|  |         | SPEAKING   | GRAMMAR   | VOCABULARY  | READING  | LISTENING   |
|--|---------|--|---|---|--|---|
| People and   | places  | <ul> <li>Have a conversation about yourself when you arrive in a place</li> <li>Talk about what's good / bad about the place you're from</li> <li>Talk about the jobs people in your class do</li> <li>Developing conversations: Where exactly?</li> </ul> | <ul> <li>Present simple be</li> <li>There is / There are</li> <li>Present simple</li> </ul>   | <ul><li> Where?</li><li> Describing places</li><li> Work</li></ul>                          | Personal introductions on an<br>online course                    | <ul> <li>A conversation between a taxi<br/>driver and a tourist</li> <li>Four conversations about jobs</li> </ul>           |
| Daily life   | page 14 | <ul> <li>Plan where and when to meet</li> <li>Talk about what you do in your free time</li> <li>Explain how much time you spend doing things</li> <li>Developing conversations: Making plans</li> </ul>  | <ul> <li>Verb patterns (-ing or infinitive with to)</li> <li>Adverbs of frequency</li> <li>Countable and uncountable nouns</li> </ul> | <ul><li>Daily activities</li><li>In the classroom</li></ul>                                 | An article about how people<br>spend their free time             | Two conversations about free time Three conversations in an English class  Two conversations are time.                      |
| WRITING 1: Completing forms page 22 REVIEW 1 page 24  Home |         | ask and answer questions about local shops and   | Prepositions of place   | Places for things you need  | Two blog posts about films                                       | Three conversations where   |
| Home   | page 26 | <ul> <li>other places</li> <li>Talk about home and what you like / don't like about it</li> <li>Ask someone for help with a problem in a shared house</li> <li>Developing conversations: Asking for information</li> </ul>                                 | <ul><li>Possessives</li><li>Can / Can't</li></ul>   | <ul><li> Homes and family</li><li> Problems in the home</li></ul>                           |  | <ul> <li>people ask about places</li> <li>Three conversations about problems in a shared home</li> </ul>                    |
| Time off   |         | <ul> <li>Talk about what you did at the weekend</li> <li>Talk about holidays / special days you had</li> <li>Talk about public holidays you enjoyed</li> <li>Developing conversations: That sounds</li> </ul>  | <ul><li> Past simple positive</li><li> Past simple negative</li><li> Past simple questions</li></ul>                                  | <ul><li>Holidays</li><li>Public holidays</li></ul>  | Messages about a holiday   | <ul> <li>Four conversations about what people did at the weekend</li> <li>A school podcast about public holidays</li> </ul> |
| WRITING 2: Introducing yourself page 42 REVIEW 2 page 4    | page 34 |  |   |   |  |   |
| 5 Shopping   | page 46 | <ul> <li>Roleplay choosing and buying food or clothes in a shop</li> <li>Talk about money and shopping</li> <li>Ask for and get help in different places in a shopping centre</li> <li>Developing conversations: Questions in shops</li> </ul>             | <ul> <li>This / These / That / Those</li> <li>Present continuous</li> <li>A, an and the</li> </ul>                                    | <ul><li>Size and quantity</li><li>Money and shopping</li><li>In a shopping centre</li></ul> | A newspaper article about how<br>two shops are doing             | <ul> <li>Three conversations in markets</li> <li>Four conversations in a<br/>shopping centre</li> </ul>                     |
| 6 Education  | page 54 | <ul> <li>Roleplay conversations about what you're studying</li> <li>Compare education now and in the past</li> <li>Describe and discuss four different courses</li> <li>Developing conversations: How's the course going?</li> </ul>                       | <ul><li>Comparatives</li><li>Modifiers</li></ul>  | Studying     Courses  | An article about languages and education                         | Three conversations about studying  Four people talk about courses they're doing  |
| WRITING 3: Writing adverts page 62 REVIEW 3 page 64        |         |  |   |   |  |   |
| People I know  | page 66 | <ul> <li>Find out about each other's families</li> <li>Give opinions about home life, parents and kids</li> <li>Describe friends to other people</li> <li>Developing conversations: Adding information</li> </ul>  | <ul><li>Short answers</li><li>Have to</li></ul>   | <ul><li>Relationships</li><li>Parents and kids</li><li>Talking about friends</li></ul>      | <ul> <li>Forum posts about being a<br/>working parent</li> </ul> | <ul> <li>Three conversations about families</li> <li>Five people talk about friends and family</li> </ul>                   |
