		SPEAKING	GRAMMAR	VOCABULARY	READING	LISTENING
	irst class	<ul> <li>Get to know people you've just met</li> <li>Share and discuss language-learning tips</li> <li>Compare study goals and needs and find a study partner</li> <li>Developing conversations: Asking follow-up questions</li> </ul>	<ul> <li>Auxiliary verbs</li> <li>Present simple and present continuous</li> </ul>	<ul><li> All about me</li><li> Learning languages</li></ul>	A blog post about amazing language learners	<ul> <li>Two conversations in which people meet for the first time</li> <li>Four extracts about language learning</li> </ul>
	eelings	<ul> <li>Talk about how you feel and why</li> <li>Share stories about particular times in your life</li> <li>Talk about negative feelings and how to deal with them</li> <li>Developing conversations: Response expressions</li> </ul>	<ul><li>Linking verbs</li><li>Telling stories</li></ul>	<ul> <li>Feelings</li> <li>Adjectives with -ed and -ing</li> </ul>	An article about how one man overcame his biggest fear	<ul> <li>Two conversations about how people are feeling</li> <li>Four people describe difficult situations</li> </ul>
WRITING 1: Keeping in touch page 22	REVIEW 1 page 24					
3	Fime off	<ul> <li>Roleplay a conversation recommending places to visit</li> <li>Talk about public holidays and your plans for the next one</li> <li>Research and plan a one-week holiday</li> <li>Developing conversations: Giving and responding to suggestions</li> </ul>	<ul> <li>Future plans</li> <li>Present perfect simple</li> </ul>	<ul> <li>Places of interest</li> <li>Public holidays</li> <li>Choosing a holiday</li> </ul>	An article about different public holidays in the world	<ul> <li>A conversation between a tourist and a hotel receptionist</li> <li>A podcast on travel</li> </ul>
	nterests page 34	<ul> <li>Have conversations about free-time activities</li> <li>Talk about aspects of music and why you like / don't like them</li> <li>Do a survey into people's use of local facilities and how to improve them</li> <li>Developing conversations: Are you any good?</li> </ul>	Habit and frequency     Present perfect continuous and past simple for duration	<ul><li>Free-time activities</li><li>Musical tastes</li><li>Competition</li></ul>	Forum posts about music playlists	<ul> <li>Three conversations about free- time activities</li> <li>Two people talk about a hidden talent</li> </ul>
WRITING 2: Writing a report page 42				5 11 11		
5	<b>Norking life</b>	<ul> <li>Talk about jobs and what they involve</li> <li>Make and discuss work-related predictions</li> <li>Discuss rules and freedoms at work</li> </ul> Developing conversations: Doing what?	<ul> <li>Must / can't comments and replies</li> <li>Talking about rules</li> </ul>	<ul><li>Describing jobs</li><li>Phrases with be and get</li><li>Work rules and laws</li></ul>	A magazine article about different jobs	<ul> <li>Three conversations about what jobs people do</li> <li>Three conversations about rules at work</li> </ul>
	page 46					
6	Buying and selling	<ul> <li>Roleplay a conversation in a phone shop</li> <li>Discuss how the way we shop is changing</li> <li>Practise buying / selling things and trying to get a good price</li> <li>Developing conversations: Avoiding repetition</li> </ul>	<ul><li>Comparisons</li><li>Noun phrases</li></ul>	<ul><li>Choosing new technology</li><li>Clothes and accessories</li><li>Buying and selling</li></ul>	A quiz about clothes shopping habits	<ul> <li>A conversation in a mobile phone shop</li> <li>Four people describe different souvenirs</li> </ul>
WRITING 3: Writing a review page 62	REVIEW 3 page 64					
7	ating	<ul> <li>Create and explain a menu in your language to someone in English</li> <li>Talk about personal and cultural habits in diet and eating</li> <li>Make plans for a food business and present it to the class</li> </ul> Developing conversations: Describing dishes	<ul> <li>Generalizations and tend to</li> <li>First conditionals</li> </ul>	<ul><li>Talking about food</li><li>Diet and the food industry</li></ul>	An article about the use of colour in food and the food industry	<ul> <li>A conversation between colleagues in a restaurant</li> <li>A podcast about starting a food business</li> </ul>
	ducation  page 74	<ul> <li>Have conversations about courses you've done / you're doing</li> <li>Share information and discuss what's effective in education</li> <li>Have a debate about educational issues</li> <li>Developing conversations: Showing you understand</li> </ul>	Future time clauses     Second conditionals	<ul> <li>Describing courses</li> <li>Forming nouns</li> <li>Schools and universities</li> </ul>	An article about educational research	Two colleagues talk about a course Four extracts about situations and issues at school / university

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WRITING 4: Making requests page 82 REVIEW 4 page 84

		SPEAKING	GRAMMAR	VOCABULARY	READING	LISTENING
9	Houses	<ul> <li>Roleplay a conversation about a friend's new home</li> <li>Talk about social and economic changes</li> <li>Roleplay a conversation between a student and a host</li> <li>Developing conversations: Explaining how big a place is</li> </ul>	<ul> <li>Present perfect simple and present perfect continuous</li> <li>Comparing now and the past</li> </ul>	<ul><li>Describing homes</li><li>A place to live</li></ul>	An article about housing in South Korea and the UK	<ul> <li>Two people talk about their friends' new apartment</li> <li>Four conversations about places to live</li> </ul>
