

STUDENT A

YOU

Name: Ilkay Yilmaz

Age: 22

Country: Turkey

Part: Bodrum, in the west

Home:

- great place to live, very beautiful, lovely beaches, old buildings
- with parents and two sisters

Work:

- guide, art museum
- interesting, money is not good

Free time:

- take photos, go to the cinema, go to restaurants

Languages:

- Turkish, English, Arabic

STUDENT B

what / name? _____

how old? _____

where / from? _____

where exactly? _____

Home:

like it? _____

who / live with? _____

Work:

what / do? where / work? _____

enjoy it? _____

Free time:

do in your free time? _____

Languages:

how many languages / speak? _____

which languages? _____



STUDENT B

YOU

Name: Brodie Matsuura

Age: 22

Country: the US

Part: Los Angeles, California, in the west

Home:

- interesting place to live, great shops, beautiful beaches, a lot of tourists
- with best friend, Kim

Work:

- music teacher, school
- fun, love music and children

Free time:

- swim in the sea, play guitar on the beach, watch films

Languages:

- English and Japanese

STUDENT A

what / name? _____

how old? _____

where / from? _____

where exactly? _____

Home:

like it? _____

who / live with? _____

Work:

what / do? where / work? _____

enjoy it? _____

Free time:

do in your free time? _____

Languages:

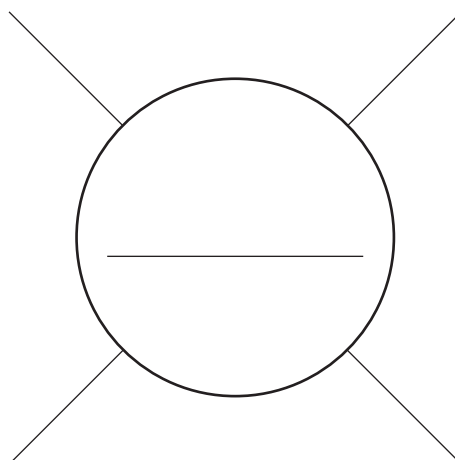
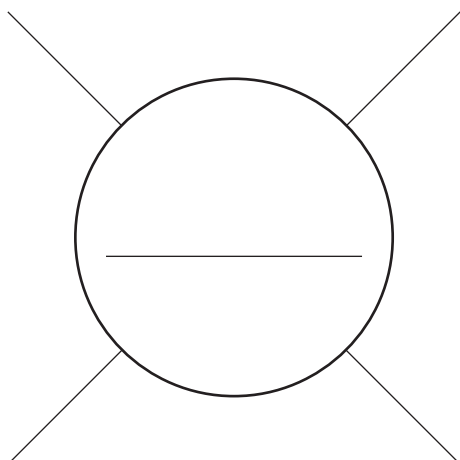
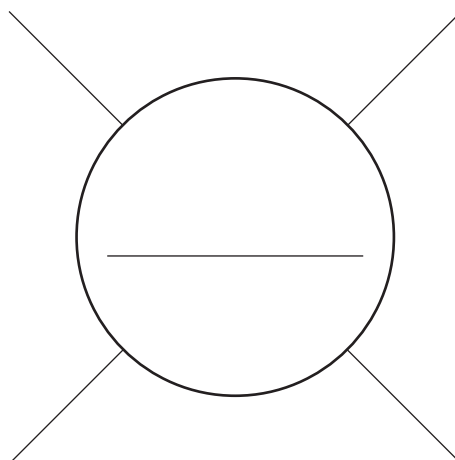
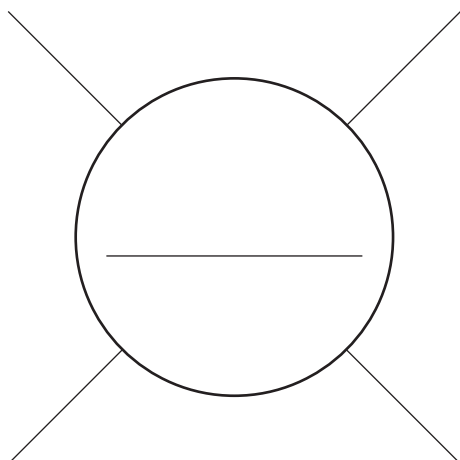
how many languages / speak? _____

which languages? _____

1.2 A GREAT PLACE TO ...

- a good city to study in
- a bad place to go on holiday
- a great place to go shopping
- a bad place to visit with your family

- a bad city to study in
- a good place to go on holiday
- a bad place to go shopping
- a nice place to visit with your family



2.1 DO YOU WANT TO COME?

My diary for this week

	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
Morning							
Afternoon							
Evening							

Do you want to ...

- go to see (*which film*)? _____ (*what kind of film is it?*)
_____, starts at 18.00 or 20.00 every day except Sunday
- go out for lunch at (*where*)? _____ (*what kind of place is it?*)
_____, open from 12.00 every day except Sunday
- go shopping for (*what*)? _____ (*where?*) _____



My diary for this week

	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
Morning							
Afternoon							
Evening							

Do you want to ...

- have coffee (*where?*) _____ and practise your English conversation skills
- go out for dinner at (*where?*) _____ (*what kind of restaurant is it?*)
_____, open from 18.00–21.00 every day except Tuesday
- do some exercise with a friend: (*what?*) _____ (*where?*)

2.2 A BUSY LIFE

Find someone who ...	
usually does their homework in the morning.	Name: _____ Notes: _____
never watches the news on TV.	Name: _____ Notes: _____
sometimes gets home from work / school after 20.00.	Name: _____ Notes: _____
always gets up before 8.00 at the weekend.	Name: _____ Notes: _____
goes to the theatre sometimes.	Name: _____ Notes: _____
never goes to bed before midnight.	Name: _____ Notes: _____
often cooks for friends or family.	Name: _____ Notes: _____
never cooks.	Name: _____ Notes: _____
normally stays at home on week nights.	Name: _____ Notes: _____
often goes out for dinner on week nights.	Name: _____ Notes: _____
is normally tired on Mondays.	Name: _____ Note: _____
doesn't often go shopping in town.	Name: _____ Notes: _____
often does exercise in the evening.	Name: _____ Notes: _____
often meets new people.	Name: _____ Notes: _____
sometimes goes to concerts in other cities.	Name: _____ Notes: _____
always listens to music in the shower.	Name: _____ Notes: _____
usually plays video games at the weekends.	Name: _____ Notes: _____

