

4

Time off

IN THIS UNIT, YOU:

- talk about what you did at the weekend
- talk about holidays / special days you had
- talk about public holidays you enjoyed

SPEAKING

1 Work in pairs. Discuss the questions.

- 1 Look at the photo. Do you think this is a nice place for a holiday? Why? / Why not?
- 2 Can you think of three things people do in this kind of place?
- 3 Do you like doing these things?

2 Look at these activities. Put ✓✓ next to things you really like doing, ✓ next to things you quite like doing and X next to things you don't really like doing. Then compare your answers with your partner.

- a spending time outside
- b cooking nice food
- c having interesting things to see and do
- d doing nothing
- e having time to read
- f watching films or TV shows
- g going swimming
- h going out at night

3 Work with a new partner. Say two more things that you really like doing when you have time off.



People enjoying time off at the beach in Rio de Janeiro, Brazil.

I had a great weekend

IN THIS LESSON, YOU:

- talk about what you did at the weekend
- practise listening to people talk about what they did at the weekend
- share what you like doing at the weekend
- comment on what people tell you

SPEAKING

- 1 **▶** Work in pairs. Listen to the conversation between two friends. Then say it.

A: Did you have a good weekend?

B: Yeah, it was **great**.

A: What did you do?

B: Well, on Saturday morning I **went to the gym**. Then I **met some friends for lunch** and in the evening, I **went to a party**.

A: That sounds fun.

B: Yeah, it was. Then on Sunday I **just slept** and then **watched TV**. Oh, and I **did my homework** too.

A: Oh, nice!

B: What about you? What did you do?

- 2 Change the words in purple. Use a dictionary if you need to. Then practise your new conversation with your partner. Exchange roles and repeat.

LISTENING

- 3 Look at what four people say about what they did last weekend. Do you think each person had a very good time, an OK time or a bad time?

- I was ill. I had a bad cold.
- We went to a music festival.
- Some friends came to visit, so I showed them round the city.
- Nothing much, really. I did some shopping on Saturday morning.

- 4 **▶** Listen to four conversations. Match the conversations (1–4) with the sentences in Exercise 3 (a–d). Does each person say the weekend was good, OK or bad?

- 5 **▶** Listen again. Match these statements (a–f) with the conversations (1–4).

- We had a picnic in the park.
- I saw DJ Format on Saturday night. He was good.
- I stayed in bed all weekend.
- I cooked lunch for everyone.
- I played tennis, watched TV ... the usual things.
- I needed to relax.

- 6 Work in pairs. Do you like these things? Why? / Why not?

- busy weekends
- quiet weekends
- going to music festivals
- going to markets
- cooking for lots of people
- showing people round your town / area

GRAMMAR

Past simple positive

The past simple form is usually verb + *-ed*. If the verb ends in *-e*, just add *-d*.

I **played** tennis and **watched** TV.

I **wanted** to go out yesterday.

She **agreed** with me.

A lot of common verbs are irregular. You just need to learn the past simple forms of irregular verbs.

see – saw	take – took	spend – spent
get – got	read – read	buy – bought

- 7 Write the past simple form of these verbs.

- show *showed*
- cook
- stay
- go
- do
- have
- come
- is / are

- 8 Complete the sentences about things people did last weekend with the past simple form of these verbs.

be come get go have spend stay watch

- I _____ lunch with my grandparents.
- I _____ to the beach with some friends.
- We _____ at home and relaxed.
- I _____ a football match on Saturday.
- There _____ a free concert in town.
- Some friends _____ to our house for dinner.
- I went shopping and I _____ some new shoes.
- I _____ all weekend studying for an exam.

- 9 Write three things you did in the past that were great and three things that were bad / boring. Work in groups. Share your ideas.

G See Grammar reference 4A.

DEVELOPING CONVERSATIONS

That sounds ...

We use *that sounds* + adjective to comment on what people say.

A: Some friends came to visit, so I showed them round the city.

B: **That sounds nice.**

A: I played tennis, watched TV, the usual things.

