



What our students need for revised Key and Preliminary - and beyond!

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International Speaking Examiner

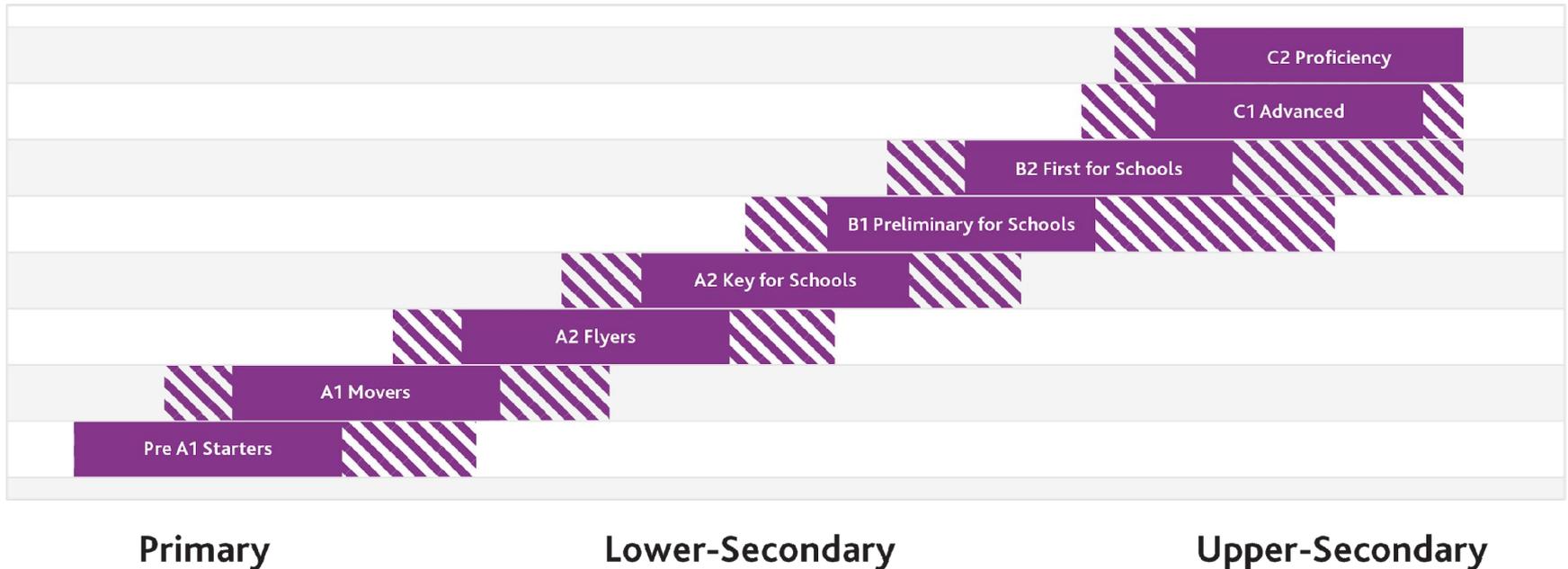
Grade Education Centre, Kyiv



Cambridge English Qualifications

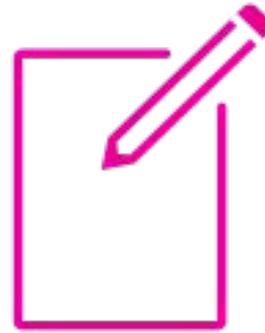
By school stage

 English Qualifications



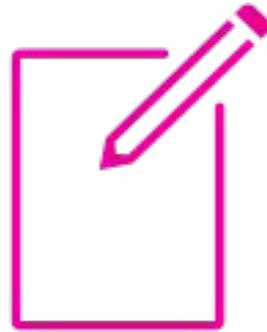


4 skills





4 skills





Reading Task 1 (Key & Prelim)

Part 1

Questions 1 – 6

For each question, choose the correct answer.

1

For Sale
Women's bicycle (small)

11 years old - needs new tyres
Phone Debbie
- 0794587454



- A** The bicycle that's for sale was built for a child.
- B** Some parts of the bicycle must be changed.
- C** Debbie is selling the bike because she's too big for it now.



Reading Task 1 (Key & Prelim)

Young blog writers

Tasha



Last year I wrote for my college magazine, which I found really difficult, but I don't think it's hard to write a good blog. Mine is about things from daily life that make me laugh. My older brother also has a blog, but we're writing about different subjects. We don't discuss what we're planning, but we read each other's blogs sometimes. I like giving advice to people who write in asking for it – it's good to know I've helped.

