

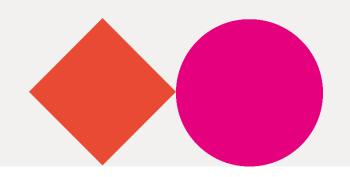
Cambridge English Qualifications— language assessment of the future

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Why is it important to learn English from a young age?





Research shows that the earlier children begin learning another language, the higher the level of proficiency they are likely to achieve.





Did you know?

98%

of employers use at least one method to test English language skills.¹ 95%

of employers state how important English is to their organisation.²

1.5bn

people speak English, making it one of the top three most commonly used languages in the world.³ 80%

of learners say that as a result of preparing for their exam, their English has improved.⁴

¹ englishatwork.cambridgeenglish.org

² englishatwork.cambridgeenglish.org

³ www.statista.com/chart/12868/the-worlds-most-spoken-languages

⁴ cambridgeenglish.org/research-and-validation/published-research/research-notes



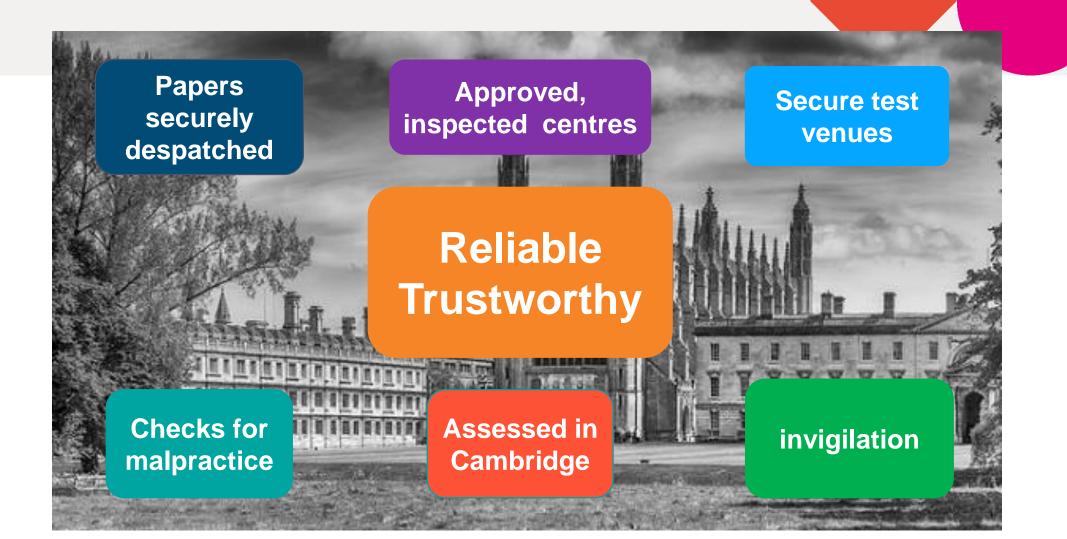
Quality of test design and construction

Thorough and rigorous processes

TEST DESIGN TEST CONSTRUCTION Commissioning Market research Pre-Editing Consultation with experts Draft specifications proofing Trialling and further Reliable ng/Trialling consultation Trial Review **Trustworthy** Review and amend nstruction Further trialling Confirm final specifications **TEST DAY** Post-test scrutiny Develop materials for live exams and exam support



Reliable test administration





Why take exams?



To get a job

Preparing for the exam improves learners' English

To get in to university

To get promoted

To graduate from university

To emigrate

Before the exam

After the exam



What are parents interested in before the exam?

The link between teaching and learning with the exams and how we can help

Motivation

Clear goals

Progression

Global recognition (older learners)

Preparing for the exam improves learners' English

Support

Teaching

Learning

Assessment

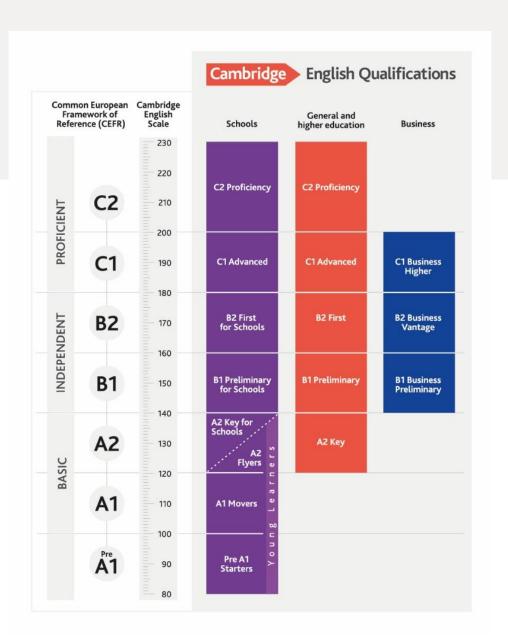
Exam day



The Common European Framework of Reference (CEFR)

