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 - skills development
- examinations
 - video & digital
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ENGLISH LANGUAGE TEACHING CATALOGUE 2019

for UKRAINE

mm publications


ELT CATALOGUE 2019 - 2020

for **UKRAINE**

Learn
Share
Inspire!



welcome!



MM Publications specialises in the production of quality, innovative ELT material. Since 1974 we have been dedicated to **excellence in education**, and we offer a wide range of printed and electronic material as well as educational services.

Our course material explicitly demonstrates how English is used in real-life situations, thus enabling learners to use the language in meaningful contexts. Treating English as a 'lingua franca', our products are designed to **open up possibilities for learners to communicate** with people from different locations and cultural backgrounds more **fluently, accurately and confidently**.



We support teachers and institutions by providing online learning and testing solutions, in-service teacher training, syllabus design and bespoke lesson plans, as well as customised extra material. Our **state-of-the-art learning platform** offers a safe virtual learning environment readily adapted to stakeholder needs, and our academic consultants and teacher trainers travel worldwide, **exchanging ideas** and **sharing knowledge** and experience with education providers.

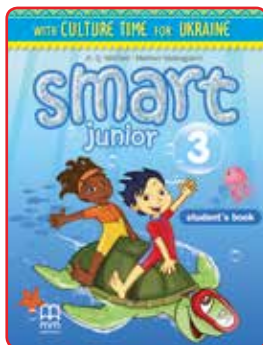
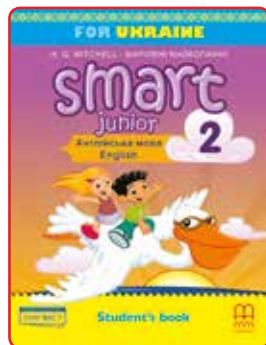
In close cooperation with local educational authorities, we strive to produce the highest quality ELT materials suited to all learners. We have published **best-selling titles throughout the world** from Asia, the Middle East and Africa, to Europe and the Americas and have worked closely with ministries of education around the globe to produce **special local editions** of our series according to rigorous standards and specifications.

The company's motto, '**learn, share, inspire**', is more than a promotional slogan; it constitutes the cornerstone of MM Publications' endeavours. We consider ourselves wholly dedicated to the provision of quality ELT material and services of **lasting value**, and we look forward to cooperating with you soon.

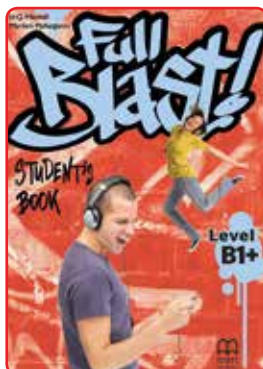
The MM Publications team

BOOKS RECOMMENDED BY THE MINISTRY

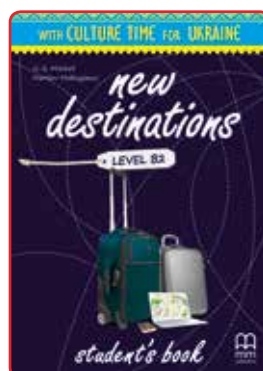
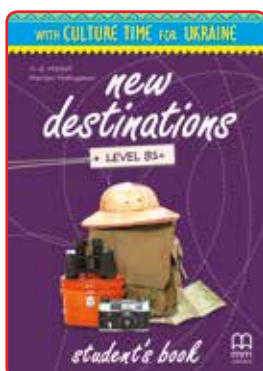
SMART JUNIOR



FULL BLAST



NEW DESTINATIONS



OF EDUCATION AND SCIENCE OF UKRAINE

TO THE TOP



GO FOR UKRAINIAN STATE EXAM



Рекомендації щодо використання навчальних посібників видавництва MM Publications у навчальних закладах України*

The name of the course	Forms	CEFR level	Hours per week	Hours per level
Smart Junior 1 for Ukraine	1 (New Ukrainian School)	Pre-A1	2	70
Smart Junior 2 for Ukraine	2	Pre-A1	3	80
Smart Junior 3,4	3 - 4	A1	3 - 5	100 - 140
Zoom in Special (1-4)	1 - 4	A1	1 - 3	60 - 80
Full Blast 1-4	5 - 9	A1 - B1	3 - 5	90 - 120
Full Blast B1+,B2	10 - 11	B1+,B2	4 - 5	120 - 140
To the Top (Split edition) 1A – 4A	5 - 11	A1 - B1	3	60 - 80
New Destinations B1 – B2	9 - 11	B1 - B2	4 - 5	90 - 160

* Зазначені в таблиці курси мають грифи Міністерства освіти і науки України для використання в навчальних закладах

ENGLISH LANGUAGE TEACHING IN UKRAINE

- ✓ Up-to-date materials for Ukrainian Educational Institutions
- ✓ Professional consultations and methodological support
- ✓ Exclusive offers and conditions of cooperation
- ✓ Special programmes, promotions and school competitions
- ✓ Cooperation with the Ministry of Education and Science of Ukraine
- ✓ Participation in events organised by Ukrainian school associations
- ✓ A lot of conferences, seminars and workshops for teachers
- ✓ On-time delivery in Kyiv and other regions
- ✓ Helpful information and resources at www.linguist.ua
- ✓ Opportunity to communicate via social media:

 <https://www.facebook.com/Linguist.Ukraine>

 <https://twitter.com/LinguistUA>



Спеціальна програма для українських шкіл від видавництва MM Publications

Видавництво MM Publications в Україні пропонує спеціальну програму на використання шкільних підручників для вивчення англійської мови, MM Publications Programme, схваленою Міністерством освіти і науки України.

ОСНОВНІ ПЕРЕВАГИ ПРОГРАМИ:

- Спеціальні видання для українських шкіл, доповнені додатковим лінгвокраїнознавчим розділом, який містить інформацію про культуру України та англійських країн, а також додаткові завдання, що стануть до вподоби учням.



- Спеціальні умови – безкоштовні комплекти і плакати при замовленні.
- Спеціальні для України ціни на високоякісні європейські підручники.

СХЕМА ВИКОРИСТАННЯ ПІДРУЧНИКІВ У НАВЧАЛЬНИХ ЗАКЛАДАХ УКРАЇНИ:

ШКОЛА / КЛАС	Початкова школа				Середня школа					Старша школа	
	1 НУШ	2	3	4	5	6	7	8	9	10	11
Загальноосвітня школа	Smart Junior 1 for Ukraine	Zoom in special 1-3 Zoom in special 2-4			To the top Split edition (1A, 1B, 2A, 2B, 3A, 3B, 4A)						
Спеціалізована школа		Smart Junior 2	Smart Junior 3	Smart Junior 4	Full Blast 1-4					Full Blast B1+, B2 New Destinations B1,B1+,B2	

* Всі шкільні підручники рекомендовані Міністерством освіти і науки України

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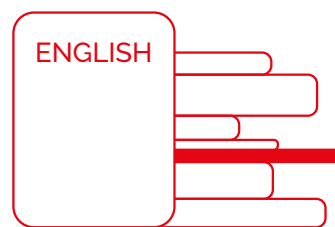
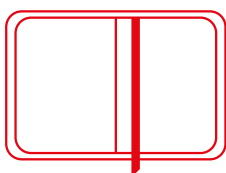
MM Publications Partnership Programme for Ukraine «Smart School»

З метою популяризації та підвищення статусу англійської мови на території України міжнародне видавництво **MM Publications**, чією спеціалізацією є створення сучасної та інноваційної літератури для навчання англійській мові носіїв інших мов, пропонує українським школам та курсам іноземних мов, які використовують літературу видавництва, **спеціальну програму підтримки**.

Програма розповсюджується на державні та приватні навчальні заклади й курси іноземних мов на території України та, окрім використання якісних, стимулюючих навчальних матеріалів, які відповідають вимогам сучасної школи, передбачає ряд наступних **переваг**:

Для навчального закладу

- переваги від використання сучасної, інноваційної літератури для навчання англійської мови
- відзнака від міжнародного видавництва MM Publications
- набір підручників для бібліотеки згідно обраної програми навчання (по 1 комплекту та ТВ на кожен клас + підручники для підготовки до ДПА)
- подвійний набір безкоштовних компонентів
- постери для кожного класу
- методична підтримка при організації позаурочних занять (speaking club, grammar club) та літніх мовних таборів



Для вчителів

- проведення безкоштовних методичних семінарів / вебінарів / тренінгів на базі навчального закладу (в тому числі з представниками видавництва)
- участь в пілотних проектах видавництва (апробація нових навчально-методичних комплексів)
- участь у всеукраїнських семінарах видавництва з авторами підручників та teacher trainers
- щорічний розіграш поїздок до головного офісу видавництва для проходження курсу професійного розвитку

Для того, щоб стати учасником програми та скористатися її перевагами, початковий заклад має відповідати наступним **вимогам**:

- 1) кількість учнів повинна бути не менше 250 (для курсів іноземних мов враховується кількість учнів за рік);
- 2) необхідно використовувати матеріали видавництва в такій кількості:

1-й рік участі

Не менше 25% від всіх учнів

2-й рік участі

Не менше 50% від всіх учнів



Спеціальна програма для дошкільних навчальних закладів від видавництва MM Publications

Компанія Лінгвіст та видавництво MM Publications пропонують новітню спеціальну програму для дошкільних навчальних закладів! Яскраві, кольорові, сучасні підручники з додатковими завданнями, які стануть до вподоби Вашим учням!

ОСНОВНІ ПЕРЕВАГИ ПРОГРАМИ:

- Високоякісні, автентичні, сучасні підручники для дошкільнят.
- Спеціальні ціни для учасників програми.



СХЕМА ВИКОРИСТАННЯ ПОСІБНИКІВ У ДОШКІЛЬНИХ НАВЧАЛЬНИХ ЗАКЛАДАХ:

	Середня Група (4-5 років)	Старша Група (5-6 років)	Підготовча Група (6-7 років)
Програма 1	Funny Phonics 1	Zoom in Special Starter! Funny Phonics 1-3	
Програма 2	New Yippee! Red	New Yippee! Green	New Yippee! Blue
Книжки для читання	Little Books – Level 1	Little Books – Level 2	Little Books – Level 3

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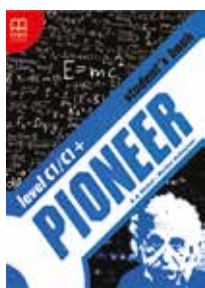
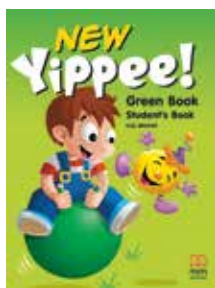


Спеціальна програма для мовних курсів від видавництва MM Publications

Видавництво MM Publications пропонує спеціальну програму на високоякісні, сучасні, автентичні підручники з англійської мови для мовних курсів.

ОСНОВНІ ПЕРЕВАГИ ПРОГРАМИ:

- Високоякісні, автентичні підручники для всіх рівнів володіння мовою.
- Рекомендовані підручники відповідають Загальноєвропейським Рекомендаціям з мовної освіти (CEFR).
- Спеціальні ціни на підручники для учасників програми.



	Молодша група Pre-primary Primary	Підлітки Beginner to Intermediate	Дорослі Beginner to Advanced
Навчальні курси	Zoom in Special Starter	The English Hub A1, A2, B1 levels	Pioneer (A 1.1-C1+)
	Young Stars (1 - 6)	The English Hub split edition	
Рекомендовані рідери	Little Books pre-primary 1-3 Little Books primary 1-6	Top Readers level 2-4 Graded readers level 3-5	Top Readers level 5

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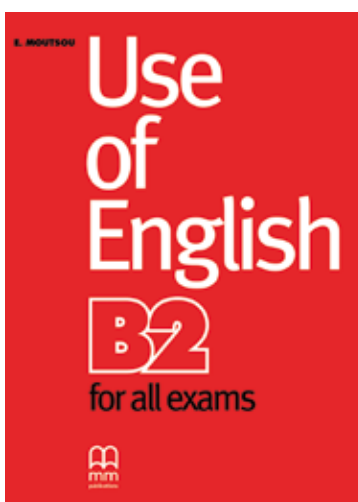
Go for ZNO Listening Comprehension



This book is intended to prepare students for English language examinations in Ukraine (B1 and B2 levels of CEFR). Its aim is to improve students' listening skills and familiarise them with examination tasks. The book consists of 14 units, each of which is based on a different topic and includes two tasks (the first one for B1 level and the second one for B2 level).

- ✓ A variety of texts and topics reflecting the range used in the examinations
- ✓ Special sections with exam tips and strategies
- ✓ Pre-listening tasks and discussion points
- ✓ Listening transcripts

Use of English B2

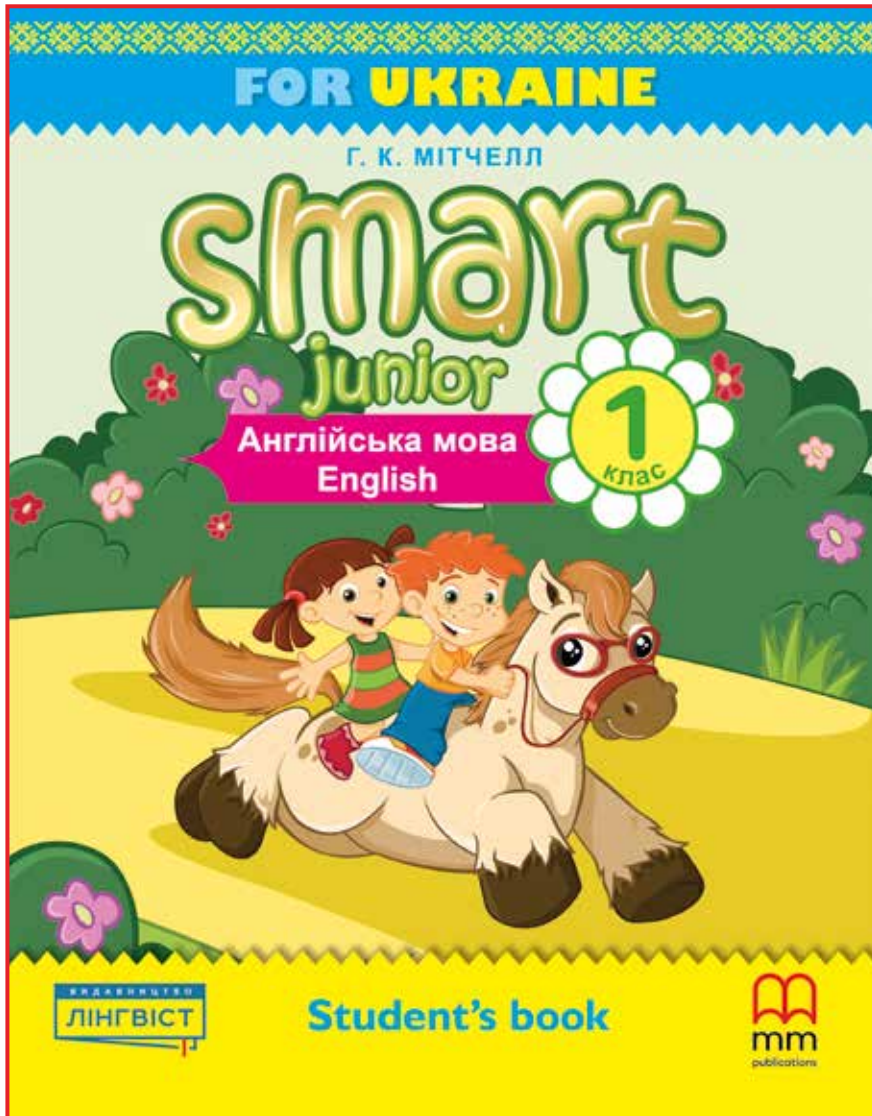


Use of English B2 provides students preparing for the Cambridge English: First (FCE), Michigan ECCE and other exams with step-by-step guidance and practice. It systematically teaches grammar and vocabulary and helps students develop all the skills necessary to succeed in the examinations.

- ✓ Presentation of lexical items and grammatical structures in context (including collocations, expressions, phrasal verbs, words with prepositions, prepositional phrases, key word transformations, words easily confused and derivatives)
- ✓ Clear explanations and useful exam tips
- ✓ Exercises providing thorough practice in Use of English (including multiple choice, matching, gap filling, open and multiple choice cloze tests, key word transformation, and word formation)
- ✓ Consolidation Units
- ✓ A reference section including an overview of English grammar, vocabulary notes, exam tips and comprehensive appendices

Smart Junior 1

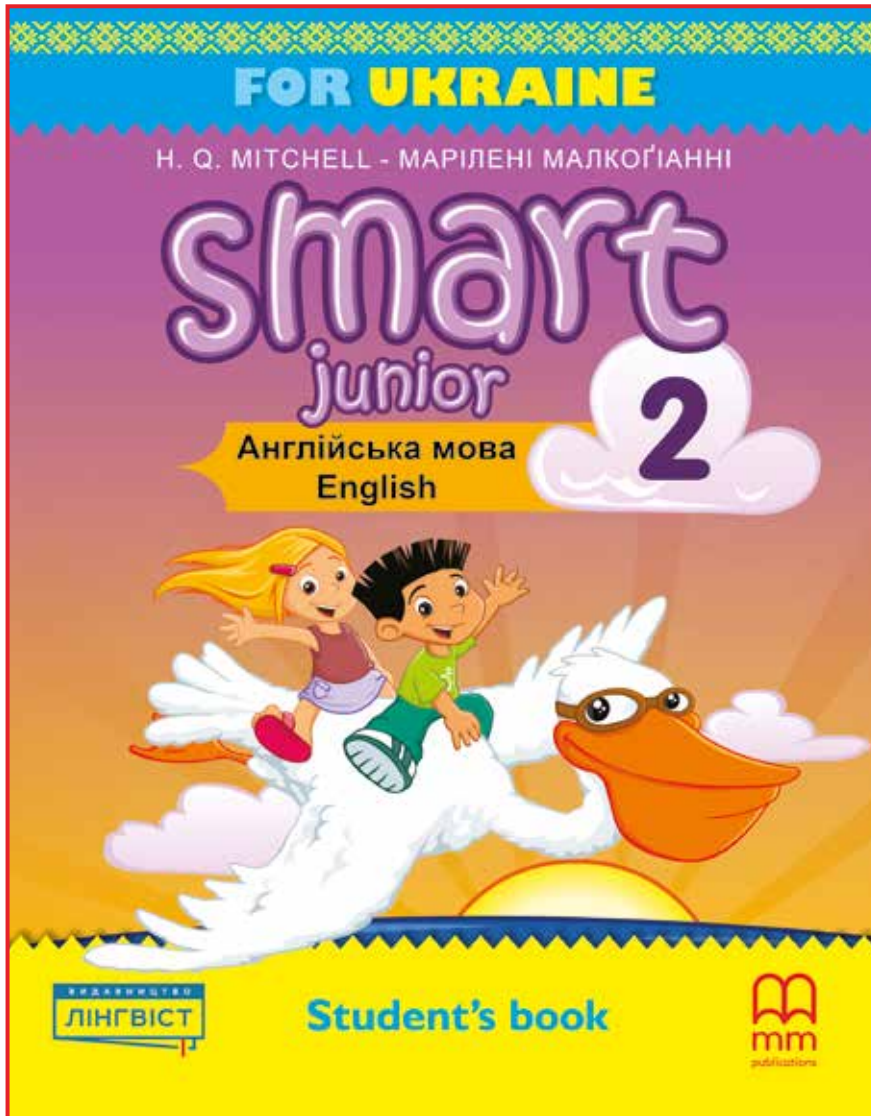
Smart Junior 1 is an innovative primary English course. It follows the requirements of the Common European Framework of Reference and builds 21st century competencies.



- ✓ All rubrics in Ukrainian and British
- ✓ Catchy songs
- ✓ Comic strips
- ✓ Adaptations of well-known fairy tales
- ✓ Games and role-plays
- ✓ Picture Dictionary
- ✓ Projects
- ✓ Cross-curricular and Cross-cultural lessons
- ✓ Self-evaluation sections
- ✓ Alphabet and Phonics
- ✓ Special days

Smart Junior 2

Smart Junior 2 is an innovative primary English course. It follows the requirements of the Common European Framework of Reference and builds 21st century competencies.

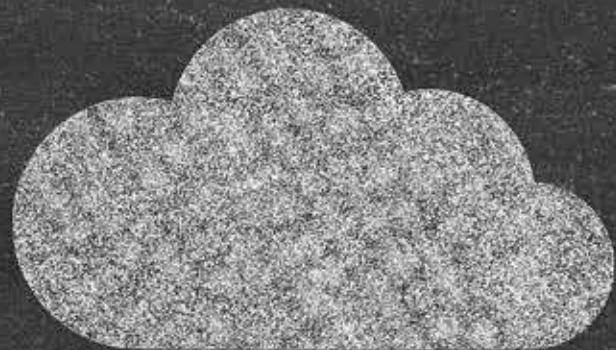


- ✓ All rubrics in Ukrainian and British
- ✓ Catchy songs
- ✓ Comic strips
- ✓ Adaptations of well-known fairy tales
- ✓ Games and role-plays
- ✓ Picture Dictionary
- ✓ Projects
- ✓ Cross-curricular and Cross-cultural lessons
- ✓ Self-evaluation sections
- ✓ Alphabet and Phonics
- ✓ Special days

At mm publications
we make more than simple
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- We design courses that **inspire** both students and teachers.

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unique needs of our international markets

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Inspire

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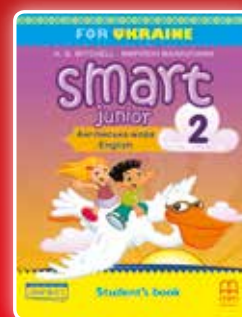
PRE-PRIMARY & PRIMARY COURSES



LEADING TO A1 → A1
p.22

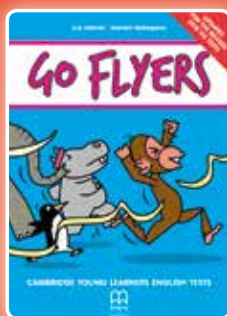
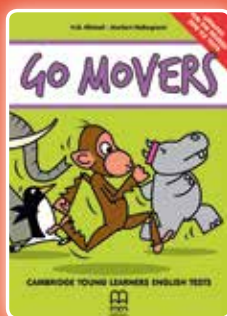
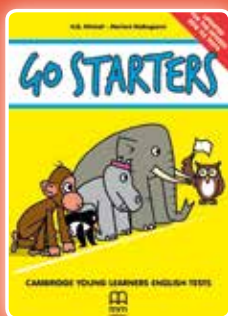


LEADING TO A1
p.24

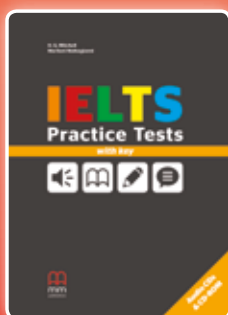


LEADING TO A1
p.26

EXAMINATIONS



LEADING TO A1 → A2 | p.60



B2+ → C1+ | p.61

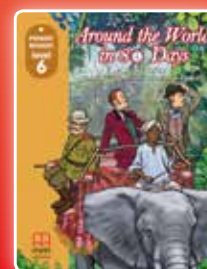


A2 → B2 | p.58



B1 → B2 | p.58

READERS



PRIMARY READERS | p.70



Online material

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Key to icons



Student's Book



Workbook /
Activity Book /
Fun-Book



Teacher's Book /
Resource Book /
Notes



Workbook Teacher's
Edition / Workbook
Key Booklet



Alphabet Book



Video
Activity Book



Grammar



Student's Audio CD/
CD-ROM / DVD-ROM /
E-book



Class CDs / Class CDs
Tests / CD/CD-ROM



Teacher's Resource CD/CD-ROM /
CD-ROM / Test CD-ROM / Tests
Guide / DVD Guide



Interactive Whiteboard
Material



Alphabet Book CD /
Audio CD/CD-ROM



Videos



Audio CD



Readers



Flashcards



Test Booklet



Multilingual
Glossary



Student's Pack / Teacher's
Resource Pack / Self-study
Pack / Pioneer Online Pack



Posters



Puppet




pre-primary
& primary



“Designed with a proven pedagogy that appeals to every learning style and developed with captivating and beautifully-illustrated content, our courses make learning fun and teaching a delight.”



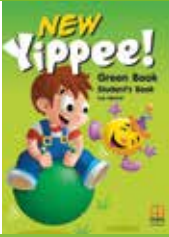


CEFR		A1	
LEVELS	leading to A1	A1.1	A1.2
<i>New Yippee!</i> British & American edition	p. 18		
<i>Funny Phonics</i> British & American edition	p. 20		
<i>Smart Junior - for Ukraine</i> British edition	p. 22		
<i>Smart Junior 1 - for Ukraine</i> British edition	p. 24		
<i>Smart Junior 2 - for Ukraine</i> British edition	p. 26		
<i>Zoom in Special - for Ukraine</i> British edition	p. 28		
<i>Young Stars</i> British & American edition	p. 30		

Leading to A1



Leading to A1



Leading to A1



3 LEVELS | BEGINNER | LEADING TO A1   

New Yippee!

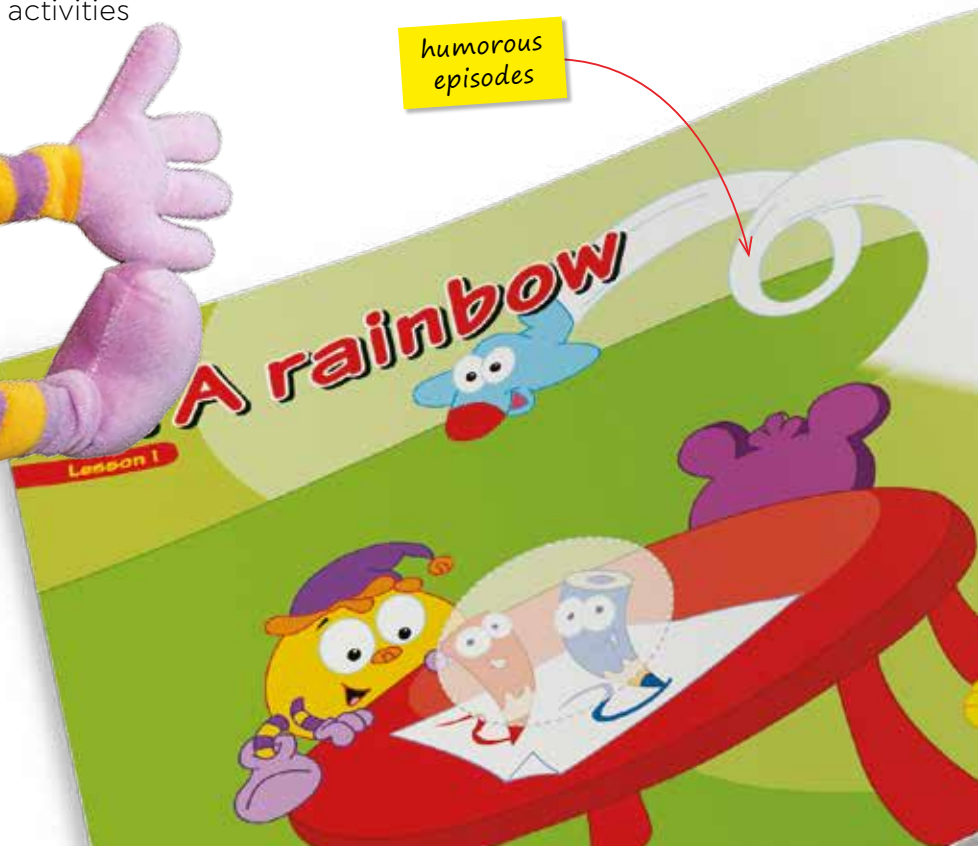
Designed for very young learners, the **New Yippee!** course, which consists of the Red Book, the Green Book and the Blue Book, is sure to thrill and delight children. It is based on the Multiple Intelligences Theory and its aim is to help children learn English the same way that native speakers do - by listening and speaking first, before they learn to read and write.



COURSE FEATURES

- 8 topic-based units which include songs, stories, listening activities, picture dictionary, stickers, as well as a wide range of hands-on activities
- 4 revision units to recycle and consolidate through songs and games
 - Cross-curricular activities
 - Extra activities

humorous episodes



Learning English is child's play with New Yippee!