B: **That sounds OK.**

- 10 Write a comment about each sentence using *that sounds* and one of these adjectives.

bad great interesting nice

- We rented a boat and went on the lake.
- I went for a walk in the countryside.
- I had a headache, so I stayed at home.
- I went shopping with my mum.
- I watched a nature show on TV.
- We had a party at home.

- 11 Use the ideas from Exercise 10 to have conversations like the ones in Exercise 4.

A: *What did you do at the weekend?*

B: *We rented a boat and went on the lake.*

A: *That sounds great.*

CONVERSATION PRACTICE

- 12 Think about last weekend. Did you have a nice weekend? Choose an answer from the list (a–c). Write down two or three things you did.

a Yeah, it was great. b It was OK. c Not really.

- 13 Have conversations about last weekend with different people in your class. Use these questions. Comment on people's answers with *that sounds* ...

Did you have a nice weekend?

What did you do?

- 14 **M** Work in pairs. Which person in the class had the most interesting weekend? Why?



It didn't rain once

IN THIS LESSON, YOU:

- talk about holidays / special days you had
- describe different kinds of holidays
- read messages about a holiday
- discuss holiday activities

VOCABULARY Holidays

1 Complete the short texts with the words in bold.
1 fantastic, whole, worried

Before we left, I was _____ about the weather there, but it was _____. It was lovely and warm the _____ time we were there.

2 fly, trip, wonderful

It was the best _____ ever! It was my 50th birthday and we decided to _____ to Sicily. We stayed in a lovely hotel there and had a _____ time.

3 castle, sightseeing, tour

We went _____ a lot while we were there. We visited all the museums, and one day we went on a _____ of the old town and saw the _____ too.

4 chat, cycling, relaxing

I just stayed at home and spent the week _____. I had time to read, _____ with friends, sleep. Oh, and one day I went _____ in the mountains.

2 Work in groups. Discuss the questions.

- 1 Which person in Exercise 1 do you think had the best holiday? Why?
- 2 How often do you / does your family have a holiday?
- 3 Do you usually go away somewhere or stay at home?
- 4 If you go away, do you always go to the same place or to different places?
- 5 What do you usually do when you are on holiday?

READING
3 Read the messages on page 39 between a Danish man, Nicklas, and his Italian friend, Alesia. Number the photos (a–d) in the order they are talked about (1–4).
4 Read the messages again. Answer these questions.

- 1 Where did Nicklas go?
- 2 Did he go on his own?
- 3 How long was he there for?
- 4 Was the weather good?
- 5 What did he do there?
- 6 Do you think it was a good holiday? Why? / Why not?

5 Work in pairs. Tell each other the best place in your area / country:

- 1 to go sightseeing.
- 2 to go walking.
- 3 to go swimming.
- 4 to spend a week relaxing.
- 5 to go out at night.
- 6 for driving around.

GRAMMAR
Past simple negative

To make the past simple negative, we use *didn't* + verb.

It **didn't rain** once.

We **didn't stay** long.

For the verb *be*, we use *wasn't* / *weren't*.

It **wasn't** very expensive.

There **weren't** many people around.

6 Complete the sentences with the negative form of the past simple verbs in brackets.

- 1 I _____ much on Sunday. (did)
- 2 I _____ until eleven. (got up)
- 3 I wanted to have breakfast, but there _____ any coffee or bread in the house. (was)
- 4 I went to the shop, but I _____ my keys. (took)
- 5 The shops _____ open. It was a holiday! (were)
- 6 I went to a café and I had a coffee, but then I saw that I _____ any money! (had)
- 7 I went back to my flat. I broke a window to get in. I _____ out again after that. (went)

7 Complete the sentences with the past simple negative form of these verbs.

be buy do eat go have see understand

- 1 I wanted to buy it, but I _____ any money.
- 2 The film was in English. I _____ anything!
- 3 The beach was very quiet. We _____ anyone there for three days.
- 4 We went shopping, but I _____ anything.
- 5 I had a very quiet weekend. I _____ anywhere.
- 6 We stayed in a small town. There _____ any shops!
- 7 I _____ anything special. I just stayed in.
- 8 I felt ill, so I _____ anything at dinner.

