

CAMBRIDGE DAYS 2021

23-25 March

Join Cambridge Assessment English, Cambridge University Press, and the Linguist Company for an online experience that will bring you insights, content and inspiration to improve results inside and outside the classroom.

3 days

6 certificates

5 speakers

6 expert sessions

Tuesday ▪ 23 March

Cambridge Teens Day



● 14:00 - 15:00

**MATTHEW
ELLMAN**

How bringing life to lessons brings lessons to life!

Teenage learners need to see how their lessons relate to the real world in order to stay motivated. Luckily, bringing real-world content into lessons is an outstanding way of promoting interaction, incorporating life skills and helping students progress towards their exam goals. In this session we'll look at practical ways that you can incorporate real-world topics and activities into lessons, with examples from the new edition of Prepare.

REGISTER

● 16:00 - 17:00

**DR. MIRANDA
HAMILTON**

A fresh approach to online self-access materials: A2 Key for Schools, B1 Preliminary for Schools, B2 First for Schools

This webinar takes you through an exciting, fresh approach to a new series of online self-access materials that offer learners so much more than traditional exercises and exam practice. It will show how these plans are designed to reflect how learners typically engage with online learning materials. These new materials, for learners from A2 Key for Schools, B1 Preliminary for Schools and B2 First for Schools, promise to be a great resource for busy teachers to direct their learners towards.

REGISTER



Wednesday - 24 March

Cambridge Teens Day



14:00 - 15:00

DR. HISHAM
ALSAGHBINI



Technology in Classroom

We live in a time of never-before access to information was seen so important for learning. This means educators must compete with a wide-ranging array of media for the finite attention of their students' minds from tablets to the intents to the amazing technology that can be incorporated in the learning journey. With so many options, teachers need to be very careful to ensure the materials they are presenting are fit for purpose, reliable and appealing to students. This presentation looks at some of these tools. It highlights the main tools that Cambridge provides and an assessment of the best approaches to digital learning and assessment.

[REGISTER](#)

16:00 - 17:00

HERBERT
PUCHTA

Taking teenage learners seriously

As teachers of teenagers, we frequently find ourselves in challenging classroom situations. In this webinar we will look at ways of engaging with our students in a dialogue-based classroom interaction in which we show we are treating our students with respect, as individuals with their own thoughts, feelings and capabilities. Herbert, will be using examples from his new course, "Think", to demonstrate how you can successfully encourage your learners to think more deeply, by asking the right questions and revealing a genuine interest in what they have to say. And last but not least, we will also discuss the importance of humour in the ELT classroom, as taking students seriously does not mean we should never laugh with them. Quite the contrary!

[REGISTER](#)

Thursday - 25 March

Cambridge Young Learners Day



14:00 - 15:00

**HERBERT
PUCHTA**

The Importance of Stories in Teaching Young Learners

With young learners, stories work magic. In this webinar, Herbert will give practical tips on the methodology of using stories in the young learners classroom so the children's learning will be swifter, easier and more fun.

REGISTER

16:00 - 17:00

**SARAH
ELLIS**

Practical tips to introduce and revise vocabulary at Pre-A1 & A1 Levels online and offline

Preparation for Pre-A1 Starters & A1 Movers tests provides lots of opportunities to support the development of vocabulary particularly because many parts of the tests are picture based. This session will look at ideas and activities to develop vocabulary, using pictures, flashcards and engaging activities to make vocabulary learning fun and memorable.

REGISTER



Our Speakers

MATTHEW ELLMAN



Matthew Ellman works as Professional Learning and Development Manager at Cambridge University Press, designing and delivering training for teachers, institutions and Ministries of Education around the world. He has worked as a teacher, trainer and training manager in the UK, Spain and Malaysia, and has delivered workshops and talks to teachers in a further 25 countries. Matthew is a committee member of the IATEFL Teacher Training and Education SIG and his research into teacher education practices won the British Council's ELT Masters Dissertation Award at the 2018 ELTons. Find him on Twitter at @matthewellman.

DR. MIRANDA HAMILTON

Dr. Miranda Hamilton works as Exam Support Manager for the Schools team in Business and Marketing for Cambridge English. She has over 20 years' experience as a teacher and teacher trainer, and has worked in the UK and in Spain. Miranda also holds a PhD from the University of Cambridge in the link between language learning, learner autonomy and technology.



Our Speakers

HERBERT PUCHTA



Herbert Puchta holds a Ph.D. in ELT Pedagogy, was Professor of English at the Teacher Training University in Graz, Austria and is a well-known plenary speaker at numerous international conferences. He was also President of IATEFL, the International Association of Teachers of English as a Foreign Language. For more than three decades, Herbert has done research into the practical application of findings from cognitive psychology and brain research to the teaching of English as a foreign language. Herbert has co-authored numerous course books as well as articles and resource books. Check out Herbert's blog <http://www.herbertpuchta.com/>

DR. HISHAM ALSAGHBINI

Dr. Hisham AlSaghbini is a Dyslexia Expert. He has more than 30 publications in educational inclusion and Educational Management and 18 years' experience as a researcher and Professor. He has taught at: Hult International Business School London, Kings College London, EF Language Schools, St. Martin in the Fields High School, Hull University UK and currently works at Cambridge Assessment English as Senior Regional Recognition and Assessment Services Manager.



SARAH ELLIS



Sarah Ellis is currently working as Senior Manager, Assessment Services, Europe for Cambridge Assessment English. She is based in Bologna, Italy. Sarah Ellis is interested in Assessment, Learning & Professional Development and has an extensive background in teaching, teacher training, assessment and exam management. She has trained teachers on CELTA and DELTA courses and is currently involved in the Cambridge Assessment English teacher support programme which provides information, materials and support for teachers and academic directors. She is particularly interested in supporting teachers in developing digital skills and assessment literacy.