SAMPLE PAGES

attractive illustrations

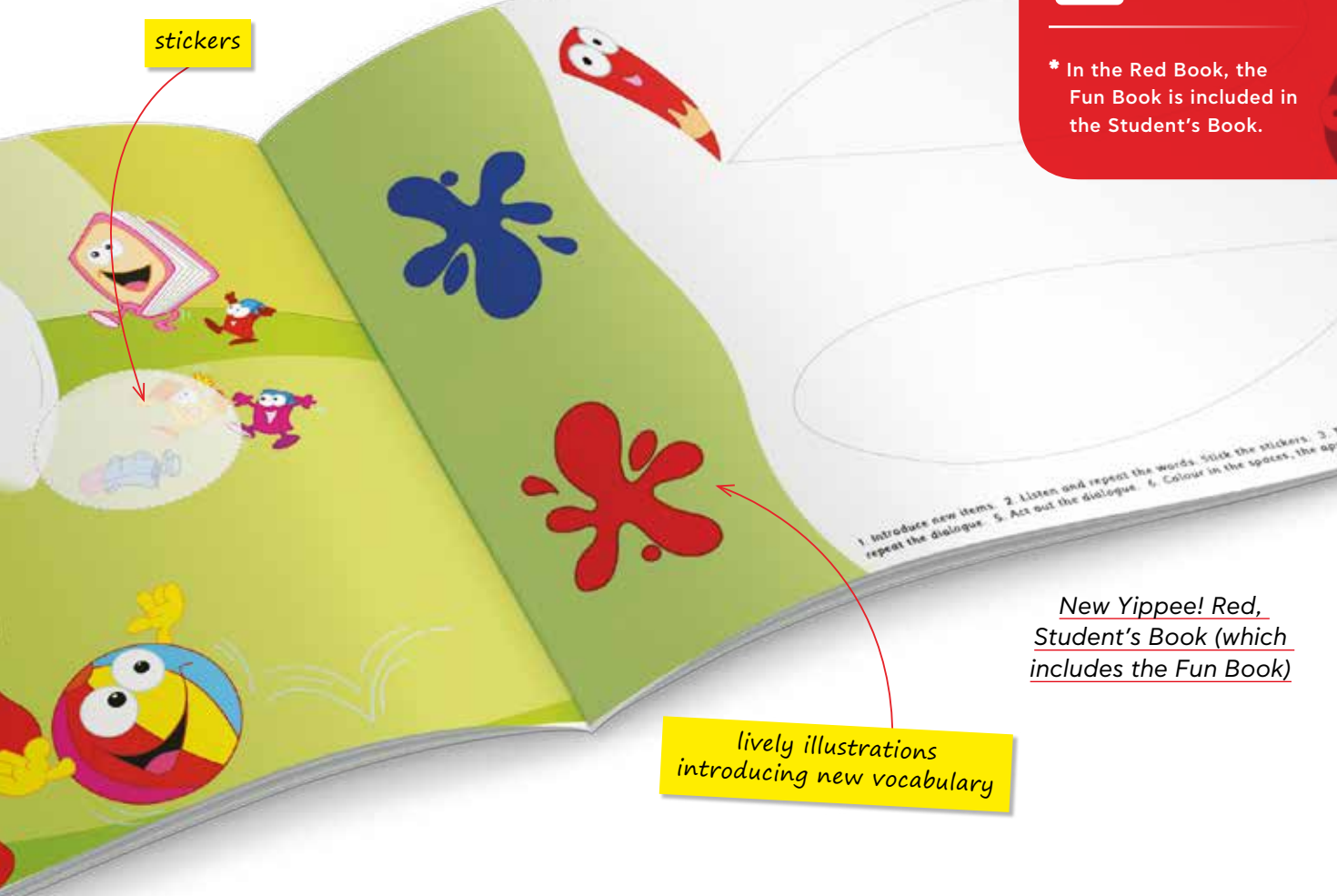
lively illustrations introducing new vocabulary



stickers

New Yippee! Green, Student's Book

stickers



lively illustrations introducing new vocabulary

COMPONENTS



Student's Book



* Fun Book & Student's Interactive audio CD/CD-ROM



Teacher's Book



Class CDs



Interactive Whiteboard Material



Flashcards



Posters



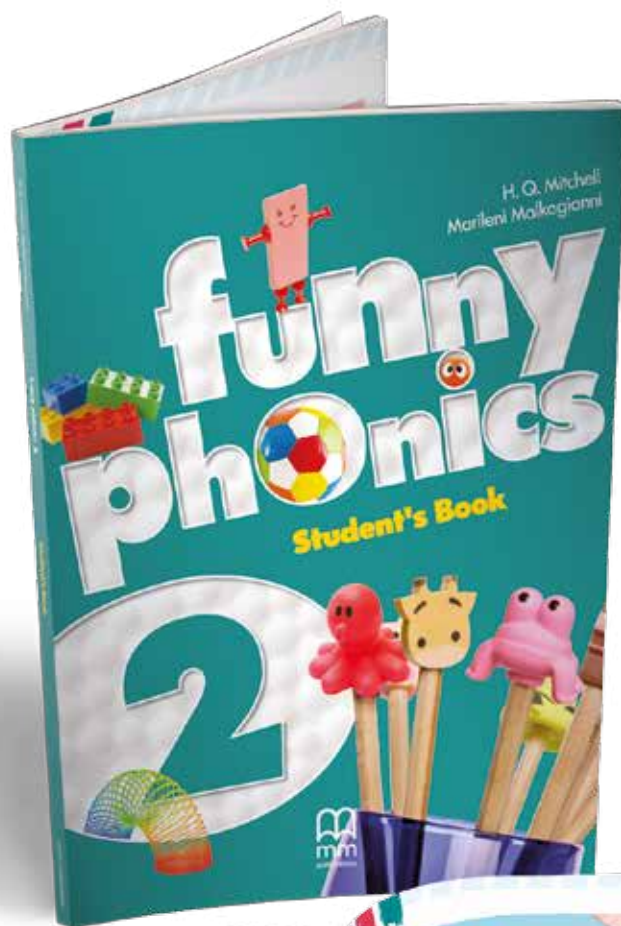
Puppet



Readers p. 114

* In the Red Book, the Fun Book is included in the Student's Book.

New Yippee! Red, Student's Book (which includes the Fun Book)



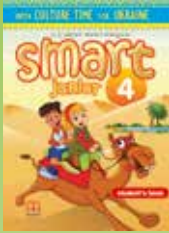
Funny Phonics

Funny Phonics familiarises young learners with the sounds of the English language. It enables them to link the sounds to alphabetical symbols and then blend them to form words. In this way, children are helped to develop not only reading, writing and spelling skills but also listening and speaking skills at the same time.



COURSE FEATURES

- Funny stories
- Chants and songs
- Colour-in activities
- Projects
- Student's flashcards
- Revision section
- Board games



6 LEVELS | BEGINNER TO ELEMENTARY | LEADING TO A1 → A1  

Smart Junior

New!

Smart Junior is a primary course that follows the modular approach and the requirements of the Common European Framework of Reference.



SAMPLE PAGES

vocabulary presented with clear illustrations



story including lively dialogues

Smart Junior 3, Student's Book

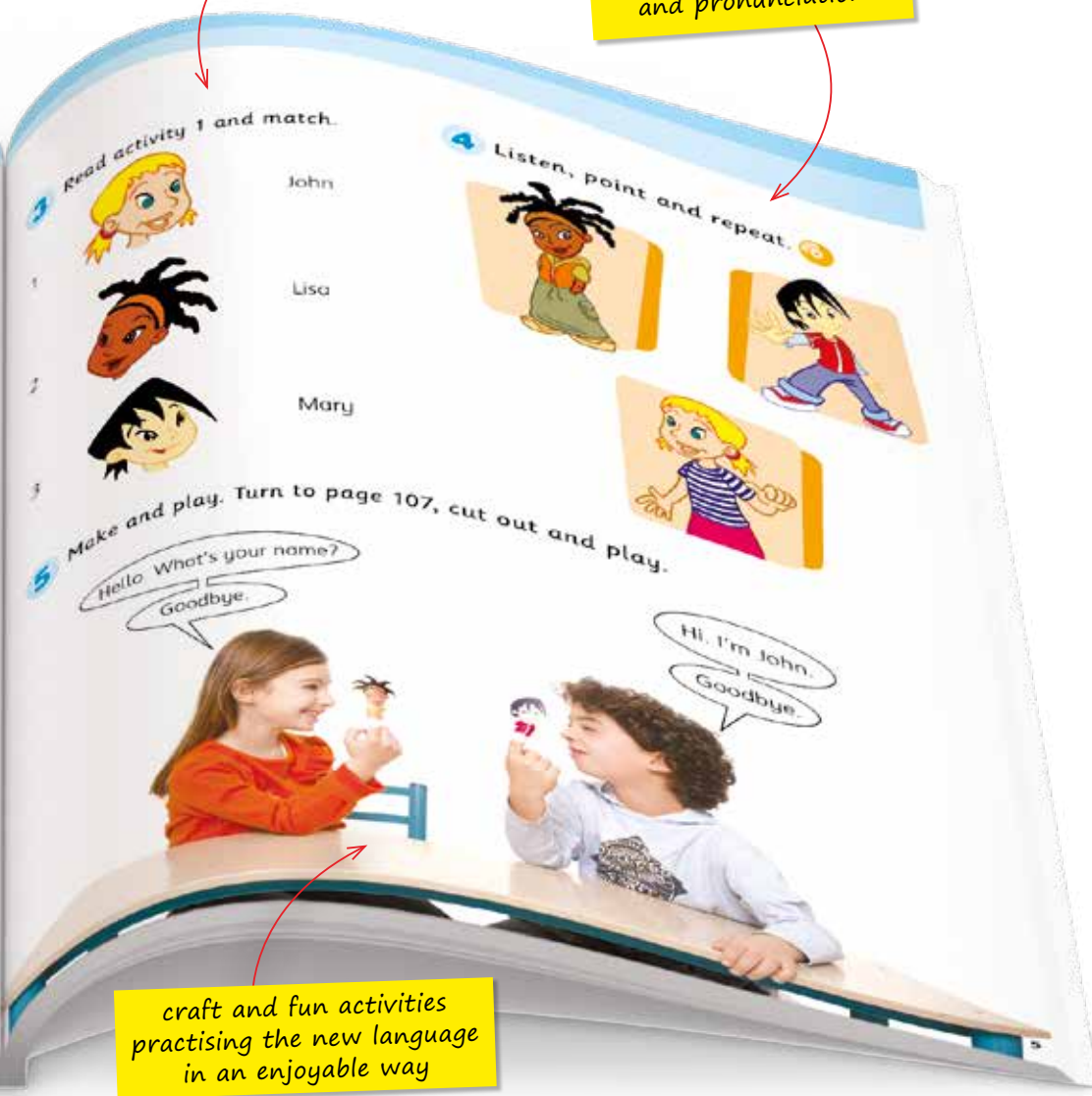
COURSE FEATURES

- Well-balanced modules
- Units with songs, stories, factual texts
- A variety of activities (listening, speaking, games, short writing activities with grammar practice and hands-on activities)
- Revision units
- Comic-strip stories
- Smart world (with cross-cultural, cross-curricular information)
- Smart time (fun activities)
- Board games
- A play
- Portfolio (with projects)
- Phonics Activities
- A digital vocabulary list

Get smart
with
Smart Junior!

activity based
on the presentation

listening exercise
practising vocabulary
and pronunciation



craft and fun activities
practising the new language
in an enjoyable way

COMPONENTS



Student's Book



Workbook
with Student's
audio CD/
CD-ROM



Teacher's Book



Alphabet Book



Alphabet Book
CD/CD-ROM



Class CDs



Interactive
Whiteboard
Material



* Teacher's
Resource
CD/CD-ROM



Grammar p. 82



Videos p. 106



Flashcards



Posters



Readers p. 114



ELT platform

* **Teacher's Resource
CD/CD-ROM:**

- Tests
- Self-evaluation
- Celebrations
- Phonics
- Projects

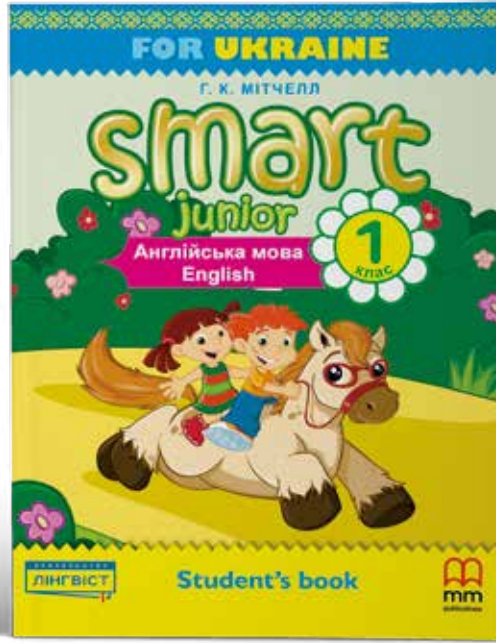


LEADING TO A1  

Smart Junior 1

New!

Smart Junior 1 is a primary course that follows the modular approach and the requirements of the Common European Framework of Reference.



SAMPLE PAGES

Presentation of new vocabulary always with pictures

Listening activities practising new language items

 critical thinking

2b

1 Listen, point and repeat.
Послухай, покажи та повтори.

1. Listen to the CD, point to the corresponding frame and repeat each sentence.

20

2 Listen, point and say.
Послухай, покажи та скажи.

2. Listen to the CD, point to the correct picture and say.
3. Play the guessing game, SA: What's this? SB: It's a ruler.

21

Comic strip: the characters of the book in different situations

 communication

Immediate practice on vocabulary and structures through game-like activities – Our aim is COMMUNICATION

COMPONENTS

-  Student's Book
-  Workbook
-  Student's CD-ROM
-  Teacher's Book
-  Class CDs
-  Interactive Whiteboard Material
-  * Teacher's Resource CD/CD-ROM
-  Posters
-  Readers p. 114

- * Teacher's Resource CD/CD-ROM:**
- Tests (in PDF and in modifiable format)
 - Listening transcripts and Key to tests
 - Special days
 - Alphabet and Phonics cards
 - Flashcards
 - Cut-outs
 - Handwriting activities

The educational value of cross-curricular lessons

COURSE FEATURES

- Well-balanced modules
- Units with songs, stories, factual texts
- A variety of activities (listening, speaking, games)
- Revision units
- Comic-strip stories
- Projects
- Smart world (with cross-cultural information)
- Smart time (with cross-curricular information)
- Board games
- Handwriting activities
- Self-evaluation sections
- Alphabet and Phonics Activities
- A digital vocabulary list

Smart Junior 1, Student's Book

 communication

Practice on vocabulary and cross-curricular notions

 communication

smart world 5

1 Listen, point and repeat.
Послухай, покажи та повтори.



1. Listen to the CD, point to the appropriate picture and repeat each sentence.

smart time 5

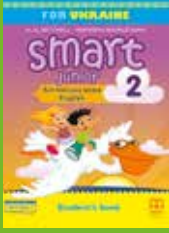
P.E.

Point and say the sports.
Покажи та назви вид спорту.



1. Point to each picture and say the name of each sport.

Students learn about the habits, traditions or lifestyles of other cultures.

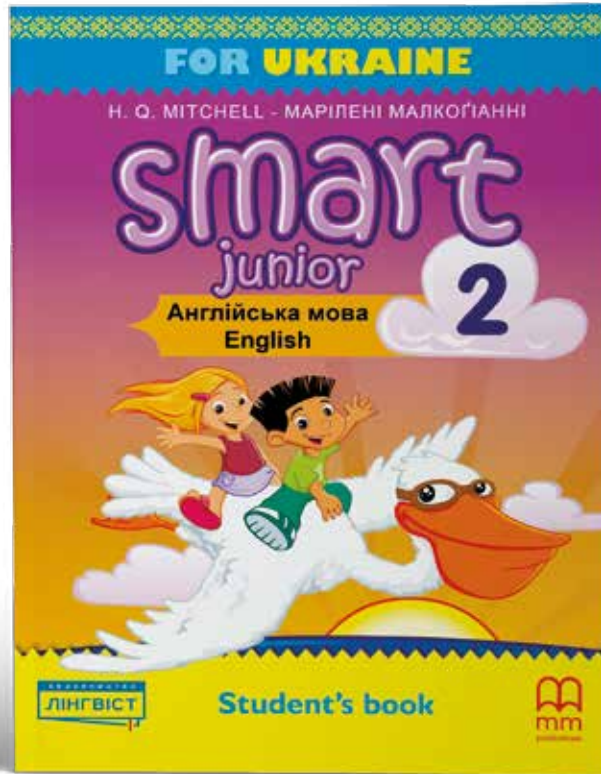


LEADING TO A1  | 

Smart Junior 2

New!

Smart Junior 2 is a primary course that follows the modular approach and the requirements of the Common European Framework of Reference.



COURSE FEATURES

- Well-balanced modules
- Units with songs, stories, factual texts
- A variety of activities (listening, speaking, games)
- Revision units
- Comic-strip stories
- Projects
- Smart world (with cross-cultural information)
- Smart time (with cross-curricular information)
- Board games
- Handwriting activities
- Self-evaluation sections
- Alphabet and Phonics Activities
- A digital vocabulary list

COMPONENTS

-  Student's Book
-  Workbook
-  Student's CD-ROM
-  Teacher's Book
-  Class CDs
-  Interactive Whiteboard Material
-  * Teacher's Resource CD/CD-ROM
-  Posters
-  Readers p. 114

4b



1 Listen, point and read.

Have you got a new pet? Yes, I have.

Have you got a cat? No, I haven't.

Have you got a snake? No, I haven't.

Oh! I've got a rabbit!

42

Grammar

Have you got a dog? Yes, I have. No, I haven't.

2 Listen and say Yes or No.



3 Ask and answer.



Smart Junior 2, Student's Book

4c



1 Listen, point and read.

My Friends

1 This is Henry. He's seven. He has got fair hair and green eyes.

2 This is Emma. She's six. She has got brown hair and brown eyes.

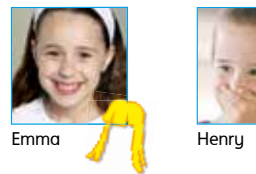
3 This is Mary. She's six too. She has got fair hair and blue eyes.

44

Grammar

He has got brown hair. She has got blue eyes.

2 Look at activity 1 and say Yes or No.



3 Listen and point.



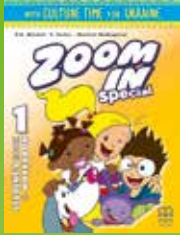
4 Look at activity 1 and say.



45

* Teacher's Resource CD/CD-ROM:

- Tests (in PDF and in modifiable format)
- Listening transcripts and Key to tests
- Special days
- Alphabet and Phonics cards
- Flashcards
- Cut-outs
- Handwriting activities

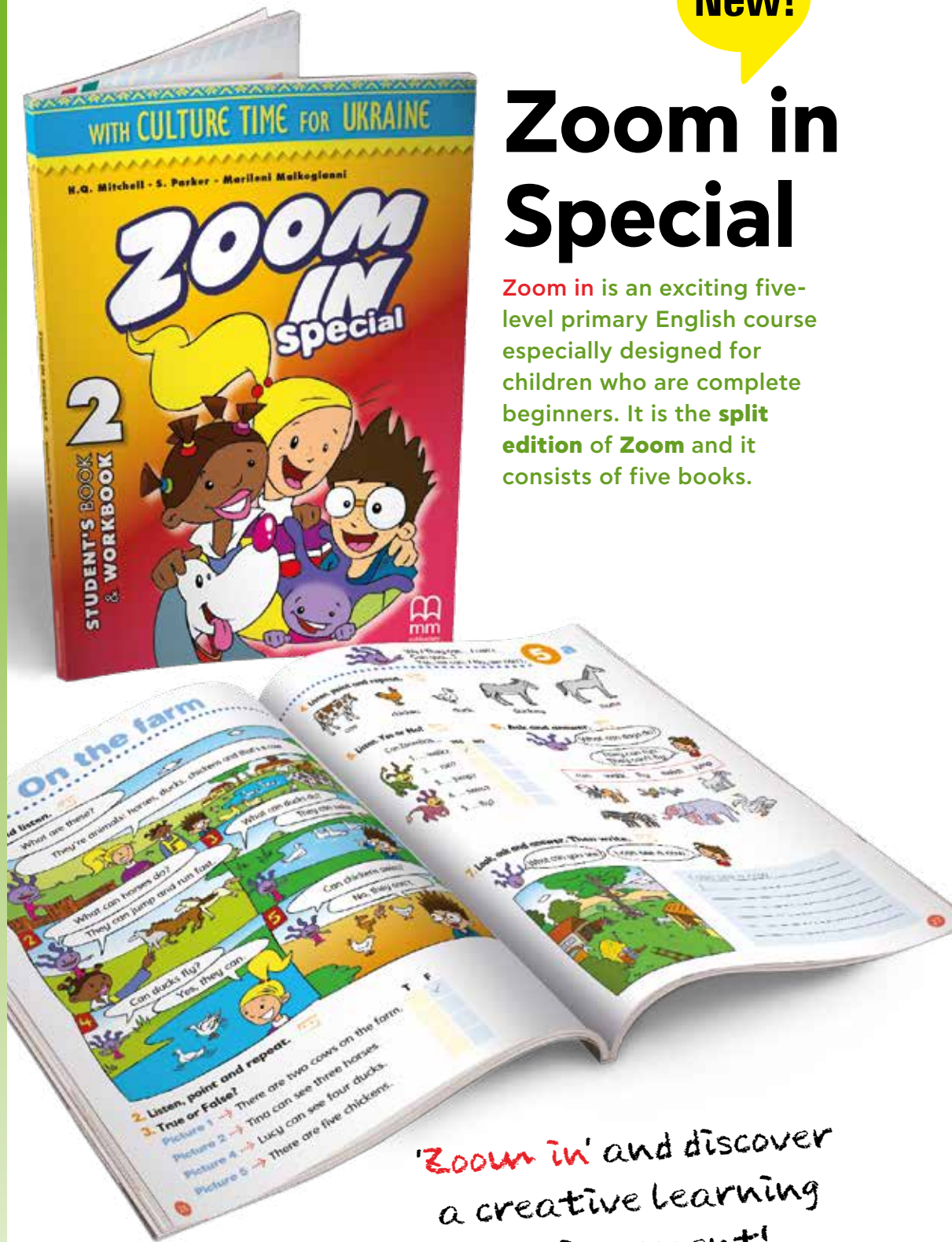


5 LEVELS | STARTER | LEADING TO A1  

New!

Zoom in Special

Zoom in is an exciting five-level primary English course especially designed for children who are complete beginners. It is the **split edition** of Zoom and it consists of five books.



'Zoom in' and discover a creative learning environment!

COURSE FEATURES

- Stimulating material including stories, songs, games, factual texts and cross-curricular activities
- Three four-page revision units
- Grammar and pronunciation review every four units
- Special sections on cross-cultural information leading to projects

Zoom magazine

Welcome to our magazine! Follow me to an exciting world.
Eddie

1 Can you name these objects? Where can you find them?

2 Who is she? She has three children. Amy is her grandmother. Claire is her cousin. Susan is her aunt.

3 Look at the mirrors. Can you tell what the numbers are?

4 Can you say this?

Four fat farmers and five flying frogs.

5 ANIMAL QUIZ

- This animal can swim. It's got short legs.
 - a. crocodile
 - b. cow
 - c. fish
- This bird has got very long legs.
 - a. canary
 - b. parrot
 - c. flamingo
- This animal has got long ears.
 - a. hamster
 - b. rabbit
 - c. mouse
- This animal can jump high.
 - a. horse
 - b. elephant
 - c. kangaroo
- This animal has got five arms.
 - a. dolphin
 - b. starfish
 - c. octopus

6 ANIMAL facts!

- Camels can drink 113 litres of water in half an hour! Thirsty, huh?
- Aldabra giant tortoises can live for 50 years!
- Some fish haven't got eyes!

READER'S CORNER - READER'S CORNER

Dear friends,
Hello from Brazil! My name is Rodrigo and here's a picture of my sister in the Carnival. Everybody's dancing and I'm playing the drums, but you can't see me in the picture.
I like the Carnival! My favourite food at the Carnival is popcorn. It's pink popcorn! In this photo, my sister's wearing a great costume. Look at her!
Rodrigo

Send us a letter, too!

COMPONENTS

- Student's Book including Workbook & Alphabet Book
- Student's audio CD/CD-ROM
- Teacher's Book including tests
- Class CDs
- Readers p. 114

Zoom In Special 3, Student's Book

CULTURE TIME 1

School subjects and days of the week

1. Look, point and say.

art maths English music P.E.

2. Look and match.

Hello! My name's Anton and I'm from Kyiv in Ukraine. I'm 8 years old. My favourite subject is maths. I have maths on Monday and Thursday. I like art, too. I have art on Tuesday and Friday. On Wednesday, I have music. I can play the guitar very well!

Hi! My name's Maryna and I'm from Donetsk in Ukraine. I'm 9 years old. My favourite subject is English. I have English on Tuesday and Thursday. I like art, too. I have art on Monday. On Wednesday and Friday, I have P.E. I can run very fast!

Zoom In 2

3. Read and complete with the school subjects.

	Monday	Tuesday	Wednesday	Thursday	Friday
Anton					
Maryna					

4. Play.

CULTURE TIME 2

YANA KLOCHKOVA

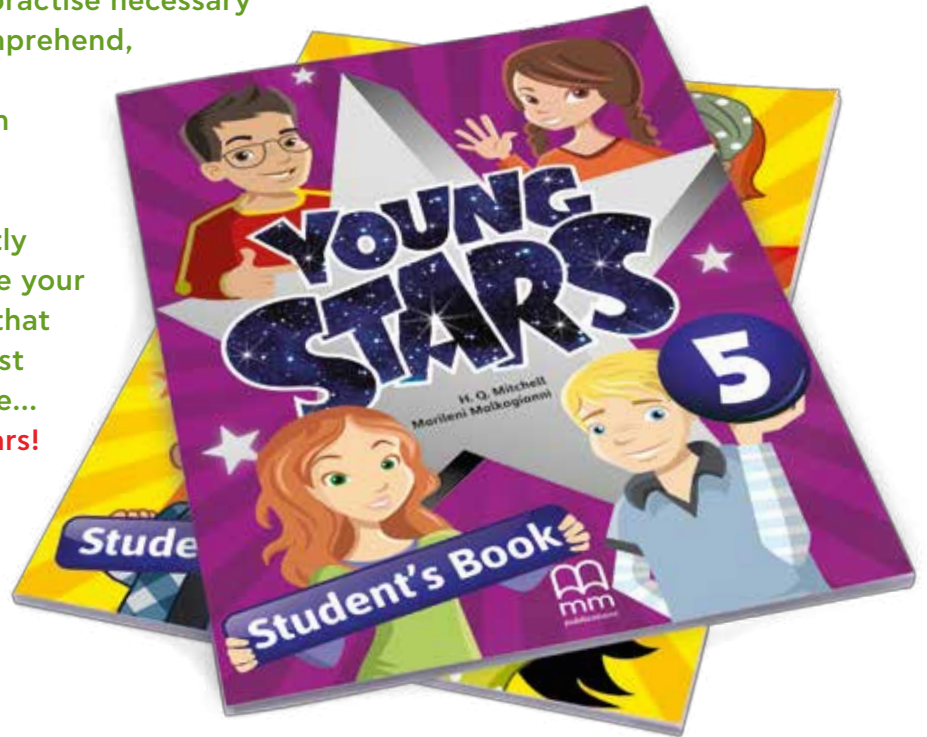
1. Look, point and say.

swimmer athlete gold medal silver medal

Zoom In Special 2, Student's Book, Culture Time

Young Stars

This six-level primary course allows learners to acquire the English language naturally. It gives them the chance to learn vocabulary in context, practise necessary skills, comprehend, explore curriculum topics but most importantly learn! Give your students that extra boost to become... **Young Stars!**



Give your students the extra boost to become... **Young Stars!**

COURSE FEATURES

- Well-balanced modules with songs, stories and factual texts that encourage skills development
- Comic-strip stories with animations that present new structures and vocabulary
- Adaptations of well-known tales with animations that promote critical thinking
- Cross-curricular learning and cross-cultural topics
- A variety of activities (listening, speaking, short writing activities with grammar practice, hands-on activities and projects)
- Activities encouraging critical thinking and personal response
- Revision units
- Star skills sections
- Self-evaluation sections
- Interactive games and board games
- Phonics
- Videos p. 109
- A digital vocabulary list

Leading to A1



Leading to A1



Leading to A1



Leading to A1



A1.1



A1.2



SAMPLE PAGES

vocabulary presented with clear illustrations

activity based on the presentation

grammar

story including lively dialogues

fun activities practising the new language in an enjoyable way

activity practising grammar structures

pronunciation activity

game-like activities focusing on communication in real-life situations

cross-curricular information

Young Stars 3, Student's Book

COMPONENTS

- Student's Book
- Workbook with Student's audio CD/CD-ROM
- Teacher's Book
- Alphabet Book
- Alphabet Book CD/CD-ROM
- Class CDs
- Interactive Whiteboard Material
- * Teacher's Resource CD/CD-ROM
- Flashcards
- Posters
- Readers p. 114
- ELT platform

* Teacher's Resource CD/CD-ROM:

- Tests
- World Watch Video worksheets and Teacher's guide
- Self-evaluation sheets
- Special Days
- Flashcards

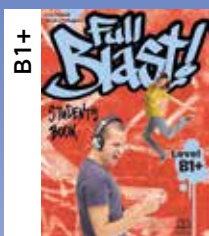
secondary



for adults

“Our secondary and adult courses equip the teacher with enhanced support both in print and digital form and motivate learners with engaging topics that sharpen their critical skills and deepen their insight of the world.”

