

Close-up



ANSWERS

B2

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for UKRAINE



Content

Unit 1

Leisure time 2

Unit 2

Art 3

Unit 3

English-speaking countries 5

Unit 4

Technological disasters 6

1 Lesson

D Reading

- 1 C
- 2 F
- 3 D
- 4 A
- 5 H
- 6 G

A Use of English

- 1 c
- 2 e
- 3 a
- 4 b
- 5 f
- 6 d

B Use of English

- 1 carrying on with
- 2 get up to
- 3 go in for
- 4 gone off
- 5 took to
- 6 try out for

C Use of English

- 1 at
- 2 to
- 3 from
- 4 on
- 5 in
- 6 to
- 7 about

D Use of English

- 1 or
- 2 to
- 3 on
- 4 than
- 5 once
- 6 among
- 7 that
- 8 such

B Grammar

- 1 b
- 2 c
- 3 a
- 4 e
- 5 d
- 6 g
- 7 f
- 8 h

C Grammar

Listening to the radio, an old song came up and reminded us of all the crazy times we had.

Listening to the radio, we heard an old song and it reminded us of all the crazy times we had.

1 Lesson

D Grammar

- 1 Having finished
- 2 Having lost
- 3 Being
- 4 Looking
- 5 meeting
- 6 having done

E Grammar

- 1 Waving their hands, the spectators cheered the marathon runners.
- 2 Hearing Janet shout at our teacher, I felt embarrassed.
- 3 Having a musical ear, I'm quite good **at** music.
- 4 Having spent all my money on a car, I couldn't afford a holiday.
- 5 Raising their glasses, they wished **John** a happy birthday.
- 6 Not understanding the professor's question, I was not able to reply.

F Grammar (*your answers may differ*)

- 1 Drinking my coffee, I noticed the coffee machine suddenly shut down.
- 2 Dennis borrowed his father's most expensive suit, which was hanging on **a** rack.
- 3 Straightening his tie, he was glad the time of his appointment with the president finally came.
- 4 As I opened the BBC website, I saw **the** host who said there had been **another** explosion in the city centre.
- 5 Having examined me, the doctor gave me a prescription.
- 6 Looking through the window, I saw a dog chasing a cat.

B Writing

- 1 C
- 2 I
- 3 E
- 4 A
- 5 D
- 6 B
- 7 H
- 8 J
- 9 F
- 10 G

C Writing

- a** by the way, but, as, because, so, anyway.
b I'm, haven't, I've, I'll, that's, we'll, don't.
c buddies, no good, ace, cool, cash.
d stay up, come over, turns out.

D (the Exam task) Reading

- 1 D
- 2 F
- 3 B
- 4 G
- 5 C
- 6 A

A Use of English

- 1 sophisticated
- 2 lowbrow
- 3 cast
- 4 gave
- 5 far-fetched
- 6 awards

B Use of English

- 1 gripping
- 2 masterpiece
- 3 portrayal
- 4 overrated
- 5 miscast as

C Use of English

Text 1

- 1 B
- 2 A
- 3 C
- 4 D
- 5 A

Text 2

- 1 D
- 2 B
- 3 B
- 4 C
- 5 A

A Grammar

The form is the same as the 3rd form of the verb.

B Grammar

- 1 b
- 2 c
- 3 d
- 4 a
- 5 f
- 6 e

C Grammar

- 1 – ed
- 2 – ing

D Grammar

- 1 produced
- 2 painted
- 3 served
- 4 surprised

E Grammar

- 1 The brunch turned out to be more expensive than expected.
- 2 Born in Bornx, she knows many artists and hip-hop musicians.
- 3 Organized by our class, the art fair will be a huge success.
- 4 Admired by everyone, she soon began to act arrogant.
- 5 Based on real events, the film tells the story of an opera singer who lost everything.
- 6 Accused of murder, the main character is arrested.

2 Lesson

F Grammar

- 1 relaxed
- 2 gripping
- 3 depressing
- 4 worried
- 5 astonishing
- 6 terrified
- 7 motivated
- 8 shocking

A Writing

- 1 The readers of the international art magazine
- 2 Place of the exhibition, name of painter and artwork, recommendation
- 3 140–190 words

B Writing

- 1 para 1 – C
para 2 – D
para 3 – B
para 4 – A
- 2 A
- 3 A installation
B oversized
C angst
D feat
E heartfelt
F evocative
G imagery
H appeal
- 4 Yes – if you like to experience current affairs through the prism of art, this exhibition will open your eyes to the refugee crisis and address your humanity.

D Reading

- 1 C
- 2 D
- 3 B
- 4 B
- 5 A
- 6 D

A Use of English

- 1 residential
- 2 walking
- 3 traffic
- 4 pedestrian
- 5 block
- 6 industrial
- 7 office
- 8 garden

D Use of English

- 1 A
- 2 B
- 3 C
- 4 D
- 5 B
- 6 A
- 7 D
- 8 A
- 9 C
- 10 B
- 11 D
- 12 B

A Grammar

“a / an” article refers to a non-specific noun
 “the” article refers to a specific noun.