Danni



I started writing my popular film blog because I love movies. I like it when readers send me articles by email about a film they've seen, and I put these on my blog for everyone to read. I'm still at college, so I'm careful about spending too long on my blog, which is difficult as writing well takes time. I don't think I'll write it for much longer. I'm busy, and it's time to do something new.

Questions 7 – 13

For each question, choose the correct answer.

	Tasha	Danni	Chrissie
7	A	B	C



Writing Task 1 (Key)

Part 6

Question 31

You want to go swimming on Saturday with your English friend, Toni.
Write an email to Toni.

In your email:

- ask Toni to go swimming with you on Saturday
- say where you want to go swimming
- say how you will travel there.

Write **25 words** or more.

Write the email/story on your answer sheet.



Cambridge Assessment
English



Cambridge Assessment
English



You **must** answer this question.

Write your answer in about **100 words** on the answer sheet.

Writing Task 1 (Preliminary)

Question 1

Read this email from your English teacher Mrs Lake and the notes you have made.

EMAIL

From: Mrs Lake

Subject: End of year party

Dear Class,

I'd like our class to have a party to celebrate the end of the school year.

Great!

We could either have a party in the classroom or we could go to the park. Which would you prefer to do?

Explain

What sort of activities or games should we do during the party?

Suggest ...

What food do you think we should have at the party?

*Tell Mrs
Lake*

Reply soon!

Anna Lake



Writing Task 2 (Key)

Part 7

Question 32

Look at the three pictures.
Write the story shown in the pictures.
Write **35 words** or more.



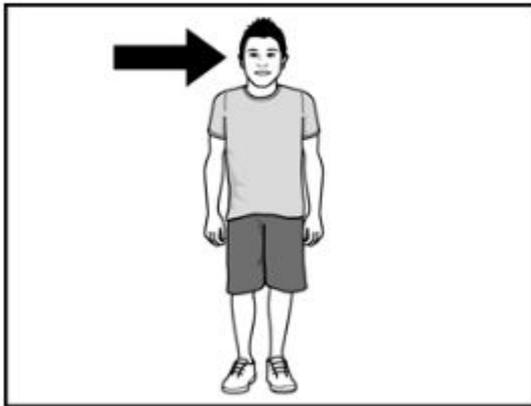
Write the email/story on your answer sheet.



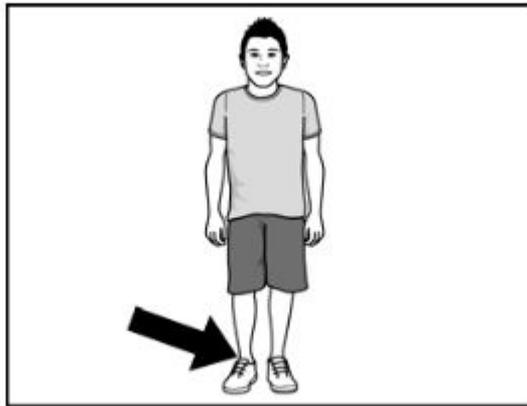


Listening Task 1 (Key & Preliminary)

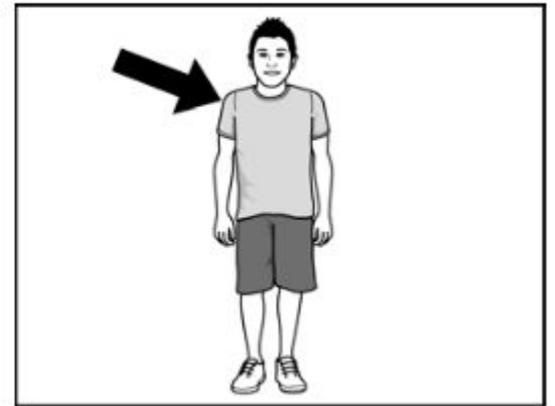
2 Which part of the boy's body hurts now?



A



B



C



Listening Task 2 (Key)

Jobs for students
with *Sunshine Holidays*

Work in:

Children's summer camps

Dates of jobs:

(6) 15th June – 20th



Listening Task 4 (Key)

16 You will hear a woman talking to her friend about a new bike.
Why did she buy it?

- A It's fast.
- B It was cheap.

