

Stage/Aim	Procedure	Time/Interaction	Students` responses	Materials	Comments
Lead-in / Presentation 1 <i>Aim: to find out the students` names and build the rapport.</i>	The teacher stands in front of the class. Smile, wave your hand and say “Hello!” Point to yourself and say “My name`s .....”. Come closer to one of the students and say: - Hello! My name is... What`s your name?  The student says his/her name. Prompt the phrase “My name is (the student`s name).” ask the student to repeat the whole phrase. Repeat with 2-3 students. Say “Stand up” (use gestures to illustrate the action.) Say “Let`s make a circle”. Take the first student`s hand and say “Hold hands” and ask him to hold his neighbor`s hand. Then say “Now everybody (point) hold your hands”. While doing this move with the students to the part of the room where you can stand in a circle and take the last student`s hand. This is a circle. Say and act “Hands down,	5 T-Ss     T-S	<i>Listen to the teacher.</i>     (name) My name is (name)   <i>Stand up.</i>   <i>Hold hands</i> <i>Make a circle</i>	a ball	

[illegible]

<b>Presentation 2</b> <i>Aim: to present new language to focus on form and meaning.</i>	Pretend you are talking to Sophie and role play the dialogue <ul style="list-style-type: none"> <li>- “How are you?”</li> <li>- “I am fine, thank you. How are you?”</li> <li>- “I’m fine, thank you.”</li> </ul> Show the thumb up to demonstrate what “I am fine, thank you” means.	2 min T-Ss	<i>Listen to the teacher</i>	Finger puppets	
<b>Practice 2</b> <i>Aim: to practice new language</i>	Ask the students to stand up and divide the class into 2 groups. Group asks “How are you?”. Group 2 answers “I’m fine, thank you.” and shows the thumb up. First time the students repeat after you. Second time, point to the group and move your lips without a sound, students ask. Play with the tone. (louder/softer/sleepily/ happily etc.) The groups change the roles and repeat. Ask the students to sit down.	3 min T-Ss-Ss  Ss-Ss	How are you? I’m fine, thank you. <i>Thumb up</i>		
<b>Consolidation</b> <i>Aim: to consolidate the language from the lesson in one dialogue</i>	Take one of the puppets (secretly) and hide it behind your back. Ask “What’s your name?” and show the students to repeat after you. Show the puppet and answer pretending the puppet is speaking. Ask “How are you?” Ask the students to repeat the answer. Pretend the puppet is speaking “I’m fine thank you.” Repeat with a new puppet. Ask one student to come to the board. Now, he/she has a puppet and will answer the group questions. Play 2-3 time with different students.	5 min T-Ss  Ss-S	My name is (name). What’s your name?” How are you? I’m fine, thank you	Finger puppets	
<b>Song</b> <i>Aim: to practice listening and speaking skills</i>	Use two finger puppets Sophie and Alex and play the song (audio 0:15). Sing along and move the puppets. Point to each student and say “Sophie” to	2 min T-Ss	<i>Listen to the song</i>	Finger puppets: Sophie and Alex	

	<p>girls and “Alex” to boys. Girls go to one side of the room, boys to the other.</p> <p>Play the song again. This time point to boys or girls according to the lines and sing along. The group whose line it is must clap.</p> <p>What` your name? (boys)</p> <p>My name is Sophie. (girls)</p> <p>How are you? (boys)</p> <p>I`m fine, thank you. (girls)</p> <p>What` your name? (girls)</p> <p>My name is Alex. (boys)</p> <p>How are you? (girls)</p> <p>I`m fine, thank you. (boys)</p> <p>Role-play the song without the music with the groups of students. The students can clap along with the lyrics. Repeat.</p> <p>Repeat with the audio. Clap your hand and say “Great! Wonderful!” to praise your students.</p> <p>The students sit down.</p>	<p>3 min Ss-Ss</p> <p>5 min T-Ss</p>	Clap and sing	Audio 0:15	
<p>Production</p> <p><i>Aim: to provide the students with oral practice of the target language</i></p>	<p>Ask 2 students to come to the board, give them 2 different puppets and they role play the dialogue saying the name of their puppet.</p> <ul style="list-style-type: none"> <li>- Hello! My name is Ana. (take the puppet in front) What`s your name?</li> <li>- My name is Alex. (take the puppet in front) How are you?</li> <li>- I am fine, thank you.</li> </ul> <p>Repeat with another pair, but this time at the desk.</p> <p>Hand out 1 puppet to each student. Before doing it look say “Ssh! Secret!” and show how to hide puppets behind your back. (This will help you to manage the noise level</p>	<p>5 min S-S</p>	<p>Thank you.</p> <p>Hello! My name is Ana. (take the puppet in front) What`s your name?</p> <p>My name is Alex. (take the puppet in</p>	Finger puppets (one for each student)	

	<p>easier).</p> <p>While you hand put the puppet model the dialogue “Here you are!”- “Thank you!”</p> <p>Encourage the students to say “Thank you”.</p> <p>As it is a secret speak softer.</p> <p>Show the students that they have to stand up and speak to different students.</p> <p>Monitor the activity and help weaker students. Ask several pairs to show their dialogues.</p>		<p>front) How are you?</p> <p>I am fine, thank you.</p> <p><i>Walk around the classroom and talk to the students.</i></p>		
<p>Sum-up:</p> <p><i>Aim: to give feedback</i></p>	<p>Play the song again and sing along with the students.</p> <p>Say “Wonderful! Great job! Bye!”</p>	<p>1 min</p> <p>T-Ss</p>	<p><i>Sing the song</i></p> <p>Bye!</p>		