CEFR		A1		A2		B1		B2		C1		C2	
LEVELS	leading to A1	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B1+	B2	C1.1	C1.2	C1+	C2
Full Blast! - for Ukraine British edition p. 34													
To The Top - for Ukraine British edition p. 36													
The English Hub British edition p. 38													
Pioneer British edition p. 40													
New Destinations - for Ukraine British edition p. 42													



6 LEVELS | BEGINNER TO B2 | A1 → B2  

Full Blast!

Full Blast! is a six-level course with exciting, contemporary topics and unique features. It takes learners from Beginner to B2 level, while demonstrating how English is used in real-life situations and enabling students to communicate fluently, accurately and confidently.



Exciting! Fresh!
Contemporary!

COURSE FEATURES

- Well-balanced modules
- Six lessons and a revision section in each module
- Lively dialogues
- Motivating and contemporary topics providing students with multicultural and cross-curricular information
- Clear grammar presentations and practice
- A step-by-step guide to writing
- Culture and cross-curricular pages
- Lively, topic-based songs
- Useful tips
- Videos
- A digital vocabulary list
- Interactive games



Screenshot from Full Blast 1, Interactive Whiteboard Material

SAMPLE PAGES

4d Places to visit

1 Read
Read the text and match it with the pictures in A.

2 Grammar
The verb 'must'

3 Vocabulary
Complete the sentences with the words in the box.

4 Pronunciation
A. Listen and repeat. Which adjective is most useful?

5 Listen
Listen to the audio and choose the correct picture. Then listen and check your answers.

6 Write
Write a paragraph about a place you would like to visit. Use the words in the box.

Full Blast! 1, Student's Book

sample text to be used for writing

Full Blast! 2, Student's Book

1e Meet my friend

1 Vocabulary
A. Read and write the correct name under each picture. Then listen and check your answers.

2 Speak & Write
A. A teenage magazine invites its readers to write about their friends. Read what Rob Fabregas wrote. In which paragraph can you find information about the following?
 - Marco's personality
 - what Rob and Marco do together
 - Marco's appearance
 - who Marco is

3 My best friend
by Rob Fabregas
 My best friend's name is Marco. He's 13 years old and he's short and slim. Marco has got curly brown hair and brown eyes. Marco is shy but when we hang out together, we always have a lot of fun. Marco is also very clever and helpful, so I like studying with him. We both like sports, and we're in the same ice-hockey team. Marco is a great player! In the winter, we spend all our free time at the ice rink. We want to play for our local team one day.

4 Grammar
B. Read again and complete the table below about Rob's best friend.

Name	
Age	
Appearance:	
Height: tall	Build: chubby
short	slim
Hair	
Eyes	
Personality	
Interests/Hobbies	
Things we do together	

5 Write
C. Copy and complete the table above with information about your best friend. Then talk in pairs.

6 Class Game
Say three sentences describing one of your classmates (appearance and personality) to the class, including one sentence which is not true. Your classmates must find what is not true about this person.

7 Tip
When you learn new words, it's a good idea to learn any synonyms and/or opposites.

8 Tip
Group relevant information together and put it in the same paragraph.

variety of activities practising speaking and writing skills

tips providing useful advice for the completion of the writing task

writing activity for further practice

COMPONENTS

- Student's Book
- Workbook with Student's audio CD/CD-ROM
- Teacher's Book
- Workbook Teacher's Edition
- Class CDs
- Interactive Whiteboard Material
- * Teacher's Resource CD/CD-ROM
- Grammar p. 87
- Readers p. 114
- Online multimedia resources for students
- ELT platform

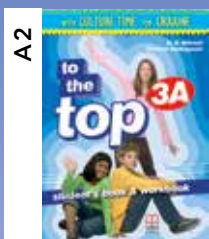
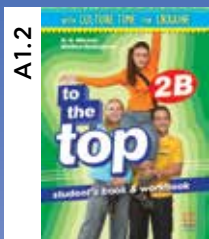
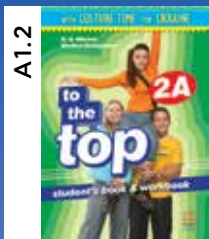
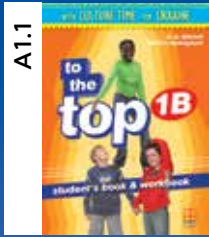
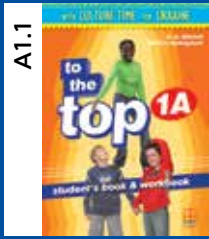
* Teacher's Resource CD/CD-ROM:

- Tests for the coursebook
- Portfolio with projects
- Grammar Tests
- Key to Grammar Book activities

To The Top

To the Top is a course designed for young teenagers, taking learners from Beginner to Intermediate level. It follows the modular approach which enables students to deal with topics in depth. Its multi-dimensional syllabus combines lexis, grammar structures, language functions, skills work and pronunciation.

*Never stop reaching
'To the Top'*



To The Top 1, Student's Book

COURSE FEATURES

- Eight modules
- Five lessons and a revision section after each module
- Lively dialogues highlighting the adventures of a group of young students
- Motivating and contemporary topics providing students with multicultural and cross-curricular information
- Clear grammar presentations and practice
- A step-by-step guide to writing, beginning from sentence level to different types of writing, providing students with plenty of practice
- Culture pages introducing students to the English-speaking world
- Lively, topic-based songs

CULTURE TIME 3 to the **top 2A**

SIGHTS in Kyiv & London

Warm-up
Discuss the following:
➤ Which are the most famous sights in Kyiv?
➤ Which sights of London do you know?

Sights in Kyiv

You can't miss **Maidan Nezalezhnosti** (Independence Square) because it's right on **Khreshchatyk Street**, the main street of Kyiv. You should also visit the **Motherland Monument**. This 62-metre-tall statue is part of the **Museum of History of Ukraine in World War II**. **Andriyivsky Uzviz** is a historic road that connects the upper town of Kyiv to the busy neighbourhood of Podil. Along this road you will find **St Andrew's Church**, the **Castle of Richard the Lionheart** and many other special monuments. If you don't have time to see everything, don't worry. You can go to **Kyiv in Miniature**. This is a park of forty-eight miniatures of Kyiv's monuments on **Hydropark Island**.







Sights in London

Big Ben is really the name of the bell of the clock at the north end of the **Houses of Parliament**. Next to that is **Westminster Abbey**, which is a very big and beautiful church where there have been many royal weddings. The **Tower of London** is a historic castle on the north bank of the River Thames. The **White Tower** is the oldest part of the **Tower of London**. **Tower Bridge** is the Tower of London and got its name from the **White Tower**. **Buckingham Palace** is the home of the royal family for centuries. **Many kings and queens** have lived there just a few of the sights that have attracted tourists to London for ages.

B. Read the texts again and write T for True or F for False.

- You can't find any museums near the Motherland Monument.
- Andriyivsky Uzviz is a river.
- The Castle of Richard the Lionheart and St Andrew's Church are on the same road.
- Kyiv in Miniature is near Hydropark Island.
- Big Ben is really the name of a church.
- Westminster Abbey is a tower.
- The Tower of London is the home of the royal family.
- Many kings and queens have lived in Buckingham Palace.

To The Top 2a, Student's Book, Culture Time

CULTURE TIME 2

WATER IN UKRAINE

Warm-up
Discuss the following:
➤ Look at the headings and the photos. Have you ever been to any of these places?
➤ Which one do you think is worth visiting? Would you recommend it to someone who visits Ukraine for the first time?

THE BLACK SEA

The Black Sea is a natural border of six different countries. It is connected to the Sea of Marmara through the Bosphorus, and then to the Aegean Sea through the Dardanelles. Scientists have found evidence which proves that the Black Sea used to be a fresh water lake, but it was filled with salt water from the Mediterranean after a huge flood. Most of the rivers in the **surrounding** countries run into the Sea, making the water unique; there isn't much oxygen in it, which means that marine life is **limited** and in the deeper levels, there is no life at all.

LAKE SYNEVYR

Synevyr is the largest lake in the Carpathian Mountains in Ukraine. It's considered one of the Seven Natural Wonders in the country, with unforgettable **picturesque** scenery. There are lots of Ukrainian **folk** songs about the lake and a story that explains its name. The **legend** is about the love between Syn, the daughter of a count and Vir, a common **shepherd**. Syn's father ordered someone to kill Vir, because he didn't want them to be together. The legend says that the lake was created by Syn's tears for Vir's death.

C. Read the sentences and write T for True and F for False.

- In the past, the Black Sea was different.
- There is no life at all in the Black Sea.
- The Dniipro River was very important in ancient times.
- The Dniipro is the longest river in Europe.
- There are many stories that explain the name of Lake Synevyr.
- Lake Synevyr was probably named after the couple.

To The Top 3b, Student's Book, Culture Time



COMPONENTS

-  Student's Book
-  Workbook with Student's audio CD/ CD-ROM
-  Teacher's Book
-  Workbook Teacher's Edition
-  Class CDs
-  Interactive Whiteboard Material
-  * Teacher's Resource CD/CD-ROM
-  Grammar p. 78
-  Readers p. 104

- * Teacher's Resource CD/CD-ROM:**
- Tests
 - Portfolio with projects
 - Top Grammar tests
 - Key to Top Grammar activities

Don't miss a moment in learning!

The English Hub

The English Hub is an exciting course for teenage and young adult learners, that takes them from Beginner to Intermediate level. It follows the requirements of the Common European Framework of Reference.



COURSE FEATURES

- Motivating and contemporary topics with multicultural and cross-curricular information
- Lively dialogues presenting real spoken English
- An integrated approach to the development of the four skills
- Special emphasis on vocabulary building
- Grammar presented and practised in context
- Systematic development of reading and listening skills and subskills
- A variety of communicative tasks
- Step-by-step approach to writing
- Activities encouraging critical thinking and personal response
- Practical tips helping students to become autonomous learners
- A round-up section in each unit providing regular revision and consolidation
- A grammar reference section
- Culture pages
- Videos
- A digital vocabulary list

SAMPLE PAGES

vocabulary presented through visual prompts

warm-up activities introducing the topic

various types of texts

4.5 Amazing countries

VOCABULARY

Match. Then, listen and check your answers.

LISTEN

A boy and a girl are talking. Listen and decide if the statements 1-4 are True or False.

- Belinda is showing Fred some pictures from South America.
- The Colorado River is in Argentina.
- Fred saw a mockingbird when he climbed a mountain.
- Mockingbirds repeat the sounds people make.

READ

A. Look at the map and the pictures. What do you know or can you guess about Tanzania?

B. Read the text quickly and tick (✓) the topics that are mentioned.

animals history islands food
beaches hotels lakes mountains language

C. Read the text again and answer the questions.

- Where is Tanzania?
- How high is Mount Kilimanjaro?
- What can you see on its slopes?
- How big is Lake Victoria?
- Where in Tanzania can you see wild animals?
- Why are the islands of Zanzibar popular with tourists?

SPEAK
Talk in pairs. Student A, go to page 142 and Student B, go to page 144.

WRITE
Use the information on pages 142 and 144 to write a paragraph about Cuba or Jamaica.

a variety of speaking and writing activities

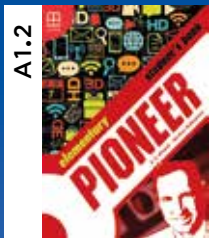
*The English Hub 2,
Student's Book & Workbook*



COMPONENTS

- Student's Book
- Workbook
- Teacher's Book including Workbook Key
- Class CDs
- Interactive Whiteboard Material
- * Teacher's Resource CD/CD-ROM
- Readers p. 114
- Online multimedia resources for students
- ELT platform

- * Teacher's Resource CD/CD-ROM:**
- Tests
- Extra material



* Pioneer B2 and C1/C1+ are also available in a split edition.

7 LEVELS | BEGINNER TO ADVANCED | A1 → C1/C1+  

Explore! Discover! Succeed! Be a Pioneer!

Pioneer

Pioneer is an innovative course for young adults which takes learners from Beginner to Advanced level. The course follows the requirements of the Common European Framework of Reference and focuses on the systematic development of key competences. The course is organised into twelve topic-based modules, which allows learners to deal with a variety of topics in depth. In this way, learners are enabled to communicate successfully in English in a wide range of social situations and environments.

COURSE FEATURES

- Motivating and contemporary topics with multicultural and cross-curricular information
- Lively dialogues presenting functional language in real-life situations
- Reading material from authentic sources
- An integrated approach to the development of the four skills
- Special emphasis on vocabulary building
- Grammar presented and practised in context
- Systematic development of reading and listening skills and subskills
- A variety of communicative tasks
- Step-by-step approach to writing
- Activities encouraging critical thinking and personal response
- Task-based activities preparing learners for the real world
- Practical tips helping students to become autonomous learners
- A round-up section in each module providing regular revision and consolidation
- A grammar reference section
- A digital vocabulary list
- Videos p. 69



digital

Screenshot from *Pioneer Elementary, Interactive Whiteboard Material*

SAMPLE PAGES

warm-up activity introducing the topic and encouraging personal response

vocabulary presented through visual prompts

competence-based tasks promoting critical thinking skills, research skills, problem-solving skills and collaboration skills

Pioneer Elementary, Student's Book

guessing the meaning of unknown words in context

performance evidence

Pioneer Intermediate B1, Student's Book

useful tips enabling students to develop skills and strategies

COMPONENTS

- Student's Book
- Workbook (also available with key booklet)
- Teacher's Book
- Workbook key Booklet
- Class CDs
- Interactive Whiteboard Material
- Grammar p. 86
- Readers p. 114
- * Pioneer Online Pack
- ** Teacher's Resource CD/CD-ROM
- Online multimedia resources for students
- ELT platform

- * Pioneer Online Pack:**
 - e-Workbook (online version of the Workbook with interactive activities, a digital vocabulary list, extra interactive activities, videos & video activities)
 - Workbook print edition
- ** Teacher's Resource CD/CD-ROM:**
 - Tests
 - Extra material
 - Video worksheets and key
 - Key to Grammar Book activities (British edition)

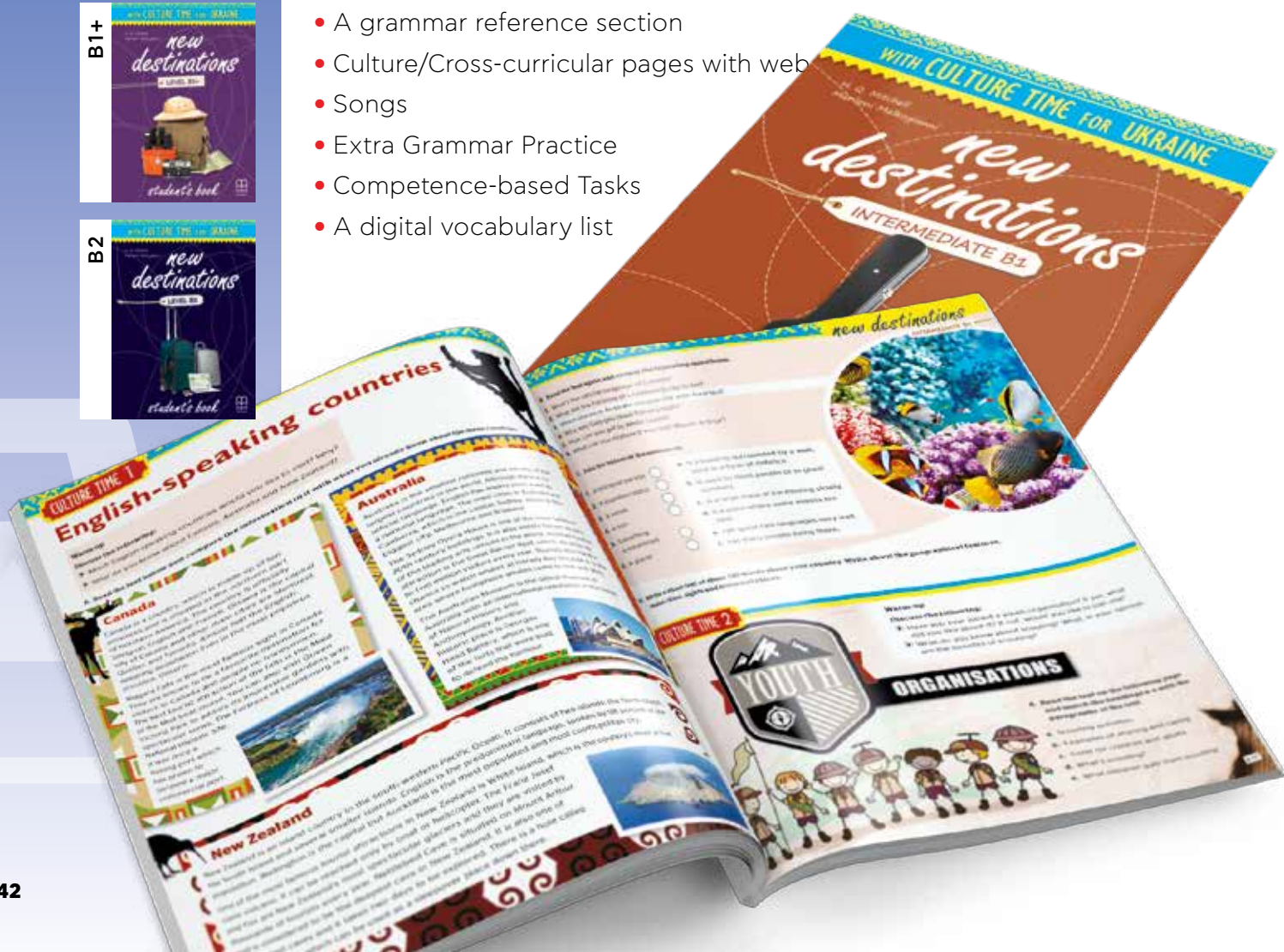
6 LEVELS | BEGINNER TO B2 | A1 → B2  

New Destinations

New Destinations is a secondary course for teenage and young adult learners, taking them from Beginner to B2 level. It follows the requirements of the Common European Framework of Reference.

COURSE FEATURES

- Motivating and contemporary topics with multicultural and cross-curricular information
- Lively dialogues presenting real spoken English
- An integrated approach to the development of the four skills
- Special emphasis on vocabulary building
- Grammar presented and practised in context
- Systematic development of reading and listening skills and subskills
- A variety of communicative tasks
- Step-by-step approach to writing
- Activities encouraging critical thinking and personal response
- Practical tips helping students to become autonomous learners
- A round-up section in each module providing regular revision and consolidation
- A grammar reference section
- Culture/Cross-curricular pages with web links
- Songs
- Extra Grammar Practice
- Competence-based Tasks
- A digital vocabulary list



SAMPLE PAGES

vocabulary presented through visual prompts

grammar presented and practised in context

pronunciation practice

2d My favourite clothes

1 Vocabulary
A. Listen and repeat.

top, shirt, dress, skirt, tie, trainers, jacket, suit, T-shirt, trousers, shoes, jumper, jeans, boots.

NOTE
The words *trousers* and *jeans* are plural nouns.

B. Match the opposites. Then listen and check your answers.

big	expensive
new	small
nice	horrible
cheap	old

2 Read
A. Listen and read. Where would you find a text like this? What is it about?

What's in your wardrobe?
This week the pop singer: **Alesha Knowles**

This is my new leather jacket. Leather jackets are great, but they're expensive. I've got another three in my wardrobe.

I've got a lot of shirts but they are all old. My favourite shirt is green.

3 Grammar
ADJECTIVES
The words in bold are adjectives. What do you notice about their form and position?
That T-shirt is **nice**. That's a **nice** T-shirt.
Those shoes are **trendy**. Those are **trendy** shoes.
Go to **Grammar Reference**.

4 Practice
Complete the second sentence so that it means the same as the first sentence.

- a. Tom's suit is new.
b. Tom's got a _____.
- a. You've got trendy trainers.
b. You've _____.
- a. These jeans are cheap.
b. They're _____.
- a. That's a horrible top.
b. That _____.
- a. My boots are old.
b. I've got _____.

5 Pronunciation
A. Listen and repeat. What's the difference between a, b and c?
a. shoes b. skirt c. cheap

B. Listen and tick the sound you hear.

	shoes /f/	skirt /s/	cheap /f/
shirt			
teacher			
electrician			
French			
officer			
passport			
children			
suit			
tissues			

6 Listen
Listen to three dialogues and choose a or b.

- Mary's got _____ trainers.
a. blue b. purple
- The dress in the shop is _____.
a. expensive b. cheap
- Luke's tie is _____.
a. new b. old

7 Speak
PAIR WORK
Go to Pair work activities.

New Destinations Beginners A1.1, Student's Book

listening activity

Broaden your horizons with New Destinations!

New Destinations Beginners A1.1, Teacher's Book

tables of functions, structures and vocabulary introduced in each lesson

step-by-step guide to each stage of the lesson

background notes on different topics which aim at providing teachers with useful information about the texts appearing in the Student's Book

5d Fast food

1 Vocabulary
A. Listen and repeat.

pizza, fish and chips, noodles, tacos, kebab, burger.

money
£5.85 = five pounds and eighty-five pence
€13.59 = thirteen euros and eighty-nine cents
\$49.15 = forty-nine dollars and fifteen cents

2 Read
A. Look at the pictures. What do you think the people are ordering? Listen, read and check your answers.

Tong Hi, I'd like a slice of chicken and mushroom pizza.
Man Sure. That's £2.75, please.
Tong Sorry, but it says €2.50 on here.
Man No, that's just mushroom pizza.
Tong Oh, you're right.
Man Anything to drink?
Tong Um... I'd like a lemonade, please.
Man Medium or large?
Tong Medium. How much is that?
Man €4.
Tong There you go.
Man Enjoy!

FUNCTIONS
Ordering food
Taking an order
Talking about prices
Buying a menu

FAST FOOD
burger fish and chips kebab noodles pizza
tacos

Money
£ change dollar euro pence pound

Other words and phrases
How much is that? medium mustard
sh There you go

WARM-UP
Aim to introduce the topic of the lesson

- Draw St attention to the title of the lesson.
- Ask Ss to tell you what the lesson will be about.
- Elicit answers.
- Ask Ss some questions:
 - Do you like fast food?
 - How often do you eat fast food?

1 VOCABULARY 13.14
A. Aim to present different types of fast food

- Ask Ss to look at the pictures and the words.
- Ask Ss: What do the pictures show? Elicit the answer: Different types/kinds of fast food.
- Help Ss deduce the meaning of any unknown words from the context of the corresponding picture.
- Ask Ss some questions:
 - What is your favourite fast food?
 - What is the most popular fast food in your country?
- Ask Ss if they know where the types of fast food shown in the pictures come from.
 - Elicit answers (pizza = Italy, fish and chips = UK, kebab = Mexico/Saudi, noodles = Asia, burger = Middle East, burger = USA).

LANGUAGE PLUS
These are two main types of kebab. Which kebab is a meal of small chunks of meat grilled on a skewer. Doner kebab is a slice of meat slowly roasted on a rotating spit, and commonly served in pita bread. In the UK doner kebabs are a very popular fast food. Fish and chips is usually eaten after a night out.

- Play the CD and pause so that Ss can repeat what they hear.

B. Aim to introduce and give Ss practice in talking about prices in different currencies

- Play the CD and pause so that Ss can repeat what they hear.
- Explain to Ss how sums of money are read in English.
- Ask Ss to tell you where pounds/pence, euros/cents and dollars/cents are used.

BACKGROUND NOTE
Pound/pence are used in the UK.
Euro/euros are used in countries of the European Union.
Dollar/dollars are used in the USA.
Australian dollars/cents are used in Australia.
Canadian dollars/cents are used in Canada.

Ask Ss the question in the rubric. Choose a student and ask them how much more a pizza costs? and elicit the answer: A pizza costs (eg. €7/\$50).

Choose Ss to tell you how much the food shown in the remaining pictures costs.

For further practice in talking about prices, ask Ss to tell you how much other objects cost (eg. a pencil, a pen, a notebook, a mobile phone, a bag, etc.).

2 READ 13.15
A. Aim to give Ss practice in identifying the content of dialogues by using visual information

- Give Ss practice in identifying the main idea of the dialogues:
 - present vocabulary and functions in the context of three dialogues
- Draw St attention to the three pictures and ask them the question in the rubric.
- Elicit answers but do not correct Ss at this stage.
- Play the CD and have Ss read and listen to the first dialogue and check their predictions.
- Do the same with the other two dialogues.

KEY
The man in the first picture is ordering a burger and chips.
The man in the second picture is ordering a slice of chicken and mushroom pizza and a lemonade.
The woman in the third picture is ordering some chicken noodles and some fried rice.

Ask Ss some questions:
Does Fred want mustard on his hot dog? No, he does.
How much money is the woman giving Fred back? Fifteen cents.
Does Tony want something to drink? No, he does.
How much does a medium lemonade cost? It costs €2.25.
What's the name of the restaurant Jasmine is calling? Dragon's Den.
What is Jasmine's phone number? 05 234 2572.
What is the number of Jasmine's hat? 5.
How much does Jasmine's order cost? It costs €78.50.

LANGUAGE PLUS
We use the phrase 'There you go' when we give someone something they want, have asked for or have bought.

key for Student's Book

suggested questions

language plus boxes which give more detailed information about the new linguistic items presented in each lesson

COMPONENTS



Student's Book



Workbook



Teacher's Book



Workbook Teacher's Edition



Class CDs



Interactive Whiteboard Material



* Teacher's Resource CD/CD-ROM



Videos p. 107



Readers p. 114



Online multimedia resources for students

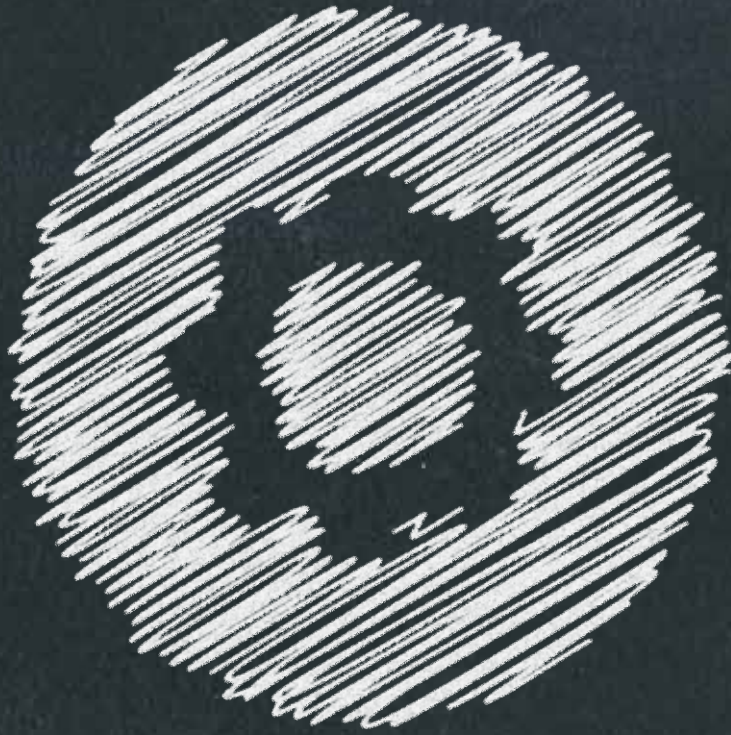


ELT platform

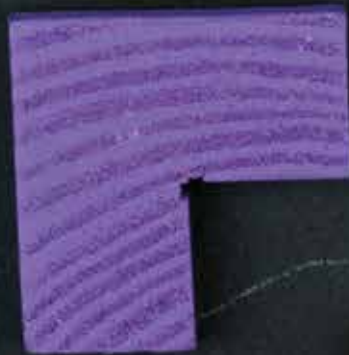
* Teacher's Resource CD/CD-ROM:

- Tests
- Portfolio with projects
- Extra practice (Grammar & Vocabulary, Reading and Speaking)

grammar



Our grammar and vocabulary titles cover all aspects of structural knowledge and vocabulary development, ranging from a gentle introduction to basic language structures to the advanced forms of language use and vocabulary.



CEFR		A1		A2		B1		B2	
LEVELS	leading to A1	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B1+	B2
<i>Smart Grammar and Vocabulary</i> p. 46									
<i>Live English Grammar</i> p. 47									
<i>Top Grammar</i> p. 48									
<i>Full Blast! Grammar</i> p. 49									
<i>Pioneer Grammar</i> p. 50									
<i>Grammar & Vocabulary Practice</i> p. 51									



Smart Grammar and Vocabulary

Smart Grammar and Vocabulary is a carefully graded grammar and vocabulary series consisting of six books. It deals with traditional grammar and vocabulary through entertaining tasks. More than just a grammar and vocabulary series, however, it introduces and develops spelling, writing and phonic techniques which promote a broader understanding and development of the English language.