For **Key**:
Listening for **Gist**
Listening for **Specific Information**

For **Preliminary**:
Listening for **Specific Information**
Listening for **Attitudes and Opinions**



Listening Task 5 (Key)

Questions 21 – 25

For each question, choose the correct answer.

You will hear Simon talking to Maria about a party.
What will each person bring to the party?

Example

0 Maria

B





Speaking

12 minutes

Four parts, as before.

Part	Task	Format
1	Introductory phase	Candidates show ability to use general interactional and social language. Same as old Part 1.
2	Individual long turn	Describing photographs and managing discourse, using appropriate vocabulary in a longer turn. Same as old Part 3 but photos are not necessarily on the same topic.
3	Collaborative task	Using functional language to make and respond to suggestions, discuss alternatives, make recommendations and negotiate agreement, based on picture prompts. Same as old Part 2.
4	Discussion	Talking about likes/dislikes, preferences, habits, opinions and agreeing/disagreeing. Similar to old Part 4 but is now linked to the collaborative task. In the old paper it was linked to the long turn picture description.



A2 Key for Schools Speaking

Do you like these different holidays?





Look at the pictures. Work with a partner and decide:

- 1) What kind of language will learners need to complete the task?
- 2) What things **OTHER THAN LANGUAGE** might learners need to know in order to complete the task?

Do you like these different holidays?





Language:

- Collocations with go to discuss outdoor activities:
Go swimming, go skiing, go camping, go sightseeing....
- Present Perfect / Past Simple:
I've been skiing before. I went two years ago.
- Phrases for giving opinion:
I like / don't like / don't mind...
- Linkers for describing cause and effect:
*Skiing is great **because** you can go have a good time and be outside, **so** you feel more relaxed*

Additionally:

- Background knowledge of the things shown in the pictures
- Knowledge of how to structure an answer:
Opinion -> supporting fact -> ask for partner's opinion / change topic
- Familiarity with the task structure (who talks to who, for how long, about what, how many pictures to talk about)



