M Student's Book pp. 38-39

A. Complete the blanks with the words in the box.

PREDICTING THE END OF THE WORLD

There have been numerous times in history when people

Bey	70I1	d	be	li	ef

absence

handful

definitely

engraved

identify

advocates

(

formation



huge

many of them selling all their belongings. His last prediction
for 22 nd October, 1844 was a (5)
letdown and the day became known as 'The Great
Disappointment'.
Astrophysicists John Gribbin and Stephen Plagemann wrote
a best-selling book in 1974 pointing to the end of the world
on March 20, 1982, as major planets found themselves in
(6) on the same side of the sun. This
was known as 'The Jupiter Effect'. Nothing happened then,
either. A few years later, people believed that the world would
(7) end on 1st January, 2000, the
beginning of a new millennium. There have been several
other similar predictions since then. Meanwhile, the world
continues to turn and, in the (8) of any
evidence concerning its end, most people are not worried by
new predictions.
The state of the s

have tried to (1)	the exact time the
world would end. The fear th	at the world would end was
first (2)	on a stone of Assyrian
origin that dates back to 280	00 BC. The person who carved
the stone believed that the ri	ise in the number of bad
people and disobedient child	dren were signs that the world
would come to an abrupt en	d. Since that time there have
been many other (3)	of end-of-the-
world theories.	
After making calculations, a	man named William Miller
convinced people that March	n 21, 1843, was the date the
world would end. When noth	ing happened, the date was
moved to March 21, 1844. The	e (4)
of followers who continued t	o believe Miller's predictions
were prepared again for the	world's end on April 18, 1844,

were prepared again	for the world's end on A	рп 10, 1044,	new prediction	3.		
B. Read the sentences and match the words in bold with their synonyms (S) in column A and their antonyms (A) in column B.		ter the <mark>ea</mark> rthquake	A , the statue in th	ne main square lay fr	er of Pisa to keep it up actured on the groun	
wide rough standing straight broken manmade	horizontal natural narrow smooth 5. Sc	er feet were broad	the uneven sur Aand she found i A ed an artificial	face of the pavement t hard to find shoes t eye that allows blind	that fit her.	
C. Complete the cro	essword.		4	6	3	5
a particular system of writing cut a design or words into the surface of something a large structure, usually made of stone, built to remember an event or person	 solve or end an argument machines in genera a particular area or part of the world a person with a high level of knowledge a particular field a formal act performed on specioccasions 	ı n		8		
				Mark Rose Service Services		



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>> Student's Book pp. 40-41

A. Circle the correct option.

- **1.** Both monuments are **same** / **similar**, but the one in Kyiv is a bit larger in scale.
- **2.** The fire **spread** / **stretched** very quickly as the strong winds made it impossible for the firefighters to stop it.
- **3.** There seems to be a(n) **absence / shortage** of trained mechanics so, in the **absence / shortage** of more suitable candidates, Mr Jayde was offered the position.
- **4.** There is growing **argument** / **controversy** surrounding the issue of whether or not to proceed with the new motorway construction plans.
- Some shops have recently expanded / extended their opening hours to accommodate people working on Saturdays.
- **6.** It started as a simple **argument** / **fight** that turned into a fist **argument** / **fight**, and soon the police were called.
- **7.** Our views on economics are very much **alike** / **identical**.
- 8. Many parents feel a sense of lack / loss when their children leave home, which is even worse when there is a lack / loss of communication with friends and relatives.

B. Complete the sentences with the words in the box.

born	class	aid	degree	night	hand
1. She wer	nt in searc	h of the	perfect dres	s to wear o	n her
			performa		
			or first-		pa
3. She did	n't realise	that the	iron was on,	, so when sl	ne touche
her han	d she got	a first		b	urn.
4. Since he	e witness	ed the cr	ime, he was	able to give	e a
first			account o	of the incide	ent.
5. When p	icking me	mbers fo	or rescue <mark>te</mark> a	ıms, those v	with
first			trainin <mark>g a</mark>	re preferre	d.
6. First	_		children t	tend to do v	vell in sc

C. Match the professions a-j with the statements 1-10 that relate to them.

-	
a. politician	1. It will take me about a day or two to connect all the lights in the shop.
b. farmer	2. In yesterday's meeting, we discussed how, as a government, we are going to handle
c. geologist	the oil crisis.
d. inspector	3. I'm currently working on some rock samples we found on Mars.
e. plumber	4. I have an appointment today to look at the Smiths' mansion and suggest some ideas
f. electrician	for the living room.
g. chemist	5. Please follow me to Mr Hayward's office.
h. receptionist	6. Several of the restaurants we visited received heavy fines for not having fire escapes.
i. accountant	7. I plan to cultivate corn and wheat this year, and perhaps a few carrots.
j. decorator	8. The pipes are blocked, sir. That's why your sink fills up with water.
	9. I've been working on ways to increase the sweetness of children's medicines without adding sugar.

10. Making sure the company's finances are in order keeps me continuously stressed.

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