G See Grammar reference 4B.

SPEAKING
8 Choose one of these things to talk about. Make notes about what you want to say.

- 1 the last time you had a holiday
- 2 your last birthday
- 3 a special day in your life

9 Work in groups. Tell each other about your weekend / holiday / day.
READING


Hi Alesia. How are you? Hope you and your family are well. Just to let you know Helena and I are back home now after three fantastic weeks in Wales.

Hey Nicklas! Oh wow, that sounds great.

It was. We had a wonderful time. We flew to Cardiff, the capital, and spent a few days there. It's a really nice city. We went sightseeing every day and visited the museums. Oh, and we went on a tour of the castle. We really enjoyed going out at night too. It's a fun place – and it wasn't very expensive! You'd love it.

I'm sure. I want to visit one day!

Then after that, we rented a car and spent two weeks driving round the country. It's really beautiful! I was worried about the weather, but it didn't rain once. We stayed in B&Bs and met some really lovely people.

Lucky you! What was the best place you went to?

I think my favourite place was the south of the country. We went walking in the mountains for a few days. It was lovely and quiet. On the first day we didn't see anyone else – we only saw cows and sheep!

Oh, nice! It's always good to leave the city for a bit, right?

Yeah, but now we're back in Copenhagen and back at work! Anyway, how was your summer? Did you go on holiday anywhere? Did you have a good time?

I did, yeah. I'm at work now. Are you free later for a chat?

Sure. Call after seven and tell me everything! And hey, come and visit us soon. Maybe in September? The weather is still OK, then.



What did you do?

IN THIS LESSON, YOU:

- talk about public holidays you enjoyed
- discuss what people do on public holidays
- practise listening to a school podcast about public holidays
- ask and answers questions about past public holidays

VOCABULARY Public holidays

1 Work in groups. Discuss the questions.

- 1 How many public holidays do you have in your country?
- 2 What's your favourite public holiday? What do you normally do?
- 3 Do you know about any other public holidays around the world?

2 Complete the sentences with these pairs of words.

envelopes / luck	flowers / national	off / picnics
paint / dead	sing / laugh	terrible / away

- 1 We _____ songs and _____ with our friends.
- 2 We have a day _____ and people often have _____ in the park or in the countryside.
- 3 We _____ our faces and remember _____ people in our family.
- 4 We give each other gifts and _____, and we wear our _____ clothes.
- 5 The traffic's usually _____ because everyone wants to go _____ for a few days.
- 6 Adults give children money in red _____, and we open all the doors and windows for good _____.

3 P Listen to the words from Exercise 2 and practise saying them on their own and in a phrase. Which words / phrases do you find hard to say? Practise saying them again.

4 Think of public holidays from last year. Choose four things from Exercise 2 to describe what happened. Tell a partner.

*Last year, I gave my mum flowers for Mother's Day.
Everyone wanted to visit their families for the holiday.*

LISTENING

5 FS In fast speech, questions using are / were and do / did can often sound similar. Listen to six pairs of questions. In each pair, which question is asking about the past: a or b?

6 Listen to part of a school podcast about different public holidays. Answer the questions.

- 1 Which holidays do they talk about?
- 2 Where do they happen?
- 3 When are they?

7 Work in pairs. Check you understand these words from the three stories. Then decide which speaker used each group of words. Listen again to check.

- a three – drove – clear – cloud – views – traffic – two
- b work – missed – old – remember – prepare – happy – sad
- c fire – beach – night – songs – swam – warm – slept

8 Work in pairs. Say as much as you can about what each speaker did, using the words in Exercise 7.

They made a fire on the beach with some friends.

GRAMMAR

Past simple questions

We make past simple questions using *did* + subject + verb.

Did you do anything special?

Where did you go?

For the verb *be*, make questions with *was* / *were*.

Was the weather OK?

Where were you for this day this year?