A2 Key for Schools Speaking

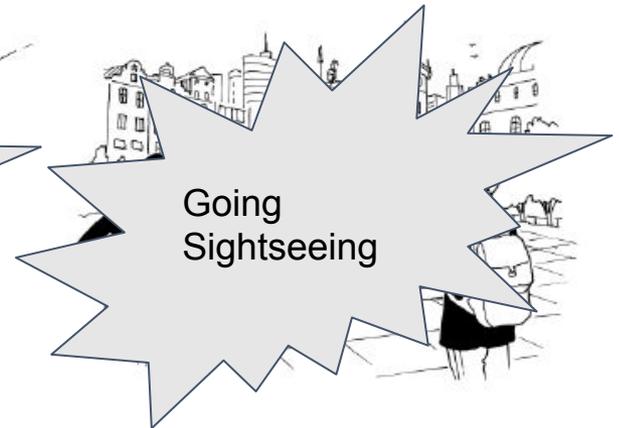
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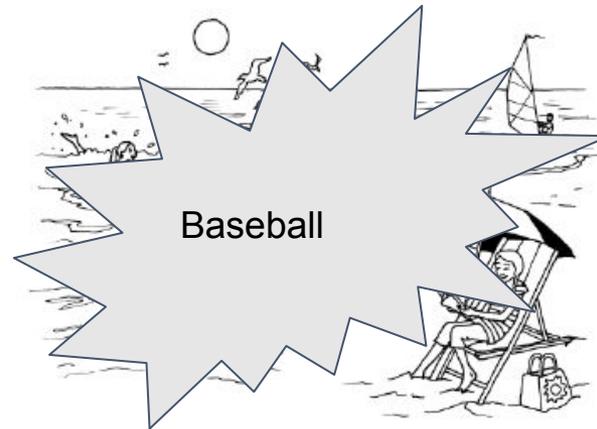
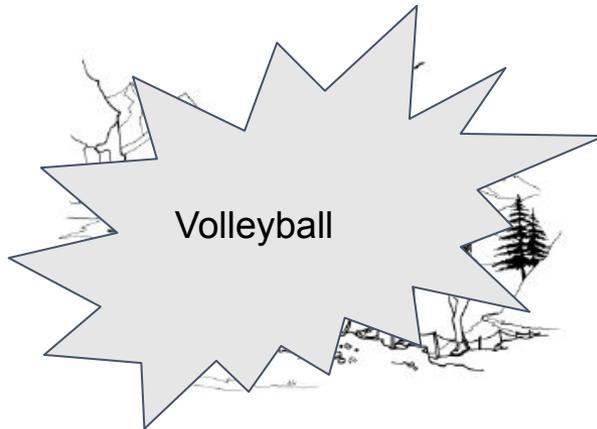
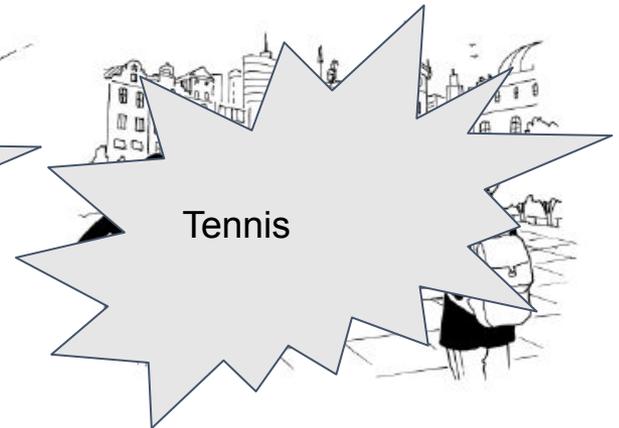
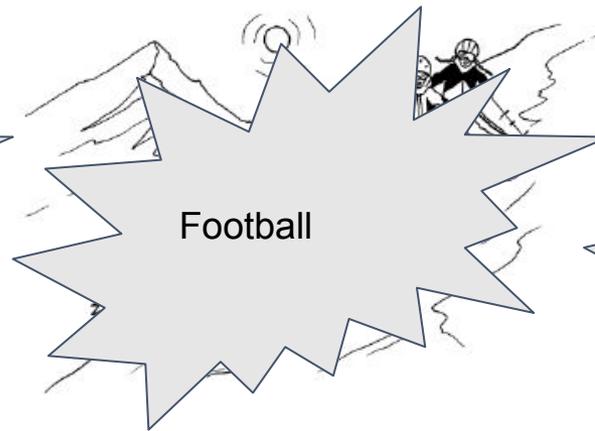
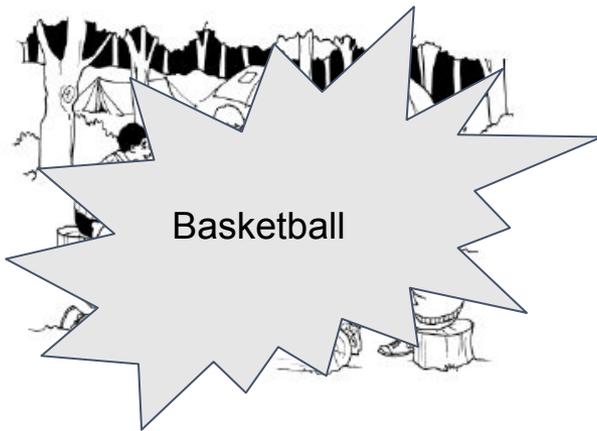
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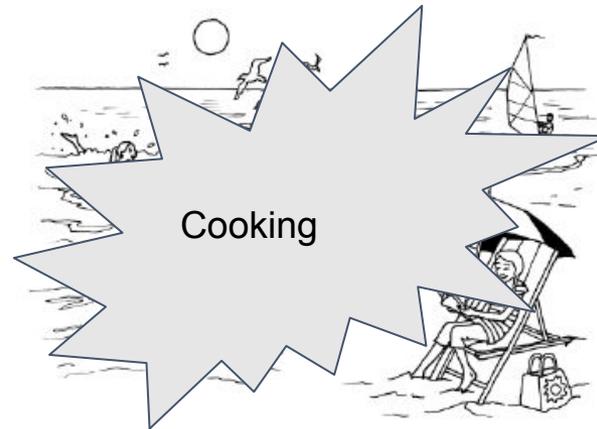
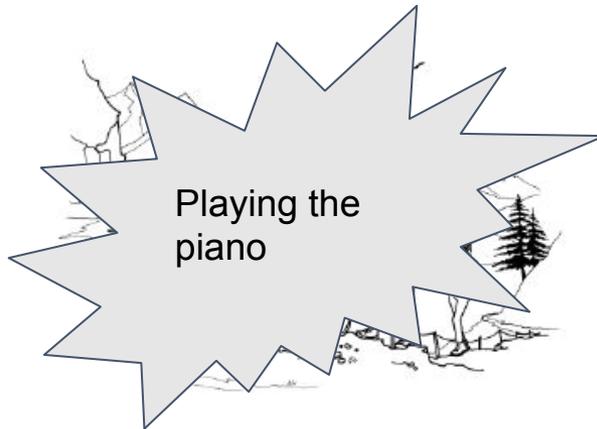
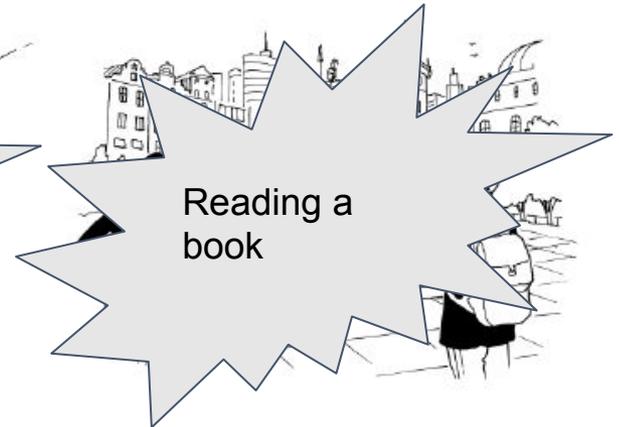
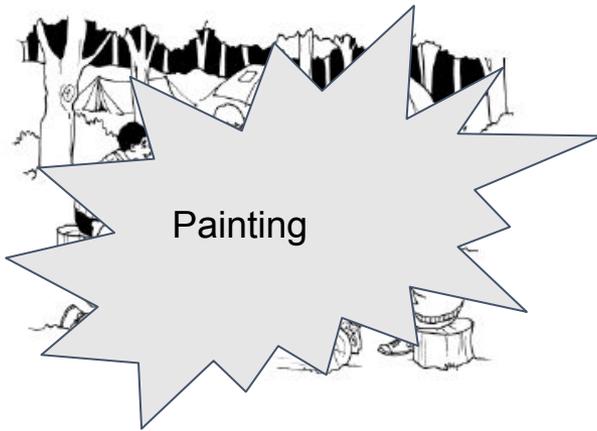
Do you like these different holidays?