STUDENT A

Robert's French Quarter Apartment ★★★★★

- 2 guests
- Apartment
- 1 bedroom
- 1 bathroom
- TV
- Kitchen
- Hot tub
- Balcony



I am a musician from New Orleans. My home is very old – built in 1836. It is in the French Quarter. The apartment is beautiful. The bedroom is large and there are two beds. There is also a sofa, a TV and a lot of books. I like painting. You can see some of my paintings of New Orleans on the walls. There's a balcony looking onto the street. You can relax there. The bathroom has a shower and a sink. There are towels for visitors. There is a small kitchen with a fridge. There are a lot of great bars and restaurants on the street. There's a famous jazz café opposite my home and bands play music in the street every night. There is a small park nearby. It is a fifteen-minute walk to the Mississippi River and the famous Jackson Square with its museums, shops and cafés.



STUDENT B

Clara's Historic District Apartment ★★★★★

- 2 guests
- Apartment
- 2 bedrooms
- 2 bathrooms
- TV
- Kitchen
- Living room
- Balcony
- Wi-fi
- Garden



I am a history teacher from New Orleans. My apartment is in a very old building – built in 1800. It's on a quiet street with a lot of large trees. Many tourists walk by here to take photos of the building. Inside the apartment everything is new. There are two small bedrooms and a large living room. We have free wi-fi for all our visitors. There's a balcony and a big garden. There is a large kitchen. You can buy great food and drink at the shops near my home. We are next to the wonderful City Park, where you can visit the New Orleans Museum of Art and the famous café, Morning Call. It is a 30-minute walk to the French Quarter bars and restaurants. There are one or two good restaurants near here.

3.2 GUESS THE PHRASE



A

- 1 do the cooking
- 2 look for your phone
- 3 get dressed
- 4 keep your room tidy
- 5 put something in a cupboard

B

- 1 do the cleaning
- 2 go to bed
- 3 wash the dirty dishes
- 4 use the washing machine
- 5 pick up the baby's toys



C

- 1 do some exercise
- 2 put something on a shelf
- 3 call an engineer
- 4 check the door is closed
- 5 repair the washing machine

D

- 1 do some shopping
- 2 watch TV
- 3 pick up the rubbish
- 4 turn off your phone
- 5 check the cooker is turned off



E

- 1 have a shower
- 2 look for your glasses
- 3 clean the kitchen
- 4 turn the heating on
- 5 repair a broken window

F

- 1 lie down
- 2 prepare dinner
- 3 repair the TV
- 4 check your emails
- 5 take the dog for a walk



4.1 WHAT DID WE BOTH DO?



A

Yesterday evening

What / do?

Who / be / with?

What / have for dinner?

What / watch on TV?

How / feel?

What time / go to bed?

B

Last Saturday

What time / get up?

What / have for breakfast?

Where / go?

What / do?

Who / meet?

What time / go to bed?



C

The last public holiday

When / be?

Who / spend / with?

Where / go?

How / celebrate the day?

Where / stay?

Eat / drink / anything special?

D

A concert or festival

Who / see?

When / go?

Who / go with?

have / good time?

Where / sleep?

When / come home?



E

Your birthday

When / your birthday?

Who / be / with?

What / do?

What / eat and drink?

What presents / get?

How / feel?

F

Your holiday

Where / go?

Who / go with?

Where / stay?

What / do?

What places / visit?

When / go?



4.2 THAT SOUNDS LOVELY

✂	(+) fly to Thailand (+) take fifteen hours	(+) go to Sydney on my own (-) meet any new people	(+) rent a boat (-) know how to drive it
✂	(+) take the train from London to Edinburgh (-) get a seat	(+) spend a day shopping in Rome (-) buy anything	(-) get a taxi to the airport (+) miss our flight
✂	(+) stay in a cheap hotel (-) sleep all night	(+) go out for dinner (-) find a good restaurant	(+) spend a week in the countryside (+) rain every day
✂	(+) stay with friends in Berlin (+) have a bad cold	(+) rent an apartment in the city (-) have a kitchen	(+) go to a music festival (-) like the music
✂	(+) fly to Sri Lanka (+) only take five hours	(+) go to Miami on my own (+) meet a lot of new people	(+) rent a boat (+) be very comfortable
✂	(+) take the train to St. Moritz (+) go through the mountains	(+) spend a day shopping in Paris (+) buy a lot of food	(+) have a week's holiday at home (+) spend time with friends
✂	(+) stay in a lovely hotel (+) be very close to the beach	(-) know where to go for dinner (+) find a great Mexican restaurant	(+) spend a week in the countryside (-) rain once
✂	(+) stay with friends in Berlin (+) enjoy going out at night	(+) rent a house in the city (+) have a balcony over the river	(+) go to a music festival (+) dance all night
✂			