Each Cambridge English Qualification targets a particular level of the CEFR and provides a clear focus for study programmes.

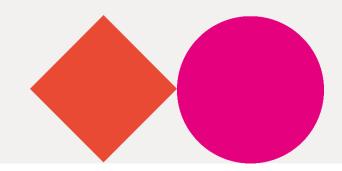
- The CEFR is the international standard for describing language ability.
- It has six levels starting at A1 (basic) through to C2 (expert).
- It describes what learners Can Do at each level of learning a language.
- It covers all four key language skills: reading, writing, speaking, listening.
- Cambridge Assessment English has been continuously involved in the research and development of the CEFR.

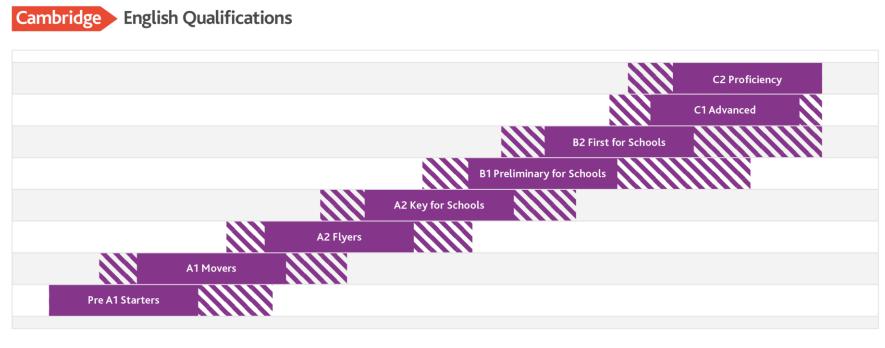




Cambridge English Qualifications

By school stage





Primary

Lower-Secondary

Upper-Secondary



Why learning and assessing the four skills is important

Reading

Knowing how to **read**English allows students to read newspapers, books and magazines as well as interpret signs, leaflets and notices.

Writing

Understanding how to write in English allows students to prepare classwork as well as compose communications such as emails, reports, essays and reviews etc.

Speaking

The ability to **speak** English confidently allows students to engage in everyday conversations and interactions.

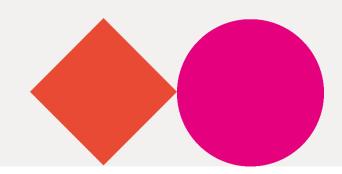
Listening

Being able to
listen to English
effectively allows
students to
comprehend natives
speakers as well as
enjoy TV, radio and
more.





Continuous Professional Development





Expert support



Classroom resources



Teaching qualifications



Cambridge English Teaching Framework



Our international community

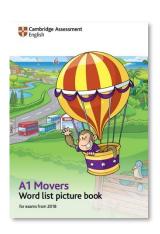
For further information please visit cambridgeenglish.org/teaching-english.



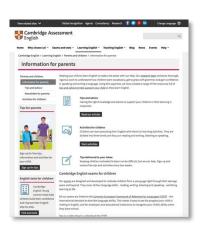
Ways to support Pre A1 Starters, A1 Movers and A2 Flyers