A2 Key for Schools Speaking

Do you like these different holidays?





Compare the two tasks below. They are both a type of gap-fill activity, but are they testing the same thing? What does each task test?

Task 7 (Multiple-Choice Cloze)

Scientists have built a 300kph racing car that uses chocolate as a fuel! The project is **(21)** to show how car-making could **(22)** environmentally friendly. The car meets all racing car

21 **A** intended **B** wished **C** decided **D** insisted

22 **A** develop **B** move **C** become **D** arrive

Task 8 (Open Cloze)

Is there a great skatepark in your town? We've now got the **(27)** fantastic skatepark ever, and it's all because of my friends and me!

Our old skatepark was full of broken equipment, so none of us ever went there. But we all agreed that **(28)** we had a better skatepark in our town, we'd use it. And teenagers might come



Task 7 (Multiple-Choice Cloze)

Scientists have
to show how

*Takeaway for our students: Ss
need to be aware of **collocation**
and the **grammar patterns** that
words follow, not only the
meaning!*

21: The

- Wis
- Decided - **direct verb**
- Insisted - the meaning here is in **pattern**, as there's no disagreement

22: ...how car-making could **become** environmentally friendly.

- Develop - transitive verb, needs an object (**incorrect pattern**)
- Move - needs to be used as part of a phrase (**move in a more environmentally-friendly direction**) - (**no collocation**)
- Arrive - no sense, also needs a preposition *at*



Task 8 (Op

Is there a
and it's a

Our
t

€

Takeaway for our students: Ss need to be aware of different categories of function words, including:

Pronouns

Prepositions

Auxiliary Verbs

Determiners

Quantifiers

Articles

Delexicalized verbs (have, get, do..)

28: But
skatepark

- Second conditional, Past simple, Sub + would ('d) + inf.)

William Perkin

William Perkin was born in London in 1838. As a child he had many hobbies, including model making and photography. But it was the (19) of chemistry that really interested him. At the age of 15, he went to college to study it.

