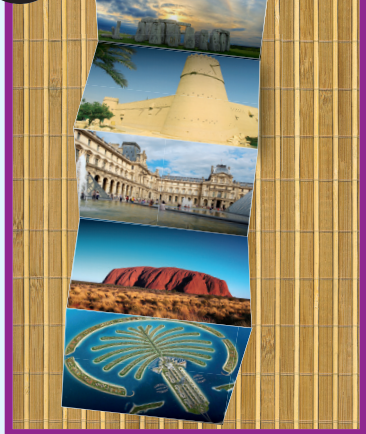


Reading	Listening	Speaking	Writing	21st century competencies
<ul style="list-style-type: none"> • Five short texts in which young people talk about their experiences at concerts 	<ul style="list-style-type: none"> • Two monologues in which people talk about a theatrical performance and a dance festival 	<ul style="list-style-type: none"> • Talking about entertainment and performing arts • Comparing entertainment options and discussing advantages and disadvantages 	<ul style="list-style-type: none"> • A film review <p>Developing skills:</p> <ul style="list-style-type: none"> • Using register appropriate for reviews 	
<ul style="list-style-type: none"> • Four short texts relating to a fitness centre 	<ul style="list-style-type: none"> • People talking in different situations 	<ul style="list-style-type: none"> • Talking about health, fitness and sports • Helping solve a problem concerning sports options 	<ul style="list-style-type: none"> • An essay expressing an opinion (with prompts) I <p>Developing skills:</p> <ul style="list-style-type: none"> • Brainstorming (Generating ideas) 	
<ul style="list-style-type: none"> • A magazine article about strange and fearsome sea creatures 	<ul style="list-style-type: none"> • Part of a radio programme called <i>Science Bytes</i> 	<ul style="list-style-type: none"> • Talking about environmental issues, marine life and space exploration • Discussing environmental problems and suggesting solutions 	<ul style="list-style-type: none"> • An argumentative essay <p>Developing skills:</p> <ul style="list-style-type: none"> • Using topic sentences 	
<ul style="list-style-type: none"> • Four short texts relating to learning experiences 	<ul style="list-style-type: none"> • Two monologues relating to the topics of education and learning 	<ul style="list-style-type: none"> • Talking about learning, teaching and education • Comparing different ways of learning and discussing advantages and disadvantages 	<ul style="list-style-type: none"> • A report <p>Developing skills:</p> <ul style="list-style-type: none"> • Using register appropriate for reports • Brainstorming (using a mind map) 	
<ul style="list-style-type: none"> • An extract from the novel <i>Three Men in a Boat</i> 	<ul style="list-style-type: none"> • Eight short conversations 	<ul style="list-style-type: none"> • Talking about humour, comedies and comedians • Comparing different kinds of entertainers 	<ul style="list-style-type: none"> • An essay expressing an opinion (with prompts) II <p>Developing skills:</p> <ul style="list-style-type: none"> • Punctuation • Error correction 	
<ul style="list-style-type: none"> • Two short magazine articles about unintentional discoveries/inventions and about technology appearing in science fiction 	<ul style="list-style-type: none"> • Five monologues about cellular devices 	<ul style="list-style-type: none"> • Talking about science and technology • Helping solve a problem concerning communication options 	<ul style="list-style-type: none"> • A letter including an explanation of your opinion <p>Developing skills:</p> <ul style="list-style-type: none"> • Providing reasons and examples to support your opinion 	

Fall Blast!

1

Going places



2

Let's dress up!



3

Something in the air



5

Life at the top



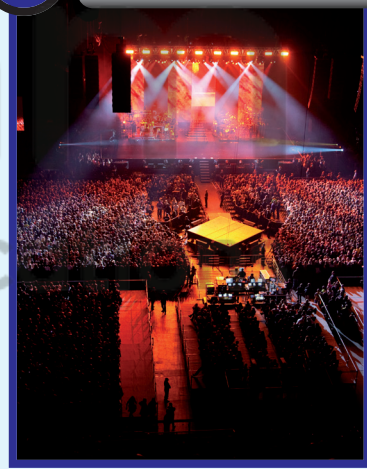
6

And the verdict is...