9 Write past simple questions to ask a friend about what they did for a public holiday. Use these notes.

- 1 you / go away anywhere?
- 2 where / go?
- 3 who / go with?
- 4 have a good time?
- 5 how long / there for?
- 6 where / stay?
- 7 the weather good?
- 8 the food good?

10 Match these answers (a–h) with the questions in Exercise 9 (1–8).

- a Yes, I did. I love it there.
- b Yes, great. I ate lots of fish and chips.
- c At a friend's place.
- d Yes, I did. I went to the coast.
- e Three days.

f I went on my own.

g A town called Hastings.

h It was great, yes. Really hot and sunny.

G See Grammar reference 4C.

SPEAKING TASK

11 Think about what you did on different public holidays in the past. Look at the questions and make notes.

- 1 Which public holiday was the most special?
- 2 Where were you?
- 3 Who were you with?
- 4 What did you do?
- 5 Why was it so special?

12 Talk to at least three different people in your class. Take turns to ask and answer the questions in Exercise 11. With each person, ask three more connected past simple questions to continue the conversation.

13 M Work in pairs. Who was most similar to you? In what way?

MY OUTCOMES

Work in pairs. Discuss the questions.

- 1 What conversations were fun to have?
- 2 What can you now talk about in English?
- 3 What did you learn about other students and their lives?
- 4 What part of this unit do you want to look at again and practise?

People celebrate *Día de los Muertos* in South San Francisco Bay, US.

Introducing yourself

IN THIS LESSON, YOU:

- write a short introduction to yourself for a home stay
- talk about staying in someone's home and renting a room
- read an offer of a home stay and guests' introductions
- improve your writing by joining sentences in simple ways

SPEAKING

1 Work in groups. Discuss the sentences and say if they are true for you. Why? / Why not?

- 1 On holiday, I like meeting local people.
- 2 I sometimes do home stays – I stay in other people's homes when I travel.
- 3 It's good to rent a room in your home to tourists or students.
- 4 I know someone who rents a room in someone's home.
- 5 I don't want to rent a room in my family home to anyone.

WRITING

2 Read an advertisement on a website for offering a home stay. Answer the questions.

- 1 Where is the home?
- 2 How many people live there?
- 3 What sounds good to you about the place?
- 4 Can you think of any possible problems with the place?

Hi, I'm Karina. I live in an area called Providencia in Santiago de Chile. I'm retired now, but I was a bank manager. I live in an apartment with my daughter Sandra, who is 27, and our small dog.

The apartment is on the third floor. Your room is quite small, but there are two cupboards for your things and there is a bathroom only for you. You can share the kitchen. There's a gym in our building that you can use and there's a park near here too. There's a metro station and lots of shops near our building.

I'm at home most of the day. I like reading, taking the dog for a walk, cooking and playing chess and other games. My daughter works in an office. In the evening she often cooks with me. She loves music and she goes out a lot to see bands. She plays the electric guitar.

From \$16/night

3 Work in pairs. Compare your answers. Would you like to stay in Karina's home? Why? / Why not?

The district of Providencia in Santiago de Chile.

WRITING

4 Work in pairs. Read the introductions of two people who are interested in renting Karina's room. Who do you think is the best guest for Karina? Why?



ANDRZEJ
Poland
Age 20–25

2 AUGUST

My name's Andrzej. I'm 22 and I'm from Gdańsk in Poland. I'm coming to Chile to do a music course. I want to stay for about 18 months. I speak Spanish OK. I'm a friendly person, but I'm quiet. I stay at home a lot and I practise the violin and write music. I also like reading and watching movies. I'm clean and tidy.



Kim Eun-jung
Korea
Age 55–60

3 AUGUST

I'm Kim Eun-jung. I'm 57. I'm from South Korea. I'm coming to South America to travel. I want to stay in Santiago for a month. I don't speak Spanish. I have two children who are 28 and 32. I worked for a big Korean company, but I retired last year. I like travelling and meeting new people. I also like walking and playing golf.