While he was there, he was (20) to make a medicine from coal. This didn't go well, but when he was working on the problem, he found a cheap (21) to make the colour purple. At that (22) it was very expensive to make clothes in different colours. William knew he could make a business out of his new colour. Helped by his father and brother, William (23) his own factory to make the colour. It sold well, and soon purple clothes (24) very popular in England and the rest of the world.

- | | | | |
|----|------------|-----------|------------|
| 19 | A class | B subject | C course |
| 20 | A thinking | B trying | C deciding |
| 21 | A way | B path | C plan |
| 22 | A day | B time | C hour |
| 23 | A brought | B turned | C opened |
| 24 | A began | B arrived | C became |

19) the **subject** of chemistry...

20) he was **trying** to make a medicine

21) ...found a cheap **way**...

22) At that **time** it was...

23) **bought** his own factory...

24) **became** very popular



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Work with a partner. Try to put the phrases in the same order as in the text

At that **time** it was...

he was **trying** to make a
medicine

bought his own factory...

...found a cheap **way**...

became very popular

the **subject** of chemistry...



Work with a partner. Try to put the phrases in the same order as in the text

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Work with a partner. Try to remember the phrases from the key words.

time

trying

bought

way

became

subject



Work with a partner. Try to remember the phrases from the key words.

time

trying

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19) the **subject** of chemistry...

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Indonesian Adventure

TUESDAY 22ND APRIL

JAKARTA – EVENING

We've arrived and it's really exciting! It was a long flight, but I slept most of the way, so I'm not tired. When I got off the plane, I noticed the heat first – 32 degrees! It's really humid, because this is the rainy season.

Everything they say about the roads in Jakarta is true! When we left the airport, there was a huge traffic jam.

It took a very long time to get to the centre of town.

We got a taxi to the hostel (where we're staying). The taxi driver was very friendly, but he didn't speak much English.

I just showed him the address of the hostel on a piece of paper and he brought us here. I think we paid him too much, because he seemed very happy when he drove away!

Sam's telling me to get ready to go and eat, so I have to finish now – more tomorrow.



We've arrived and it's very exciting! It was a long flight, but I slept most of the way, so I'm not tired. When I got off the plane, I noticed the heat first - 32 degrees! It's really humid, because of this rainy season.

Everything they say about the roads in Jakarta is true! When we left the airport, there was a huge traffic jam. It took a very long time to get to the center of town. We got a taxi to the hostel (where we're staying). The taxi driver was very friendly, but he didn't speak much English. I just showed him the address of the hostel on a piece of paper and he brought us here. I think we paid him too much, because he seemed very happy when he drove away! Sam's telling me to get ready to go and eat, so I have to finish now - more tomorrow!



We've arrived and it's very exciting! It was a long flight, but I slept most of the way, so I'm not tired. When I (1) _____ the plane, I noticed the heat first - 32 degrees! It's really humid, because of this rainy season.

Everything they say about the roads in Jakarta is true! When we left the airport, there was a huge traffic jam. It took a very long time to get to the center of town. We got a taxi to the hostel (where we're staying). The taxi driver was very friendly, but he didn't speak much English. I just showed him the address of the hostel on a piece of paper and he (2) _____ us here. I think we paid him too much, because he seemed very happy when he drove away! Sam's telling me to get ready to go and eat, so I have to finish now - more tomorrow!

- 1) **A got off** **B boarded** **C disembarked** **D took off**
2) **A carried** **B brought** **C arrived** **D went**



We've arrived and it's very exciting! It was a long flight, but I slept most _____ the way, so I'm not tired. When I got off the plane, I noticed the heat first - 32 degrees! It's really humid, _____ of this rainy season.

Everything they say _____ the roads in Jakarta is true! _____ we left the airport, there was a huge traffic jam. It took a very long time to _____ to the center of town. We got a taxi to the hostel (_____ we're staying). The taxi driver was very friendly, but he didn't speak much English. I just showed him the address of the hostel _____ a piece of paper and he brought us here. I think we paid him too _____, because he seemed very happy when he drove away! Sam's telling me to get ready _____ go and eat, so I _____ to finish now - more tomorrow!



We've arrived and it's very exciting! It was a long flight, but I slept most **of** the way, so I'm not tired. When I got off the plane, I noticed the heat first - 32 degrees! It's really humid, **because** of this rainy season.