COMPONENTS



Student's Book



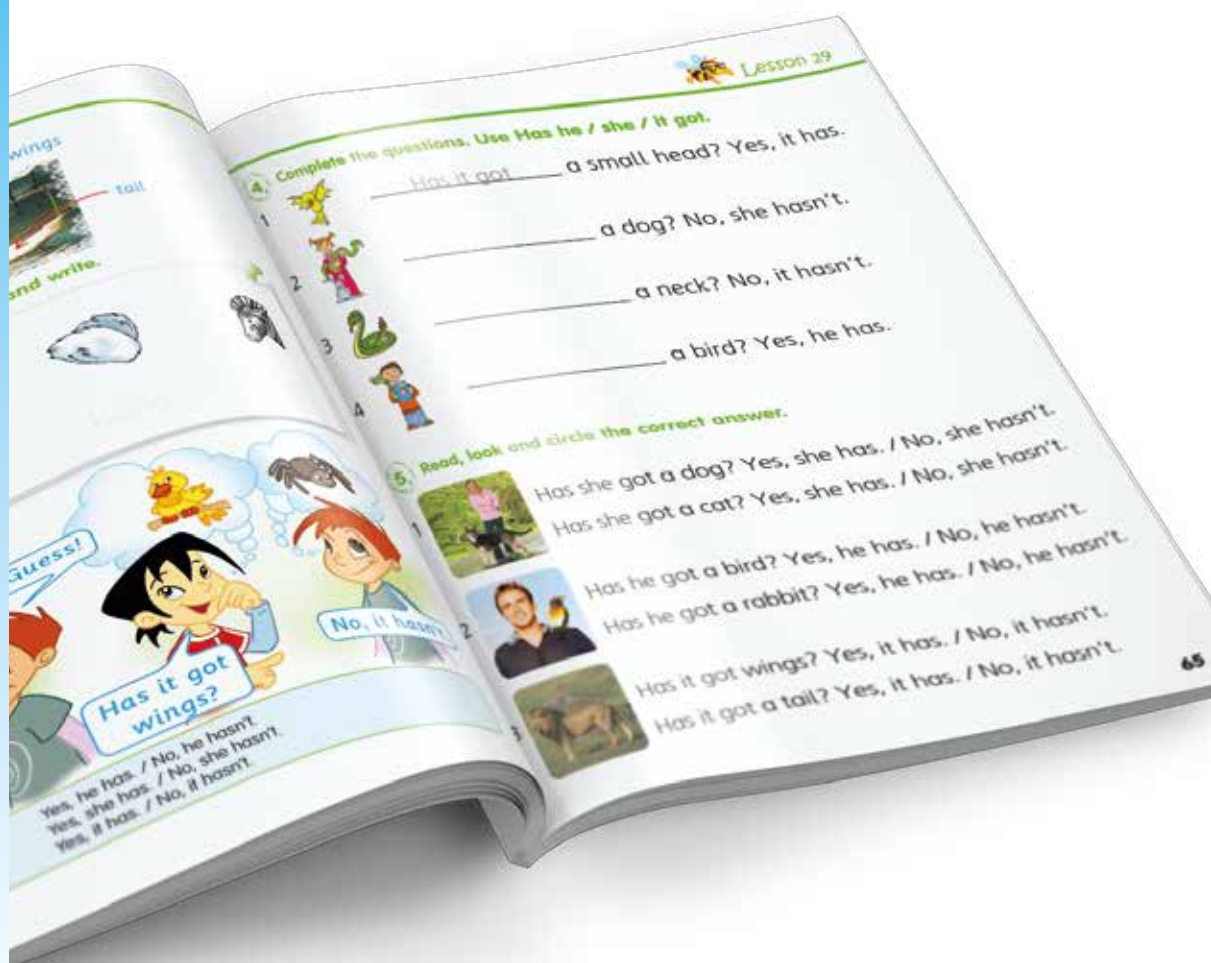
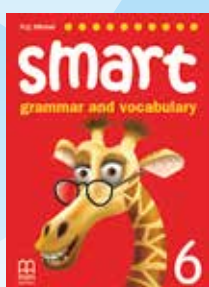
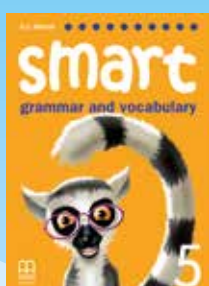
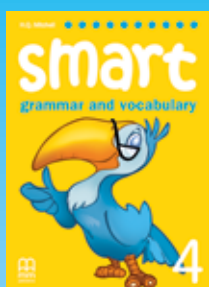
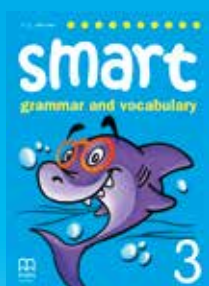
Teacher's Book



Class CD

KEY FEATURES

- Vocabulary practice
- Grammar boxes
- Colourful and amusing illustrations
- Oral activities/songs encouraging communication
- Revision units consolidating Grammar and Vocabulary
- Spelling and writing techniques
- Lively material for learning phonics



Live English Grammar

Live English Grammar is a graded series of grammar books. This highly exciting series covering four levels, from Beginner to Intermediate, adopts an innovative approach to presenting and practising grammar, which enables learners to acquire it naturally.

KEY FEATURES

- Presentation of grammatical structures in meaningful contexts and realistic situations
- Clear explanations and illustrative examples
- Colourful photographs and illustrations throughout the book
- Carefully graded and challenging exercises
- Communicative activities which give learners the opportunity to practise the structures in a natural way
- Oral and written practice in every unit
- One revision exercise in each unit consolidating structures previously taught
- Regular revision units

COMPONENTS

-  Student's Book
-  Teacher's Book (*Live English Grammar*)
-  * Teacher's Resource CD/CD-ROM
- * **Teacher's Resource CD-ROM:**
 - Tests
 - Key to tests



SAMPLE PAGES

Live English Grammar 2, Student's Book

transformation activity practising grammar structures

personalised activity allowing learners to activate prior knowledge and practise new language







58 unit 16
unit 16 59

2 Selly: Mark, can I borrow your bicycle?
Mark: OK, you can have it if you (5) _____ (promise) to bring it back in an hour.
Selly: I promise.
Mark: And remember, if anything happens to it, you (6) _____ (take) it to the bike shop and you (7) _____ (pay) to fix it, OK?
Selly: OK, OK. Now if you (8) _____ (not stop) talking to me, I (9) _____ (not be) back in an hour!

c Rewrite the sentences below. Use unless.

- I won't watch the film tonight if it is not a comedy.
I won't watch the film tonight unless it is a comedy. _____
- You might not pass the test if you don't study harder. _____
- We can't go skiing if there is not enough snow. _____
- My father won't give me any money if I don't clean the garage. _____
- If you don't explain the problem to me, I can't help you. _____
- If you aren't an electrician, you mustn't try to fix the TV. _____

d Read the sentences and make Conditional Sentences Type 1.

-  I must run faster to win the race.
If I run faster, I will win the race. _____
-  Kelly will try to finish her homework before eight o'clock. Then she may go to the cinema. _____
-  Tony wants to visit Egypt. He will see the Pyramids there. _____
-  Don't sit on that chair. It might break. _____
-  Drive carefully and you won't have an accident. _____
-  Are you very tired? Then, you must go home and relax. _____

e can you remember?

Answer the questions below.

- What will you do when you finish your homework today?
When I finish my homework today, I'll watch TV. _____
- What will you do when you get home from school tomorrow afternoon? _____
- What will you do if your parents don't let you go out next Saturday night? _____
- What will you do before you go to bed tonight? _____
- What will you do after you have breakfast on Sunday? _____

f Communication

Context: Work in two groups. Gary Mackinsley wants to go on holiday, but he hasn't decided where yet, Africa or Antarctica? One group should think about Africa and the other about Antarctica. The students in each group should use the ideas in the vocabulary box and their own to make Conditional Sentences Type 1. The group with the most correct sentences is the winner.

vocabulary box	
fish	igloo
hunt	jungle
bite	wild animals
freeze	tiger
build	penguin
stay	lion
go on a safari	whale
	ice

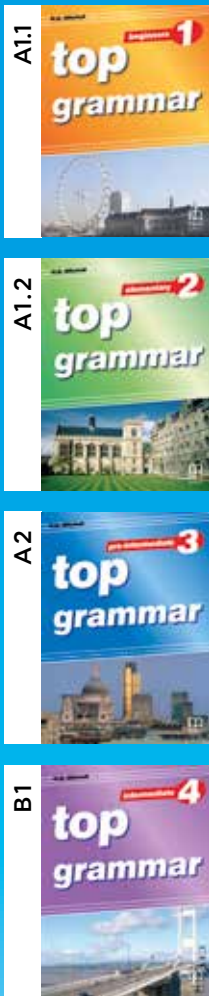
e.g. A: If Gary goes to Africa, he will see lots of wild animals.
B: If Gary goes to Antarctica, he will see lots of penguins.

g Writing

Write a few sentences about what you and a friend will do if the weather is good tomorrow and what you will do if it rains.

activity checking grammar awareness through the use of illustrations

personalised writing activity in which students practise taught grammar structures and vocabulary using their own ideas



4 LEVELS | BEGINNER TO INTERMEDIATE | A1 → B1 

Top Grammar

Top Grammar is a four-level grammar series that follows the syllabus of **To The Top** coursebooks. It can be used with any other coursebook as well.



COMPONENTS



Student's Book

- Tests & key to Grammar Book activities included in Teacher's Resource CD/CD-ROM

KEY FEATURES

- 21 units that follow the syllabus of the Student's Book
- Structures presented in meaningful contexts
- Clear explanations and illustrative examples
- Colourful photographs and illustrations
- Carefully graded exercises
- Communicative activities
- Oral and written practice in every unit
- Revision units
- Tests available on CD-ROM

SAMPLE PAGES

To The Top Intermediate, Grammar

presentation of structures in context using colourful illustrations


grammar explanations, illustrative examples and tables

Unit 16 Conditional Sentences Type 3
Wish / If only

Unit 16

Read the dialogues.

Stanley: Hey Andy! How was Edinburgh?
Andy: Wonderful. And the festival was great. If you had been there, you would have loved it.
Stanley: Really? If only I hadn't had to work that weekend. What was on?
Andy: Oh, lots of events! I saw a play called *Novocento*. It was fantastic!
Stanley: Novocento? I've heard it's really good.
Andy: Yes! If you had seen it, you would have loved it, too.
Stanley: I'm sure! I wish they had had the festival another weekend.
Andy: Don't worry. There's always next year.



Grammar

a) Conditional Sentences Type 3
 Conditional Sentences Type 3 refer to unreal or imaginary situations in the past. They often express criticism or regret about something that happened in the past, but it would have been better if it hadn't happened.

if-clause	main clause
If + Past Perfect <i>If I had seen him, I would have spoken to him.</i> <i>If we had been more careful, we could have avoided the accident.</i> <i>If you had told them the truth, you might not have got into trouble.</i>	would/could/might + have + past participle

b) Wish / If only

- **wish / if only + Past Simple** express a wish about a present situation that we would like to be different.
I wish I had more free time.
If only I didn't work so much!
- **wish / if only + could + bare infinitive** express regret about something we cannot do at present.
I wish I could help you.
If only I could speak French.
- **wish / if only + would + bare infinitive** express annoyance about a present situation.
I wish they'd stop making that awful noise.
If only you wouldn't talk so much!
- **wish / if only + Past Perfect Simple** express regret about something that happened in the past and we wish it could have been different.
I wish you had told us the truth.
If only Tony had called earlier.

NOTE: With **wish / if only** we can use **were** instead of **was**.
I wish I was/were taller.

Activities

A. Rewrite the sentences using Conditional Sentences Type 3.

- Dennis didn't play in the game because he had hurt his knee.
- You went out without a coat and you caught a cold.
- We didn't have a map with us and we got lost.
- Craig wasn't careful. That's why he made that silly mistake.
- Margaret didn't finish her studies because she got married three years ago.
- I didn't know about Mary's problem, so I couldn't help her.

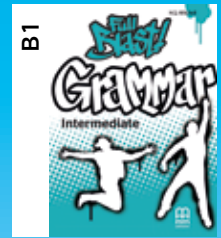
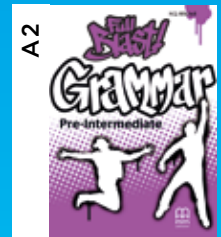
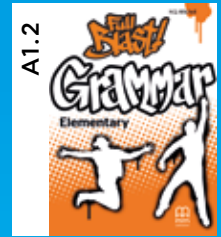
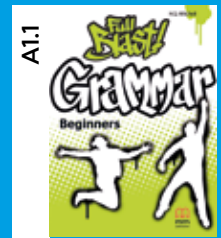
B. Write a sentence for each of the situations below. Use Conditional Sentences Type 2 or 3.

- I fell asleep yesterday evening. I didn't watch the news.
If I hadn't fallen asleep yesterday evening, I would have watched the news.
- They didn't get to the bus stop in time. They missed the bus.
- Jeff isn't a member of the club. He can't play tennis there.
- Mary didn't hear the phone ring. She didn't answer it.
- Carl likes his job. So, he works very hard.
- Kelly lives abroad. She doesn't see her cousins often.

activity checking grammar awareness through the use of illustrations

Full Blast! Grammar

Full Blast! Grammar is a four-level grammar series that follows the syllabus of Full Blast! coursebooks. It can be used with any other coursebook as well.



Grammar

KEY FEATURES

- 21 units that follow the syllabus of the Student's Book
- Structures presented in meaningful contexts
- Clear explanations and illustrative examples
- Colourful photographs and illustrations
- Carefully graded exercises
- Communicative activities
- Oral and written practice in every unit
- Revision units
- Tests available on CD-ROM

COMPONENTS



Student's Book



Interactive Whiteboard Material

- Tests & key to Grammar Book activities included in Teacher's Resource CD/CD-ROM

SAMPLE PAGES

Full Blast 3, Grammar Book

activity practising grammar


communicative pair work activity practising taught grammar structures through the use of given prompts

presentation of structures in context using colourful illustrations

clear grammar explanations, illustrative examples and tables

F. Complete the dialogue with the correct form of *must*, *can*, *could* or *need to*.

A: (1) _____ you please turn off your mobile? You
 (2) _____ use them in the museum. And please remember that you (3) _____ touch anything.
 B: (4) _____ I take photos?
 A: I'm afraid you (5) _____ sit. And you madam, you (6) _____ take this bottle of water inside.
 B: But I (7) _____ drink water. It's very hot.
 A: I'm sorry, you (8) _____ enter with the bottle.
 B: What? (9) _____ I speak to the director of the museum, please?



Unit 16 can / could / be able to / may / might / could / must / can't

Read the dialogue.

Stan: So, Lisa, are you coming to the gym?
 Lisa: Sorry! I won't be able to. I've got too much homework.
 Stan: Oh, OK, then. Where's your brother?
 Lisa: Alex? He must be at home.
 Stan: He can't be at home. I just called and no one answered. I can't find him anywhere. Even his mobile is turned off.
 Lisa: It's not turned off. It's broken. Ring Tony. My brother might be with him. They usually play computer games together.
 Stan: Oh, OK.

Now match.

Lisa: _____ will go to the gym.
 _____ has got a mobile which isn't working.
 _____ can't go to the gym.
 _____ may be with a friend.
 Alex: _____ is trying to find someone.

Speaking

A. Talk in pairs. Discuss what you should say in the following situations. Think of as many possible ways you can to express yourself. Use *can/could/may/would/will/must/need to*.

- You're in class and you want to go out. Your partner is the teacher.
- You're in a small room with closed windows and it's very hot.
- You need your parents' permission to go to a friend's house. Your partner is your father.
- You're in a hospital and someone is talking on his/her mobile phone.
- You're in a museum and someone is taking photographs.
- You have a terrible toothache.
- You're at a restaurant and want some salt. Your partner is the waiter.

B. Choose a situation and act it out.

Can/Could/May I go out, please?
 No, you may not.
 But I need to, Miss, please!
 OK, then, if you have to...

Writing

Write one sentence for each of the situations below. Use the words given and *can/could/may/will/would/need to/must*.



try on shout doctor supermarket tea

Grammar

can/could/be able to

We use **can**:

- to express ability in the present.
My father can use a computer.

We use **could**:

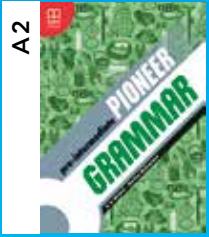
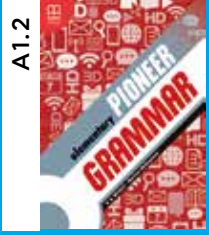
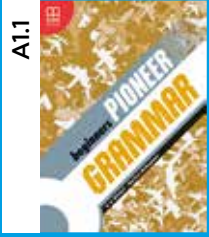
- to express ability in the past.
I could ride a bike when I was young.

NOTE: Be able to expresses ability and forms all tenses. It is mainly used in tenses where we cannot use can (Future, Present Perfect, etc.).
 He'll be able to come on Saturday.
 Have you been able to visit your friends?

1466

6711

personalised writing activity in which students practise taught grammar structures using the prompts and their own ideas



3 LEVELS | BEGINNER TO PRE-INTERMEDIATE | A1 → A2

Pioneer Grammar

Pioneer Grammar is an innovative series with functional language and competence-based tasks.



COMPONENTS

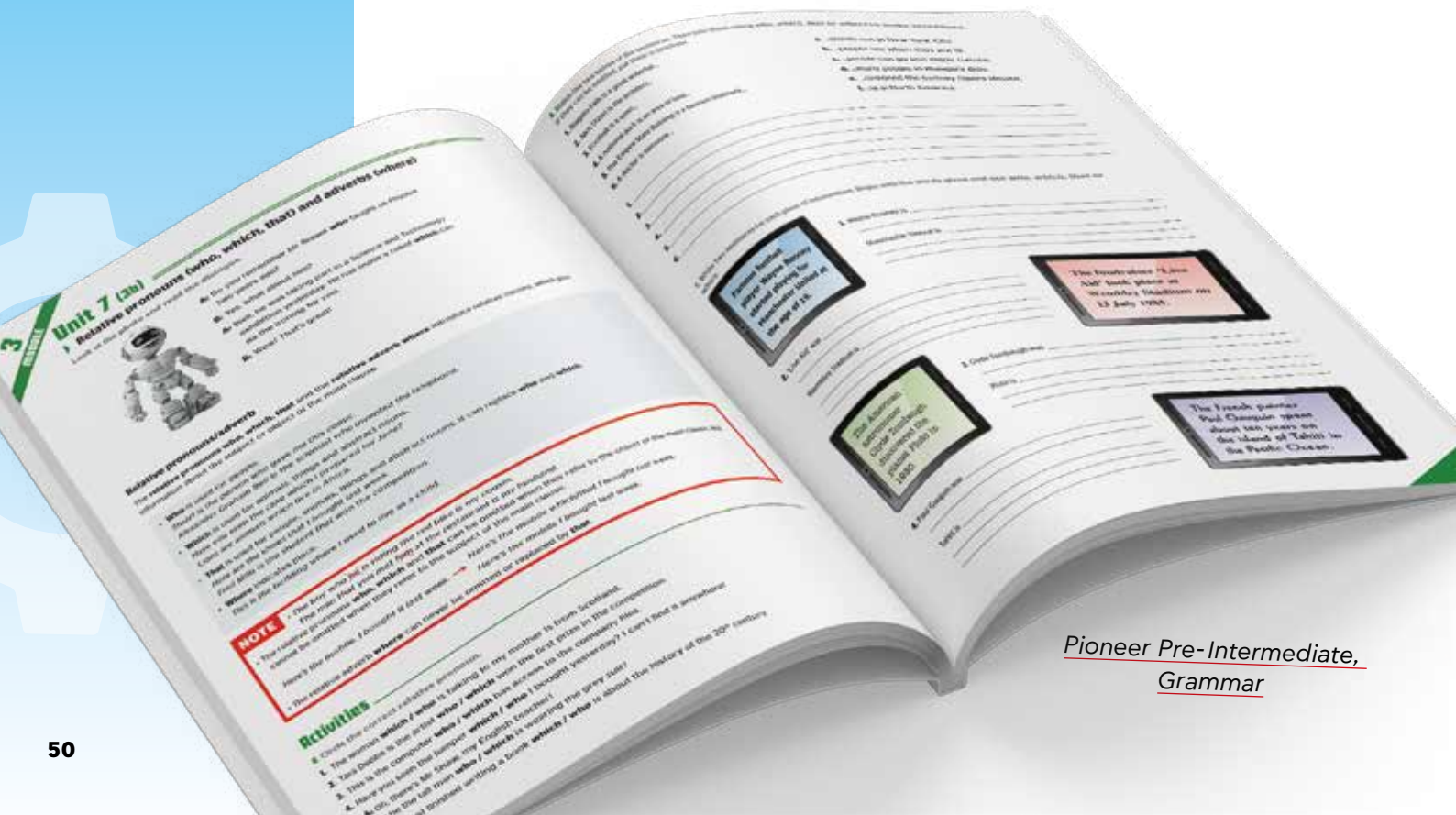


Student's Book

- Key to Grammar Book activities included in Pioneer British Teacher's Resource CD/CD-ROM

KEY FEATURES

- 30 units that follow the syllabus of the Student's Book
- Structures presented in meaningful contexts
- Clear explanations and illustrative examples
- Carefully graded exercises
- Communicative activities
- Written practice
- Revision sections



*Pioneer Pre-Intermediate,
Grammar*

Grammar and Vocabulary Practice

Grammar and Vocabulary Practice prepares students for all exams.

KEY FEATURES

- Clear grammar explanations
- Grammar section and Vocabulary section practising grammar and vocabulary
- Revision units
- Practice Tests

SAMPLE PAGES

Grammar Practice

A Put the words in brackets in the correct order.

- My father always was _____ you to try fish. (like, delicious, like, must, trying)
- Mr Brown found _____ boxes full of old photos. (old, weeks, later)
- I got _____ card for my sister. (win, Italian, old, New, beautiful)
- We have _____ table. (win, wood, antique, dining, oak)
- What is _____ subject. Don't you think? (take, strange, green, glass, triangular)

B Choose the correct answer.

- Pre-school teaching is a lot (1) _____ than most other jobs. People think that looking after young children is (2) _____ than looking after older (3) _____ children, but that's not the job as an (4) _____ as some might think. What makes it difficult is that the (5) _____ they are, the (6) _____ responsibility you have.
- Small children can be (7) _____. They are (8) _____ worried than adults about saying "inappropriate" things. Also, they are three times (9) _____ energetic as adults. The (10) _____ reasons in the classroom are what it's quiet. Of course, you always get some children who are (11) _____ and (12) _____ than others by nature.
- I arrive at work (13) _____ than teachers who work with (14) _____ children. Some are the (15) _____ job in the world as the (16) _____ paid. In fact, I know I could work elsewhere for (17) _____ than get paid (18) _____ money.
- However, I believe it's a (19) _____ rewarding job (20) _____ many others I can think of.

C Circle the correct answer.

- The Johnsons bought a beautiful house at a **snack / fairly good price**.
- I was able to finish reading the book much **faster easier** than I thought since I had some free time.
- The baby's suspension seat has more. He feels very **even warmer** than before.
- Ray's pet is going to be **quite / fairly** an exciting event. He told me that it's going to cost him very / far more than last year's.
- This is a **rather / far** good educational programme for children.
- I'm learning for the USA **pretty / a bit** sooner than I had originally planned.
- It's **absolutely / very** marvelous that you could make it to the reunion.
- My parent book reading books **more / much** relaxing.
- I like the car but it's a **rather / bit** more expensive than I thought it would be.
- It must be **far / pretty** exciting travelling all over the world.

D Rewrite the sentences using the adverbs in brackets.

- Kath will go camping. (in the spring/probably/there)
- Steven knew nothing about the hobby that took place. (absolutely/bravely/superbly)
- This restaurant is expensive, so I won't come with you. (definitely/rather/budget)
- Young people find part-time work. (hardly/always/the usual/often)
- Peter has arrived but I'm sure he has forgotten about our meeting. (completely/just/praty)

E Using the words given and other words, complete the second sentence so that it has a similar meaning to the first sentence. Do not change the word given. (Use 2-5 words in total.)

- We can't afford such an expensive holiday. **as** We can't afford _____ that.
- As we climbed higher, we had more difficulty breathing. **harder** The _____ it was to breathe.
- She got in a warm reaction when we arrived. **friendly** Jane greeted us _____ when we arrived.
- The weather was getting worse by the minute, so we decided not to go on. **and** The weather was getting _____ so we decided not to go on.
- Carl likes better than his brother Alex. **much** Alex is not _____ his brother Carl.
- The journey _____ the time I thought it would be. **as** _____
- This is the worst book I have ever read. **than** I have never read _____ this one.
- Cheryl's bracelet is similar to yours. **same** Cheryl's bracelet is almost _____ yours.

grammar practice

Grammar and Vocabulary Practice Upper-Intermediate - B2

COMPONENTS

- Student's Book
- Teacher's Book
- Interactive Whiteboard Material

- * Teacher's Resource CD-ROM:**
- Tests
 - Key to Grammar & Vocabulary Practice activities

12 | Determiners

A. Some / Any / No / Every / Each

Some, any and no are used with countable (singular and plural) and uncountable nouns. **Each and every** are used only with singular countable nouns. The compounds of **some, any, no** and **every** are pronouns; no noun can be used with them.

	Use	Examples
some someone/somebody something somehow	<ul style="list-style-type: none"> in affirmative sentences in questions when a positive answer is expected in polite requests and offers 	<p>Sometimes visit my leys by mistake. (Are you looking for something?)</p> <p>Would you like some cake?</p> <p>Excuse me in the kitchen? (The coat rack is on my left and next week.)</p>
any anyone/anybody anything anywhere	<ul style="list-style-type: none"> in questions in negative sentences, meaning 'no matter which' in negative sentences that are not too matter (usually, hardly, never, rarely, etc.) are excluded 	<p>I don't eat anything any. (Hardly anyone has arrived yet.)</p> <p>He has nowhere to go.</p>
no no one/nobody nothing nowhere	<ul style="list-style-type: none"> in negative sentences instead of not any; no other negative words can be used 	<p>He has nowhere to go.</p>
every everyone/everybody everything everywhere	<ul style="list-style-type: none"> when we consider people or things as a group with each and not every use of a plural noun/pronoun 	<p>Every car has a steering wheel. (Hardly every house in this area has a garden.)</p> <p>Not every room has a nice view. (I found every one of these books interesting.)</p>
each	<ul style="list-style-type: none"> when we consider people or things separately each (one) of + plural noun/pronoun 	<p>Each student came up with a different idea. (Each one of them received a free copy of the magazine.)</p>

Note

- Some of and any of go with a plural noun. (One of our friends used to be a teacher.)
- The compounds of **some, any, no** and **every** go with a singular noun. **Each** can be used with them (Eachway 'some' or 'all' have it).
- Someone/somebody, anyone/anybody, no one/nobody** and **everyone/everybody** refer to both genders, so we use plural pronouns and possessive adjectives. They didn't take any photos because no one had brought their camera with them.

grammar explanations

Vocabulary Practice

A Complete using the correct form of the phrasal verbs given.

hold on: wait for a short time

hold on to: (1) delay sth or sth (2) hold onto sth

hold up: (1) delay sth or sth (2) rob

hurry up: make haste, do sth quickly

keep back: reserve sth, not reveal or give some of sth

keep off: stay away from

keep on: continue doing sth

keep out (of): stay outside a place, not enter

keep up (with): maintain the same level or speed as sb else

1. Call your friend the night he says _____ the grant.
2. Could you _____ working despite being tired?
3. Could you _____ a minute while I phone Mr Ross?
4. No matter how hard I tried, I couldn't _____ with Sam in the race.
5. Could you _____ those bags while I buy some bread?
6. _____ if we miss the bus, the next one isn't for an hour.
7. A musical team _____ the National Bank the morning, but he was caught late in the day.
8. The police _____ information about the murders so as not to scare people.
9. Please, _____ the cat _____ of the kitchen because I've just washed the floor.