5.1 SHOPPING

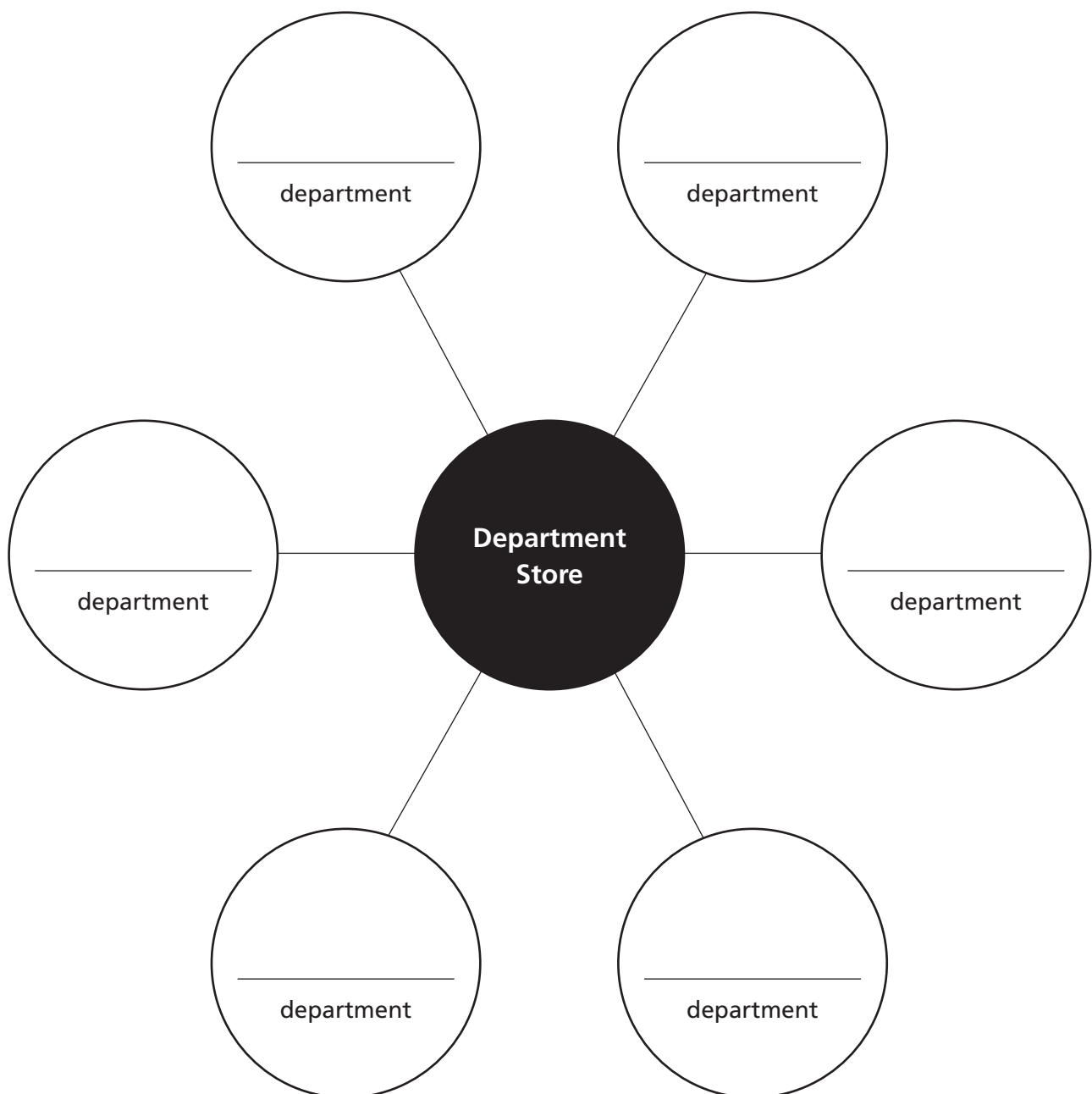
Work in groups. Student A starts, and has to talk for one minute about topic 1. The speaker must not pause or hesitate, and must not repeat the same information. If the speaker does this, another student must say *STOP*. The first person to say *STOP* continues talking about the same topic for the time that is left. Repeat with the other boxes, with students taking turns to start.

For each turn, one person in the group is the referee. The referee must:

- 1 read out the questions in the box.
- 2 time the student who is talking.
- 3 stop the timer when other students say *STOP*, and decide if the challenge is good.
- 4 restart the time for the next speaker and award a point at the end of the minute.







<p>1 What I wear What are you wearing now?</p> <p>What do you usually wear for work / college?</p> <p>What do you usually wear at the weekend?</p> <p>What's your favourite piece of clothing?</p>	<p>2 The last thing I bought Think about the last piece of clothing you bought.</p> <p>What did you buy?</p> <p>Where did you buy it?</p> <p>Why did you buy it?</p> <p>How much was it?</p>	<p>3 Shopping for food When do you usually go food shopping?</p> <p>Where do you go and why?</p> <p>What do you buy and how much do you spend?</p>
<p>4 A department store Do you have a department store in your town?</p> <p>What is its name?</p> <p>Where is it?</p> <p>How big is it?</p> <p>What can you buy there?</p>	<p>5 Shopping online Do you shop online?</p> <p>What products do people sometimes buy online?</p> <p>What was the last thing you bought online?</p> <p>Why did you buy it?</p>	<p>6 My favourite shop What's your favourite shop?</p> <p>What can you buy there?</p> <p>Why do you like it?</p> <p>What is the last thing you bought there?</p>
<p>7 Sales When are the sales in your country?</p> <p>When did you last go to the sales and what did you buy?</p> <p>Are sales a good idea? Why? / Why not?</p>	<p>8 New shops Are any new shops opening or closing in your city?</p> <p>What sort of shops are they?</p> <p>What sort of shops do you need in your city and why?</p>	<p>9 Shopping Do you enjoy shopping? Why? / Why not?</p> <p>How often do you go shopping?</p> <p>Who do you go with? Why?</p> <p>How do you spend your day when you go shopping?</p>

5.2 AT THE DEPARTMENT STORE



6.1 THE COMPARISON GAME

Work in groups. Turn over a card. You have two minutes to think of as many similarities and differences as you can between the two things on the card. One student must note your ideas. Do the same with the next card until you have no more time!

	1 <i>pen</i> and <i>pencil</i>	2 <i>café</i> and <i>restaurant</i>	3 <i>newspaper</i> and <i>magazine</i>	4 <i>lift</i> and <i>escalator</i>
	5 <i>house</i> and <i>flat</i>	6 <i>teacher</i> and <i>professor</i>	7 <i>test</i> and <i>exam</i>	8 <i>biology</i> and <i>chemistry</i>
	9 <i>clock</i> and <i>watch</i>	10 <i>school</i> and <i>university</i>	11 <i>training course</i> and <i>university course</i>	12 <i>supermarket</i> and <i>department store</i>
	13 <i>jumper</i> and <i>T-shirt</i>	14 <i>parents</i> and <i>relatives</i>	15 <i>hotel</i> and <i>bed & breakfast</i>	16 <i>dishwasher</i> and <i>washing machine</i>
	17 <i>chair</i> and <i>sofa</i>	18 <i>bookshop</i> and <i>library</i>	19 <i>sports centre</i> and <i>gym</i>	20 <i>clean</i> and <i>wash</i>
				

6.2 IT'S MORE INTERESTING THAN MATHS



Which subject is easier:

_____ or _____ ?



Which language is easier:

_____ or _____ ?



Which exams are more difficult:

_____ or _____ ?



Which subject is more interesting:

_____ or _____ ?



Which subject is more creative:

_____ or _____ ?



Which university course is more useful (to get a job):

_____ or _____ ?



Which skill are you better at in English:

_____ or _____ ?



Which skill is more important in English:

_____ or _____ ?



Which course is more difficult:

_____ or _____ ?



Which app is more helpful (to study English):

_____ or _____ ?



What time of day is worse for studying:

_____ or _____ ?



Which homework task is more boring:

_____ or _____ ?



Which university is more famous:

_____ or _____ ?



7.1 WHO HAS IT EASY IN THE FAMILY?



Kids under 10

What they have to do!