| Plans  | page 74 | <ul> <li>Discuss plans</li> <li>Say how you feel about government plans</li> <li>Decide how to improve places you know</li> <li>Developing conversations: Making suggestions</li> </ul>  | <ul><li>Going to</li><li>Would like to</li></ul>  | <ul><li>Plans for the week</li><li>Discussing plans</li><li>In my life</li></ul>            | A local website discussion<br>about government plans             | <ul> <li>Three conversations about plans</li> <li>Four people talk about things they want to do</li> </ul>                  |
| WRITING 4: Writing invitations page 82 REVIEW 4 page 8     |         |  |   |   |  |   |

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| AND STATEMENT OF THE PARTY OF T |                              | SPEAKING   | GRAMMAR  | VOCABULARY   | READING  | LISTENING   |
|--|------------------------------|--|--|--|--|---|
| 9  | Experiences  page 8          | Roleplay a conversation with a tourist about their visit Compare experiences you've had or would like to have Share experiences of when you got help Developing conversations: Recommending  | <ul> <li>Present perfect questions (been, tried)</li> <li>Present perfect positive and negative</li> </ul> | <ul><li>Visiting places</li><li>Words with different meanings</li></ul>                        | A blog post about bucket lists   | <ul> <li>A conversation between a local<br/>person and two tourists</li> <li>A radio show about experiences<br/>of getting help</li> </ul>                  |
|  | Food                         | <ul> <li>Roleplay ordering in a restaurant</li> <li>Explain food and drink culture in your country</li> <li>Explain a menu from your country</li> <li>Developing conversations: Ordering food and drink</li> </ul>   | <ul> <li>Explaining quantity</li> <li>Me too, me neither and auxiliaries</li> </ul>                        | <ul><li>In a restaurant</li><li>Food</li></ul>   | <ul> <li>An article about public health<br/>in Finland</li> </ul>              | <ul> <li>Two tourists order food in a restaurant</li> <li>Three conversations connected to food</li> </ul>  |
| WRITING 5: Writing a restaurant revie  | w page 102 REVIEW 5 page 104 |  |  |  |  |   |
| I1   | Travel                       | <ul> <li>Roleplay a conversation buying travel tickets</li> <li>Discuss solutions to traffic problems</li> <li>Choose places for a guided tour and explain your choices</li> <li>Developing conversations: Telling the time</li> </ul>                                 | <ul> <li>Too much, too many and not enough</li> <li>Superlatives</li> </ul>                                | <ul><li>Travel and tickets</li><li>Guided tours</li></ul>                                      | <ul> <li>An article about solutions to<br/>traffic problems</li> </ul>         | <ul> <li>A conversation in a train station<br/>ticket office</li> <li>Extracts from a guided tour</li> </ul>  |
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| 12   | Feelings<br>page 11          | <ul> <li>Talk about health problems and give advice</li> <li>Explain what happened in a news story</li> <li>Discuss how happy you think people in your country are</li> <li>Developing conversations: Saying no</li> </ul>   | <ul> <li>Should / Shouldn't</li> <li>Because, so, before and after</li> </ul>                              | <ul><li>Health problems</li><li>In the news</li><li>Feelings</li></ul>                         | Articles from local newspapers   | <ul> <li>Five conversations about health problems</li> <li>A podcast about being happy</li> </ul>   |
| WRITING 6: Emailing a friend page 1  |                              |  |  |  |  |   |
| 1  | Nature<br>page 12            | <ul> <li>Have conversations about the weather and make plans</li> <li>Talk about living in the countryside</li> <li>Do a class survey about people's pets and opinions about animals</li> <li>Developing conversations: Short questions</li> </ul>                     | <ul> <li>Be going to and might</li> <li>Present perfect and how long</li> </ul>                            | Weather     Animals  | <ul> <li>A blog post giving strong<br/>opinions about where to live</li> </ul> | <ul> <li>Three conversations where<br/>people make plans</li> <li>Three conversations about pets<br/>and animals</li> </ul>                                 |
| 14   | Opinions page 13             | <ul> <li>Give your opinions about films, plays and musicals</li> <li>Describe life in your town, city or country</li> <li>Make predictions about the future</li> <li>Developing conversations: What's it like?</li> </ul>  | <ul> <li>It's + adjective + to + verb</li> <li>Will / Won't for predictions</li> </ul>                     | <ul> <li>Describing films, plays and<br/>musicals</li> <li>Life in different places</li> </ul> | An article about people who<br>have moved to different<br>countries            | <ul> <li>Two conversations about a film<br/>and a musical</li> <li>A news report</li> </ul>   |
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