B Complete using the prepositional phrases given.

in common: sharing certain things or characteristics

in comparison with: compared with

in conclusion: finally, lastly

in control of: having the power to manage sth or make decisions about it

in danger: in a dangerous situation

in detail: analytically, precisely

in the end: finally, lastly

in fact: actually, in reality

in fashion: fashionable

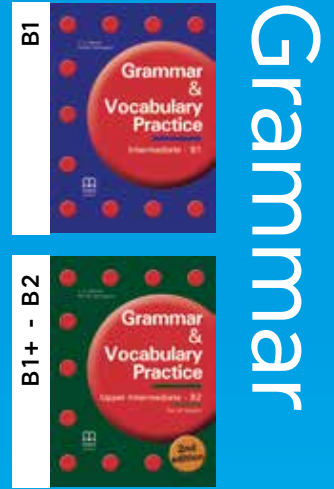
in favour of: supporting sth

in good/bad condition: good/bad shape

in its/their free time: when sb is not busy

1. The president of the company is the man _____ everything. Nothing can be done without his approval.
2. _____ I would like to thank you all for listening to me.
3. What do you do _____? Do you read books?
4. I agree with you, I am _____ regarding the bank.
5. The witness was asked to describe _____ the events which took place on 24th March.
6. _____ last year's records, it seems that our sales have increased.
7. These bright colours are _____ this summer.
8. Even though we are brother and sister, we have nothing _____.
9. You should try this second-hand car. It really is _____ in a car.
10. This painting looks like an original Monet, but _____ it is a copy.
11. We couldn't decide when to go for a holiday, so _____ we consulted our travel agent who suggested New Zealand.
12. If you continue spending money like this, you are _____ of losing your business.


vocabulary practice



Grammar

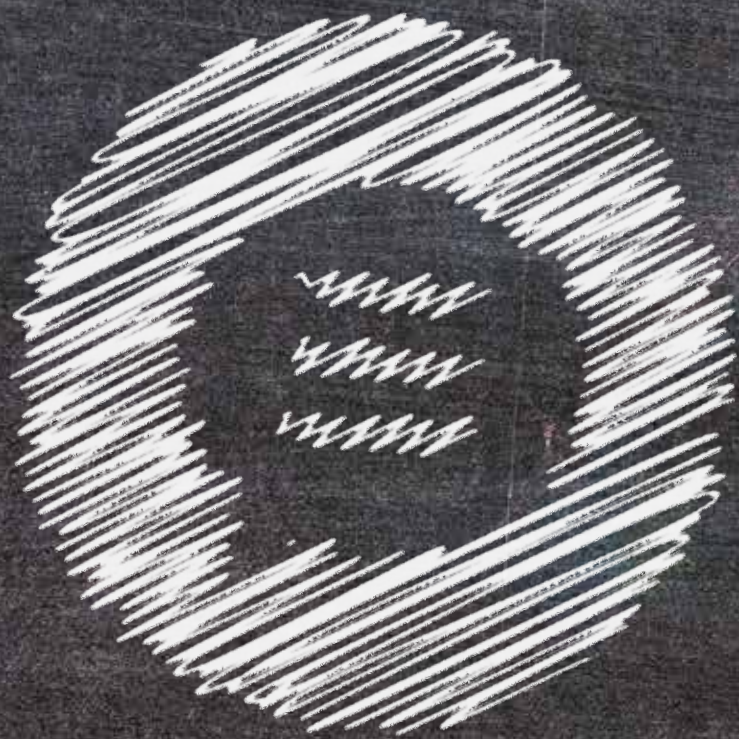
SKILLS development

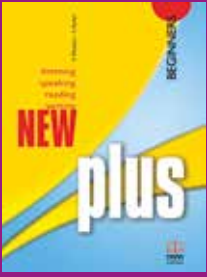
With a wide range of topics introduced in short units, our skills development courses cover your students' practice needs and help them achieve their full potential.



CEFR		A1		A2		B1		B2	
LEVELS		A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B1+	B2
New Plus	p. 54								
British edition									
Double Plus	p. 55								
British & American edition									

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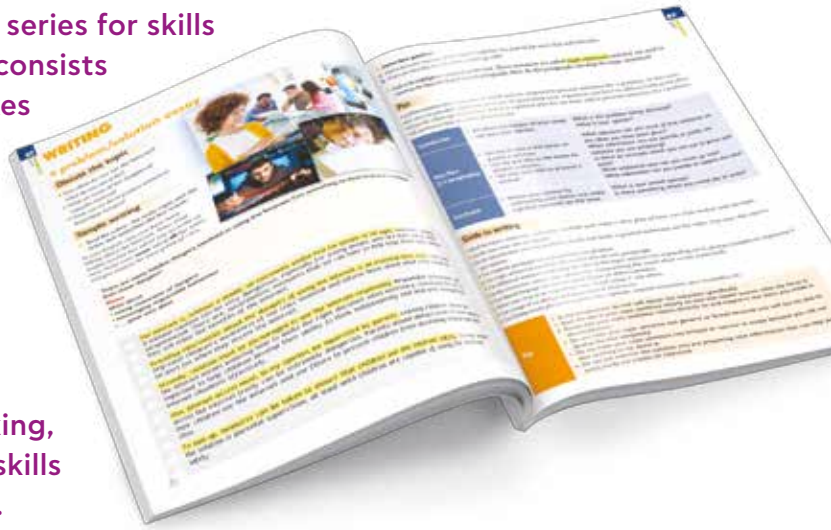




6 LEVELS | BEGINNER TO B2 | A1 → B2   

New Plus

New Plus is a unique series for skills development which consists of ten books and takes learners smoothly from Beginner to Proficiency (C2) level. It is based on a multi-dimensional syllabus and enables students to enhance their listening, speaking, reading and writing skills in an integrated way.



COMPONENTS



Student's Book



Teacher's Book



Class CDs



* Teacher's Resource CD/CD-ROM

* Teacher's Resource CD/CD-ROM:

- Tests
- Key to tests

Suitable for Cambridge and other Exams

B1.2



B2.2



updated for the Revised 2015 Cambridge English: First (FCE)

KEY FEATURES

- Units based on different topics and divided into three thematically linked sections, each of which corresponds to one of the three skills
- Topics which both interest learners and are commonly found in examinations
- A variety of speaking and listening tasks providing extensive practice in the language and functions which learners can use in the writing section
- Guidance, plans, tips and tasks leading to successful writing of all composition types
- Teacher's Books including key, listening transcripts and notes

Double Plus

Double Plus is a skills development series consisting of two books. This series prepares students for the Cambridge English: First (FCE-Br.E), Michigan ECCE-Am.E and other exams at B2 level. It develops students' listening, speaking and writing skills.

COMPONENTS



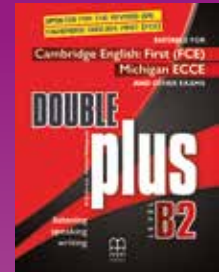
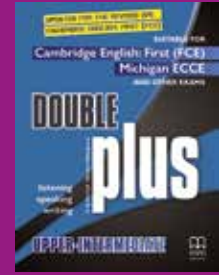
Student's Book



Teacher's Book



Class CDs including tests



Skills Development



KEY FEATURES

- Units based on different topics and divided into three thematically linked sections, each of which corresponds to one of the three skills
- Topics which both interest learners and are commonly found in examinations
- A variety of speaking and listening tasks providing extensive practice in the language and functions which are useful for the writing section
- Guidance, plans, tips and tasks leading to successful writing of all composition types
- Teacher's Books including key, listening transcripts and notes

EXAMINA



FLUENCY

Our examination titles, ranging from leading to A1 to C2, familiarise students with examination formats while providing them with the opportunity to prepare and practise in order to maximise their chances of success in the examinations.

CEFR			A1		A2		B1		B2		C1		C2	
LEVELS	leading to A1		A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B1+	B2	C1.1	C1.2	C1+	C2
Go for ZNO Listening Comprehension	p. 58													
Go for Ukrainian State Exam	p. 58													
Practice tests for the Cambridge English: First (FCE) Examination	p. 59													
Use of English B2	p. 59													
Go Starters Go Movers Go Flyers	p. 60													
IELTS Practice Tests	p. 61													



1 LEVEL | INTERMEDIATE TO UPPER-INTERMEDIATE | B1 → B2 

Go for ZNO

Listening Comprehension

New!

This book is intended to prepare students for English language examinations in Ukraine (B1 and B2 levels of CEFR). Its aim is to improve students' listening skills and familiarise them with examination tasks. The book consists of 14 units, each of which is based on a different topic and includes two tasks (the first one for B1 level and the second one for B2 level).

COMPONENTS



Student's Book



Answer Key
(Go for ZNO)



Audio CDs
(Go for ZNO)

KEY FEATURES

- A variety of texts and topics reflecting the range used in the examinations
- Special sections with exam tips and strategies
- Pre-listening tasks and discussion points
- Listening transcripts



3 LEVELS | PRE-INTERMEDIATE TO
UPPER-INTERMEDIATE | A2 → B2 

Go for Ukrainian State Exam

New!

Go For Ukrainian State Exam Practice Tests is a series of three books preparing students for the Ukrainian State Exam.

KEY FEATURES

- An introduction with detailed information about the aspects of the examination such as format, marking and grading
- A detailed presentation of each section of the examination in the **first practice test, with guidance, exam tips, strategies and techniques ensuring success**
- A wide variety of text types and topics reflecting the range used in the examination
- Ample practice of reading, English in use and writing tasks reflecting the examination format
- Answer sheet
- Five comprehensive appendices to be used as a reference section, which include:
 - Numerals
 - Prepositional phrases
 - Verbs, nouns and adjectives with prepositions
 - Derivatives
 - Lists of words by topic with their Ukrainian equivalents
- Answer key available upon request

Practice tests

for the Cambridge English: First (FCE) Examination

Practice tests for the Cambridge English: First (FCE) Examination, Book 1, consists of six complete tests, which follow the style and format of the Cambridge English: First (FCE) Examination.

KEY FEATURES

- A wide range of authentic material which reflects the variety used in the Cambridge English: First (FCE) examination
- A table including information on the layout of each paper
- Vocabulary definitions for Paper 1, Part 1
- Visual material for speaking practice
- Sample answer sheets
- Full-length exam standard CDs including instructions
- Tests which have been pre-tested by students

COMPONENTS



Student's Book



* Teacher's Book



Class CDs
(Practice tests)



Interactive Whiteboard Material
(Use of English B2)

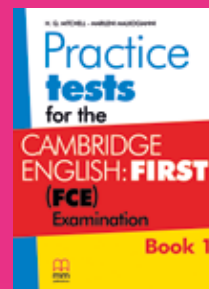
* Teacher's Book:

Practice tests

- Key
- Listening transcripts
- Justification of answers for Paper 1, Parts 5-7
- Suggested speaking points for Paper 4
- Instructions for Paper 4

Use of English B2

- The Student's Book with the key overprinted
- Photocopiable revision tests

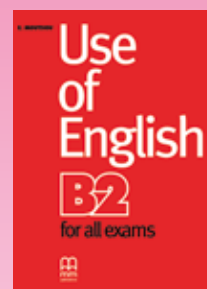


Use of English B2

Use of English B2 provides students preparing for the Cambridge English: First (FCE), Michigan ECCE and other exams with step-by-step guidance and practice. It systematically teaches grammar and vocabulary and helps students develop all the skills necessary to succeed in the examinations.

KEY FEATURES

- Presentation of lexical items and grammatical structures in context (including collocations, expressions, phrasal verbs, words with prepositions, prepositional phrases, key word transformations, words easily confused and derivatives)
- Clear explanations and useful exam tips
- Exercises providing thorough practice in Use of English (including multiple choice, matching, gap filling, open and multiple choice cloze tests, key word transformation, and word formation)
- Consolidation Units
- A reference section including an overview of English grammar, vocabulary notes, exam tips and comprehensive appendices





3 LEVELS | LEADING TO A1 → A2 

Go Starters / Go Movers / Go Flyers

New!

(Updated for the Revised 2018 YLE Tests)

Go Starters / Go Movers / Go Flyers is a course preparing students for the YLE Tests.

COMPONENTS



Student's Book with Student's CD (MP3 files)



Class CDs including Teacher's Notes



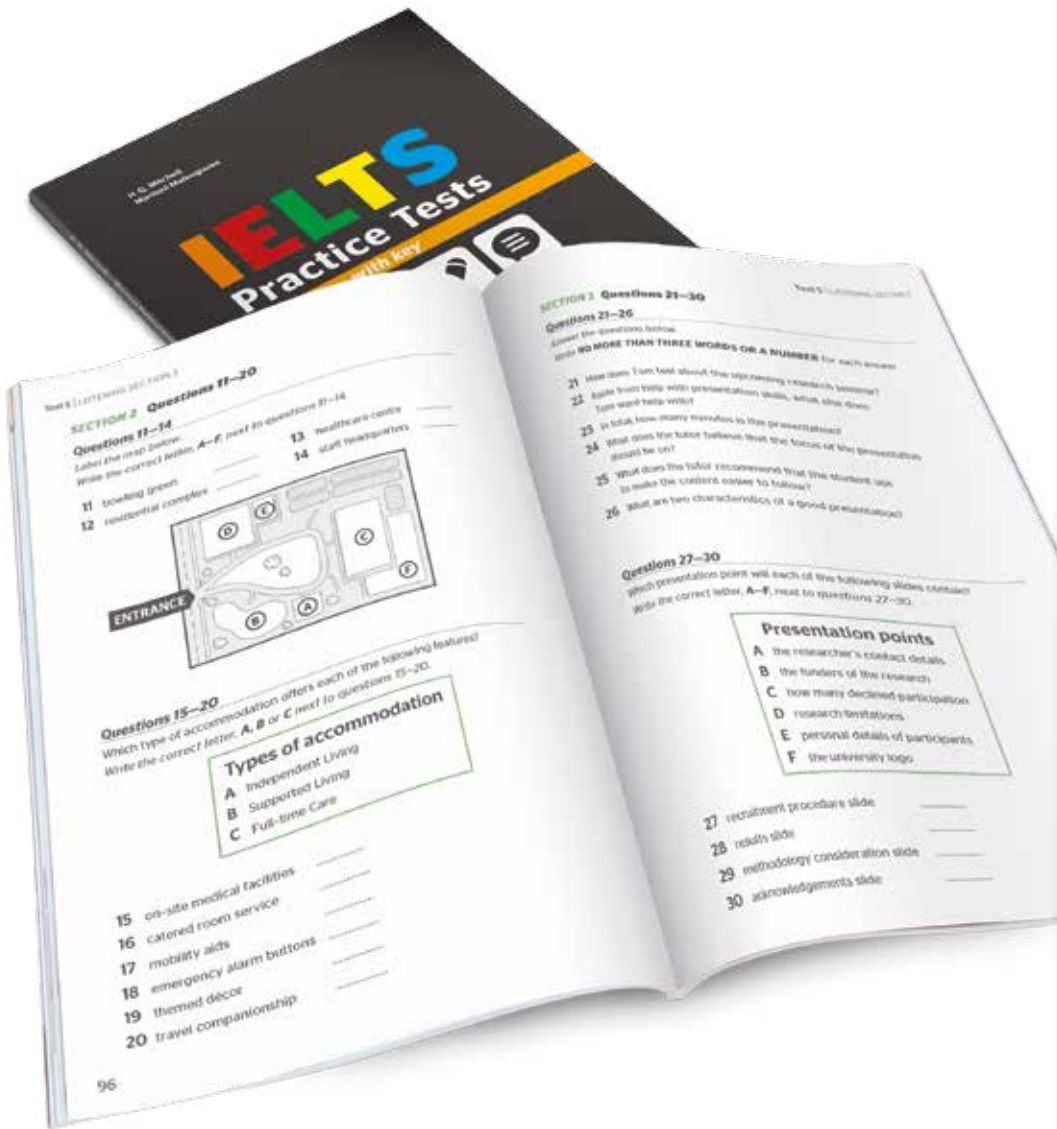
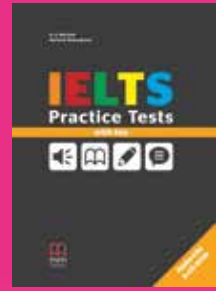
KEY FEATURES

- 14 topic-based Units practising Grammar and Vocabulary through activities in the format of the YLE Starters / Movers / Flyers Tests
- Four tests in a reduced format
- One Final Test in the exact layout of the Test
- Object Cards cut-outs
- An alphabetical Word List at the back of the Student's Book
- Teacher's notes (included in the 2nd Class CD/CD-ROM)

IELTS Practice Tests

New!

IELTS Practice Tests includes five complete IELTS Academic practice tests (listening, reading, writing and speaking) and one IELTS General Training test (reading and writing), which follow the style and format of the IELTS examination.



ADDITIONAL FEATURES

- student resource pages including: speaking practice, vocabulary consolidation and a writing appendix
- key and transcripts
- suggested answers to writing and speaking tasks
- justifications for answers to all reading and listening tasks
- learning strategies and useful tips preparing students for the exam
- scoring reference
- a resource CD-ROM including a vocabulary list and animated videos

COMPONENTS



Student's Book



Resource CD-ROM



Audio CDs



Video 22



digital



CEFR		A1		A2		B1		B2		C1		C2	
LEVELS	leading to A1	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B1+	B2	C1.1	C1.2	C1+	C2
<i>What's on?</i>	p. 64												
<i>Pioneer DVD Video Material</i>													
British & American version	p. 65												
<i>Interactive Whiteboard Material</i>													
British & American version	p. 66												
<i>Videos included in the IWB material</i>													
British & American version	p. 67												
<i>ELT Platform</i>													
British & American version	p. 68												
<i>MM online placement test</i>													
British & American version	p. 69												

We offer teachers and learners enhanced digital support, including new interactive whiteboard material, video-based courses designed to consolidate all language skills covered in the related Student's Books, and extra online material addressing the needs of both teachers and students alike.

What's on?

What's on? is a four-level video course for young learners of English. Leading to A1 of the Common European Framework, this Video course for young learners can be used to supplement any Primary course.



COMPONENTS



Videos



Video Activity Book



Teacher's Video Guide (for all 4 levels) which includes teacher's notes and transcripts

KEY FEATURES

- Each level consists of twelve episodes
- Each episode includes:
 - ✓ the presentation of the key vocabulary
 - ✓ the presentation of the language through fun animated characters
 - ✓ a special section highlighting the language presented in the episode and providing additional practice
- Activity Book with activities for each episode

Pioneer DVD Video Material

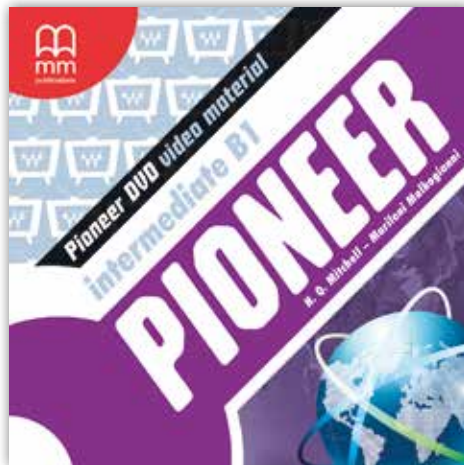
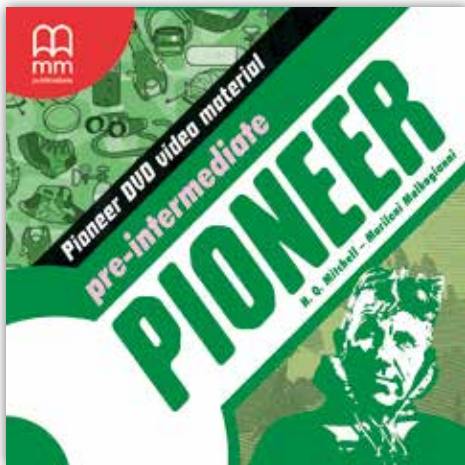
New!

COMPONENTS



Videos

Pioneer DVD Video Material is a six-level video series for teenage and adult learners of English. It can be used to supplement our course series at Secondary level. It includes Pioneer Clips and Pioneer On View. Pioneer Clips feature fun animated cartoons while Pioneer On View are factual videos presented in a documentary style.



Interactive Whiteboard Material

All our books are accompanied by interactive whiteboard material



- Games
- Videos
- Digital vocabulary list

Videos included in the IWB material

New!

The videos have been specifically designed to supplement our course series. The learners' age and interests have been taken into careful consideration in the design of the videos. The videos are accompanied by worksheets for extra practice.

PRE-PRIMARY & PRIMARY COURSES



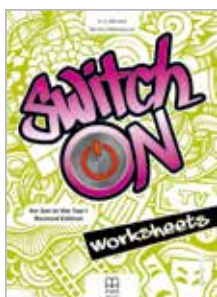
World Watch

6 LEVELS | BEGINNER TO ELEMENTARY |

LEADING TO A1 → A1  |  

Included in several series, such as Young Stars

SECONDARY AND ADULT COURSES



Switch On

4 LEVELS | BEGINNER TO PRE-INTERMEDIATE |

A1 → A2  | 

Included in several series, such as Full Blast PLUS



Pioneer Clips & On View

6 LEVELS | BEGINNER TO UPPER-INTERMEDIATE |

A1 → B2  |  

Pioneer is included in several series, such as Pioneer



Video Master

6 LEVELS | BEGINNER TO UPPER-INTERMEDIATE |

A1 → B2  |  

Video Master → authentic videos



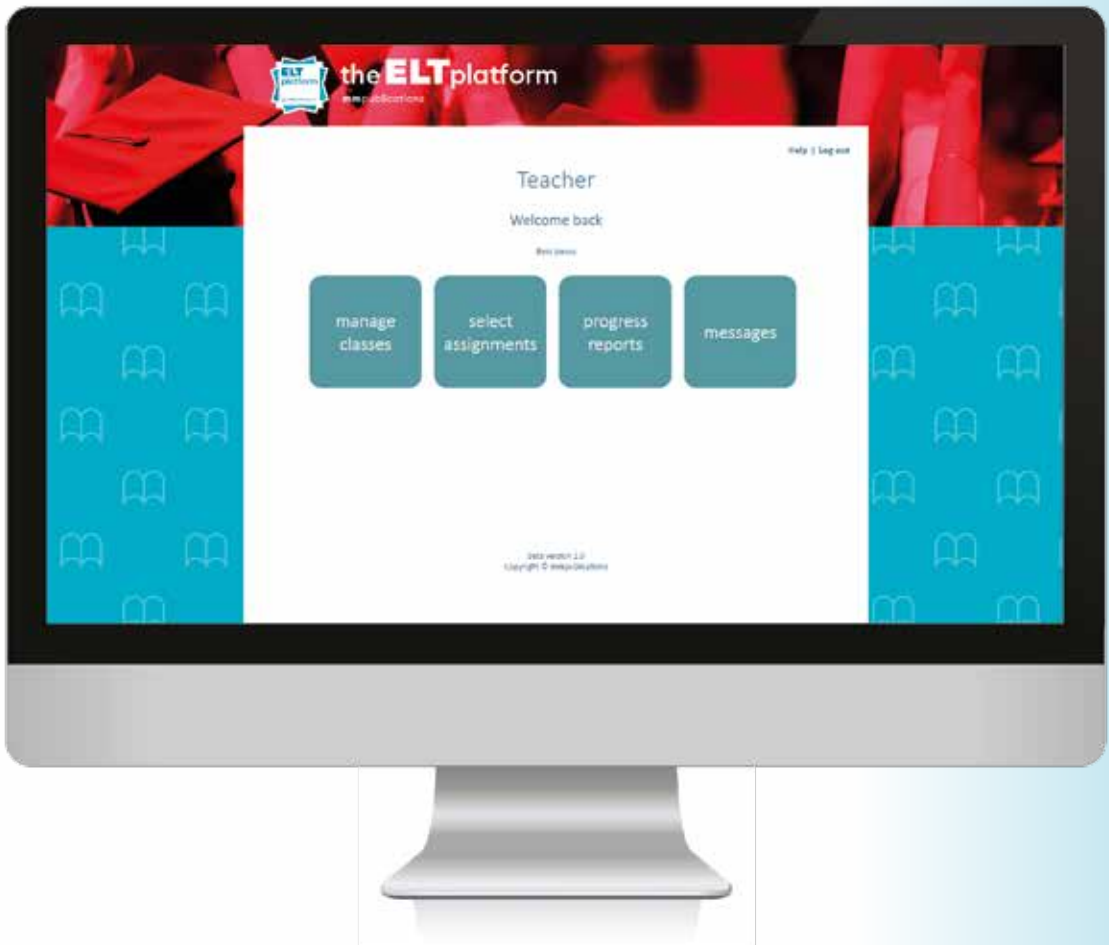
ELT Platform

A Learning Management System (LMS) that offers a **blended mode of learning and teaching** English in one online place.

KEY FEATURES

- Practice (extra activities)
- Tests
- Vocabulary lists
- Games

Enhance your learning experience!



MM Online Placement Test

The **MM Online Placement Test** is a unique means of determining students' level of proficiency in the English language, and placing them at the appropriate level, from Beginner (pre-A1) to Advanced (C1). Apart from being reliable, straightforward, and easy to take, the MM Online Placement Test is a particularly effective tool for placing students, as it tests not only grammar and vocabulary, but also listening, reading, and communication skills. Students can visit our website www.mmpublications.com (Student's Area), take the test and have their level determined automatically according to their score.



Reading Comprehension

KEY FEATURES

- The MM Online Placement Test consists of three parts which are available in British and American English.
- The test places students, depending on their scores, at a level ranging from Elementary (A1) to Advanced (C1).
- Students receive their placement results by email.

MM Website

Everything you need to know about us!

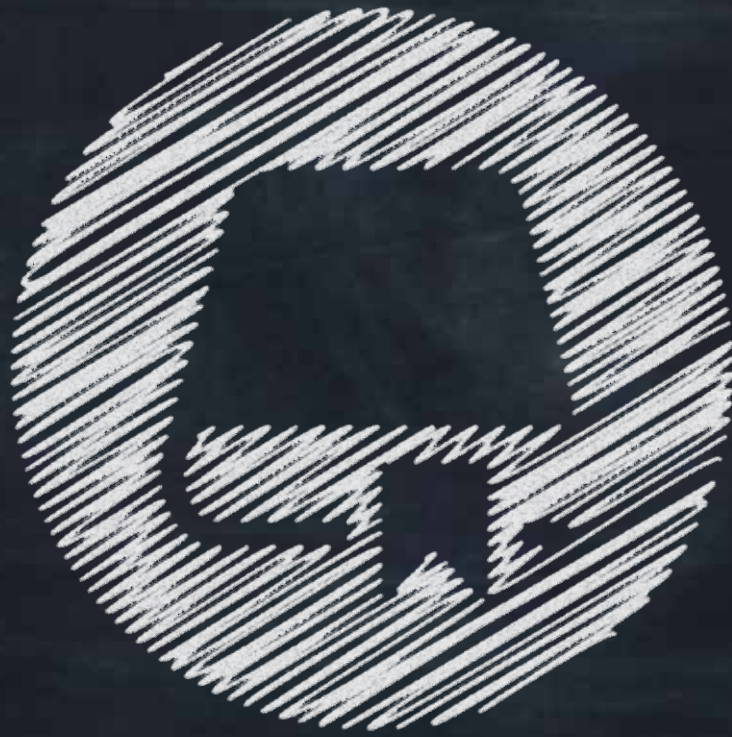


Our new website has an easy-to-use layout and rich content so that your user experience is a pleasurable one.