They have to go to bed early.

What they *don't* have to do!

They don't have to work.



Teenage kids

What they have to do!

They have to listen to their parents.

What they *don't* have to do!

They don't have to work.



Parents

What they have to do!

They have to look after the children.

What they *don't* have to do!

They don't have to go to bed early.

Grandparents

What they have to do!

They have to help with the children.

What they *don't* have to do!

They don't have to work very hard.

7.2 INTERESTING RELATIONSHIPS

Complete the mind map below to show your relationships to six different people. The information in the box explains what the different lines show. Read the explanation, and write the names of six people in the circles.

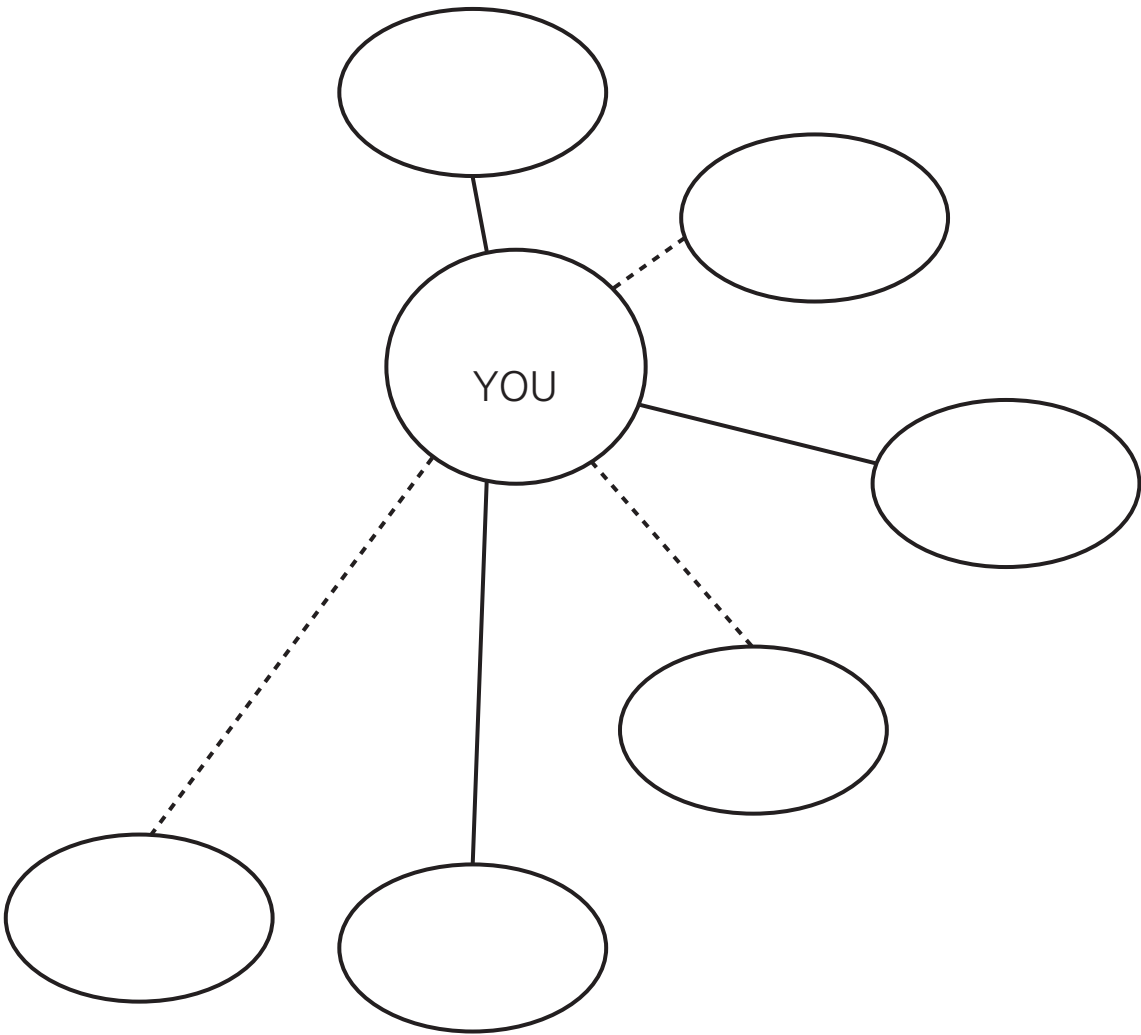
——	A short line is for someone you are close to, and who is important to you (e.g. a family member, an old friend).
————	A longer line is for someone who is less important (e.g. someone you work with).
——	A solid line is for someone you see often.
.....	A dotted line is for someone you don't see often.

Think about how to describe your relationship to each person. For example:

—— *This is my sister Kate. She's friendly and has two children – I see her every day because she lives near my house.*

..... *This is my friend on Facebook, Ivan. We've never met but I sometimes read his blog.*

Now work in a group. Explain your mind maps and ask follow-up questions to find out more.



8.1 ARE YOU GOING TO ...?

Complete the follow-up questions in the worksheet. Then ask and answer the questions in your class, and note down the information in the worksheet. You must not ask one person more than two questions.

Are you going to ...	Yes? Name?	Follow-up question	Answer
1 ... meet your friends this evening?		Where _____? _____?	
2 ... watch TV this evening?		What _____? _____?	
3 ... do any sport or exercise this week?		What _____? _____?	
4 ... go to a museum or an art gallery at the weekend?		What _____? _____?	
5 ... cook dinner this evening?		What _____? _____?	
6 ... go sightseeing at the weekend?		Where _____? _____?	
7 ... learn anything new this year? (a language, a hobby, etc.)		What _____? _____?	
8 ... visit friends or relatives at the weekend?		Who _____? _____?	
9 ... go to any celebrations this year? (a wedding, birthday, etc.)		Where _____? _____?	
10 ... go to a concert this year?		Who _____? _____?	
11 ... look for a new job this year?		When _____? _____?	
12 ... travel anywhere this year? (on holiday, for studies, etc.)		Where _____? _____?	
13 ... do any new courses, classes or training this year?		What _____? _____?	
14 ... move house this year?		Where _____? _____?	