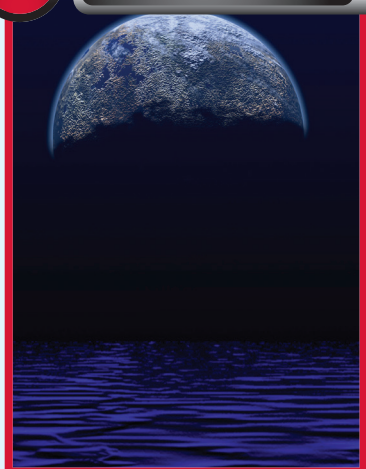
7

Encore!



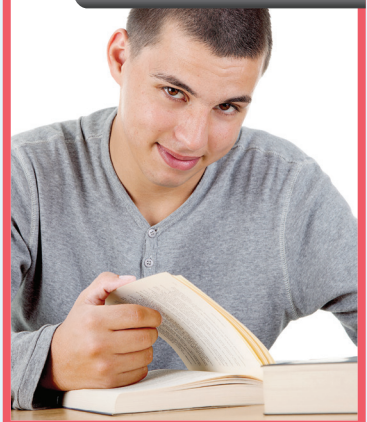
9

Far frontiers



10

Learn your lesson



11

What a laugh!

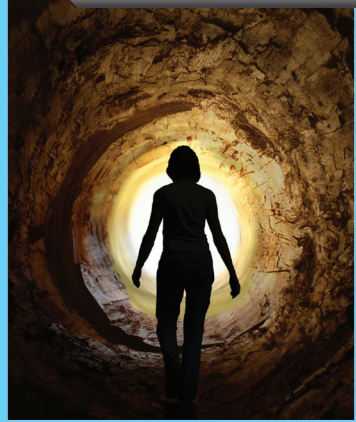


1

Going places

4

Beyond belief



8

As fit as a fiddle



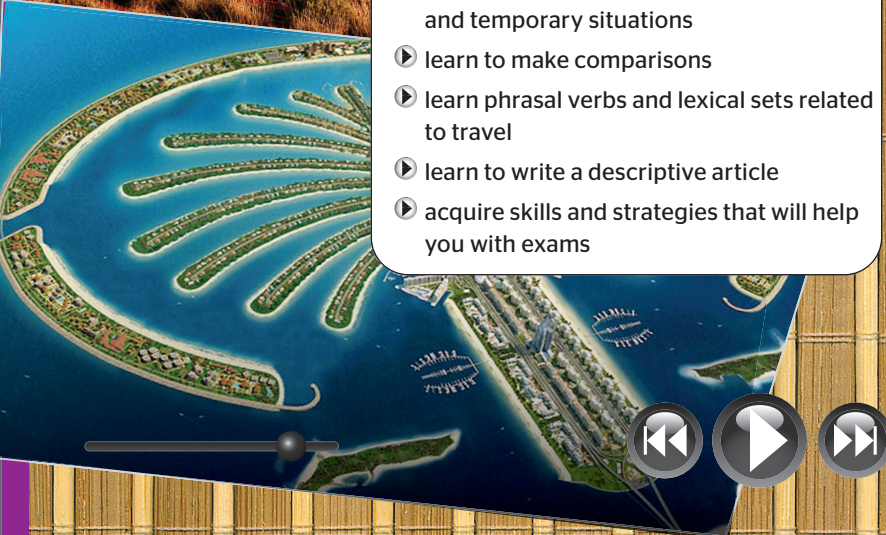
12

High tech



Discuss:

- ▶ Which place(s) in the world would you like to visit? Why?
- ▶ Do you agree with the saying *Travel broadens the mind*? Why / Why not?



In this module you will...