You can find everything you need to know about our books and materials, including extra resources, sample pages, etc.

www.mmpublications.com

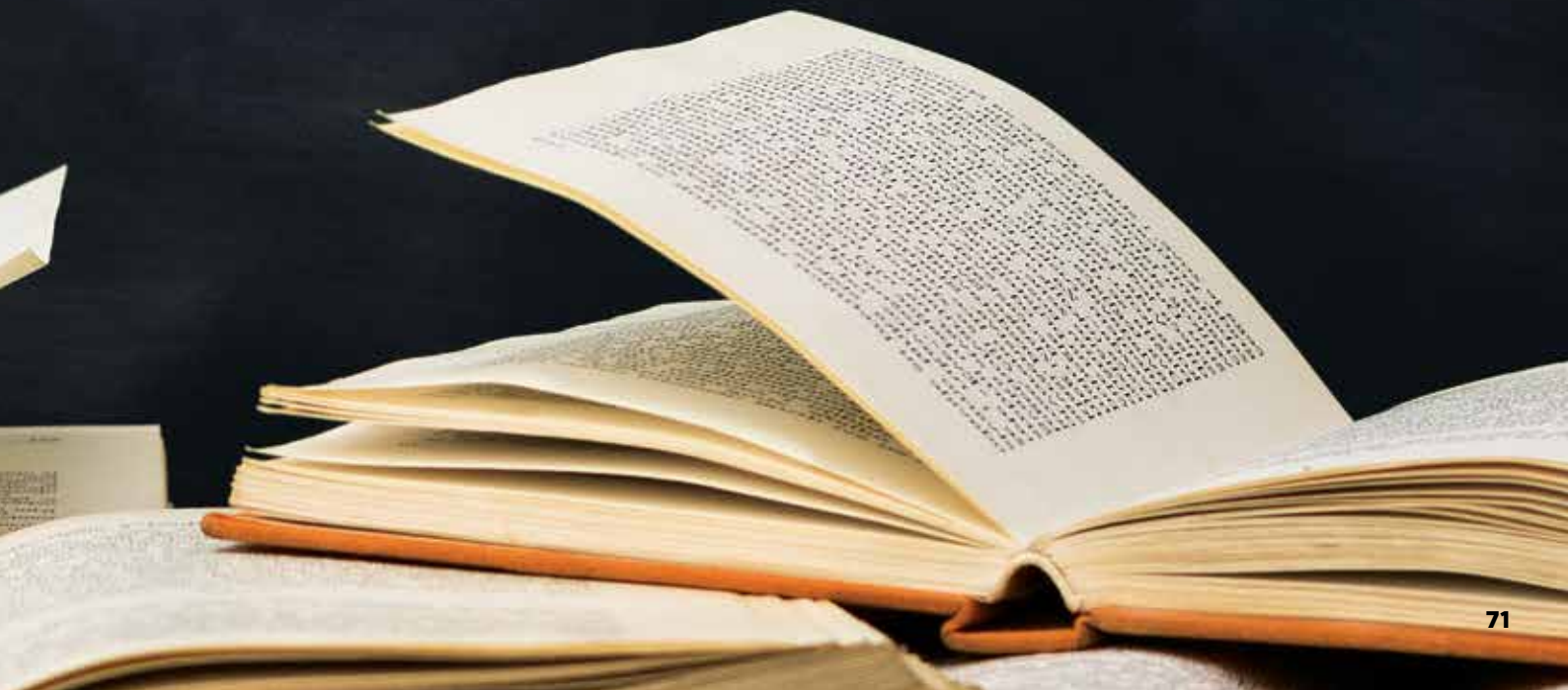
readers



*Colourful, charming, magical, delightful...
whatever you call them,
our readers inspire an enthusiasm for reading
and complement our courses perfectly.*



CEFR		A1		A2		B1		B2	
LEVELS	leading to A1	A1.1	A1.2	A2.1	A2.2	B1.1	B1.2	B1+	B2
<i>Little Books</i>	p. 76								
<i>Primary Readers</i> British & American edition	p. 80								
<i>Top Readers</i> British & American edition	p. 86								
<i>Graded Readers</i> Classic stories	p. 92								
<i>Graded Readers</i> Original stories	p. 92								



RECOMMENDED READERS FOR:

SMART JUNIOR 2

Yellow Ted
The Old House
My Family
Toy Party
Let's go home
Where's Fluffy?
My Red Car
Black Ant
Big Shoes
Jumping Hat
Snowy
A Funny Story
Cookie Land
The Ugly Duckling

SMART JUNIOR 3

Jasper's Pot of Gold
The Princess and the Frog
Pinocchio
The Fox & the Dog
Aladdin
Felix and the Fairy
The Selfish Giant
The King's New Suit

SMART JUNIOR 4

The Tin Soldier
Puss in Boots
Rumpelstiltskin
Jingle's Christmas Adventure
Sleeping Beauty
The Emperor's Nightingale
The Wishing Fish
Mowgli
Ali Baba & the 40 Thieves
Peter Pan
The Short-necked giraffe

SMART JUNIOR 5

Tom Sawyer
Theseus and the Minotaur
The Happy Prince
Paul and Pierre in Paris
Lisa goes to London

ZOOM IN STARTER

Yellow Ted
The Old House
My Family
Toy Party
Let's Go Home
Where's Fluffy?

ZOOM IN 1

Cookie Land
The Ugly Duckling

ZOOM IN 2

Pinocchio
Jasper's Pot of Gold
The Princess and the Frog
The Fox & the Dog
Aladdin
Felix and the Fairy

ZOOM IN 3

The Selfish Giant
The King's New Suit
The Tin Soldier
Puss in Boots

ZOOM IN 4

Rumpelstiltskin
Jingle's Christmas Adventure
Sleeping Beauty
The Emperor's Nightingale

FULL BLAST 1 (A1.1)

Mowgli
The Wishing Fish
Ali Baba & the 40 Thieves
Peter Pan
The Short-necked Giraffe
Paul and Pierre in Paris
Lisa Goes to London
The Happy Prince

FULL BLAST 2 (A1.2)

Theseus and the Minotaur
Tom Sawyer
The Odyssey
The Table, the Ass and the Stick
Lisa in New York
The Mix-up
Lisa Visits Loch Ness

FULL BLAST 3 (A2)

Gulliver in Lilliput
Robin Hood
The Wizard of Oz
Beauty and the Beast
The Magic Ring
White Fang
20,000 Leagues Under The Sea
Huck Finn
A Connecticut Yankee in King Arthur's Court
The Railway Children
Lisa in China
The Secret Garden
In the Year of the Dragon
Save the Forest
The Canterville Ghost
The Mysterious Island
The Last of the Mohicans
Excalibur
Oliver Twist
Treasure Island
Kidnapped
Swiss Family Robinson
Swallows and Amazons
Black Beauty

FULL BLAST 4 (B1)

Back to the Dreamtime
Lost in the Cave
Great Expectations
Captain Grant's Children
Frankenstein
The Phantom of the Opera
Dracula
Jekyll and Hyde
The African Queen
The Turn of the Screw
The Man Who Would Be King
Wuthering Heights
The Coral Island
David Copperfield



TO THE TOP 1a

Paul and Pierre in Paris
Lisa Goes to London
The Ugly Duckling
The Princess and the Frog
Pinocchio

TO THE TOP 1b

Lisa in New York
The Happy Prince
Aladdin
The Selfish Giant
The King's New Suit
Sleeping Beauty
The Emperor's Nightingale
Rumpelstiltskin
The Tin Soldier
Puss in Boots

TO THE TOP 2a

Lisa visits Loch Ness
The Mix-up
Mowgli
The Wishing Fish
Ali Baba and the 40 thieves
Peter Pan
The Short-necked Giraffe
The Odyssey

TO THE TOP 2b

The table, the Ass and
the Stick
The Magic Ring
The Wizard of Oz
Beauty and the Beast
White Fang
20,000 Leagues Under
the Sea
Huck Finn
A Connecticut Yankee in
King Arthur's Court
The Railway Children
Lisa in China
Theseus and the Minotaur
The Secret Garden
Tom Sawyer
Gulliver in Lilliput
Robin Hood

TO THE TOP 3a

Oliver Twist
Treasure Island
Kidnapped
Swiss Family Robinson
Swallows and Amazons
Black Beauty

TO THE TOP 3b

The Last of the Mohicans
Excalibur
The Canterville Ghost
The Mysterious Island
In the Year of the Dragon
Save the Forest

TO THE TOP 4a

Back to the Dreamtime
Lost in the Cave
The Coral Island
David Copperfield
The Man Who Would Be
King
Frankenstein
The Phantom of the Opera
Captain Grant's Children

NEW DESTINATIONS INTERMEDIATE B1

The Last of the Mohicans
Excalibur
Lost in the Cave
Frankenstein
David Copperfield

NEW DESTINATIONS B1+

Captain Grant's Children
The Turn of the Screw
The Phantom of the Opera
Dracula
Great Expectations

NEW DESTINATIONS B2

The Man Who Would Be King
Back to the Dreamtime
Jekyll and Hyde
The African Queen
Wuthering Heights
The Coral Island

PRE-PRIMARY & PRIMARY COURSES

PRE-PRIMARY 1

- Red and Blue (Little Books)
- Yellow and Green (Little Books)
- 5 Marbles (Little Books)
- Baby Brother (Little Books)
- Cookies (Little Books)
- Where's Lucy? (Little Books)

PRE-PRIMARY 2

- Yellow Ted (Little Books)
- The Old House (Little Books)
- My Family (Little Books)
- Toy Party (Little Books)
- Let's Go Home (Little Books)
- Where's Fluffy? (Little Books)

PRE-PRIMARY 3

- My Red Car (Little Books)
- Black Ant (Little Books)
- Big Shoes (Little Books)
- Jumping Hat (Little Books)
- Snowy (Little Books)
- A Funny Story (Little Books)

PRIMARY 1

- Red and Blue (Little Books)
- Yellow and Green (Little Books)
- 5 Marbles (Little Books)
- Baby Brother (Little Books)
- Cookies (Little Books)
- Where's Lucy? (Little Books)

PRIMARY 2

- Yellow Ted (Little Books)
- The Old House (Little Books)

- My Family (Little Books)
- Toy Party (Little Books)
- Let's Go Home (Little Books)
- Where's Fluffy? (Little Books)
- My Red Car (Little Books)
- Black Ant (Little Books)
- Big Shoes (Little Books)
- Jumping Hat (Little Books)
- Snowy (Little Books)
- A Funny Story (Little Books)
- Cookie Land (Primary)
- The Ugly Duckling (Primary)

PRIMARY 3

- Jasper's Pot of Gold (Primary)
- The Princess and the Frog (Primary)
- Pinocchio (Primary)
- The Gingerbread Man (Primary)
- The Fox & the Dog (Primary)
- Aladdin (Primary)
- Felix and the Fairy (Primary)
- The Selfish Giant (Primary)
- The King's New Suit (Primary)
- The Shepherd Boy and the Wolf (Primary)

PRIMARY 4

- The Tin Soldier (Primary)
- Puss in Boots (Primary)
- Rumpelstiltskin (Primary)
- Jingle's Christmas Adventure (Primary)
- Sleeping Beauty (Primary)

- The Emperor's Nightingale (Primary)
- The Wishing Fish (Primary)
- Mowgli (Primary)
- Ali Baba & the 40 Thieves (Primary)
- Peter Pan (Primary)
- The Short-necked Giraffe (Primary)

PRIMARY 5

- Tom Sawyer (Primary)
- Theseus and the Minotaur (Primary)
- The Odyssey (Primary)
- The Three Musketeers (Primary)
- The Happy Prince (Graded)
- Paul and Pierre in Paris (Graded)
- Lisa goes to London (Graded)

PRIMARY 6

- Robin Hood (Primary)
- Gulliver in Lilliput (Primary)
- Around the World in 80 Days (Primary)
- Lisa in New York (Top)
- The Table, the Ass and the Stick (Graded)
- Lisa visits Loch Ness (Graded)
- The Mix-up (Graded)
- White Fang (Graded)
- The Magic Ring (Graded)
- Beauty and the Beast (Graded)
- The Wizard of Oz (Graded)

SECONDARY & ADULT COURSES

BEGINNERS (A1.1)

- The Happy Prince (Graded)
- Lisa in New York (Top)
- The Table, the Ass and the Stick (Graded)

ELEMENTARY (A1.2)

- The Mix-up (Graded)
- Beauty and the Beast (Graded)
- The Wizard of Oz (Graded)
- White Fang (Graded)
- Huck Finn (Top)
- 20,000 Leagues Under the Sea (Top)
- The Magic Ring (Graded)
- A Connecticut Yankee in King Arthur's Court (Top)
- The Railway Children (Top)
- Lisa in China (Top)
- The Secret Garden (Top)
- A Christmas Carol (Top)
- Alice in Wonderland (Top)

PRE-INTERMEDIATE (A2)

- Save the Forest (Graded)

- In the Year of the Dragon (Graded)
- The Canterville Ghost (Graded)
- The Mysterious Island (Graded)
- Treasure Island (Top)
- Oliver Twist (Top)
- Kidnapped (Top)
- Swiss Family Robinson (Top)
- Swallows and Amazons (Top)
- Black Beauty (Top)

INTERMEDIATE (B1)

- The Last of the Mohicans (Graded)
- Excalibur (Graded)
- Lost in the Cave (Graded)
- Frankenstein (Graded)
- David Copperfield (Top)
- The Lost World (Top)
- Robinson Crusoe (Top)

LEVEL B1+

- Captain Grant's Children (Graded)
- The Turn of the Screw (Top)

- The Phantom of the Opera (Graded)
- Dracula (Graded)
- Great Expectations (Graded)
- The Count of Monte Cristo (Top)

LEVEL B2

- The Man Who Would Be King (Top)
- Back to the Dreamtime (Graded)
- Jekyll and Hyde (Top)
- The African Queen (Top)
- Wuthering Heights (Top)
- The Coral Island (Top)
- Moby Dick (Top)
- The Picture of Dorian Gray (Graded)
- The Man in the Iron Mask (Graded)
- The Tempest (Top)
- The Creeping Man (Top)
- A Midsummer Night's Dream (Top)
- The Grapes of Wrath (Top)



Little Books

The series is aimed at kindergarten learners of English. The stories are based on topics which children love. The illustrations are colourful and attractive, making children want to listen.

LEVEL 1

Red & Blue
Yellow & Green
5 Marbles
Baby Brother
Cookies
*Where's Lucy?**

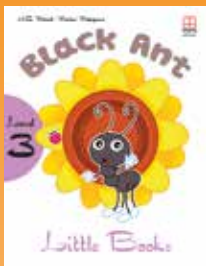
LEVEL 2

Yellow Ted
The Old House
My Family
Toy Party
Let's go home
*Where's Fluffy?**

LEVEL 3

My Red Car
Black Ant
Big Shoes
Jumping Hat
Snowy
*A Funny Story**

* Revision story that revises vocabulary and structures presented in previous Little Books



KEY FEATURES

- Designed for very young learners (3-7 years of age)
- Three levels available
- Stories that feature high-frequency words
- Full-colour illustrations
- Rhyme/Song at the end of each reader
- An activity page to practise the main vocabulary

COMPONENTS



Student's Book with E-Book



Teacher's Notes

Delightful stories for the littlest of readers!

Level 1



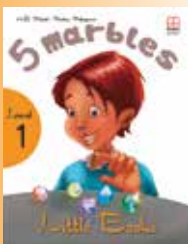
Red & Blue

Two curious coloured pencils set off to explore the world.



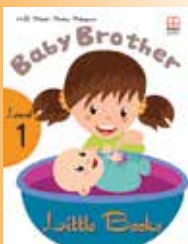
Yellow & Green

When the hardware shop closes, a battle begins between two cans of spray paint.



5 Marbles

A boy is playing with his marbles... but wait... where are the marbles?



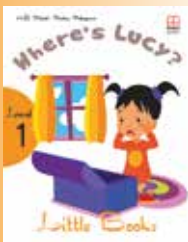
Baby Brother

There's a new member in Lisa's family, and she's excited!



Cookies

Jane, Tom, and Mum are making cookies. And Boxer, the dog, finds them delicious!



Where's Lucy?

Mandy is looking for her doll, Lucy, and she is in for a surprise!

Level 2



Yellow Ted

Mum can't buy the teddy bear the kids want, but Yellow Ted will manage to come to them.



The Old House

Three friends go into the old house to get their ball. What will happen there?



My Family

When Amy accidentally destroys her friend's painting, she has an idea which makes Maria happy again.



Toy Party

When night falls and everybody is asleep, it's party time for the toys!



Let's go home

The animals at the zoo are organising an escape! Will they manage to make it happen?

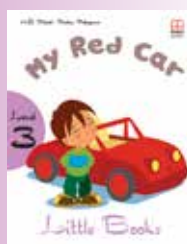


Where's Fluffy?

Little Emma loses her toy rabbit at the amusement park. But something will make her smile again!

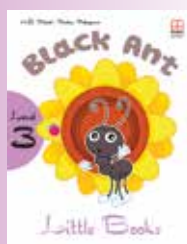


Level 3



My Red Car

Mark loves cars. And his father has the perfect surprise for him!



Black Ant

The little black ant can't find his mother in the garden. Oh, no! What will happen next?



Big Shoes

Aunt Sally and the kids have a little secret. What will happen when their secret is revealed?



Jumping Hat

On a sunny day at the park, Peter and his grandfather see some funny things happening.



Snowy

On a cold winter's day a brother and sister make Snowy, the snowman, to play. But what happens when the sun comes out?



A Funny Story

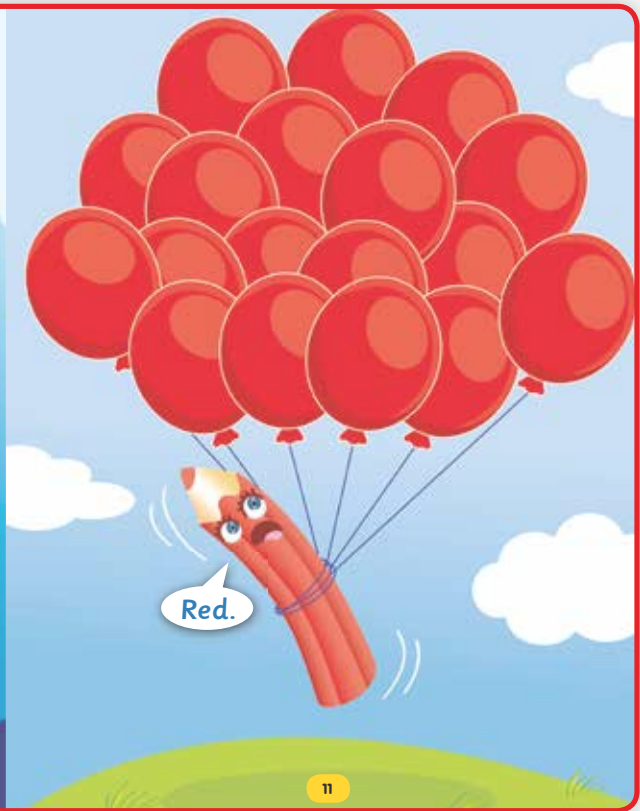
Rick goes to bed and has a strange dream. Or does he?

Story Pages

Simple text with lively dialogues.



10



11

Activity Pages

Fun and motivating activities.



Point to each picture and get students to say the colour.

15

instructions for the teacher

Song

Baby Brother

A nose, a nose
Look at his nose.

Eyes, eyes
Look at his eyes.

Mouth, mouth
Look at his mouth.

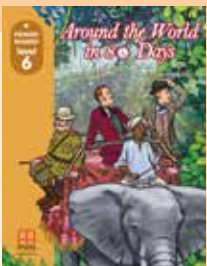
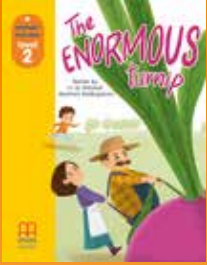
Ears, ears
Look at his ears.

But no hair, no hair
That's my baby brother.

Say the rhyme. Then, sing the song.

14

rhyme/song



6 LEVELS | EARLY BEGINNER TO ELEMENTARY |

LEADING TO A1-A1-A2  |  

Primary Readers

The series is aimed at young learners of English and consists of six carefully graded levels. These charming short stories will make reading both pleasurable and educational.

Charming short stories that make reading both pleasurable and educational!



for Christmas

KEY FEATURES

- Use of basic grammatical structures and limited vocabulary
- Glossy detailed illustrations on each page
- Simple activities and a picture glossary every four pages
- Fully dramatised version of the story and picture glossary on Audio CD/CD-ROM
- Song
- Instructions for staging a performance of the story provided in the Teacher's Book

COMPONENTS



CD-ROMS
in British and American English

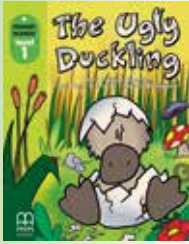
Level 1

Leading to A1 (CEFR*) / Starters (YLE**)
Headwords: 80-85



Cookie Land

Join Ricky, Lulu and Sam as they journey to Cookie Land to save the cookie population from the terrifying Big Mouth!



The Ugly Duckling

Nobody likes the little duckling because he's ugly, so he sets off on his own.



Jasper's Pot Of Gold

Join Jasper, the leprechaun, and his friend Liam, and visit magic Rainbow Land.



The Princess And The Frog

A beautiful princess drops her favourite golden ball in the palace well. How will she get it back? A little frog offers to help her.



Pinocchio

Pinocchio is very naughty and keeps getting in trouble. How will he manage to become a real boy? An entertaining story that also teaches how important it is to be good and honest.



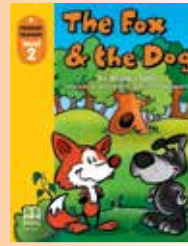
The Gingerbread Man

One day, a woman makes a yummy gingerbread man. But when she opens the oven door, the gingerbread man runs away.... What will become of the gingerbread man?

New!

Level 2

Leading to A1 (CEFR) / Starters (YLE)
Headwords: 100-120



The Fox And The Dog

One day, a hungry little fox is walking in the forest...



Felix And The Fairy

An evil magician holds the little fairy his prisoner, but luckily Felix and his friends are there to help.



Aladdin

Aladdin's life changes when he meets a stranger. First he finds an old lamp and then he wears the stranger's ring.



The King's New Suit

The King has a new suit, and it's the most beautiful one anyone has seen. Or is it? Read this amusing story and see what happened to the silly King.



The Selfish Giant

A big giant lives in a big house with a beautiful garden. Everybody likes his garden but the giant is selfish and wants it all to himself.



The Enormous Turnip

In the farmer's garden, something big is growing. And it's not just big, but enormous! How will the farmer and his family manage to take the turnip out?

New!

Level 3

A1.1 (CEFR) / Starters (YLE)
Headwords: 150-160



Rumpelstiltskin

The miller's daughter is in trouble. A strange little man with a funny hat offers her his help, but he wants a lot in return...



Jingle's Christmas Adventure

Jingle, one of Santa's elves, disappointed by the children's selfishness, sets off for an adventure in the world of humans.



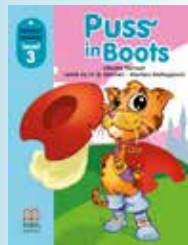
Sleeping Beauty

A wicked witch curses a beautiful princess and she pricks her finger on a spindle stick. The princess falls into a deep sleep. However, a handsome prince arrives to save the day...



The Tin Soldier

This classic story will capture the reader's heart and imagination. The Tin Soldier is a delightful character.



Puss In Boots

Puss in Boots is the tale of a very clever cat.



The Emperor's Nightingale

The Emperor hears the Nightingale sing, and takes it to his palace. But then another bird comes... What will the Emperor do? Find out how the Emperor learned to appreciate true beauty.



The Shepherd Boy And The Wolf

The shepherd boy thinks it's funny to make all the villagers run to him when he cries 'wolf'. But when the real wolf arrives, the shepherd boy will learn a lesson!

New!

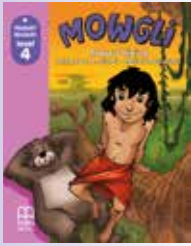


the lake. He looks at himself in the water
n't reach the delicious mango in the

As he is sitting there, the sky becomes very dark. A storm comes. The wind blows
and it begins to rain. Jumaane just sits there in the rain. He is very sad and
doesn't want to go home.
Jumaane: I don't care about the wind. I don't care about the
and I am all alone.

Level 4

A1.2 (CEFR) / Movers (YLE)
Headwords: 225



Mowgli

This is the story of Mowgli - the jungle boy...



The Wishing Fish

Omar makes a wish which turns out to be a disaster.



Peter Pan

This is the story of Peter Pan, a little boy who didn't want to grow up.



Ali Baba And The 40 Thieves

Ali Baba discovers the forty thieves' treasure by chance and becomes very rich. However, he will find himself in trouble.



The Short-Necked Giraffe

One day, a little giraffe is born in the jungle. But Jumaane is not like the other giraffes; he is different. Follow Jumaane's story and find out what it means to be different and how this

'difference' will make a difference.



Heidi

Heidi is a little girl who goes to live with her difficult old grandfather up in the Alps. Heidi will love her new life on the mountains and Grandfather will love Heidi and her appetite for adventure.

New!



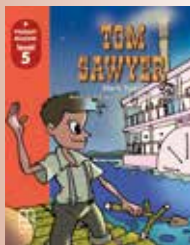
Level 5

A2.1 (CEFR) / Flyers (YLE) / KET*
Headwords: 350



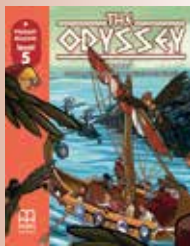
Theseus And The Minotaur

Read this Greek myth and find out how Theseus saved seven young men and seven young women.



Tom Sawyer

During their adventures around the Mississippi River, Tom and his friend Huckleberry Finn find out a lot about the real world.



The Odyssey

On his way to Ithaca, after the end of the Trojan War, Odysseus encounters mythical creatures, frightening monsters, and even the anger of the god Poseidon.



The Three Musketeers

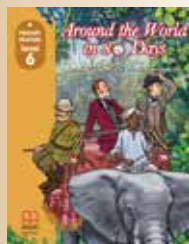
D'Artagnan wants to become a musketeer in the king's army. With Athos, Porthos and Aramis he will have many adventures because now they are 'one for all and all for one'!

New!



Robin Hood

Read about Robin Hood's exciting adventures in Sherwood Forest.



Around The World In 80 Days

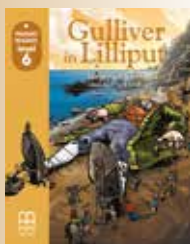
New!

Phileas Fogg and his faithful servant, Passepartout, will leave London. They will try to travel around the world in eighty days for a bet. Will they make it? Or will the many adventures on the way make them lose the bet?



Level 6

A2.2 (CEFR) / Flyers (YLE) / KET
Headwords: 430



Gulliver In Lilliput

Read about Gulliver's amazing journey to Lilliput.

*Key English Test

SAMPLE PAGES

Story Pages

Simple text with lively dialogues.

glossy, detailed illustrations



charming characters

Activity Pages

A variety of simple activities and a picture glossary every four pages.

picture glossary

Activity Page

1 Look and say.

2 Who says what? Look, read and match.

fun activities

The Gingerbread Man, Student's Book

SAMPLE PAGES

Teacher's Book

The Teacher's Book provides teachers with plenty of useful material and ideas to ensure that students are motivated and that Readers are used in an effective way.

The Teacher's book includes the entire story, complete with illustrations, exactly as it appears in the Student's Book and all the activity pages with answers overprinted.

TEACHER'S NOTES

Primary Readers are designed to provide young learners with a range of reading material. They are carefully graded and the language has been carefully chosen to ensure that the level of understanding of the text is not exceeded by vocabulary and grammatical structures which are too advanced for their level. The story has been divided into six parts with two activity pages at the end of each part. A variety of activities such as comprehension, vocabulary, writing, drawing, matching and tracing exercises, as well as games such as memory, are included. The reader can be approached in various ways, depending on the level. Some ideas on how to approach the reader include: a suggested lesson plan (a number of ideas are suggested) and post-reading activities are presented below. The use of a range of materials, whenever necessary, to use the English as a foreign language classroom.

THE STORY AND THE 2000 YEAR OLD STORY

TEACHER'S NOTES

It is important to remember that at this stage, you should not concern yourself with the 'big' questions about the story which actually happen in the story.

Suggested lesson plans which offer pre-reading, while-reading and post-reading activities including projects and games.

Activity Page

The shepherd boy runs to the tree, looking terrified and pretends to climb it. The wolf chases the scared sheep around the stage.

Narrator: The next day, the shepherd boy is on the hill with his sheep. Mother is right. It's going to be a good day from now on. Suddenly, a hungry wolf jumps out from behind a tree.

Shepherd boy: Oh, no! It's the wolf! I need help!

Narrator: The wolf is chasing the sheep. The shepherd boy climbs up a tree and shouts.

Shepherd boy: Help! Help! A big bad wolf is eating my sheep! Quick! Help me! Wolf! Wolf!

Scene Six

The lights come up. The tree and rock have been removed and the village backdrop is in place. There are two chairs downstage. **Farmer** and **Old man** are sitting on them. The farmer is reading a newspaper and the old man a book.

Narrator: But this time, the people in the village don't believe him and they just laugh.

Farmer: Did you hear the shepherd boy? No, he's playing games again. He likes to see us run up the hill.

Old man: Well, not this time!