8.2 THE BIG EVENT

- You’re going to get married in six months’ time.
- You’re going to have a baby next year.
- You’re going to move to another country in one month’s time.
- You’re going to have an interview for a great job next Wednesday.
- You’re going to take your driving test in six weeks’ time.
- You’re going to have a surprise party for your father’s 60th birthday.
- You’re going to travel around Asia on a bicycle for six months.
- You’re going to go on a dream holiday in two months’ time.
- You’re going to do an important university entrance exam in four weeks’ time.

To do list	Details

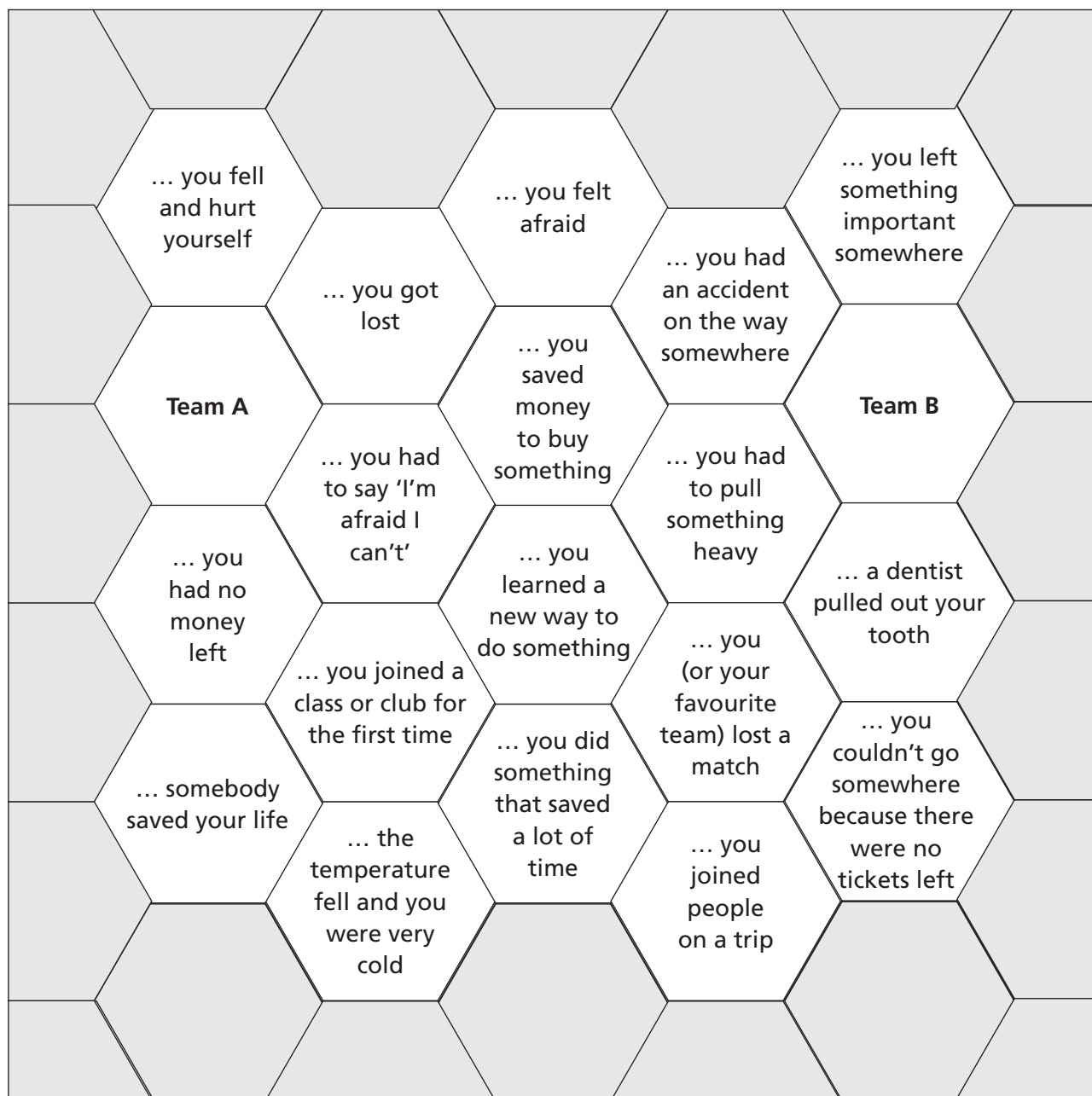
9.1 BINGO

Talk to your classmates and ask questions starting *Have you ever ...? Do you ...? or Did you ...?* Write the names of people who answer *yes*. Try to fill a row across or a column down. When you have completed a row or column, shout *BINGO!*

Find someone who ...					
	B	I	N	G	O
B	... has tried Indian food NAME: _____	... watched a film yesterday NAME: _____	... has lost their passport or identity card NAME: _____	... has moved house three times or more NAME: _____	... has a birthday this month NAME: _____
I	... has broken his / her arm or leg NAME: _____	... likes cooked tomatoes NAME: _____	... got up before nine o'clock last weekend NAME: _____	... has been in a film or a play NAME: _____	... has missed a flight NAME: _____
N	... has three or more aunts NAME: _____	... always does the housework at the weekend NAME: _____	... is doing an evening course NAME: _____	... has planned their next holiday NAME: _____	... has looked after children NAME: _____
G	... has bought someone a present in the last week NAME: _____	... played a team sport last weekend NAME: _____	... has given flowers to someone NAME: _____	... likes singing NAME: _____	... has shared a room with a brother or sister NAME: _____
O	... has cooked dinner this week NAME: _____	... eats eggs for breakfast NAME: _____	... is not feeling well today NAME: _____	... has lived abroad NAME: _____	... hasn't watched TV this week NAME: _____

9.2 STORIES FROM OUR LIVES

To win the square, talk about a time when ...



