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Cambridge Assessment
English

CAMBRIDGE NOVEMBER Online Conference

ЛІНГВІСТ

Better

Learning

Cambridge University Press Speakers



GREG WAGSTAFF is a teacher trainer, academic manager and EFL video content creator based in Seville, Spain. Originally from Cambridge in England, he works as a freelance teacher trainer for both Cambridge University Press and Cambridge Assessment in Spain. He also works for the Cambridge University Press YouTube channel 'Learn English with Cambridge', scripting, editing and starring in videos for English language learners. Greg holds the Cambridge Delta and believes in blending new approaches and technology with traditional proven methods in the classroom, but that ultimately, simply being able to relate to our pupils is the most important element for learning to take place.

ANNE ROBINSON is a seminar presenter and seminar team trainer for Cambridge Assessment English, and a very active teacher trainer. This year she started working as one of the authors for Quick Minds for Ukraine, as well. She is an author for Cambridge University Press, namely of Fun Skills, Fun for Starters, Movers and Flyers and the Exam Booster for Advanced. Since March 2020, Anne has been supporting teachers with numerous webinars and articles and in writing content for digital resources, including the A2 Exam Lift and Kahoots for young learners. Anne also aims to support teachers by sharing tips and resources on her webpage. <http://www.teachingtogether.info/>



Cambridge Assessment English



DR MIRANDA HAMILTON works as Exam Support Manager for the Schools team in Business and Marketing for Cambridge English. She has over 20 years' experience as a teacher and teacher trainer, and has worked in the UK and in Spain. Miranda also holds a PhD from the University of Cambridge in the link between language learning, learner autonomy and technology.

Agenda

12 November

14:00
15:00  **Dr. Miranda Hamilton**

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PACKING YOUR ESSENTIALS – AN OVERVIEW OF THE BRAND NEW TEACHING RESOURCES FROM CAMBRIDGE ENGLISH DESIGNED TO SUPPORT YOU SUPPORT YOUR LEARNERS WHEREVER YOUR CLASSROOM IS

- No matter where you are teaching, or what your classroom looks like, Cambridge English has the right support for you.
- We have everything you need to help you prepare and feel confident as you prepare learners for their Cambridge exams.
- Whether you are teaching your classes online, blended or have returned to school, in this webinar we explore and give you an overview of the range of practical teaching resources and tools from Cambridge English
- some practical suggestions about how you can get children to develop their writing discourse skills in meaningful and enjoyable ways.

16:00
17:00  **Anne Robinson**

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INSPIRING AND ENCOURAGING PRIMARY STUDENTS & LEARNING

- Helping students to develop useful habits and positive attitudes towards learning and towards English is at the heart of success. Success will bring increased confidence, curiosity and the desire to continue learning.
- In this webinar, we will examine how we can engage students with new language and content and how we can provide opportunities for learners to see and use the language and content in relevant contexts.
- And, very importantly – let's consider how we can help students to see their progress and achievements.

13 November

14:00
15:00  **Dr. Miranda Hamilton**

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A SENSE OF PURPOSE: HOW EXAM PREPARATION HELPS WITH GOAL SETTING, AND MOTIVATING LEARNERS TO FULFIL THEIR POTENTIAL

- Having had their education disrupted for the past few months, learners need a sense of purpose to restart their learning journey.
- This session shows how at both primary and secondary levels, preparing for exams can provide short-term goals to work towards, motivating learners to get back on track.
- In school, the future can seem like a far-away place, and long-term goals are difficult to make sense of, but the step-by-step approach of exam preparation helps break this down into achievable and meaningful targets.

16:00
17:00  **Greg Wagstaff**

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DEVELOPING EXAM STRATEGIES FOR INTERMEDIATE LEARNERS

- While teaching for exams inevitably involves the practicing of exam strategies, the developing of exam strategies can be comparatively underdone.
- In this talk, we'll look at how progressing these strategies can raise both our students' exam performance and their potential to be autonomous learners.
- Teachers will go away with plenty of practical ideas for their classes, including examples based on Prepare.