Everything they say **about** the roads in Jakarta is true! **When** we left the airport, there was a huge traffic jam. It took a very long time to **get** to the center of town. We got a taxi to the hostel (**where** we're staying). The taxi driver was very friendly, but he didn't speak much English. I just showed him the address of the hostel **on** a piece of paper and he brought us here. I think we paid him too **much**, because he seemed very happy when he drove away! Sam's telling me to get ready **to** go and eat, so I **have** to finish now - more tomorrow!



We / arrive / it / very exciting! It / long flight / but I /
sleep / most / way / so / not tired. I / get off / plane, I /
notice / heat / first / 32 degrees! It / really humid /
because / rainy season.

Or... a close cousin, **dictogloss**



You **must** answer this question.

Write your answer in about **100 words** on the answer sheet.

Question 1

Read this email from your English teacher Mrs Lake and the notes you have made.

EMAIL

From: Mrs Lake

Subject: End of year party

Dear Class,

I'd like our class to have a party to celebrate the end of the school year.

Great!

We could either have a party in the classroom or we could go to the park. Which would you prefer to do?

Explain

What sort of activities or games should we do during the party?

Suggest ...

What food do you think we should have at the party?

Tell Mrs Lake

Reply soon!

Anna Lake



EMAIL

From: Mrs Lake

Subject: End of year party

Dear Class,

I'd like our class to have a party to celebrate the end of the school year.

We could either have a party in the classroom or we could go to the park. Which would you prefer to do?

What sort of activities or games should we do during the party?

What food do you think we should have at the party?

Reply soon!

Anna Lake

Great!

Explain

Suggest ...

Tell Mrs
Lake



Great!

Explain - classroom or park

Suggest - activities or games

Tell Mrs. Lake about - food



Great!

- I really like the idea of (having an end-of-course party).

Explain - classroom or park

- I'd prefer to have the party (in the classroom / in the park) because...

Suggest - activities or games

- One game we could play is (charades). You need / you play it with...

Tell Mrs. Lake about - food

- I suggest that we (order pizza / go to a restaurant after the party).



Hello Mrs. Lake!

Thanks for writing about the class party. **I really like the idea!**

Regarding where to have the party, **I'd prefer to have the party in the park because the weather is really nice this time of year.** If people want, we can go to a restaurant after we finish there.

Also, you asked about games. **One game we could play is charades. You only need a few people who are creative and aren't afraid to look silly.**

If we have the party in the park, **I suggest that we order pizza because this is something that everyone likes.**

I'm looking forward to it!

Sincerely,

Nataliia



Hello (Mrs. Lake)!

Thanks for writing about (the class party.) I really like the idea!

Regarding (where to have the party), I'd prefer to have the party in the park because the weather is really nice this time of year. If people want, we can go to a restaurant after we finish there.

Also, you asked about (games.) One game we could play is charades. You only need a few people who are creative and aren't afraid to look silly.

If we have the party in the park, I suggest that we order pizza because this is something that everyone likes.

I'm looking forward to it!

Sincerely,

Nataliia



Think carefully about
what's being tested -
and what students
might need to know!

Really **use your
coursebook** -
with a little bit of
adaptation, it's an
amazing tool for
exam preparation

Remember to give
learners a **process** to
follow - or a **strategy** -
and not just the language!



Questions?

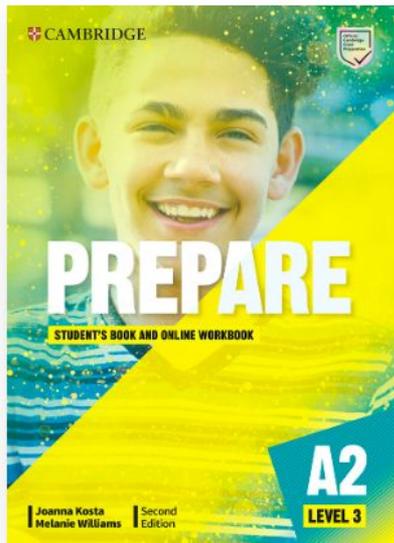




Further Resources for Preparation for Updated Key / Preliminary:

<https://keyandpreliminary.cambridgeenglish.org/resources.htm#free-resources>

Featured resources



Prepare Level 3

Where English meets Exams! PREPARE 2nd edition combines 'teen-appeal' topics with extensive preparation for the revised exams. The new Life Skills approach inspires learners to expand their horizons and knowledge. Teachers can relax knowing every unit drives students towards exam success, and that the course is creating confident English users.

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Thank you!

Christopher Reese

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International Speaking Examiner

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