10.1 HE DOESN'T EAT ANY KIND OF SEAFOOD

STUDENT A

You've invited four people to dinner.

- **Ondine** likes most kinds of food, but she can't eat any pineapple or mushrooms. She doesn't eat much sugar, bread or pasta because she wants to stay slim.
- **Jon** is a vegan, which means he doesn't eat any meat or dairy products. He isn't a difficult person and he will try any food you give him.
- **Emma** doesn't like red meat, so she eats quite a lot of chicken or fish. She doesn't eat much cheese. She also doesn't eat any bread.
- **Steve** loves meat and fish, but he doesn't like herbs and spices. He doesn't usually eat many vegetables, only potatoes. He's a bit difficult to cook for.

Student B has invited four people to dinner.

- **Martin** works hard and needs a lot of food. He eats _____ (how much?) dairy, pasta, potatoes, meat, vegetables ... anything at all really. But he hates sugar and doesn't eat _____ (what?) except cheese, ever.
- **Clara** doesn't eat _____ (what?). She eats _____ (how much?) fruit and some salad. She doesn't eat much rice.
- **Andrew** is a vegetarian who eats a lot of cheese, mushrooms, rice and pasta. He can't eat _____ (what?). He also loves _____ (what?).
- **Zoe** absolutely loves _____ (what?) and eats a lot of it, when she isn't being vegan. But sometimes she decides she is vegan. She usually doesn't eat _____ (what?), but she likes seafood and spicy food.



STUDENT B

You've invited four people to dinner.

- **Martin** works hard and needs a lot of food. He eats a lot of dairy, pasta, potatoes, meat, vegetables ... anything at all really. But he hates sugar and doesn't eat any desserts except cheese, ever.
- **Clara** doesn't eat any fish or seafood. She eats quite a lot of fruit and some salad. She doesn't eat much rice.
- **Andrew** is a vegetarian who eats a lot of cheese, mushrooms, rice and pasta. He can't eat any nuts. He also loves chocolate.
- **Zoe** absolutely loves cheese and eats a lot of it, when she isn't being vegan. But sometimes she decides she is vegan. She usually doesn't eat much meat, but she likes seafood and spicy food.

Student A has invited four people to dinner.

- **Ondine** likes most kinds of food, but she can't eat _____ (what?) or mushrooms. She doesn't eat _____ (how much?) sugar, bread or pasta because she wants to stay slim.
- **Jon** is a vegan, which means he doesn't eat _____ (what?). He isn't a difficult person and he will try any food you give him.
- **Emma** doesn't like _____ (what?), so she eats quite a lot of chicken or fish. She doesn't eat _____ (how much?) cheese. She also doesn't eat _____ (how much?) bread.
- **Steve** loves meat and fish, but he doesn't like _____ (what?). He doesn't usually eat many vegetables, only potatoes. He's a bit difficult to cook for.

10.2 DO YOU HAVE A HEALTHY DIET?

Look at the prompts in each section and think about how to ask the questions. Write two questions of your own in each section. Then ask and answer the questions in your group and complete the worksheet with your answers.

1 Drinks

	Student A	Student B	Student C	Student D
How much / coffee / afternoon?				
How many / cups of tea / day?				
How much / sugar / coffee or tea?				
How often / buy / drinks with sugar / week?				
How many / glasses of water / day?				
_____?				
_____?				

2 Healthy food

	Student A	Student B	Student C	Student D
How much / fruit / week?				
What / breakfast?				
How often / salads or vegetables?				
How often / fish?				
How many / eggs / week?				
_____?				
_____?				

3 Unhealthy habits

	Student A	Student B	Student C	Student D
How many / chocolate bars / week?				
How often / fast food / week?				
How much / sugar / day?				
How much / time / spend outdoors / day?				
How much / exercise / week?				
_____?				
_____?				

11.1 HOW OFTEN DO YOU TRAVEL FIRST CLASS?

Types of transport where you live

• train • bus • plane • car • taxi • bicycle • walking • _____ • _____ • _____

Possible questions

• How do you get to ...? • When do you ...? • How often ...? • Where ... from ... to ...?
• How much time ...? • How much does ... cost ...? • How long ...?
• What time ...? • Is there too much ...? • Are there enough ...?
• What is the biggest problem with ...? • What is best about ...?

Survey title: _____

YOUR QUESTIONS

1
2
3
4
5

YOUR ANSWERS

1					
2					
3					
4					
5					

11.2 SUPERLATIVES QUESTIONNAIRE

Ask questions in your group to find out the information below. Write the name of the person and their answer. For example, for question 1, ask: *How tall are you?* Write the name of each person you ask, and their height.

1 Who is the tallest?

1 _____ 2 _____ 3 _____

2 Who has the most brothers and sisters?

1 _____ 2 _____ 3 _____

3 Who lives the furthest from the language class?

1 _____ 2 _____ 3 _____

4 Who gets up the earliest?

1 _____ 2 _____ 3 _____

5 Who goes to bed the latest?

1 _____ 2 _____ 3 _____

6 Who has the longest surname?

1 _____ 2 _____ 3 _____

7 Who has been to the most countries?

1 _____ 2 _____ 3 _____

8 Who has the strangest hobby?

1 _____ 2 _____ 3 _____

9 Who can cook the most interesting meal?

1 _____ 2 _____ 3 _____

10 Who has had the most pets in their lifetime?

1 _____ 2 _____ 3 _____

12.1 WHAT SHOULD I DO?

Write two pieces of advice for each situation. Work in groups and decide on the best advice for each situation.

an important job interview You should _____. You shouldn't _____.	a bad headache You should _____. You shouldn't _____.
a long plane journey You should _____. You shouldn't _____.	inviting vegetarians for dinner You should _____. You shouldn't _____.
a bad stomach ache You should _____. You shouldn't _____.	the first day in a new job You should _____. You shouldn't _____.
meeting your new boyfriend or girlfriend's parents for the first time You should _____. You shouldn't _____.	backache You should _____. You shouldn't _____.
going to a friend's wedding You should _____. You shouldn't _____.	your boyfriend or girlfriend's parents are coming to stay for the weekend You should _____. You shouldn't _____.