Sing and Learn



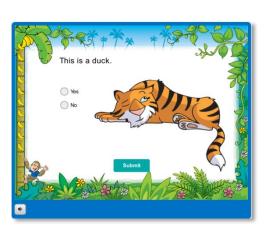
Word list picture books



Resources for parents



Games and quizzes



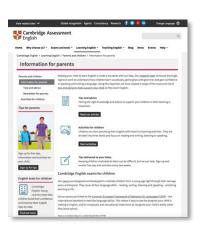
Online learning activities

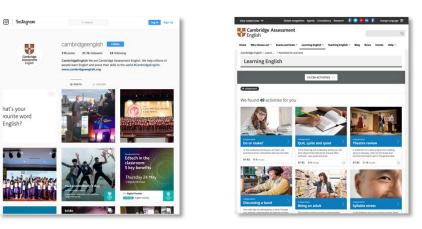


Ways to support A2 Key for Schools and above









Exam preparation materials

Games and quizzes

Resources for parents

Social media

Online learning activities

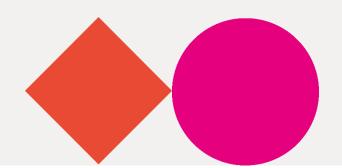


What happens after an exam





Results designed to motivate Pre A1 Starters, A1 Movers and A2 Flyers



Every learner gets a certificate ...

... to celebrate achievement

... to build confidence

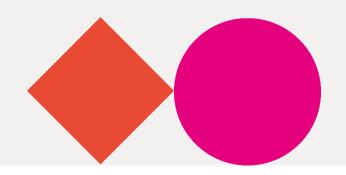
... to inform future learning and teaching.

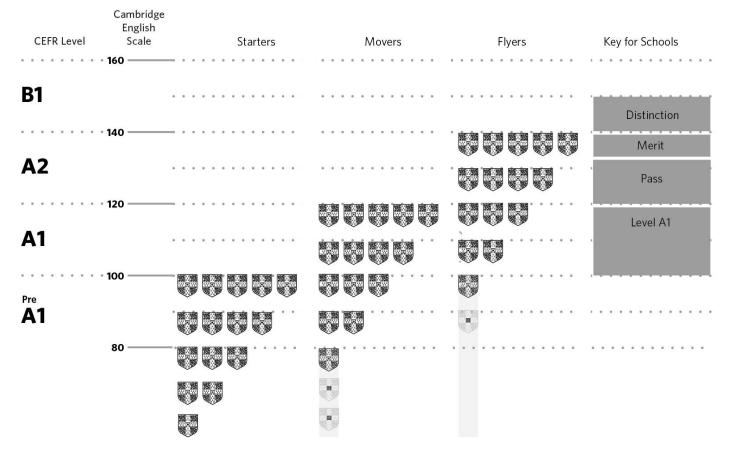
A maximum of five shields for each part of the test (Reading & Writing paper, Listening paper, Speaking paper).





Results designed to motivate Pre A1 Starters, A1 Movers and A2 Flyers







Results designed to motivate A2 Key for Schools and above

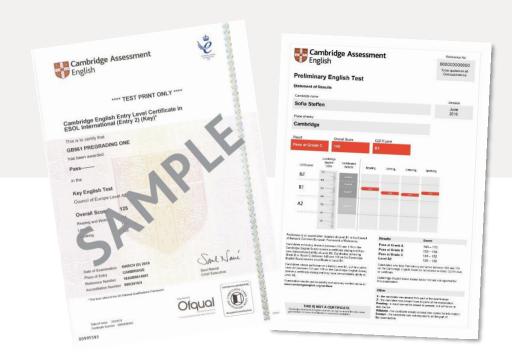
You will receive detailed feedback about your learners' performance, including:

- their overall language level
- their level in each individual skill.

The Cambridge English Scale is used across all the exams to provide detailed results.

It shows how learners have performed within each CEFR level and from one exam to the next.

This information helps teachers and learners take action on problem areas and set new learning goals.





"The report explains the results accurately and the breakdown is easy to comprehend."

Parent, Malasia

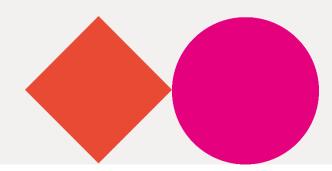


Working together





Working together



What you get from us:

- free resources to help teachers and learners prepare for exams
- opportunities for professional development including teacher qualifications
- opportunities to connect with other professionals
- news and updates with our Preparation Centre Newsletter
- marketing materials for parents and students.

Your exam centre will help you with:

- exam information, including exam dates and the possibility of offering exams at your schools
- exam administration from arranging speaking examiners to maintaining security
- exam results
- marketing support access printed materials to display at your school.

Simply contact your nearest exam centre. They will give you all the information you need to get started.

cambridgeenglish.org/find-a-centre



Thank you!

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