



NATIONAL  
GEOGRAPHIC  
LEARNING

ЛІНГВІСТ

# Wonderful World 2<sup>nd</sup> Edition

Vocabulary Games  
Teachers' Ideas

## HOT POTATO Topic: Weather

This game may be played with a group or class.

### Rules:

1. When pupils have learned all the words of unit 11 Our Wonderful World (or any other unit) , to memorize all the words, I offer pupils to play a game with a ball.
2. Each pupil has to say a word, that concerns the topic one by one and pass a ball to the other classmate. The pupil who cannot say a word within 5 seconds is out of the game.
3. The game lasts till one winner stay with a ball. (The pupil is encouraged with a mark).
4. This game is one of the most favourite on my lessons. The idea of it is mine. It may be played with different amount of pupils.

[Download](#)

Євженко Ірина Вікторівна,  
м. Полтава, Полтавська гімназія 23

**Lesson 2**

**1 Listen and point.** Repeat. TR: 11.5  
cold hot dry wet rainy sunny

**2 Listen and read.** TR: 11.6



a camel

This woman is in the Gobi Desert. The Gobi Desert is in Asia. In the summer, it can be 45 °C in the desert. That's hot! In the winter, it can be -40 °C. That's cold! Today, it's sunny and dry in the desert. It's not rainy.

There aren't any rivers or trees in the photo, but there are two animals. They're camels! Camels like the desert. Some birds, insects, dogs and rabbits live in the desert, too. These animals like dry places. They don't like wet places.

**3 Read. Write Yes or No.**

- 1 The Gobi Desert is in Asia. \_\_\_\_\_
- 2 It's rainy in the desert. \_\_\_\_\_
- 3 It's sunny and dry in the desert. \_\_\_\_\_
- 4 Camels don't like the desert. \_\_\_\_\_
- 5 It can be hot and cold in the Gobi Desert. \_\_\_\_\_
- 6 Desert animals don't like wet places. \_\_\_\_\_

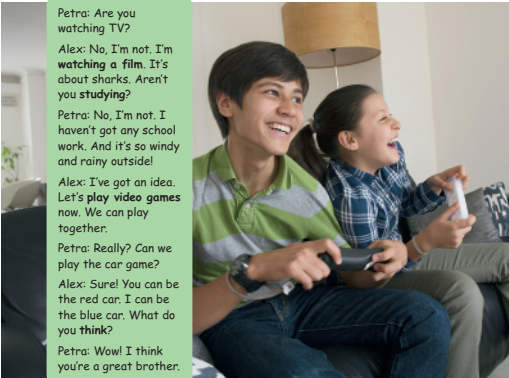
122 UNIT 11

Wonderful World, Second Edition  
Sample Unit: Level 1 Unit 11 Lesson  
2 (p. 122)

**Lesson 3**

**1 Listen and point.** Repeat. TR: 5.8  
play video games stay at home study think watch a film

**2 Listen and read.** TR: 5.9



Petra: Are you watching TV?  
Alex: No, I'm not. I'm watching a film. It's about sharks. Aren't you studying?  
Petra: No, I'm not. I haven't got any school work. And it's so windy and rainy outside!  
Alex: I've got an idea. Let's play video games now. We can play together.  
Petra: Really? Can we play the car game?  
Alex: Sure! You can be the red car. I can be the blue car. What do you think?  
Petra: Wow! I think you're a great brother.

**3 Match.**

- 1 It's raining. Petra and Alex are \_\_\_\_\_
- 2 Petra isn't \_\_\_\_\_
- 3 Alex is \_\_\_\_\_
- 4 Together, they're \_\_\_\_\_
- 5 Petra thinks \_\_\_\_\_

a Alex is a great brother.  
b watching a film about sharks.  
c studying.  
d playing video games.  
e staying at home today.

64 UNIT 5

Wonderful World, Second Edition  
Sample Unit: Level 6 Unit 4 Lesson  
(p.42)

## QR-CODES FOR ACTIVITY WORDS Topic: Free-time activities

### OFFLINE activity.

Students need their phones with the QR-scanner program.

1. Create QR-codes with short videos of the activity - one activity-word for QR code. Teachers can use gif from the Internet or Ss' own videos. For the latter, ask Ss to record them doing activity-word and send it to you beforehand.
2. Put A4 with QR-code on the one side and the correct answer on the other in different places in the classroom. Divide Ss into groups 3-4.
3. Give the task: Ss are to come to each QRcode paper, scan, watch the video and name the action. If they are correct - they earn 1 point. The winner - the fastest team with 5 points. Each group starts with a different paper.