5 Work in pairs. Complete these sentences from the texts with up to three words or numbers. Don't look back at the texts.

- 1 My _____ Andrzej.
- 2 I'm coming to Chile to do _____ .
- 3 I want to stay for _____ .
- 4 I also like reading _____ .
- 5 I'm Kim Eun-jung. I'm _____ .
- 6 I'm coming to South America _____ .
- 7 I want to stay in Santiago for _____ .
- 8 I also like walking _____ .

6 Tell your partner about someone you know who:

- plays music.
- plays a sport.
- plays games at home.
- is quiet.
- is retired.

USEFUL LANGUAGE

And and but

We can join two short sentences with *and* or *but*.

*I'm 22. I'm from Gdańsk. → I'm 22 **and** I'm from Gdańsk.*

*I'm coming to South America to travel. I want to stay in Santiago for a month. → I'm coming to South America to travel **and** I want to stay for a month.*

*I worked for a big Korean company. I retired last year. → I worked for a big Korean company, **but** I retired last year.*

*I'm a friendly person. I'm quiet. → I'm a friendly person, **but** I'm quiet.*

7 Work in pairs. Answer the questions.

- 1 How do you say *and* and *but* in your first language?
- 2 Where do the words come in the sentence – at the start, the middle or the end?

8 Join these sentences using *and* or *but*.

- 1 I'm at university. I study business.
- 2 I'm from the UK. I live in Brussels.
- 3 Our home is near a metro. You can get to the centre in fifteen minutes.
- 4 My apartment has two bedrooms. There are two bathrooms.
- 5 Our building has parking. We don't have a space.
- 6 I have a car. I prefer to cycle in the city.
- 7 I love going to the cinema. I also like listening to music.
- 8 I visited the capital last year. I was only there for the day. I didn't really see anything.

9 Write four sentences about your home and family. Write two sentences with *and* and two sentences with *but*.

*The kitchen is small, but the bedrooms are big.
My brother plays the piano and I play the guitar.*

PRACTICE

10 Write an introduction to yourself for a home stay as in Exercise 4. Write 50–80 words.

11 Work in pairs. Read your partner's introduction. Discuss the questions.

- 1 Do you want to know anything else about your partner?
- 2 How similar are you?

12 Would you change your introduction if you were writing it for one of these reasons? What would you change?

- 1 for people working together
- 2 for people travelling together on a group holiday
- 3 for finding people to share a house / apartment



VIDEO Out and about

1 Work in groups. What did you do last weekend?

Understanding accents

Some accents use an /ɪ/ sound instead of an /i:/ sound, so *feel* /fi:l/ may sound more like *fill* /fɪl/.

2 Watch six people answer the same question. How many different activities did you hear? Then work in pairs. Did anyone have similar experiences to you?

3 Watch again. Match one or two sentences with each speaker.

- a I went for something to eat with friends.
- b I saw a really good film about Ireland.
- c I did something that I don't normally do.
- d I want to do well in my IELTS exam.
- e I recently moved to the city.
- f It rained, but then there was some sun.
- g I was a bit ill.
- h I went out at night with some friends.
- i I went for a long walk.

4 Tell your partner about the last time you did four of these things.

- 1 went for a long walk
- 2 did something a bit different
- 3 went out at night
- 4 did an English exam
- 5 felt a bit ill
- 6 went for something to eat

VIDEO Developing conversations

5 You're going to watch someone asking about places they want to go to. Watch and take notes about where they want to go.

6 Work in pairs. Compare what you understood. Watch again if you need to.

7 Watch again. Complete the sentences with two or three words in each gap.

- 1 Excuse me, do you _____ ?
- 2 There is one. _____ just walk straight ahead and you turn left ...
- 3 But unfortunately, it closes _____ .
- 4 I'm looking for a quiet place _____ write a birthday card.
- 5 OK. Perfect. And _____ if they sell pens?
- 6 But there is a shop just right _____ road.
- 7 Got it. And the bank is _____ , right?
- 8 OK. I got it. Thank you so much. _____ kind.