12.2 WHAT'S THE STORY?

1 UNDERWATER PICTURES SHOW _____

2 GIANT _____ IS BIGGEST IN THE WORLD

3 FAMOUS RESTAURANT CLOSES AFTER _____

4 CITY THANKS _____ FOR SAVING _____

5 _____ LOSES JOB AFTER BREAKING _____

6 _____ FINDS _____ IN GARDEN

7 SCIENTISTS SAY _____ IS BETTER THAN _____

8 LOCAL CHILD WINS

9 SUPERMARKET SAYS SORRY FOR _____

10 _____ WILL VISIT _____ FOR THE FIRST TIME

13.1 WHAT ARE YOUR PLANS?

Complete the worksheet with your plans for the future. Use *might* and *be going to*. Then work in groups to discuss your plans. If your plans are not definite, explain why (*I need to save some money, I need to do well in my exams*, etc.). Ask the other students in your group follow-up questions about their plans.

Jobs and career: _____

Studies: _____

Family: _____

Shopping: _____

Hobbies: _____

Social activities: _____

Going out: _____

Sport / keeping fit: _____

Health / food and drink: _____

Holidays: _____

Weekend: _____

This evening: _____

13.2 THE PERFECT PET



Jasper is a galah cockatoo from Australia. He is fifteen years old and a very friendly bird. He needs a lot of love. He would like his owner to play with him for at least two hours every day. Cockatoos are very clever and you can teach them to play games and talk. Jasper already knows a lot of different expressions. Some of them are not polite! Sometimes he is very noisy. He should eat seeds and fruit. He might try to eat human food, but you should not give it to him. He might live to be 80 years old.



Harry is a six-year-old cat. He has lived in a house with children for six years and is very patient. His family is moving abroad and can't take him with them. Harry would prefer to be the only pet in his home. He doesn't like other cats. He doesn't need a lot of your time, but he is friendly and likes to sit on your knee. Harry will bring you presents from outside (small animals and birds). He needs to eat twice a day. You have to be careful how much you feed him. He might get fat. He might live to be fifteen to twenty years old.



Molly is a rabbit. She's three years old. Rabbits are very friendly and good with children. Molly is a house rabbit, so she lives in the house and needs her own home to relax in. She needs some time outside every day to play except in very bad weather. She would like another rabbit friend to play with! Molly should eat plenty of hay and vegetables – especially green vegetables like cabbage. Molly might live until she is eight years old.

Discuss the questions.

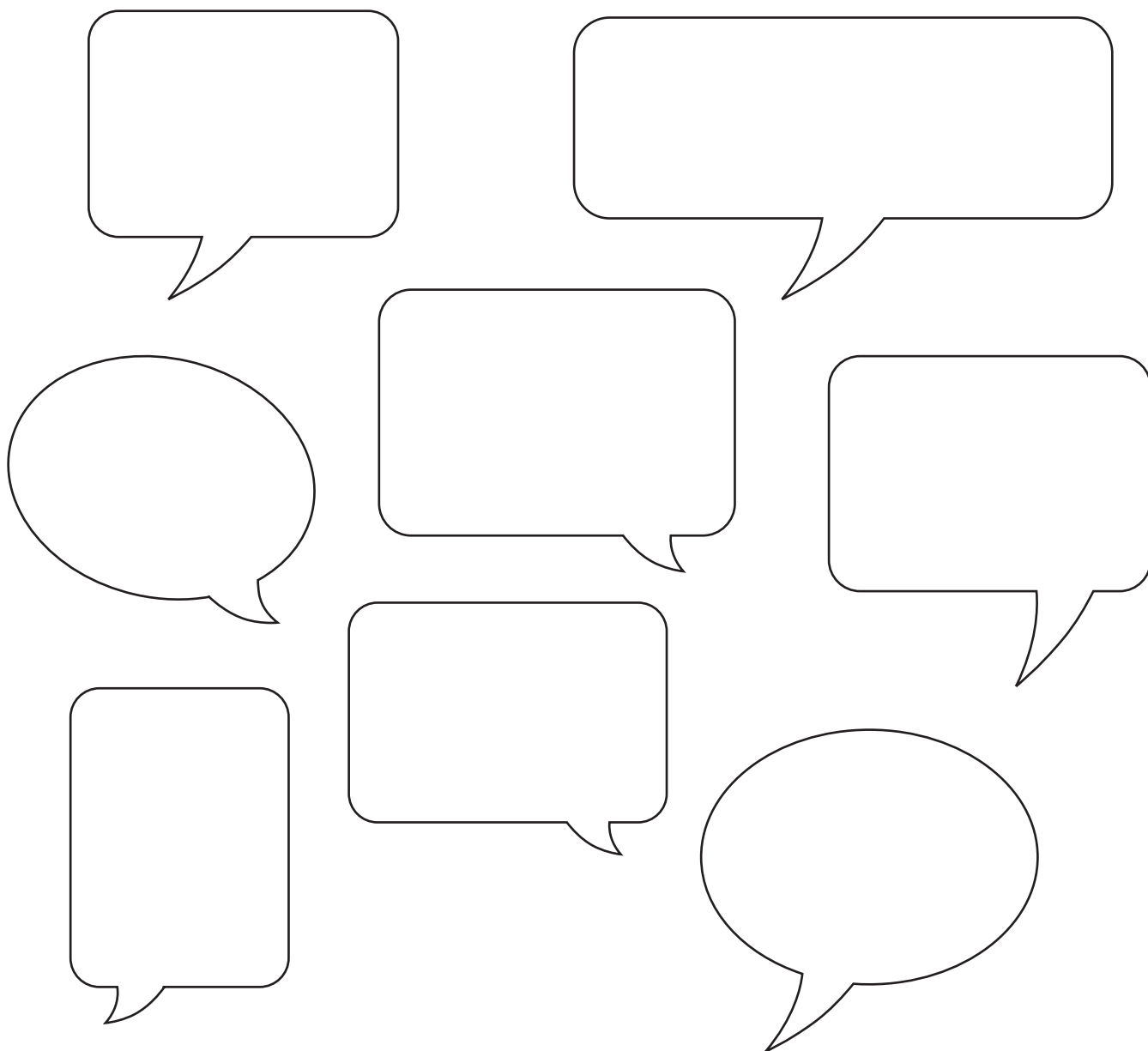
- 1 Which pet might be the most expensive to keep?
- 2 Which pet needs the most time?
- 3 Which pet needs the most space?

