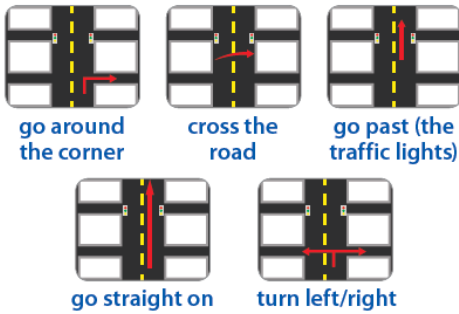
5 Can you and your friends have lunch at  
school?  
\_\_\_\_\_

6 Can you watch TV late at night?  
\_\_\_\_\_





**5** Listen. Listen and repeat.  TR: 9.3



**6** Write directions from your school to a place in your town. Use the words from Activity 5. Then talk to your partner.

**GRAMMAR** Have to

We can use **have to** to talk about obligation in the present, the future and the past. We use a bare infinitive after **have to**.  
*You will **have to** go to the city centre.*  
*Yesterday we **had to** walk home because we missed the bus.*

**7** Complete the sentences with the correct form of **have to**/**don't have to**.

- \_\_\_\_\_ he \_\_\_\_\_ get a bus now?
- You \_\_\_\_\_ be very careful when you cross the road.
- My library book was late and I \_\_\_\_\_ pay for it!
- \_\_\_\_\_ you \_\_\_\_\_ buy tickets yesterday?
- I \_\_\_\_\_ go into town, so I stayed at home.

**GRAMMAR** Must

We use **must** to talk about obligation in the present and the future. We use a bare infinitive after **must**.

*You **must** buy a ticket for the bus.*  
*We **mustn't** be late tomorrow.*

**Must** you make so much noise? Yes, I **must**.

**Note:** We use **don't have to** to show that something isn't necessary but we can choose to do it if we want.

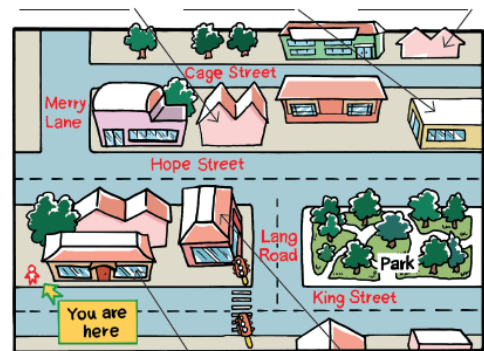
*You **don't have to** buy books – there's a library in town.*

We use **mustn't** when we want to say we are not allowed to do something.  
*You **mustn't** throw rubbish in the street.*

**8** Circle the correct words.

- You **have** / **must** to go round the corner.
- When do we **have to** / **must** be at the café?
- Did he **have to** / **must** cross the road?
- You **mustn't** / **don't have to** go there. It's too dangerous.
- You **mustn't** / **don't have to** work today. It's a holiday.

**9** Listen. Write the place names.  TR: 9.4



**10** Choose two places from Activity 9. Tell your partner how to get from the first to the second place.

**11** Write down the directions you gave in Activity 10.