- ▶ talk about places of interest and travelling
- ▶ learn to distinguish between permanent and temporary situations
- ▶ learn to make comparisons
- ▶ learn phrasal verbs and lexical sets related to travel
- ▶ learn to write a descriptive article
- ▶ acquire skills and strategies that will help you with exams

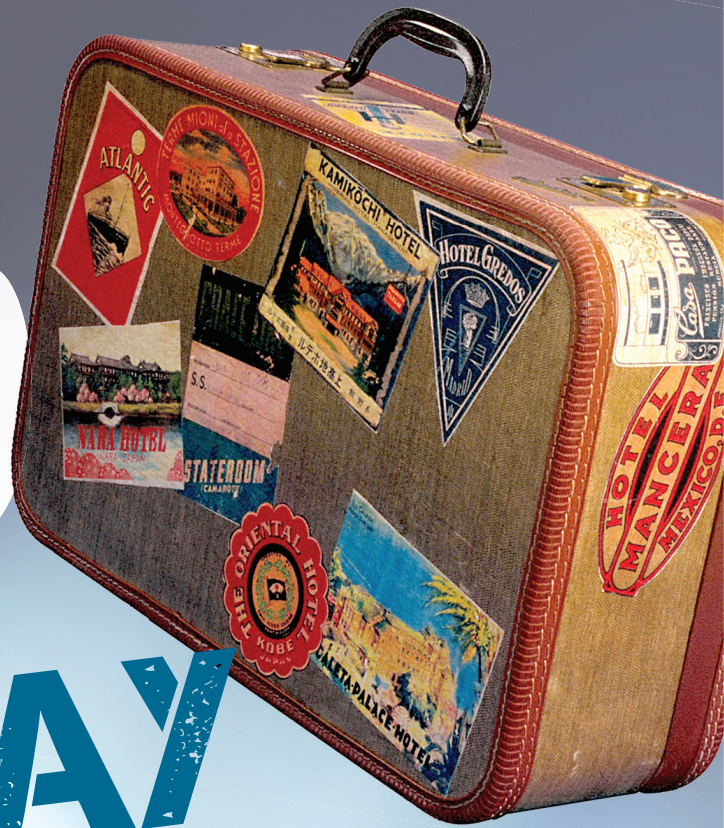


Read

A. Discuss.

- Which place or country of those you have visited do you like the best?
- Have you ever wished you could go there again and stay longer or even forever?
- Why were you attracted to that place?

B. Quickly read through the texts A-D. What do these people have in common? How is that related to the title below?



ONE-WAY TICKET



A Jane Markham used to work for the Department for Education in England, tracking down truants, children who **skip** school on a regular basis, and trying to convince them to go back. 'There came a point in my life when I really needed a change.' So, she packed her bags, grabbed her friend Pauline and headed for Spain. 'The two of us had been there the previous summer and we really liked the sunny warmth. Plus, we knew it would be extremely easy to get a job; English teachers were in demand. We planned on staying for a couple of years, just to experience something different.' Jane and Pauline then rented a flat and got a job at an English language school. Meeting someone was not a long way away. Jane married Pablo, a restaurant owner, and they now have four kids. 'I've been living here for 25 years and Spain is my home now. The only thing I miss is the scenery, the English countryside, how you can just walk out your front door and in less than 15 minutes be in a park or green field. But life here is good. I love it.'

B



Neil Bremer and his wife, Barbara, are a retired couple **currently** living in Morocco. Their experience proves it's never too late to go after the things that make you happy in life. 'Our kids paid for us to have a holiday in North Africa on the occasion of our 40th wedding anniversary. It was the first time we had left the country. We travelled from Morocco to Algeria, Tunisia, and Egypt and we were absolutely amazed. The sights, the smells, the scenery, it was all new and exciting, a completely different world.' The couple were so **enchanted** that they kept putting off the date of their departure back home, until a year passed without them noticing. It became apparent they weren't going to leave anytime soon. They have now settled in happily in their new house in Morocco, where their kids visit them every summer. 'Our pension money lasts so much longer here; we live very comfortably. And we love the people here. We have made many new friends.'