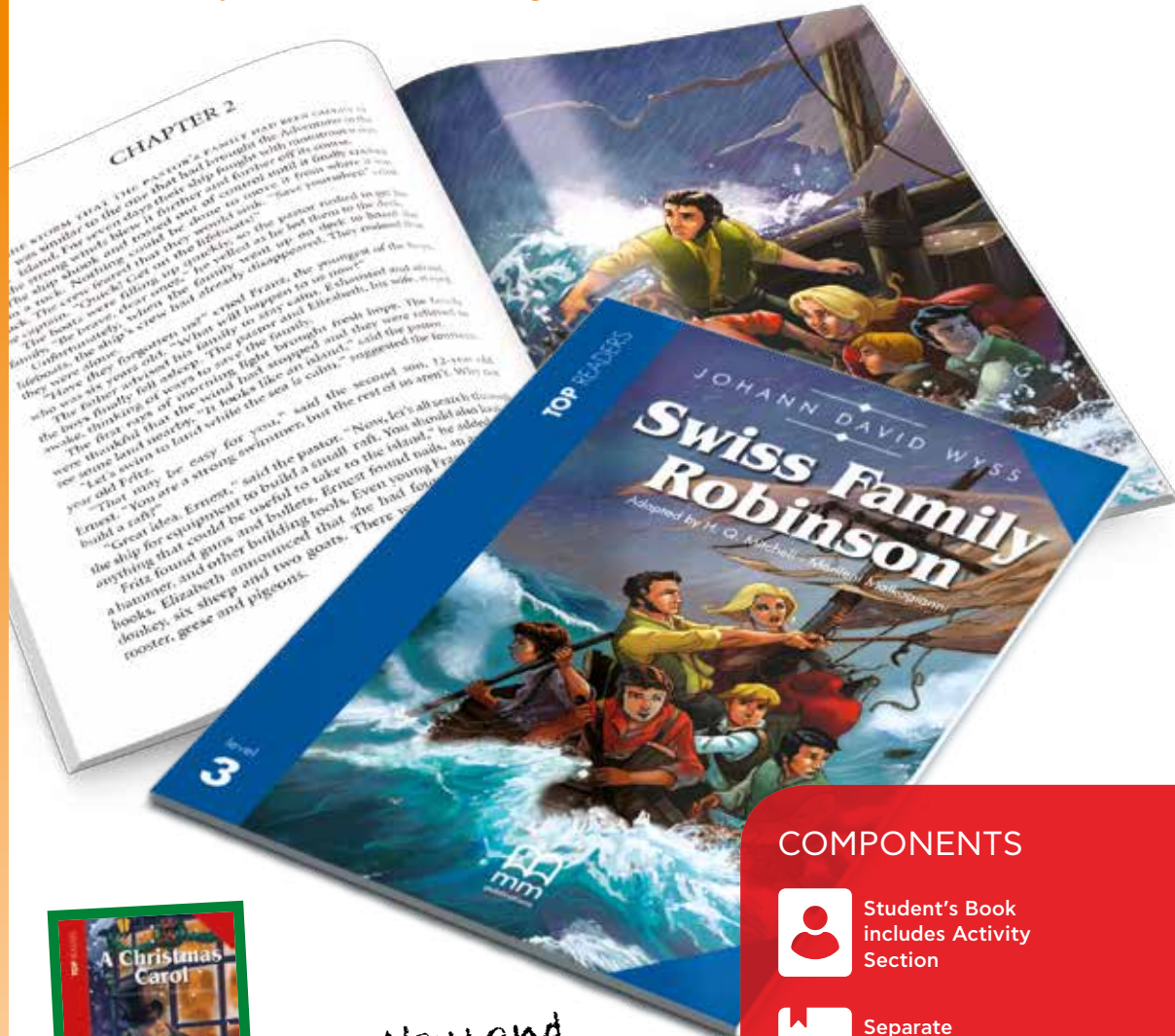
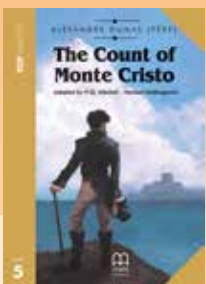
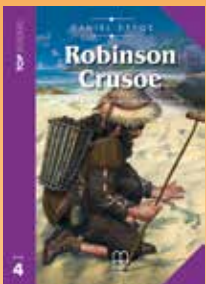
Narrator: Soon it is dark. The shepherd boy goes home.

Father: Where are the sheep, Son? Oh, Dad, I am sorry! The big bad wolf came and chased our sheep! I should get help, but the people did not care. They did not believe me!

Suggestions for staging a performance of the story including tips for costumes, lists of props and the script.

Top Readers

A fascinating new series of classic and original stories which are sure to capture the readers' imagination.




for Christmas

New and exciting worlds that await to be entered!

KEY FEATURES (CLASSIC & ORIGINAL STORIES)

- Top Readers aspire to involve Ss from Beginner to Upper-Intermediate in the study of literature and the exploitation of language through interesting texts
- Full-colour illustrations
- Two pages of activities for each chapter, including a variety of comprehension, vocabulary, speaking and writing exercises

COMPONENTS

-  Student's Book includes Activity Section
-  Separate multilingual glossary
-  * Teacher's Book
-  Audio CD

* Teacher's Book:

- Teacher's Notes
- Step-by-step guidance for teachers
- Factfiles with background information and characters' descriptions
- Games
- Revision Tests
- Key to Tests

Level 1

A1.2 (CEFR*)
Headwords: 400



Lisa In New York

Lisa's adventures continue in the Big Apple. After winning an online quiz, Lisa travels to the American metropolis.



Lisa In China

This time Lisa sets off to China. She explores the country with her new friends and sees its many wonders. From Beijing to Shanghai and Hong Kong, Lisa becomes well acquainted with the Chinese culture.

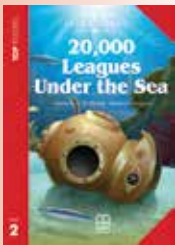


The Secret Garden

Mary Lennox is a selfish ten-year-old who lives in India. After her parents' death, she is sent to her uncle's house on the Yorkshire moor, where she finds a new home full of secrets. When Mary discovers a secret garden, she also discovers friendship and love and transforms into a different person.

Level 2

A2.1 (CEFR) / KET** (Cambridge)
Headwords: 900



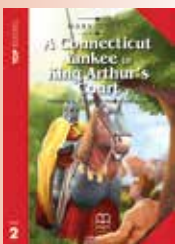
20,000 Leagues Under The Sea

In this classic tale three men in search of a huge and dangerous sea monster suddenly discover that the creature is really a submarine called the *Nautilus*...



Huck Finn

In the American South, an adventurous boy and a runaway slave escape to find freedom. They sail down the Mississippi on a log raft, but the river is often full of surprises that block their way...



A Connecticut Yankee In King Arthur's Court

What happens when a nineteenth-century American is mysteriously transferred back in time to King Arthur's Court? Kings and queens, knights and monsters, wicked magicians, they're all there.



The Railway Children

When Bobbie, Peter, Phyllis and their mother move to the country, near a railway line, a new life full of exciting adventures and new friends begins. However, a terrible secret is about to be revealed.



A Christmas Carol

It's Christmas time for everyone, except Ebenezer Scrooge. The grumpy old man hates Christmas; however, three unusual visitors come to his door and, after their visit, Scrooge becomes a different man.



Alice In Wonderland

During a boring afternoon in her garden, Alice follows the White Rabbit and sets off on a magical adventure in Wonderland.





Level 3

A2.2 (CEFR) / KET (Cambridge)

Headwords: 1100



Oliver Twist

Oliver Twist is a penniless orphan in 1830s England. Will Oliver find happiness and a family, or be doomed to a life with thieves?



Treasure Island

Jim Hawkins is a young boy working at the family inn. He discovers a treasure map in a dead man's chest and his adventure begins.



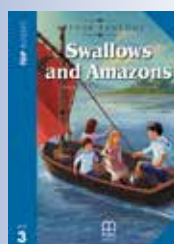
Kidnapped

David Balfour lives quietly with his uncle. He soon realises that the old man seems to be keeping secrets from him.



Swiss Family Robinson

On their way to Australia, a Swiss family ends up on a remote island, because of a storm. The four boys and their parents use all their skills and craftsmanship to transform the place into a cosy new home.



Swallows And Amazons

Four children are exploring the Lake District in their sailing boat, the *Swallow*, when they encounter another boat, the *Amazon*. Join the Walker children in this thrilling tale of adventure.



Black Beauty

Black Beauty starts out as a happy young horse, but he later experiences difficult times. He meets both good and cruel people and manages to keep his gentle nature in spite of many hardships.

Level 4

B1 (CEFR) / PET* (Cambridge)
Headwords: 1200



Jekyll And Hyde

Few Victorian mysteries are more haunting and sinister than Dr Jekyll and Mr Hyde.



The Turn Of The Screw

A new governess comes to a large country house to care for two young children. Small but strange events begin to happen. The new governess tries to find answers, and is pulled deeply into the strange history of Bly house and its inhabitants.



The African Queen

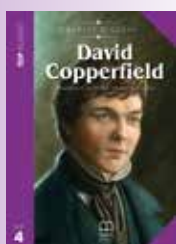
During World War One, missionary Rose Sayer and mechanic Charlie Allnutt travel down the Ulanga River in a small steamboat, the *African Queen*, to escape the Germans...



The Coral Island

When three young friends are shipwrecked on an island in the Pacific, they're forced to use all their intelligence and courage to survive. Their tropical paradise is then threatened when dangerous natives and bloodthirsty pirates

arrive on the island, and a thrilling adventure in the South Seas begins.



David Copperfield

When young David's mother dies, his cruel stepfather sends him to work in a factory in London. The working conditions are appalling and David decides to run away and start a new life in Dover... Join David Copperfield

as he journeys from heartbreak to happiness in this extraordinary tale of courage and determination.



Wuthering Heights

Wuthering Heights is the powerful tale of the love between Heathcliff, a poor boy, and Catherine, a wealthy young woman. However, Catherine decides to marry her rich neighbour, Edgar Linton, to

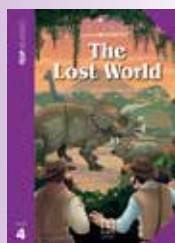
maintain her social status and reputation. Hurt by her rejection, Heathcliff seeks revenge, with tragic consequences.



The Man Who Would Be King

Peachey Carnehan and Daniel Dravot, two former British soldiers, decide to travel to Kafiristan to become kings. Their journey is difficult, but the men achieve their goal and manage to become kings

and gods in the land of Kafiristan.

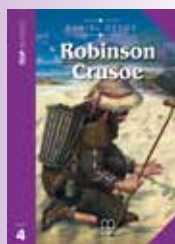


The Lost World

Four intrepid adventurers travel to the Amazon jungle to find evidence of living dinosaurs.

Trapped on an isolated plateau, the men must battle with terrifying prehistoric creatures and menacing ape-men – will

they survive the dangers of the lost world?



Robinson Crusoe

Robinson Crusoe wants to live a life of adventure, so at the age of twenty he leaves his home to become a sailor. After many adventures at sea, he buys a farm in Brazil, and then he decides to journey to Guinea as a tradesman.

But a tornado destroys his ship and he finds himself on the beach of an uninhabited island...



*Preliminary English Test

*Cambridge English: First

Level 5

B2 (CEFR) / *FCE (Cambridge)
Headwords: 1500



The Creeping Man

In this exciting Sherlock Holmes adventure, the famous detective's powers of deduction are put to the test when he is called in to investigate the bizarre behaviour of a highly-respected professor...



The Tempest

Prospero, former Duke of Milan, has been living with his daughter Miranda on a remote island for fifteen years. When a ship carrying his greatest enemies approaches the island, Prospero has his chance for revenge.



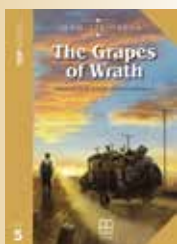
Moby Dick

When Captain Ahab loses his leg to a white whale named Moby Dick, he devises a plan to destroy the animal – at any cost; but Ahab's quest for justice ends in tragedy.



A Midsummer Night's Dream

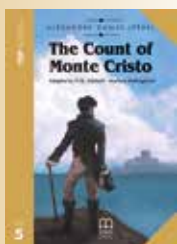
Hermia and Lysander are in love with each other. However, Demetrius also loves Hermia and Helena loves Demetrius. A fairy named Puck causes a lot of trouble among the couples. A night of chaos and confusion follows, but with a little magic, order is finally restored.



The Grapes Of Wrath

In America during the Great Depression, the Joads, a poverty-stricken family from Oklahoma, travel to California in search of a better life. The journey across the country quickly becomes a struggle for survival. This famous novel examines the troubles of an ordinary

family facing extraordinary circumstances during one of America's darkest times.



The Count Of Monte Cristo

Edmond Dantes spends fourteen years in prison for a crime he has not committed. When he manages to escape, he seeks revenge. As the Count of Monte Cristo, he punishes each and every one of those who made him suffer.



realistic, full-colour illustrations stimulate students and help understanding

language carefully adapted to level

CHAPTER 4

WE SPENT SEVERAL DAYS ROWING DOWN THE RIVER; ON TWO occasions we had to carry our canoes through the woods to avoid the dangerous rapids. One afternoon, we heard the sound of drums beating in the distance.

'What is that?' I asked.

'War drums,' replied Lord John. 'I've heard them before.'

'Yes,' said Gomez. 'They're war drums... The Indians are watching us; they'll kill us if they can.'

I turned to look at the dark green trees that surrounded us, imagining the eyes of the Indians upon us. The river was as still as glass and emerald in colour, and as we moved slowly along it, our paddles sent a thousand ripples across its shiny surface. Eventually, the sound of the drums faded away.

'No Indians here,' said Gomez. 'They're afraid of *Curupuri*.'

'That's the evil spirit of the cliffs,' explained Lord John.

I nodded, remembering my first conversation with Professor Challenger.

In time, the river became too shallow to navigate, so we hid our canoes in the bushes and continued the rest of our journey on foot. We filled our backpacks with guns, ammunition, blankets, food and other provisions, and made our way north. Two days later, we arrived at an open plain – the red cliffs were clearly visible in the distance.

'There are the cliffs!' I said.

Professor Challenger smiled and said nothing. As we approached the cliffs, we saw trees and bushes on the summit, but no other signs of life. Exhausted from our journey, we set up camp at the foot of the cliffs, and went to sleep.

The next morning, we discussed how we were going to climb to the plateau at the top of the cliffs. 'This side is too steep to climb,' said Challenger, peering up at the cliffs. 'We need to walk around the cliffs and look for a way up.'

The ground at the foot of the cliffs was rocky and broken, and the going was slow and difficult. At around midday, we made a surprising discovery: an old, abandoned campsite. We found empty meat tins and bottles and a newspaper, the *Chicago Democrat*.



comprehension activities

The Lost World, Student's Book

CHAPTER 2

Reading Comprehension

1 Match the two halves of the sentences.

- | | |
|--|--|
| 1. Professor Challenger was a large man | a. on the last page of Maple White's sketchbook. |
| 2. The professor went to South America | b. at the village in a state of exhaustion. |
| 3. Maple White had arrived | c. give a talk at eight o'clock that night. |
| 4. A sketch of a very strange animal was | d. the professor is telling the truth. |
| 5. The professor showed Edward | e. the wing of a flying reptile of the Jurassic period. |
| 6. Edward believes that | f. with enormous hands which were covered in long black hairs. |
| 7. Professor Challenger was going to | g. to study the animals of the Amazon. |

2 Complete the following sentences with the names in the box.

- | | | |
|----------------------|------------------|------------------------|
| Professor Challenger | Edward Malone | Maple White |
| The Indians | The Indian chief | The professor's butler |
- _____ found a letter from the professor on his desk.
 - _____ took the professor to a hut to help a sick man.
 - _____ opened the door at the professor's house to let Edward in.
 - _____ was dressed in rags when he died.
 - _____ guided the professor to the red cliffs.
 - _____ showed Edward a photo of a strange bird in an enormous tree.

Vocabulary

3 Choose a, b or c to complete the sentences below.

- Her new shoes were quite expensive, but they were made of the finest _____.
a. chalk b. leather c. paint
- The zoologists are _____ the birds' eggs that they found in the forest.
a. inhabiting b. exploring c. examining
- You can borrow my paintbrushes, but please do not _____ them.
a. damage b. identify c. persuade

- I _____ with you, Mum; I must study harder next year if I want to get into medical school.
a. gather b. continue c. agree
- I really love chocolate cake, but the piece she gave me was _____; I couldn't eat it all.
a. wide b. enormous c. broad
- My father is a big man with broad _____ and large hands and feet.
a. chest b. collarbones c. shoulders
- I found this mobile phone in the gym. Does it _____ to you, Shelly?
a. belong b. cover c. remove

4 Find words in Chapter 2 which mean the same as:

- Moved the head up and down as a sign of understanding _____ (page 8)
- Another word for glasses _____ (page 8)
- Pieces of old and/or torn cloth _____ (page 10)
- A bag that you carry on your back _____ (page 10)
- A person _____ (page 11)
- Evidence to support the truth of a statement, theory, etc. _____ (page 12)

Follow-up activities

5 Discuss.

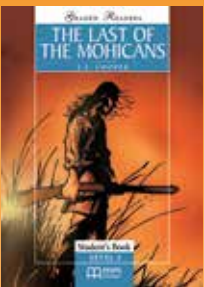
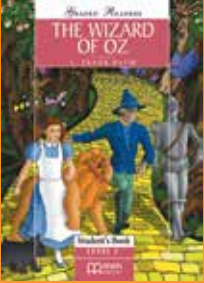
- How do you think Edward felt on his way to the professor's house? How would you feel? Why?
- What do you think about Professor Challenger's appearance? Would you be as surprised as Edward if you met him?
- Do you think that Maple White really did see a dinosaur? Do you think that it is possible for dinosaurs to exist? Why / Why not?
- The Indians believed there were evil spirits haunting the cliffs. Do you believe in the supernatural? Why / Why not?
- Why do you think that people did not believe Professor Challenger? Are you surprised that Edward believed him? What do you think about the proof he has to support his claim? Is it enough or not?

6 Imagine that you are Edward and you are keeping a diary. Write a page about your interview with Professor Challenger. (100-120 words)

speaking and prediction activities

vocabulary activities

writing activities and projects



Graded Readers

CLASSIC STORIES

5 LEVELS | BEGINNER TO UPPER-INTERMEDIATE | A1, A2, B1, B2

Enjoyable reading material providing a rich context for language practice.

ORIGINAL STORIES

4 LEVELS | BEGINNER TO INTERMEDIATE | A1, A2, B1



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COMPONENTS



Student's Book



Activity Book with multilingual glossary



* Student's Pack



** Teacher's Book



Audio CD

* Student's Pack:

- Student's book
- Activity book
- Audio CD

** Teacher's Book:

- Story book
- Activity book with overprinted answers
- Teacher's notes
- Revision tests
- Key to tests

Level 1

A1.1 (CEFR*) - A1.2 (CEFR)
Headwords: 400-500



The Happy Prince

A beautiful sad tale unfolds when an unusual friendship between a statue of a prince and a swallow is developed.



The Table, The Ass And The Stick

The main characters in this amusing fairy tale are a carpenter, his three sons and a naughty goat that has difficulty telling the truth.

Level 2

A2.1 (CEFR) / KET** (Cambridge)
Headwords: 900



The Magic Ring

In this highly entertaining story, three children come upon an enchanted castle and a beautiful princess, who is not what she appears to be.



Beauty And The Beast

This moving tale of love and devotion tells the story of a rich man and his family. He loves all his children but his youngest child is so pretty that everyone simply calls her Beauty.



The Wizard Of Oz

This famous fairy tale follows the adventures of Dorothy and her dog, Toto, who are carried away by a twister to the magical land of Oz.



White Fang

White Fang is a wolf-dog growing up in the cold wilderness of the Canadian North, often facing hunger and the dangers of living in the wild.

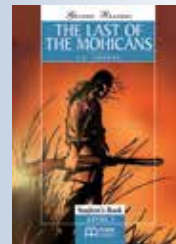
Level 3

A2.2 (CEFR) / KET (Cambridge)
Headwords: 1100 - 1150



The Canterville Ghost

In this story, set in Victorian England, a wicked old ghost tries in vain to terrify an American family who have settled in his house.



The Last Of The Mohicans

In this story, Cora and Alice Munro start a journey through the forest to see their father, Colonel Munro, at Fort William Henry but they face many dangers.



Excalibur

The story is set in war-ravaged England a long time ago. When the old king is killed, everyone is surprised when a young boy named Arthur shows that he is brave and strong enough to become the country's new king.



The Mysterious Island

A four-year adventure begins when five men and a dog escape the American Civil War in a hot-air balloon. They find themselves on an unmapped island somewhere in the Pacific Ocean and start a new life there.

Level 4

B1 (CEFR) / PET* (Cambridge)
Headwords: 1200



Great Expectations

In this classic Dickensian story, the life of an orphan boy named Pip is sealed by his encounter with a convict, his acquaintance with the mysterious Miss Havisham and his great love for Estella.



Captain Grant's Children

In this classic Jules Verne adventure story, a message that the passengers and crew of the *Duncan* find in a shark's belly launches the search for the missing Captain Grant.



Frankenstein

Victor Frankenstein works day and night to create his monster, thinking it will be a great advance in the scientific field.



The Phantom Of The Opera

The beautiful Christine Daae becomes an overnight success at the famous Paris Opera; yet, behind her there is mystery. The Opera house is haunted.

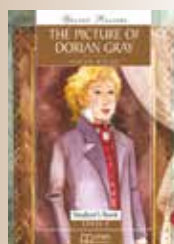


Dracula

Jonathan Harker visits Count Dracula's castle in Transylvania on business. At the beginning of the journey, he cannot imagine what trouble he's got himself into.

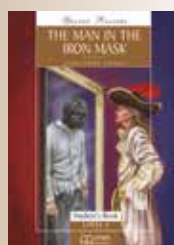
Level 5

B2 (CEFR) / FCE** (Cambridge)
Headwords: 1600



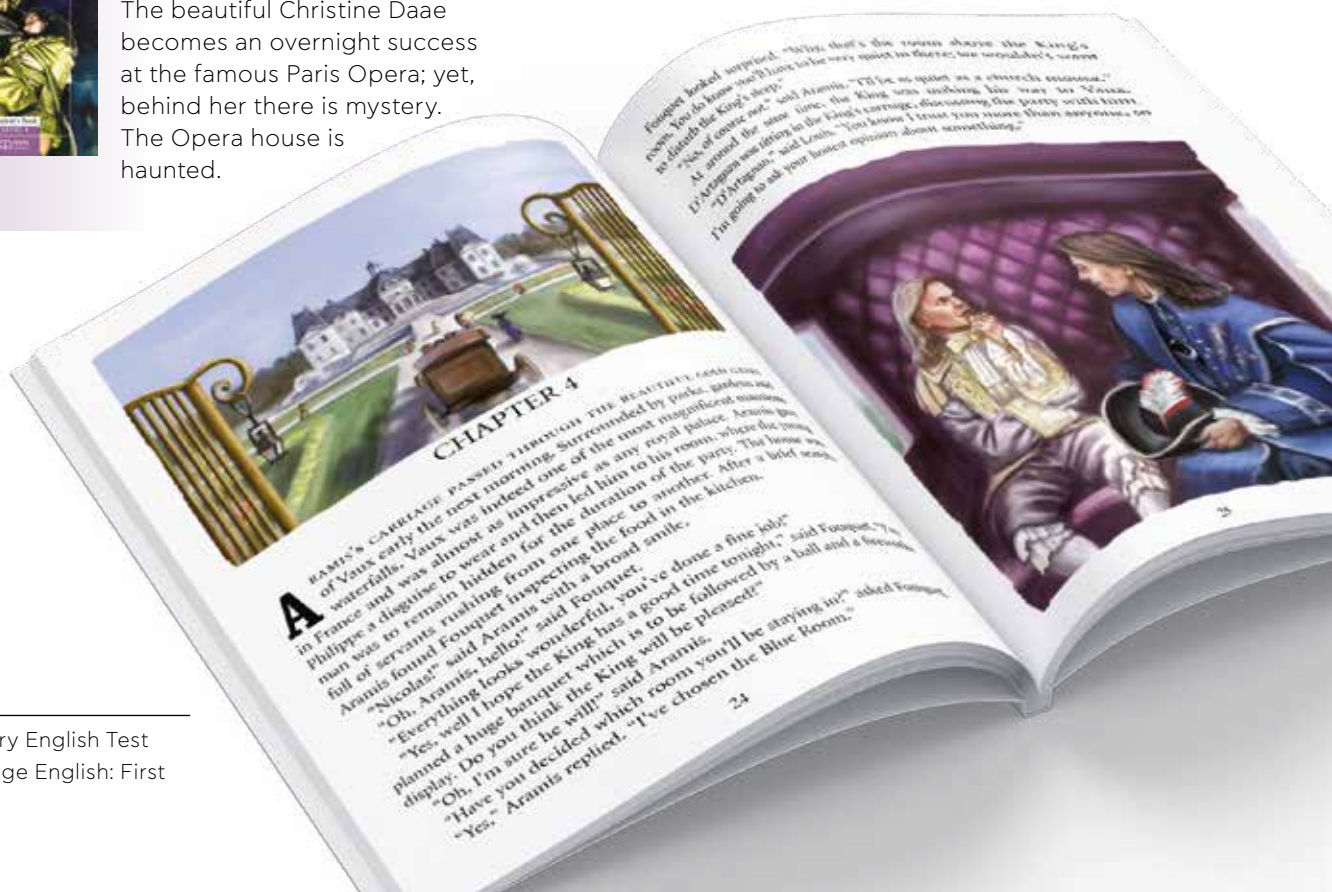
The Picture Of Dorian Gray

When the handsome Dorian Gray has his portrait painted, he jokes that it is unfair for him to grow old and the portrait to stay young.



The Man In The Iron Mask

The former Musketeers return for yet another adventure. Their motto is still the same: 'All for one and one for all' – but this time the four good friends find themselves on different sides.



*Preliminary English Test
**Cambridge English: First



Level 1

A1.1 (CEFR)
Headwords: 400



Paul And Pierre In Paris

Paul, a young English boy, travels through the Chunnel to Paris. There, he meets his pen-friend Pierre Dupont, Monsieur and Madame Dupont and Pierre's cousin Sylvie.



Lisa Goes To London

In this story, a young girl goes on a trip to London in order to take part in the final of an international short story competition.

Level 3

A2.2 (CEFR) / KET (Cambridge)
Headwords: 1000



In The Year Of The Dragon

In this contemporary story, two brothers, Jason and Nicholas, get lost in the midst of Hong Kong's colourful New Year celebrations after Jason's plans are intercepted by his curious younger brother.

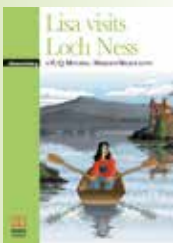


Save The Forest

Christopher Andrews lives in Aylesworth. He finds out that his favourite place, Aylesworth forest, will be cut down to build blocks of flats. He decides that he has to do something to save this beautiful old forest.

Level 2

A2.1 (CEFR) / KET (Cambridge)
Headwords: 600 - 800



Lisa Visits Loch Ness

Lisa continues her adventures, this time along the banks of the beautiful but mysterious Loch Ness in Scotland.



The Mix-Up

In this contemporary story, four American teenage musicians are invited to one of the most prestigious music awards in New York and expect to have the time of their lives.

Level 4

B1 (CEFR) / PET (Cambridge)
Headwords: 1200 - 1250



Back To The Dreamtime

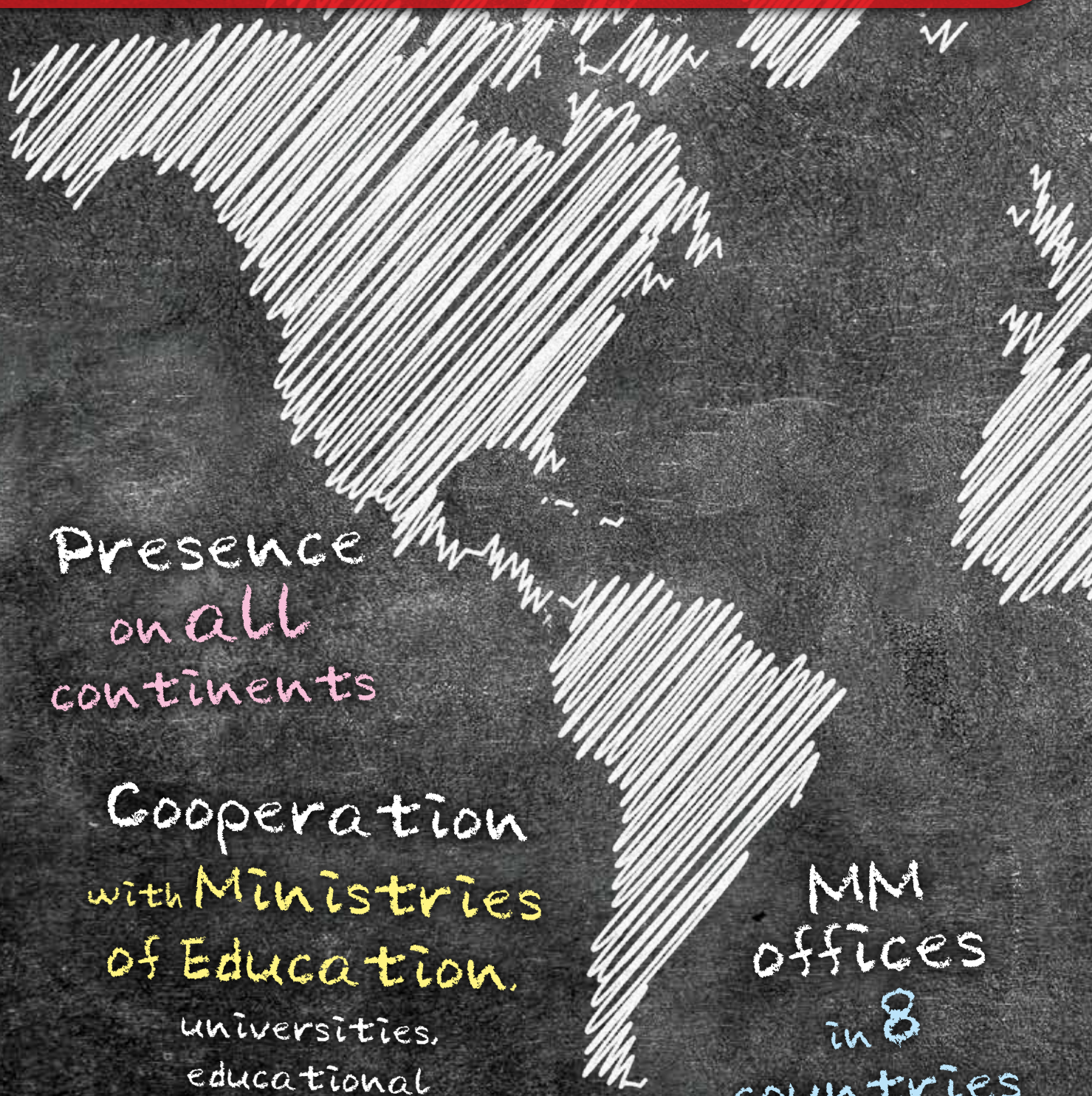
In this contemporary story, Richard, a teenage Aboriginal boy raised in white Australian society, is compelled to come to terms with his past by forces outside his control.