CONVERSATION PRACTICE

8 Work in pairs. You're going to practise a conversation.

- 1 Choose a Conversation practice from either Lesson 3A or Lesson 4A.
- 2 Look at the language in that lesson.
- 3 Check the meaning of anything you don't remember with your partner.
- 4 Have the conversation. Try to do it better than the last time you did it.

GRAMMAR

1 Choose the correct option to complete the sentences.

- 1 There's a café *on / in* the corner of this road.
- 2 Our house is *in front / next to* a school.
- 3 *Simon's / Simon* parents live on this road.
- 4 Can you give *he / him* the keys.
- 5 I'm sorry, I *can't / can* see the board.
- 6 Did you *went / go* out last night?
- 7 They *were / was* both ill at the weekend.
- 8 My house is *at / in* the end of this road *opposite / between* the church.

2 Complete the text with the past simple form of the verbs in brackets.

We ¹ _____ (have) a great holiday in Greece. We ² _____ (fly) to Athens and ³ _____ (spend) three days there and ⁴ _____ (see) all the famous sights. After that, we ⁵ _____ (take) a boat to Mykonos and we ⁶ _____ (stay) in a small hotel near the beach.

3 Rewrite the sentences as negatives (-) or questions (?).

- 1 I can come to the next class. (-)
- 2 There was a beach near the hotel. (?)
- 3 The hotel was very good. (-)
- 4 He had a nice time. (?)
- 5 I understood everything. (-)
- 6 You can look for it later. (?)

4 Complete the questions in the conversation. Use the words in brackets and a question word if you need to.

- A: ¹ _____ a nice weekend? (you / have)
 B: Yes, it was great.
 A: ² _____ ? (do)
 B: I went to stay with my brother.
 A: That's nice. ³ _____ ? (live)
 B: Dublin. We went to the theatre on Saturday night.
 A: ⁴ _____ ? (see)
 B: The Lion King.
 A: ⁵ _____ ? (it / good)
 B: I liked it, but my brother didn't.

5 Listen and write the six sentences you hear. Include these words.

- 1 think / things
- 2 can / off
- 3 bank / road
- 4 long / there
- 5 anyone / knew
- 6 I / what

VOCABULARY

6 Match the two parts of the phrases.

- | | |
|-------------|------------------------------------|
| 1 sing | a a taxi / an engineer |
| 2 send | b the dishes / my hands |
| 3 go | c our faces / the house |
| 4 call | d my home / a car |
| 5 paint | e a birthday card / someone a gift |
| 6 wash | f songs / Happy Birthday |
| 7 wear | g my glasses / somewhere to live |
| 8 rent | h my room tidy / warm |
| 9 keep | i cycling / for a walk |
| 10 look for | j our national clothes / shorts |

7 Decide if these words are about places for things you need, home or holidays. There are five items in each group.

apartment	away	bookshop	castle
chemist	cleaning	cooking	furniture
heating	library	post office	sightseeing
sports centre	tour	trip	

8 Choose the correct option to complete the sentences.

- 1 Do you have a *brush / shelf* so I can clean the floor?
- 2 Do you want to *pick up / come round* later for dinner?
- 3 Is there anywhere *quiet / noisy* where I can study?
- 4 Can I share your book? I *forgot / moved* mine.
- 5 Can you *repair / check* the window is closed?
- 6 I put the flowers in the rubbish. They were *broken / dead*.
- 7 Is there anywhere near here I can *change / find* money?

9 Complete the text with one word in each gap. The first letters are given.

I had a week ¹of _____ from work last month and went to Greece for a holiday. I was a bit ²wo _____ because it was my first time travelling alone, but it was fine! I stayed in a hostel in Athens and there were lots of people my age. We sat in the café and ³ch _____ together in the evening and we ⁴la _____ a lot. I also spent two days on an island. One day, the weather was ⁵te _____ , so I stayed inside all day and ⁶re _____ . The next day, I went to the beach and went ⁷sw _____ . I took a picnic and spent the ⁸wh _____ day there. It was ⁹fa _____ .