

Lesson 1

Date	Time: 35 min.	
Class		

Textbook "Wonderful World 1", National Geographical Learning (p. 16)

Target language: "Hello!", "What's your name?", "My name is...""How are you?", "I'm fine, thank you".

Materials: Student's Book (p.16), audio 0.14; 0.15 (CD in the Teacher's Book or site (Student's Zone) https://www.eltngl.com/sites/wonderful-world-2e/student-zone/level-1, finger puppets from the site 1 for each pupil and all 4 for the teacher, a ball.

Aim of the lesson: by the end of the lesson the students will have been able use the target language to perform a dialogue with finger puppets.

Stage/Aim	Procedure	Time/Interaction	Students' responses	Materials	Comments
Lead-in /	The teacher stands in front of the class.	5	Listen to the teacher.		
Presentation 1	Smile, wave your hand and say "Hello!"	T-Ss			
Aim: to find out	Point to yourself and say "My name's".				
the students`	Come closer to one of the students and say:				
names and build	- Hello! My name is What`s your				
the rapport.	name?				
	The student says his/her name. Prompt the	T-S	(name)		
	phrase "My name is (the student`s name)."		My name is (name)		
	ask the student to repeat the whole phrase.				
	Repeat with 2-3 students.				
	Say "Stand up" (use gestures to illustrate the				
	action.)		Stand up.		
	Say "Let's make a circle". Take the first			a ball	
	student's hand and say "Hold hands" and ask				
	him to hold his neighbor's hand. Then say		Hold hands		
	"Now everybody (point) hold your hands".		Make a circle		
	While doing this move with the students to				
	the part of the room where you can stand in a				
	circle and take the last student's hand.				
	This is a circle. Say and act "Hands down,				



Practice 1	please." Show a ball. Say "My name is What's your name?" and throw the ball to a child. Help him/her to answer "My name's" and ask "What's your name?" and throw the ball to a classmate. Once the students get the idea it could be done faster. After a while, start clapping and say "Super!" "Sit down!" (use gestures to illustrate the action.)	T-S-S	"My name is (name). What's your name?"		
Aim: to provide more exposure to the target language, to practice listening skills.	Take finger puppets of Ana and Tomas. Put them on your index fingers. And pretend you are talking to the puppets "What's your name?". Shrug the shoulders to show that you don't know. Say "Listen!" and point to you ear. Play the audio 0.14 until 00:21 and move the	5 min T-Ss	Listen to the dialogue.	Finger puppets	
	puppets to indicate which one is speaking. Show the puppet of Ana to the students and ask: Ana? – Yes. Ana!		Listen to the teacher.	Audio 0.14	
	Pretend you talk to the puppet "What's your name?" – "My name's Ana." Encourage the students to ask in chorus. "What's your name?" to the both puppets. They can ask louder/softer/sleepily/ happily etc. (Model the tone to show the examples) Answer. "My name is Ana/ Tomas."	Ss-T	What's you name. (They can ask louder/softer/sleepily/ happily etc.)		
	Change the finger puppets. Play the	Ss-T	Listen to the audio.		
	recording to the end. The puppets to indicate which one is speaking. The students ask together "What's your name?". Answer.	55-1	What's your name?		



Presentation 2 Aim: to present new language to focus on form and meaning.	Pretend you are talking to Sophie and role play the dialogue - "How are you?" - "I am fine, thank you. How are you?" - "I'm fine, thank you." Show the thumb up to demonstrate what "I am fine, thank you" means.	2 min T-Ss	Listen to the teacher	Finger puppets	
Practice 2 Aim: to practice new language	Ask the students to stand up and divide the class into 2 groups. Group asks "How are you?". Group 2 answers "I'm fine, thank you." and shows the thumb up. First time the students repeat after you. Second time, point to the group and move your lips without a sound, students ask. Play with the tone. (louder/softer/sleepily/ happily etc.) The groups change the roles and repeat. Ask the students to sit down.	3 min T-Ss-Ss	How are you? I m fine, thank you. Thumb up		
Consolidation Aim: to consolidate the language from the lesson in one dialogue	Take one of the puppets (secretly) and hide it behind your back. Ask "What's your name?" and show the students to repeat after you. Show the puppet and answer pretending the puppet is speaking. Ask "How are you?" Ask the students to repeat the answer. Pretend the puppet is speaking "I'm fine thank you." Repeat with a new puppet. Ask one student to come to the board. Now, he/she has a puppet and will answer the group questions. Play 2-3 time with different students.	5 min T-Ss	My name is (name). What's your name?" How are you? I'm fine, thank you	Finger puppets	
Song Aim: to practice listening and speaking skills	Use two finger puppets Sophie and Alex and play the song (audio 0:15). Sing along and move the puppets. Point to each student and say "Sophie" to	2 min T-Ss	Listen to the song	Finger puppets: Sophie and Alex	



giı	rls and "Alex" to boys. Girls go to one side			Audio 0:15	
	the room, boys to the other.			11uui0 0.15	
	ay the song again. This time point to boys	3 min			
	girls according to the lines and sing along.	Ss-Ss			
	the group whose line it is must clap.	22-22			
	• •				
	hat` your name? (boys)				
	y name is Sophie. (girls)				
	ow are you? (boys)				
	m fine, thank you. (girls)				
	hat your name? (girls)				
	y name is Alex. (boys)				
1	ow are you? (girls)				
In	m fine, thank you. (boys)	- .	a		
		5 min	Clap and sing		
	ole-play the song without the music with	T-Ss			
	e groups of students. The students can clap				
	ong with the lyrics. Repeat.				
	epeat with the audio. Clap your hand and				
	y "Great! Wonderful!" to praise your				
stu	udents.				
	ne students sit down.				
	sk 2 students to come to the board, give	5 min		Finger puppets (one	
Aim: to provide the	em 2 different puppets and they role play	S-S		for each student)	
the students with the	e dialogue saying the name of their puppet.				
oral practice of	- Hello! My name is Ana. (take the				
the target	puppet in front) What's your name?		Thank you.		
language	- My name is Alex. (take the puppet in		·		
	front) How are you?				
	- I am fine, thank you.				
Re	epeat with another pair, but this time at the		Hello! My name is		
	esk.		Ana. (take the puppet		
Ha	and out 1 puppet to each student. Before		in front) What's your		
	oing it look say "Ssh! Secret!" and show		name?		
	ow to hide puppets behind your back. (This		My name is Alex.		
	ill help you to manage the noise level		(take the puppet in		



	easier). While you hand put the puppet model the dialogue "Here you are!"- "Thank you!" Encourage the students to say "Thank you". As it is a secret speak softer. Show the students that they have to stand up and speak to different students. Monitor the activity and help weaker students. Ask several pairs to show their dialogues.		front) How are you? I am fine, thank you. Walk around the classroom and talk to the students.	
Sum-up: Aim: to give feedback	Play the song again and sing along with the students. Say "Wonderful! Great job! Bye!"	1 min T-Ss	Sing the song Bye!	