

To be most effective, the exercises in the **Round-up** section should be completed and checked in class. Ss should calculate and write down their scores.

AIMS:

- to help Ss revise the structures, functions and vocabulary presented in Module 1 through various activities



Vocabulary

A

KEY

- | | |
|-----------------------|--------------------------|
| 1. cross out: shy | <i>suggested answers</i> |
| 2. cross out: coach | add: dark |
| 3. cross out: channel | add: maths |
| | add: game show |

B

KEY

1. e 2. f 3. c 4. a 5. d 6. b

C

KEY

- | | |
|----------|-----------|
| 1. stand | 3. chores |
| 2. lazy | 4. lift |

Grammar

D

KEY

- | | |
|-----------------|------------------------|
| 1. goes | 3. Do...meet, come |
| 2. does...watch | 4. stays, doesn't like |

E

KEY

- are...doing, 're waiting
- 's signing
- 's ironing
- aren't studying

F

KEY

- Is Scott playing, 're playing, love
- works, isn't working

G

KEY

- Sue enjoys watching cartoons.
- Luke usually goes bowling once a month.
- Do you often do housework?

Communication

H

KEY

1. c 2. d 3. e 4. a 5. b

Now I can

AIMS:

- to give Ss the opportunity to check their progress

- to encourage learner autonomy



- Draw Ss' attention to the points and get them to read through them.
- Explain any unknown words.
- Get Ss to tick the points they feel confident about. For the points they are unsure of, they should refer back to the relevant sections in the module.

CLIL Page: Maths

The Teacher's Notes can be found at the back of the book.

Portal to Videos

The Teacher's Notes for **Portal to Communication 1** and **Portal to Real Life 1** can be found on the Teacher's Resource CD/CD-ROM.

2 LOOKING BACK

VOCABULARY

astronaut century explorer fly invent ocean
pilot scientist space travel

CD1 25

AIMS: • to introduce the topic of the module and activate Ss' background knowledge
• to present the learning objectives of the module



- Draw Ss' attention to the title of the module and the dates in the pictures. Ask them to guess what the title means. Elicit answers and allow Ss to use L1 if necessary (*thinking about things that happened in the past*).
- Tell Ss that the pictures depict people who achieved something great in the 20th century. Ask them to look at the pictures carefully and try to figure out their achievements.
- Draw Ss' attention to the first question in the *Discuss* section and ask them to read the names.
- Ask Ss if they recognise any of these famous people and elicit answers.
- Help Ss with the pronunciation of the names and ask them to read the sentences next to each picture and match the names to the pictures a-e.
- Encourage Ss to pay attention to the nationality of the

- people to help them match the names with the pictures.
- Play the recording and have Ss check their answers.
- Check the answers with the class.
- Draw Ss' attention to the second question and elicit answers.

Background information

The Nobel Prize is a set of awards established in 1901 in honour of Alfred Nobel, a Swedish inventor. The Nobel Prize is awarded annually to those who contributed academically, culturally and scientifically to humanity. These awards are for Physics, for Chemistry, for Physiology or Medicine, for Literature and for Peace. The Prize in Economic Sciences, first awarded in 1969, is not considered a Nobel Prize, but it is presented at the Nobel Prize Award Ceremony.

KEY

Below are names of people who achieved something great in the 20th century. Have you heard of any of them? Match the names to the information and pictures a-e. Then listen and check your answers.

Leonid Kadeniuk **a** Marie Curie **e** Tim Berners-Lee
b Roald Amundsen **d** Amelia Earhart **c**

Do you know any people who have achieved something great in the 21st century?

suggested answer

Steve Jobs, 1955-2011, was a businessman, an inventor and a pioneer of the personal computer revolution.

- Ask Ss to tell you what they think the module is about.
- Read out the objectives listed in the *In this module you will learn...* section.
- Explain any unknown words.

Portal to Module 2

Video Activities

A. Match.

- a. I got my first computer. c. My first time on a plane.
b. I won a race. d. I learnt about Leonid Kadeniuk.



B. Watch the video again and answer the questions.

1. Where did Jack go when he was 5 years old?
2. What did he think of the plane?
3. What kind of computer games did Jack play on his computer?
4. Who was Leonid Kadeniuk?
5. What does Jack want to become?

TRANSCRIPT

Jack: Hello! I'm Jack. I'm 13 years old. This is me when I was 5 years old. My family and I went on a trip to Edinburgh. It was my first time on a plane. It was amazing! When I was 7 years old, I got my first computer. In the beginning, I thought it was boring, but then I discovered some cool computer games about space and spaceships. I used to spend lots of time playing them! I was 10 when I watched a cool documentary on TV about Leonid Kadeniuk. Do you know who he was? Well, he was the first Ukrainian astronaut in space, of course! Now, I want to be an astronaut, too! Oh, and this is me last year. I won a race! I couldn't run fast two years ago, but I started training and now I can.

AIMS: • to introduce the topic of the module and activate Ss' background knowledge
• to briefly expose Ss to the language of the module in context



A

- Have Ss watch the video and answer the question: *What is the video about?* Allow Ss to use L1 if necessary.
- Elicit answers.
- Then get them to do activity A.

KEY

1. c 2. a 3. d 4. b

B

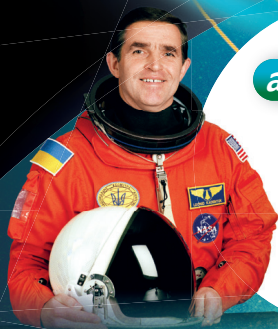
- Have Ss watch the video again and answer the questions 1-5. You can write the questions on the board and explain them using L1 if necessary.
- Elicit answers.

