

Book: New Close up

Level: B1+

Time: 45 minutes

Topic: Empowering women to achieve the global goals

Aim: To improve students' reading comprehension skills (matching prompts to text), expand vocabulary related to achievement and success, and encourage discussion about personal values.

Materials: Classroom Presentation Tool

The necessary materials are available within 3 days after completing the [form](#).

Stage Time	Content	Resources
Warm-up 6 min	<p>Begin with a quick class discussion about the concept of success. Ask students: "What does success mean to you?" Elicit a few responses and write them on the board.</p> <p>Ask students to work in pairs and quickly complete Exercise 1, p. 54 (numbering the elements of success in order of importance). They then compare their lists with a partner.</p>	Ex. 1, p. 54
Lead-in 2 min	<p>Show the photo on page 55 and read the article title. Elicit a few ideas of what the article might be about.</p> <p>Students scan the article to find ideas from Exercise 1, then compare their answers in pairs.</p>	Ex. 2, p.54; Text p. 55
Pre-Reading and Vocabulary 12 min	<p>Ask students to work in groups of 3\4 and work out the meaning of the words in bold, then read the Word Focus to check their answers. Get feedback. Ask some students how many words they guessed correctly, and which words helped them do this.</p> <p>Then ask students to complete Exercise 3 individually, filling in the definitions with the words provided. Check the answers and clarify any doubts.</p> <p>Draw attention to the "Exam Tip" box and explain the strategy for matching prompts to text. Emphasize underlining key words.</p>	Ex. 3, p. 54; Text p.55
Reading & Matching Task 15 min	Students read the Exam Task and underline the key words, then compare their ideas in pairs.	Ex. 4 and 5, p.54-55

	<p>After that, students read the article about Kate Diamond on page 55 and complete the "Exam Task" by matching the prompts (questions 1-10) to the correct sections (A-E) in the article. Encourage them to use the "Exam Tip" strategy.</p> <p>After completing the Exam Task, ask your students to compare their answers in groups of 3\4.</p> <p>Get feedback. Students say what words or phrases helped them find their answers.</p>	
<p>Post-Reading Discussion & Personalization 10 min</p>	<p>Still working on groups of 3\4 students discuss the qualities that make Kate Diamond ambitious and successful.</p> <p>Focus on the "Your Ideas" section at the bottom of page 55. Change people in groups for students to have someone new to talk to and ask them to discuss the questions: "What is your ambition?" and "Who or what inspires you?"</p> <p>Extension: Ask if they think ambitions change depending on your age.</p>	<p>Your Ideas, p.55</p>