B Grammar

- 1 Use a definite article “the” with superlative form of adjectives.
- 2 Use a definite article “the” with nouns modified by ranking or ordering expressions such as “the first”, “the second”, “the last” etc.
- 3 Use a definite article “the” plus a singular noun when you talk about or make generalisations about certain topics, including e.g., musical instruments (the guitar, the flute), plants (the coconut palm, the baobab), animals (the leopard,) etc.
- 4 Use a definite article “the” with adjectives to refer to a whole group of people such as “the blind”, “the elderly”, etc.
- 5 Use an indefinite article “a/an” before phrases of jobs.
- 6 Use an indefinite article “a/an” to talk about with which are not specific and haven’t been mentioned before.
 An indefinite article “a” is also a part of a quantifier “a lot of” which means a large amount or number of people or things.

C Grammar

- 1, 2, 3 – Do not use articles when generalising about uncountable nouns **and** plural countable nouns.
- 4 – the word “school” without an article means an educational institution, but not **a** building or a definite school.

D Grammar

We use a definite article “the” when we **talk** about particular place.

We don’t use a definite article “the” when we talk a place in general and don’t refer **to** a definite one.

3 Lesson

F Grammar

- 1 the
- 2 –
- 3 a
- 4 the
- 5 the
- 6 the
- 7 the
- 8 the
- 9 an
- 10 –
- 11 the
- 12 the
- 13 –
- 14 –
- 15 a
- 16 a
- 17 the
- 18 –
- 19 an
- 20 –
- 21 a
- 22 a
- 23 –
- 24 a

G Grammar

- 1 I didn't go to ~~the~~ school today because I wasn't feeling well.
- 2 I love watching ~~the~~ horror films.
- 3 The skateboard we bought at the sports centre turned out to be defective.
- 4 Mother had a difficult day and went to ~~the~~ bed early.
- 5 My friend has got **a** very expensive laptop just for gaming.
- 6 According to the rules, you can't enter ~~the~~ university after 9 p.m.
- 7 Can you put away **the** knife please? I don't like it lying around on a table like this.

C Writing

- 1 purpose
- 2 discuss
- 3 offer
- 4 as
- 5 walking
- 6 condition
- 7 said
- 8 benefit
- 9 parking
- 10 account
- 11 recommend
- 12 measures

4 Lesson

C Reading

- 1 C
- 2 E
- 3 G
- 4 A
- 5 H

B Use of English

Verb	Noun: process / idea	Noun: person
terrorise	Terrorism / terror	terrorist
injure	injury	injurer / the injured
erupt	eruption	–
–	refuge	refugee
survive	survival	survivor
starve	starvation	the starving
suffer	suffering	sufferer
witness	–	witness

C Use of English

- 1 Thousands of Syrian *refugees* have risked their lives trying to cross the sea in inflatable boats.
- 2 The volcano *erupted*, leaving hundreds *injuries* by collapsing buildings and trees.
- 3 There are only three known *survivors* of the airplane crash. All other passengers died.
- 4 During the famine of 1932–33 in Ukraine nearly 4 million people died of *starvation*.
- 5 Do you *suffer* from any allergies?
- 6 They were on holiday at the time and *witnessed* all the street fights.

A Use of English

- 1 step in:** to become involved in a difficult situation or argument in order to help find a solution
- 2 wipe off:** to remove something from something
- 3 shutting down:** to stop operating
- 4 send out:** to produce something in a way that causes it to spread out from a central point
- 5 sign off:** to stop doing your work or a similar activity for a period of time

D Use of English

- 1 difference
- 2 natural
- 3 survival
- 4 certificates
- 5 instructions
- 6 generator
- 7 temptation
- 8 injury

A Grammar

actor, writer, worker, journalist, smoker, artist, photographer, contestant, supervisor, terrorist, operator, spectator.

4 Lesson

B Grammar

train – trainer – trainee

control – controller – controlee

debt – debtor – debtee

evict – evictor – evictee

recruit – recruiter – recruit

play – player – playee

C Grammar

1 neighborhood

2 worship

3 cleaner

4 replacement

5 typewriter

6 kingdom

D Grammar

1 im-

2 dis-

3 un-

4 il-

5 ir-

6 in-

7 un-

8 dis-

F Grammar

1 irresponsible

2 overslept

3 dislike

4 undertake

5 impossible

6 overuse

7 dishonesty

8 unlucky

A Writing

1 Advantages and disadvantages of using social media during disasters.

2 The teacher/classmates.

3 Are there advantages or disadvantages of using social media during disasters?

4 People using media sites to look for information.

False information can be spread.
Your own idea.

5 Use linking words.

D Writing

on the other hand – contrast

moreover – add one more supporting argument

in addition – add one more supporting argument

because – explain

to conclude – sum up

E Writing

Bad points – negative aspects

important bit – vital part

there are heaps of cases – there have been instances

I'm quite sure – I'm absolutely convinced

there's – there is

in the end – to conclude

dead – deceased

Front cover image:
a close-up of a fibre
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Close-up

ANSWERS

B2

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