and the second s	page 86					
10	Going out	<ul> <li>Invite people to a cultural event</li> <li>Describe nights out</li> <li>Research and plan a class outing</li> <li>Developing conversations: Explaining where places are</li> </ul>	<ul><li> Quantifiers</li><li> Future in the past</li></ul>	<ul><li>Cultural events</li><li>Idioms</li><li>Describing events</li></ul>	<ul> <li>An article about nights out around the world</li> </ul>	<ul> <li>Two friends arrange to go out</li> <li>Three conversations about what people did last night</li> </ul>
WRITING 5: Writing a formal email						
<b>11</b>	The natural world	<ul> <li>Share stories about encounters with animals</li> <li>Tell each other about different challenges</li> <li>Discuss how the profits from natural resources might best be used</li> <li>Developing conversations: Helping people tell stories</li> </ul>	<ul> <li>Managed to, be able to and be forced to</li> <li>Passives</li> </ul>	<ul><li>Identifying animals</li><li>Challenges and achievements</li><li>Natural resources</li></ul>	<ul> <li>An article about a mountain climber</li> </ul>	<ul> <li>Three conversations about animals</li> <li>A lecture about natural resources</li> </ul>
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12	People I know	<ul> <li>Have conversations about people you know and find similarities</li> <li>Discuss the role of grandparents</li> <li>Discuss findings of studies on friendship and age</li> <li>Developing conversations: That's like</li> </ul>	<ul> <li>Talking about memories</li> <li>Expressing regret using wish</li> </ul>	<ul><li>Talking about character</li><li>Friendships</li></ul>	<ul> <li>An article about becoming a grandparent</li> </ul>	<ul> <li>Two friends discuss what other people are like</li> <li>Five people talk about a shared friend</li> </ul>
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WRITING 6: Writing a short story						Two conversations about bad
		Describe a terrible intringu	<ul> <li>Third conditionals</li> </ul>	Phracal vorbs	<ul> <li>An article about one refugee's</li> </ul>	
13	Journeys	<ul> <li>Describe a terrible journey</li> <li>Reflect on past events</li> <li>Roleplay a conversation about a travel problem</li> <li>Developing conversations: How come?</li> </ul>	<ul><li>Third conditionals</li><li>Should have</li></ul>	<ul><li>Phrasal verbs</li><li>Extreme adjectives</li></ul>	<ul> <li>An article about one refugee's remarkable journey</li> </ul>	<ul> <li>iwo conversations about bad journeys</li> <li>Four conversations about travel problems</li> </ul>
13	Journeys  page 126	<ul><li>Reflect on past events</li><li>Roleplay a conversation about a travel problem</li></ul>				journeys • Four conversations about travel
13 14	•	<ul><li>Reflect on past events</li><li>Roleplay a conversation about a travel problem</li></ul>				journeys • Four conversations about travel
TIM TIME	page 126  Technology  page 134	<ul> <li>Reflect on past events</li> <li>Roleplay a conversation about a travel problem</li> <li>Developing conversations: How come?</li> <li>Roleplay conversations about tech problems</li> <li>Discuss issues around video gaming</li> <li>Decide how useful different apps and gadgets are</li> </ul>	Should have      Articles	Extreme adjectives     Computer problems	remarkable journey  • An article about jobs in the	journeys  • Four conversations about travel problems  • Four phone calls reporting IT issues
14	page 126 Technology  page 134  page 142 REVIEW 7 page 144  Injuries and illness	<ul> <li>Reflect on past events</li> <li>Roleplay a conversation about a travel problem</li> <li>Developing conversations: How come?</li> <li>Roleplay conversations about tech problems</li> <li>Discuss issues around video gaming</li> <li>Decide how useful different apps and gadgets are</li> <li>Developing conversations: Sorting out problems</li> </ul>	Should have      Articles	Extreme adjectives     Computer problems	remarkable journey  • An article about jobs in the	journeys  • Four conversations about travel problems  • Four phone calls reporting IT issues
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WRITING 7: Writing an opinion ess	page 126 Technology  page 134  page 142 REVIEW 7 page 144  Injuries and illness  page 146  News and events	<ul> <li>Reflect on past events</li> <li>Roleplay a conversation about a travel problem</li> <li>Developing conversations: How come?</li> <li>Roleplay conversations about tech problems</li> <li>Discuss issues around video gaming</li> <li>Decide how useful different apps and gadgets are</li> <li>Developing conversations: Sorting out problems</li> <li>Roleplay patient-doctor conversations</li> <li>Discuss health warnings and your response to them</li> <li>Tell and retell stories about accidents</li> <li>Developing conversations: Short questions with</li> </ul>	<ul> <li>Should have</li> <li>Articles</li> <li>Infinitive with to or -ing form</li> </ul> • Adverbs	<ul> <li>Extreme adjectives</li> <li>Computer problems</li> <li>Apps and gadgets</li> <li>Symptoms and treatments</li> <li>Word class and suffixes</li> </ul>	An article about jobs in the gaming industry      A blog post about parental	journeys  Four conversations about travel problems  Four phone calls reporting IT issues  A podcast about apps  Two patient-doctor conversations in a hospital  A conversation about an
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