KEY

1. to Edinburgh
2. He liked it. / He thought it was amazing.
3. games about space and spaceships
4. the first Ukrainian astronaut in space
5. an astronaut

- If necessary, have Ss read through the transcript to clarify any questions they may have.

2 LOOKING BACK



Leonid_Kadeniuk/NASA/commons.wikimedia.org/PD

a 1997

A Ukrainian astronaut. He was the first astronaut from Ukraine to travel to space in 1997.



b 1989

A British computer scientist. He invented the World Wide Web in 1989.



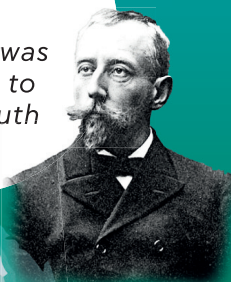
c 1928

An American pilot. She was the first woman to fly across the Atlantic Ocean in 1928.



d 1911

A Norwegian explorer. He was the first man to go to the South Pole in 1911.



Antarctica

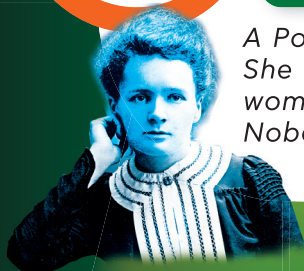
South Pole

Ra

Po

e 1903

A Polish scientist. She was the first woman to win a Nobel Prize in 1903.



Discuss:

- Below are names of people who achieved something great in the 20th century. Have you heard of any of them? Match the names to the information and pictures a-e. Then listen and check your answers.

Leonid Kadeniuk

Marie Curie

Tim Berners-Lee

Roald Amundsen

Amelia Earhart

- Do you know of any people who have achieved something great in the 21st century?

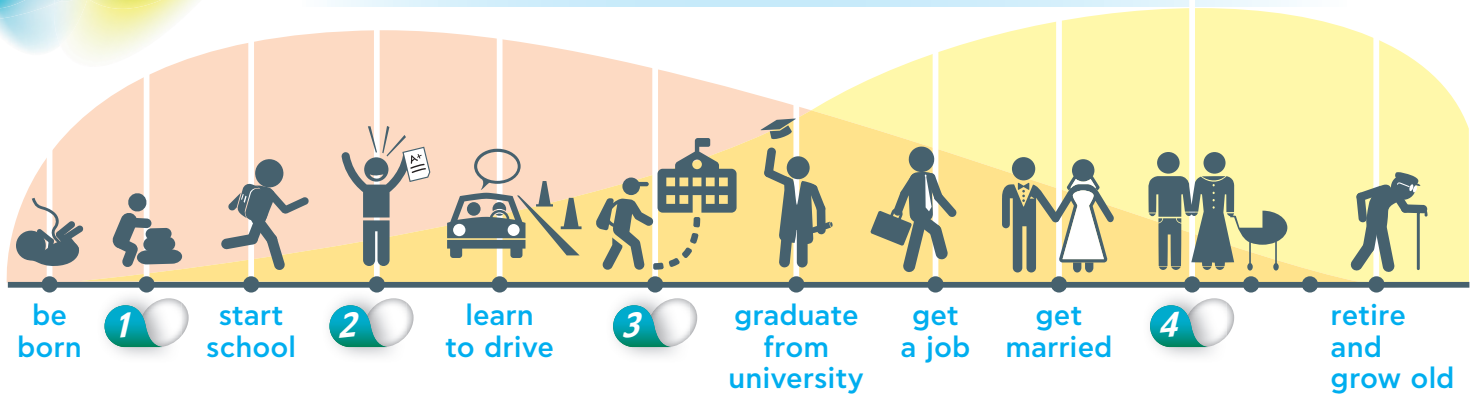
In this module you will learn...

- to talk about past events/experiences
- to talk and write about famous people in history and their achievements
- to express ability in the past
- to talk about technology you use
- to talk about things you used to do in the past
- to write and present facts about a planet
- to give and respond to good news
- to link your ideas with *and*, *but*, *so* and *because*
- to write an email to a friend

Vocabulary

🔊 Look at the timeline with the different life events. Complete gaps 1-4 with the phrases a-d below. Then listen and check your answers.

- a. go to university b. learn to walk c. start a family d. finish school



Over to you...

Discuss.

- At what age do people in your country usually do the following things?

get married learn to drive
get their first job retire

NOTE

We can say:

- at 18
- at the age of 25
- when they are 15

Read

A 🔊 Listen, read and choose the best title (a, b or c) for the blog.

- a. FUN WITH FRIENDS b. FOR THE FIRST TIME c. AN EXPERIENCE I WANT TO FORGET

http://www.henrys-blog.com

HENRY'S BLOG

I was six years old when I lost my first tooth. It happened during lunchtime at school. I bit my chicken sandwich, but something was difficult to chew. 'What did Mum put in my sandwich? Nuts?' I thought. When I saw the tooth, I was excited because I was the last person in my class to lose a baby tooth. When I told my classmates, they thought it was funny and started laughing!

I got my first skateboard last year, at the age of thirteen. The skateboard was a present from my aunt and uncle. I was so happy when I saw it! You see, all my friends had skateboards, and I wanted one, too. The first time I tried it wasn't at the skatepark, of course, it was in our driveway. I fell a few times, so I decided to practise a lot before I went to the skatepark with my friends. I didn't want to fall in front of them. I'm very good at skateboarding now, and I can do lots of stunts.

B Read again and write T for True or F for False.

- Henry lost his first tooth at home. ☐
- Henry bit on a nut and lost his tooth. ☐
- When Henry lost his tooth, he told the other students. ☐
- Henry got his first skateboard a year ago. ☐
- Henry's parents gave him the skateboard. ☐
- When Henry got the skateboard, he went to the skatepark with his friends. ☐
- Henry knows how to do a lot of skateboarding stunts. ☐