Discuss which pets and people might be happy living together and which might have problems.

- a lonely 70-year-old woman with a big house and garden
- a 32-year-old doctor with a large flat without a garden
- a family with three children and two dogs who live in the countryside
- a young couple who have just got married and live in a small house
- a couple in their forties who do not have any children and live in a small house in the country
- a family with one ten-year-old boy who loves animals; they live in a flat

14.1 IT'S REALLY, REALLY SCARY

- a brilliant film / book / play / podcast
- a boring film / book / play / TV show
- a funny film / book / TV show / radio show / podcast
- a film / TV show / play that is difficult to watch
- a strange website / TV show / film / podcast
- a film / TV show with a lot of killing in it
- a really scary film / TV show / book
- a good book / film that was really sad at the end
- a film with great music and lots of songs



14.2 WHAT WAS THE QUESTION?

What's your boss like?	What was your first teacher like?	What's your house or apartment like?
What's your bedroom like?	What was the weather like yesterday?	What was your first day at school like?
What's your sister or brother like?	What was your first job like?	What's your oldest friend like?
What's your garden like?	What's your pet like?	What was your last holiday like?
What's your kitchen like?	What's your home town like?	What was your weekend like?

15.1 WHAT'S YOUR PASSWORD?

- 1 Create an email address by using the initials of your name, followed by your favourite colour, followed by the number of a house you have lived in (e.g. MJSred19@post.com).

My email address: _____@**post.com**

- 2 Create a website address by using an adjective that describes you, a type of animal, and the number of the day of the month you were born. Use capital letters at the start of words and end the address with the letter code for your country (e.g. FunnyGoat19.co.es).

My website address: **www.**_____.**.co.**____

- 3 Create a password by using the name of a place you went to when you were a child and a number that is important to you. Include at least one capital letter and a keyboard symbol (\$, &, ?, etc.) that you like (e.g. HillPark\$123).

My password: _____

Now talk to four students and exchange your details.

1 email address: _____ website address: _____ password: _____

2 email address: _____ website address: _____ password: _____

3 email address: _____ website address: _____ password: _____

4 email address: _____ website address: _____ password: _____



- 1 Create an email address by using the initials of your name, followed by your favourite colour, followed by the number of a house you have lived in (e.g. MJSred19@post.com).

My email address: _____@**post.com**

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My password: _____

Now talk to four students and exchange your details.

1 email address: _____ website address: _____ password: _____

2 email address: _____ website address: _____ password: _____

3 email address: _____ website address: _____ password: _____

4 email address: _____ website address: _____ password: _____

15.2 IT DIDN'T WORK VERY WELL

ROLEPLAY 1

STUDENT A

You are a customer in an electronics shop.

Use these phrases:

My computer died.

Do you know much about laptops?

I'm thinking of buying a laptop.

Can you recommend anything?

Talk about your old computer:

not working very well

being slow

Ask about the:

screen

design

latest models

STUDENT B

You are a salesperson in an electronics shop.

Use these phrases:

How much are you thinking of spending?

Well, for that price, try ...

This ... works really well.

It allows you to ...

Talk about the:

memory

positive reviews

Answer questions about the:

screen

design

latest models



ROLEPLAY 2

STUDENT B

You work in an office.

Use these phrases:

Can you help me?

I can't find ...

... has stopped working.

How do I ... ?

Talk about:

the printer (it doesn't work)

your files (you can't find them)

Ask about:

downloading files

using the mouse

STUDENT A

You are an IT trainer in an office.

Use these phrases:

How can I help?

Do you know much about ... ?

Oh dear.

That's annoying.

Maybe you should ...

Talk about:

using the printer: press the button /

put paper in it

finding files: search in documents / type the name of the file

Answer questions about:

downloading files

using the mouse

16.1 HOW WELL DO YOU KNOW ME?

Clothes and fashion Find out what clothes your partner likes, what they wear at work or at school, what they wear at the weekend, what their favourite colours are, and what they don't like.	Plans Find out what your partner is going to do this evening, at the weekend, next summer, after the course, in the future.
Work Find out about your partner's job now, where they work and what they do in their job. Find out about jobs they had in the past, jobs they want to have, or are going to try to get.	Food Find out about what your partner usually eats for breakfast, lunch and dinner, what food they like and dislike, what they never eat, what they ate yesterday, and what they are going to eat this evening. Find out what they cook and how often.
Holidays Find out where your partner usually goes on holiday, who they usually go with, where they went last summer and what they did, and where they plan to go for their next holiday.	People I know Find out the names of people in your partner's family, what they do, where they live, how old they are, and what their interests are.
Education Find out where your partner went to school and / or university, what subjects they studied, what subjects they enjoyed, who their favourite teacher was, what they are studying now.	Going out Find out what your partner usually does in the evening or at the weekend, how often they go out, where they go and who with.

16.2 GUESS THE SITUATION

Student A

Read the situations below and think of four promises people could make using *will* or *won't*.

- 1 You want to invite some friends for a party but your housemates think it is a bad idea. *What promises can you make to your housemates?*

_____	_____
_____	_____

- 2 You want to borrow your friend's bike for the holidays. *What promises can you make to your friend?*

_____	_____
_____	_____

- 3 You want to paint your apartment. *What promises can you make to your housemate?*

_____	_____
_____	_____

- 4 You want to miss a week of lessons because you are going on holiday. *What promises can you make to your teacher?*

_____	_____
_____	_____

Read out your promises to your classmates, but don't tell them what the situation is. Can they guess the situation?



Student B

Read the situations below and think of four promises people could make using *will* or *won't*.

- 1 You want to leave your pet dog at your friend's house for a day. *What promises can you make to your friend?*

_____	_____
_____	_____

- 2 You want to borrow the family photo album from your mum and dad so you can show the photos to friends at school. *What promises can you make to your mum and dad?*

_____	_____
_____	_____

- 3 You want to buy a new set of drums. *What promises can you make to your housemates?*

_____	_____
_____	_____

- 4 You want to borrow your parents' car. *What promises can you make to your parents?*

_____	_____
_____	_____

Read out your promises to your classmates, but don't tell them what the situation is. Can they guess the situation?