[Download](#)

Петрочук Наталія Олександрівна,  
м. Вишгород, Київська обл. LEV club

# ACTIVE VOCABULARY LEARNING ROUTINE

## Topic: City Life

**Lesson 1**

**Discussion**  
"Living in the countryside is really boring." Discuss.


**1 Listen, listen and repeat.** (TR: 4.1)  
**2 Listen and read.** (TR: 4.2)

**drawback**    **lifestyle**    **picturesque**  
**privilege**    **remote**    **self-sufficient**

**Away from it all in Matavenero**

**Interviewer:** Lotte, you live in a busy city – Amsterdam – but you've just spent three months in a community that is very far from city life. Tell us about it.  
**Lotte:** Yes, I've just spent the spring with my family visiting Matavenero. It's a **picturesque** village high up in the Sierra de Ancarres mountains in Spain.  
**Interviewer:** Why did your family decide to go there?  
**Lotte:** My mum and dad had been wanting to experience life away from the hustle and bustle of a city. They had both been working very hard since Mum got her new job. So they wanted complete peace and quiet.  
**Interviewer:** Well, I imagine you get that.  
**Lotte:** We certainly did. It's very **remote**. There are no roads leading to Matavenero, only a dirt track.  
**Interviewer:** How did you get there, then?  
**Lotte:** We got a bus, but then we walked. It was a long way, but it was worth it. The views were spectacular.  
**Interviewer:** What did you learn about the village?  
**Lotte:** Because it's so far from other places, it has to be **self-sufficient**. People grow their own food, build their own houses and recycle their waste. You don't need much money in the village, as there isn't much to buy.  
**Interviewer:** Has the village always been like this?

**Lotte:** No, it hasn't. The village's original inhabitants had been working in mining, but the village was abandoned in the 1950s when life became too difficult. Then, in 1989, the town was re-inhabited by five friends from Germany who had been searching for a place where they could live a **self-sufficient lifestyle**. They were joined by an international mix of others who shared the same vision. The group began to rebuild the existing houses and build new ones. The eco-village that exists today has about 60 inhabitants.  
**Interviewer:** So, you didn't have to go to school for a few weeks while you were there?  
**Lotte:** That's what I had been hoping! But there was a school in the village. It was great, though, and I made such a lot of fantastic friends.  
**Interviewer:** Were you sorry to leave Matavenero and come back to city life?  
**Lotte:** That's a difficult question. There are pros and cons. I loved it there – it was a **privilege** to experience a totally different way of living. But there are **drawbacks**. Life there can be hard. All in all, Amsterdam is my home.



**3 Answer the questions.**

- How does Lotte describe Matavenero?
- Why was Matavenero difficult to get to?
- Why did Lotte's mum and dad want to spend time in a quiet place?
- What do Matavenero's inhabitants do to be self-sufficient?
- What kind of work did the original inhabitants of the village do?
- Would Lotte like to live in Matavenero all the time?

**4 Circle the correct words.**

- This city isn't **difficult** / **picturesque**, but it's a nice place to live.
- They moved to the country to experience a different **lifestyle** / **drawback**.
- You can't drive to the village. It's very **hard** / **remote**.
- It's a **privilege** / **challenge** to visit such a wonderful place.
- They live far from any shops, so they have to be **picturesque** / **self-sufficient**.
- Pollution is one of the **drawbacks** / **opportunities** of city life.

42 UNIT 4

Wonderful World, Second Edition  
Sample Unit 5: Level 2 Unit 5 Lesson  
3 (p. 64)

- Mind mapping.** Give the whole class one vocabulary word from your content topic. They have 30 seconds to make a group list of related words. The group with the most words at the end of 30 seconds wins. For example, we can choose the word "Town".
- Write down the advantages and disadvantages of living in a town.
- Guess the word
  - visually charming or quaint, as if resembling or suitable for a painting (**picturesque**)
  - far apart; far distant in space; situated at some distance away (**remote**)
  - the habits, attitudes, tastes, moral standards, economic level, etc., that together constitute the mode of living of an individual or group (**lifestyle**)
  - a hindrance or disadvantage; an undesirable or objectionable feature (**drawback**)
  - a right, immunity, or benefit enjoyed by a particular person or a restricted group of people beyond the advantages of most (**privilege**)
- Create a small story using all new words.
- Word association recitation- Write a word on the board, for example *village*. Get the students to come up with a word that they would associate with that word, for example *picturesque*. Write that word beside the original word on the board. Now get the students to come up with an association for the new word, for example *remote*.
- The memory game  
During regular classes, note down the word combinations that come up. Then put each part of the collocations on two separate pieces of paper. Here is an example:  
Picturesque    village  
Recycle        the waste  
Self-sufficient    lifestyle  
Original        inhabitants  
Dirt            track
- Read the text, translate the following phrases and try to reproduce them in their context : original inhabitants, hustle and bustle of the city ,recycle the waste.
- Paraphrase the following:
  - There are many ways that people can change their styles of life to help the environment.
  - That is a distant country.
  - What are the disadvantages of living in the town?
  - Parking in this street is the advantage of the residents.

[Download](#)

Фазан Надія Іванівна  
С. Старі Кути  
Івано-Франківська  
Старокутський ліцей