Lost In The Cave

Three teenage girls, Ellise, Fran and Agnes join a potholers' club in Derbyshire and go with other club members on a trip to the Peak District National Park.

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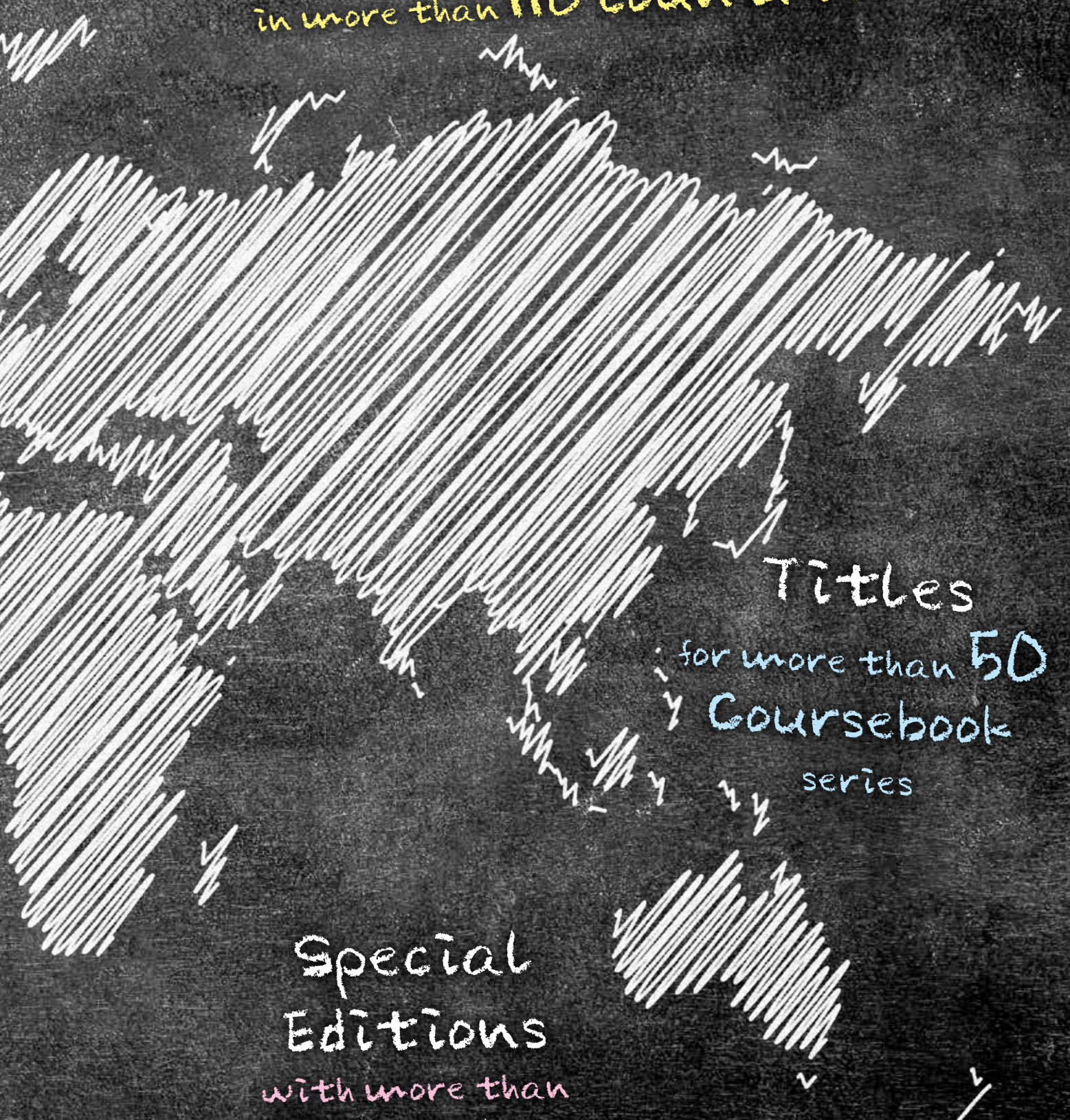


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Common European Framework of Reference for Languages (CEFR)

One of the aims of the Common European Framework (CEFR) is to describe the levels of proficiency required by existing standards, tests and examinations in order to facilitate comparisons between different systems of qualifications. For this purpose the CEFR Levels have been developed. The table below summarises the set of proposed CEFR Levels in single holistic paragraphs and provides teachers and curriculum planners with orientation points.

CEFR LEVELS: Global Scale

Proficient User	C2	Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express himself/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.
	C1	Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express himself/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.
Independent User	B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
	B1	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.
Basic User	A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
	A1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce himself/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

In the previous pages the correspondence of MM Publications books to the CEFR Levels is presented in order to facilitate teachers.

5 Marbles	p.77	Go Flyers	p.60	Midsummer Night's Dream, a ...	p.89	Short-necked Giraffe, the	p.83
20,000 Leagues Under the		Go for ZNO	p.58	Mix-Up, the	p.95	Sleeping Beauty	p.82
Sea	p.87	Go for Ukrainian State Exam	p.58	MM online placement test	p.69	Smart grammar and	
A		Go Movers	p.60	MM website	p.69	vocabulary	p.46
African Queen, the	p.89	Go Starters	p.60	Moby Dick	p.89	Smart Junior (Br)	p.22
Aladdin	p.81	Graded Readers	p.92	Monte Cristo, the Count of	p.89	Smart Junior 1	p.24
Ali Baba and the 40 Thieves	p.83	Grammar and Vocabulary		Mowgli	p.83	Smart Junior 2	p.26
Alice in Wonderland	p.87	Practice Intermediate	p.51	My Family	p.77	Snowy	p.78
Around the World in 80 Days	p.84	Grammar and Vocabulary		My Red Car	p.78	Swallows and Amazons	p.88
		Practice Upper-Intermediate	p.51	Mysterious Island, the	p.93	Swiss Family Robinson	p.88
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D		Jumping Hat	p.78	Pioneer Grammar	p.50	Use of English B2	p.59
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Double Plus	p.55	Kidnapped	p.88	Cambridge English: First		Video Master	p.67
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Excalibur	p.93	Lisa in China	p.87	Railway Children, the	p.87	Wishing Fish, the	p.83
F		Lisa in New York	p.87	Red & Blue	p.77	Wizard of Oz, the	p.93
Felix and the Fairy	p.81	Lisa visits Loch Ness	p.95	Robin Hood	p.84	World Watch	p.67
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PRE-PRIMARY & PRIMARY COURSES

New Yippee! p. 18

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Funny Phonics p. 20

Funny Phonics 1

Student's Book	978-960-478-736-4
Activity Book	978-960-478-818-7
Teacher's Book	978-960-478-830-9
Class CD/CD-ROMS American	978-960-509-149-1
Class CD/CD-ROMS British	978-960-478-878-1
IWB American	978-960-509-718-9
IWB British	978-960-509-309-9

Funny Phonics 2

Student's Book	978-960-478-737-1
Activity Book	978-960-478-831-6
Teacher's Book	978-960-478-832-3
Class CD/CD-ROMS American	978-960-509-150-7
Class CD/CD-ROMS British	978-960-478-879-8
IWB American	978-960-509-719-6
IWB British	978-960-509-443-0

Funny Phonics 3

Student's Book	978-960-478-738-8
Activity Book	978-960-478-833-0
Teacher's Book	978-960-478-834-7
Class CD/CD-ROMS American	978-960-509-345-7
Class CD/CD-ROMS British	978-960-478-880-4
IWB American	978-960-509-720-2
IWB British	978-960-509-444-7

Funny Phonics 4

Student's Book	978-960-478-739-5
Activity Book	978-960-478-835-4
Teacher's Book	978-960-478-836-1
Class CD/CD-ROMS American	978-960-509-452-2
Class CD/CD-ROM British	978-960-478-881-1
IWB American	978-960-509-721-9
IWB British	978-960-509-445-4

Funny Phonics 5

Student's Book	978-960-478-740-1
Activity Book	978-960-478-837-8
Teacher's Book	978-960-478-838-5
Class CD/CD-ROMS American	978-960-509-453-9
Class CD/CD-ROMS British	978-960-478-882-8
IWB American	978-960-509-722-6
IWB British	978-960-509-446-1

Smart Junior p. 22

* (Student's Book includes Culture time for Ukraine)

Smart Junior 1

Student's Book	978-960-443-812-9
Workbook	978-960-443-813-6
Teacher's Book	978-960-443-814-3
Class CDs	978-960-443-816-7
Flashcards	978-960-443-815-0
IWB	978-960-573-783-2

* Smart Junior 2

Student's Book	978-618-05-0850-5
Workbook	978-960-443-819-8
Teacher's Book	978-960-443-820-4
Class CDs	978-960-443-822-8
Flashcards	978-960-443-821-1
IWB	978-960-573-784-9

* Smart Junior 3

Student's Book	978-618-05-0851-2
Workbook	978-960-443-825-9
Teacher's Book	978-960-443-826-6
Class CDs	978-960-443-828-0
Flashcards	978-960-443-771-9
IWB	978-960-573-787-0

* Smart Junior 4

Student's Book	978-618-05-0852-9
Workbook	978-960-443-831-0
Teacher's Book	978-960-443-832-7
Class CDs	978-960-443-834-1
Flashcards	978-960-443-772-6
IWB	978-960-573-788-7

* Smart Junior 5

Student's Book	978-618-05-0904-5
Workbook	978-960-478-169-0
Teacher's Book	978-960-478-170-6
Class CDs	978-960-478-490-5
IWB	978-960-573-789-4

Smart Junior 6

Student's Book	978-960-478-539-1
Workbook	978-960-478-540-7
Teacher's Book	978-960-478-541-4
Class CDs	978-960-478-543-8
IWB	978-960-573-790-0
Grammar A	978-960-478-798-2
Grammar B	978-960-478-799-9
My Alphabet Book	978-960-443-873-0
TR CD/CD-ROM 1-4	978-960-478-101-0
TR CD/CD-ROM 5-6	978-960-478-820-0

Smart Junior 1 for Ukraine p. 24

Smart Junior 1 Part A

Student's Book	978-618-05-1929-7
Workbook	978-618-05-1930-3
Teacher's Book	978-618-05-1931-0
Class CDs	978-618-05-1927-3
TR CD/CD-ROM	978-618-05-1941-9
IWB	978-618-05-1940-2

Smart Junior 1 Part B

Student's Book	978-618-05-2269-3
Workbook	978-618-05-2310-2
Teacher's Book	978-618-05-2311-9
Class CDs	978-618-05-2309-6
TR CD/CD-ROM	978-618-05-2313-3

Zoom In Special p. 28

* (Student's Book & Workbook includes Culture time for Ukraine)

* Zoom In Special Starter

Student's Book & Workbook	978-618-05-0925-0
Student's CD	978-618-05-0173-5
Class CDs	978-960-05-0174-2

* Zoom In Special 1

Student's Book & Workbook	978-618-05-0926-7
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* Zoom In Special 2

Student's Book & Workbook	978-618-05-0927-4
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* Zoom In Special 3

Student's Book & Workbook	978-618-05-0928-1
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* Zoom In Special 4

Student's Book & Workbook	978-618-05-0929-8
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Young Stars

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Young Stars 1

Student's Book	978-960-573-754-2
Workbook	978-960-573-755-9
Teacher's Book	978-960-573-756-6
Class CDs	978-618-05-0376-0
TR CD/CD-ROM	978-618-05-0226-8
IWB	978-618-05-0377-7

Young Stars 2

Student's Book	978-960-573-699-6
Workbook	978-960-573-700-9
Teacher's Book	978-960-573-701-6
Class CDs	978-960-573-738-2
TR CD/CD-ROM	978-618-05-0368-5
IWB	978-960-573-740-5

Young Stars 3

Student's Book	978-960-573-453-4
Workbook	978-960-573-454-1
Teacher's Book	978-960-573-455-8
Class CDs	978-960-573-741-2
TR CD/CD-ROM	978-618-05-0453-8
IWB	978-960-573-743-6

Young Stars 4

Student's Book	978-960-573-731-3
Workbook	978-960-573-732-0
Teacher's Book	978-960-573-733-7
Class CDs	978-960-573-744-3
TR CD/CD-ROM	978-618-05-0122-3
IWB	978-960-573-746-7

Young Stars 5

Student's Book	978-960-573-702-3
Workbook	978-960-573-703-0
Teacher's Book	978-960-573-704-7
Class CDs	978-960-573-747-4
TR CD/CD-ROM	978-618-05-0399-9
IWB	978-960-573-749-8

Young Stars 6

Student's Book	978-960-573-705-4
Workbook	978-960-573-706-1
Teacher's Book	978-960-573-707-8
Class CDs	978-960-573-750-4
TR CD/CD-ROM	978-618-05-0400-2
IWB	978-960-573-752-8
My Alphabet Book 1	978-618-05-2459-8
My Alphabet Book 1 CD/CD-ROM	978-618-05-2440-6

SECONDARY & ADULT COURSES

Full Blast p. 34

* (Student's Book includes Culture time for Ukraine)

* Full Blast 1

Student's Book	978-618-05-0823-9
Workbook	978-960-443-878-5
Workbook Teacher's Edit.	978-960-443-879-2
Teacher's Book	978-960-443-880-8
Class CDs	978-960-478-215-4
IWB	978-960-573-791-7

* Full Blast 2

Student's Book	978-618-05-0824-6
Workbook	978-960-443-886-0
Workbook Teacher's Edit.	978-960-443-887-7
Teacher's Book	978-960-443-888-4
Class CDs	978-960-478-671-8
IWB	978-960-573-792-4

* Full Blast 3

Student's Book	978-618-05-0825-3
Workbook	978-960-443-894-5

Workbook Teacher's Edit.	978-960-443-895-2
Teacher's Book	978-960-443-896-9
Class CDs	978-960-443-900-3
IWB	978-960-573-793-1
* Full Blast 4	
Student's Book	978-618-05-0905-2
Workbook	978-960-443-902-7
Workbook Teacher's Edit.	978-960-443-903-4
Teacher's Book	978-960-443-904-1
Class CDs	978-960-443-908-9
IWB	978-960-573-794-8
Full Blast B1+	
Student's Book	978-960-509-520-8
Workbook	978-960-509-535-2
Workbook Teacher's Edit.	978-960-509-536-9
Teacher's Book	978-960-509-522-2
Class CDs	978-960-509-543-7
IWB	978-960-509-932-9
Full Blast B2	
Student's Book	978-960-509-538-3
Workbook	978-960-509-540-6
Workbook Teacher's Edit.	978-960-509-541-3
Teacher's Book	978-960-509-539-0
Class CDs	978-960-509-544-4
IWB	978-960-573-443-5
TR CD/CD-ROM 1-3	978-960-573-394-0
TR CD/CD-ROM 3-4	978-960-573-916-4
TR CD/CD-ROM B1+	978-960-509-841-4
TR CD/CD-ROM B2	978-960-573-439-8
To The Top Split edition	<i>p. 36</i>
*(Student's Book & Workbook includes Culture time for Ukraine)	
* To The Top 1a	
Student's Book & Workbook	978-618-05-0918-2
* To The Top 1b	
Student's Book & Workbook	978-618-05-0919-9
* To The Top 2a	
Student's Book & Workbook	978-618-05-0920-5
* To The Top 2b	
Student's Book & Workbook	978-618-05-0921-2
* To The Top 3a	
Student's Book & Workbook	978-618-05-0922-9
* To The Top 3b	
Student's Book & Workbook	978-618-05-0923-6
* To The Top 4a	
Student's Book & Workbook	978-618-05-0924-3
The English Hub	<i>p. 38</i>
The English Hub 1	
Student's Book	978-960-509-871-1
Workbook	978-960-509-874-2
Teacher's Book	978-960-509-872-8
Class CDs	978-960-509-861-2
IWB	978-960-573-807-5
The English Hub 2	
Student's Book	978-960-509-875-9
Workbook	978-960-509-878-0
Teacher's Book	978-960-509-876-6
Class CDs	978-960-509-862-9
IWB	978-960-573-808-2
The English Hub 3	
Student's Book	978-960-509-879-7
Workbook	978-960-509-882-7
Teacher's Book	978-960-509-880-3
Class CDs	978-960-509-863-6
IWB	978-960-573-809-9
TR CD/CD-ROM	978-960-573-089-5

Pioneer	<i>p. 40</i>
Pioneer Beginners	
Student's Book	978-960-509-883-4
Workbook	978-960-509-886-5
Teacher's Book	978-960-509-884-1
Class CDs	978-960-509-919-0
IWB	978-960-573-212-7
Videos	978-960-573-224-0
TR CD/CD-ROM	978-960-573-206-6
Pioneer Elementary	
Student's Book	978-960-509-887-2
Workbook	978-960-509-890-2
Teacher's Book	978-960-509-888-9
Class CDs	978-960-509-920-6
IWB	978-960-573-213-4
Videos	978-960-573-225-7
TR CD/CD-ROM	978-960-573-207-3
Pioneer Pre-Intermediate	
Student's Book	978-960-509-891-9
Workbook	978-960-509-894-0
Teacher's Book	978-960-509-892-6
Class CDs	978-960-509-921-3
IWB	978-960-573-214-1
Videos	978-960-573-226-4
TR CD/CD-ROM	978-960-573-208-0
Pioneer Intermediate B1	
Student's Book	978-960-509-895-7
Workbook	978-960-509-898-8
Teacher's Book	978-960-509-896-4
Class CDs	978-960-509-922-0
IWB	978-960-573-215-8
Videos	978-960-573-199-1
TR CD/CD-ROM	978-960-509-927-5
Pioneer B1+	
Student's Book	978-960-509-899-5
Workbook	978-960-509-902-2
Teacher's Book	978-960-509-900-8
Class CDs	978-960-509-923-7
IWB	978-960-573-216-5
Videos	978-960-573-894-5
TR CD/CD-ROM	978-960-573-209-7
Pioneer B2	
Student's Book	978-960-509-903-9
Workbook	978-960-509-906-0
Teacher's Book	978-960-509-904-6
Class CDs	978-960-509-924-4
IWB	978-960-573-217-2
Videos	978-960-573-895-2
TR CD/CD-ROM	978-960-573-194-6
Pioneer C1/C1+	
Student's Book	978-960-509-907-7
Workbook	978-960-509-910-7
Teacher's Book	978-960-509-908-4
Class CDs	978-960-509-925-1
IWB	978-960-573-218-9
TR CD/CD-ROM	978-960-573-211-0
New Destinations	<i>p. 42</i>
*(Student's Book includes Culture time for Ukraine)	
New Destinations Beginners	
Student's Book	978-960-509-959-6
Workbook	978-960-509-961-9
Workbook Teacher's Edit.	978-960-509-962-6
Teacher's Book	978-960-509-960-2
Class CDs	978-960-509-967-1
IWB	978-618-05-0462-0
New Destinations Elementary	
Student's Book	978-960-509-963-3
Workbook	978-960-509-965-7

Workbook Teacher's Edit.	978-960-509-966-4
Teacher's Book	978-960-509-964-0
Class CDs	978-960-509-145-3
IWB	978-618-05-0463-7
New Destinations Pre-Intermediate	
Student's Book	978-960-509-118-7
Workbook	978-960-509-120-0
Workbook Teacher's Edit.	978-960-509-121-7
Teacher's Book	978-960-509-119-4
Class CDs	978-960-509-146-0
IWB	978-618-05-0464-4
* New Destinations Intermediate B1	
Student's Book	978-618-05-0697-6
Workbook	978-960-509-157-6
Workbook Teacher's Edit.	978-960-509-158-3
Teacher's Book	978-960-509-156-9
Class CDs	978-960-509-177-4
IWB	978-960-573-765-8
* New Destinations Level B1+	
Student's Book	978-618-05-0814-7
Workbook	978-960-509-987-9
Workbook Teacher's Edit.	978-960-509-988-6
Teacher's Book	978-960-509-986-2
Class CDs	978-960-509-982-4
IWB	978-960-573-842-6
* New Destinations Level B2	
Student's Book	978-618-05-0815-4
Workbook	978-960-509-077-7
Workbook Teacher's Edit.	978-960-509-078-4
Teacher's Book	978-960-509-076-0
Class CDs	978-960-509-147-7
IWB	978-960-573-843-3
TR CD/CD-ROM Beginners - Pre-Intermediate	978-960-509-971-8
TRCD/CD-ROM Intermediate B1	978-960-509-972-5
TR CD/CD-ROM Level B1+	978-960-509-974-9
TR CD/CD-ROM Level B2	978-960-509-976-3

GRAMMAR

Smart Grammar And Vocabulary	<i>p. 46</i>
(Primary)	
Smart Grammar And Vocabulary 1	
Student's Book	978-960-443-244-8
Teacher's Book	978-960-443-245-5
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Student's Book	978-960-443-246-2
Teacher's Book	978-960-443-247-9
Class CD	978-960-443-253-0
Smart Grammar And Vocabulary 3	
Student's Book	978-960-443-248-6
Teacher's Book	978-960-443-249-3
Class CD	978-960-443-254-7
Smart Grammar And Vocabulary 4	
Student's Book	978-960-443-250-9
Teacher's Book	978-960-443-251-6
Class CD	978-960-443-255-4
Smart Grammar And Vocabulary 5	
Student's Book	978-960-443-494-7
Teacher's Book	978-960-443-495-4
Class CD	978-960-443-496-1
Smart Grammar And Vocabulary 6	
Student's Book	978-960-443-497-8
Teacher's Book	978-960-443-498-5
Class CD	978-960-443-499-2

Live English Grammar	<i>p. 47</i>
Live English Grammar Beginners	
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Teacher's Book	978-960-379-424-0
Live English Grammar Elementary	
Student's Book	978-960-379-425-7
Teacher's Book	978-960-379-426-4
Live English Grammar Pre-Intermediate	
Student's Book	978-960-379-427-1
Teacher's Book	978-960-379-428-8
Live English Grammar Intermediate	
Student's Book	978-960-379-429-5
Teacher's Book	978-960-379-430-1
TR CD/CD-ROM Beginners - Intermediate	978-960-478-060-0
Top Grammar	<i>p. 48</i>
Beginners 1	978-960-443-180-9
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Intermediate 4	978-960-443-407-7
Full Blast Grammar	<i>p. 49</i>
Beginners	978-960-478-166-9
Elementary	978-960-478-167-6
Pre-Intermediate	978-960-478-180-5
Intermediate	978-960-478-434-9
Pioneer Grammar	<i>p.50</i>
Beginners	978-618-05-0866-6
Elementary	978-618-05-0867-3
Pre-Intermediate	978-618-05-0868-0
Grammar & Vocabulary Practice	<i>p. 51</i>
Grammar & Vocabulary Practice Intermediate B1	
Student's Book	978-960-478-592-6
Teacher's Book	978-960-478-593-3
IWB	978-960-478-976-4
Grammar & Vocabulary Practice Upper-Intermediate B2 2nd Edition	
Student's Book	978-960-509-197-2
Teacher's Book	978-960-509-198-9
IWB	978-960-509-466-9

SKILLS DEVELOPMENT

New Plus	<i>p. 54</i>
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Student's Book	978-960-379-965-8
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Class CDs	978-960-379-986-3
New Plus Elementary	
Student's Book	978-960-379-967-2
Teacher's Book	978-960-379-968-9
Class CDs	978-960-379-985-6
New Plus Pre-Intermediate	
Student's Book	978-960-379-884-2
Teacher's Book	978-960-379-885-9
Class CDs	978-960-379-984-9
New Plus Intermediate	
Student's Book	978-960-379-823-1
Teacher's Book	978-960-379-824-8
Class CDs	978-960-379-983-2
New Plus Upper-Intermediate	
Student's Book	978-960-573-164-9
Teacher's Book	978-960-573-165-6
Class CDs	978-960-573-166-3
New Plus Cambridge FCE	
Student's Book	978-960-573-167-0
Teacher's Book	978-960-573-168-7
Class CDs	978-960-573-169-4
TR CD/CD-ROM (Beginners - Intermediate)	978-960-573-192-2

Teacher's Book	978-960-443-334-6	Teacher's Book	978-960-478-629-9	Teacher's Book	978-960-509-367-9	Activity Book	978-960-509-472-0
Student's Book + CD	978-960-443-428-2	Audio CD	978-960-379-745-6	Audio CD	978-960-379-748-7	Teacher's Book	978-960-7955-63-0
The Turn Of The Screw		Pack	978-960-379-474-5	Pack	978-960-379-481-3	Audio CD	978-960-379-325-0
Student's Book	978-960-478-012-9	The Happy Prince		Captain Grant's Children		Pack	978-960-379-478-3
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Student's Book + CD	978-960-478-019-8	Activity Book	978-960-478-157-7	Activity Book	978-960-478-632-9	In The Year Of The Dragon	
The African Queen		Teacher's Book	978-960-443-971-3	Teacher's Book	978-960-379-734-0	Student's Book	978-960-7955-72-2
Student's Book	978-960-443-478-7	Audio CD	978-960-379-749-4	Audio CD	978-960-379-747-0	Activity Book	978-960-509-858-2
Teacher's Book	978-960-443-479-4	Pack	978-960-379-482-0	Pack	978-960-379-473-8	Teacher's Book	978-960-7955-74-6
Student's Book + CD	978-960-443-662-0	Level 2		Frankenstein		Audio CD	978-960-379-327-4
The Man Who Would Be King		The Magic Ring		Student's Book	978-960-379-804-0	Pack	978-960-379-480-6
Student's Book	978-960-478-136-2	Student's Book	978-960-379-717-3	Activity Book	978-960-478-578-0	Save The Forest	
Teacher's Book	978-960-478-137-9	Activity Book	978-960-478-591-9	Teacher's Book	978-960-478-055-6	Student's Book	978-960-379-087-7
Student's Book + CD	978-960-478-140-9	Teacher's Book	978-960-478-200-0	Audio CD	978-960-379-809-5	Activity Book	978-960-379-088-4
Wuthering Heights		Audio CD	978-960-379-742-5	Pack	978-960-379-811-8	Teacher's Book	978-960-509-211-5
Student's Book	978-960-478-623-7	Pack	978-960-379-475-2	The Phantom Of The Opera		Audio CD	978-960-379-333-5
Teacher's Book	978-960-478-624-4	The Wizard Of Oz		Student's Book	978-960-443-029-1	Pack	978-960-379-486-8
Student's Book + CD	978-960-478-627-5	Student's Book	978-960-379-729-6	Activity Book	978-960-478-020-4	Level 4	
The Coral Island		Activity Book	978-960-478-209-3	Teacher's Book	978-960-478-021-1	Back To The Dreamtime	
Student's Book	978-960-509-096-8	Teacher's Book	978-960-478-163-8	Audio CD	978-960-443-044-4	Student's Book	978-960-7955-76-0
Teacher's Book	978-960-509-097-5	Audio CD	978-960-379-743-2	Pack	978-960-443-055-0	Activity Book	978-960-478-171-3
Student's Book + CD	978-960-509-160-6	Pack	978-960-379-483-7	Dracula		Teacher's Book	978-960-478-162-1
David Copperfield		Beauty And The Beast		Student's Book	978-960-443-147-2	Audio CD	978-960-379-326-7
Student's Book	978-960-573-130-4	Student's Book	978-960-443-081-9	Activity Book	978-960-478-057-0	Pack	978-960-379-479-0
Teacher's Book	978-960-573-131-1	Activity Book	978-960-509-471-3	Teacher's Book	978-960-478-054-9	Lost In The Cave	
Student's Book + CD	978-960-573-145-8	Teacher's Book	978-960-478-165-2	Audio CD	978-960-443-150-2	Student's Book	978-960-379-091-4
The Lost World		Audio CD	978-960-443-046-8	Pack	978-960-443-151-9	Activity Book	978-960-478-630-5
Student's Book	978-618-05-1202-1	Pack	978-960-443-056-7	Level 5		Teacher's Book	978-960-478-631-2
Teacher's Pack	978-618-05-1550-3	White Fang		The Picture Of Dorian Gray		Audio CD	978-960-379-334-2
Student's Book + CD	978-618-05-1204-5	Student's Book	978-960-443-162-5	Student's Book	978-960-443-028-4	Pack	978-960-379-487-5
Robinson Crusoe		Activity Book	978-960-478-149-2	Activity Book	978-960-478-208-6		
Student's Book	978-618-05-1205-2	Teacher's Book	978-960-478-040-2	Teacher's Book	978-960-478-164-5		
Teacher's Pack	978-618-05-1551-0	Audio CD	978-960-443-165-6	Audio CD	978-960-443-043-7		
Student's Book + CD	978-618-05-1207-6	Pack	978-960-443-166-3	Pack	978-960-443-053-6		
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