# Почуй голос вчителя

### Конференція TEACHERtalks 19 квітня 2018 року (м. Київ, вул. А. Малишка, 1, готель «Братислава»)

11:00-12:00 – Реєстрація учасників

**12:00-12:15** – National Geographic Learning Ukraine, Katerina Shlyamina

12:15-13:15 – Виступи партнерів конкурсу

13:15-14:00 – Виступи переможців конкурсу TEACHERtalks

14:00-14:30 – Перерва

**14:30-15:30** – PERSPECTIVES: using TEDtalks to give teenage learners a voice of their own, Hugh Dellar

15:30-16:30 – Перерва, кава-брейк

16:30-17:30 - PLANNING FOR SUCCESS, Hugh Dellar

17:30-18:00 – Розіграш подарунків та видача сертифікатів

18:00-18:30 – Фотосесія із Hugh Dellar

Участь у конференції TEACHERtalks є **безкоштовною**. По закінченні всі зареєстровані учасники отримають **сертифікати**.

# ЗАРЕЄСТРУВАТИСЯ >>>



**Hugh Dellar** is a London-based teacher and teacher trainer with over twenty-five years' experience in the field. He has taught all ages and levels, both in the UK and also in Indonesia, where he lived for four years. He worked for University of Westminster for 18 years, but now co-runs a materials and teacher development company, Lexical Lab. He is the co-author of two five-level General English series, Innovations and Outcomes, and one level of the recent *Perspectives* high-school series, all published by National Geographic Learning. He has also written numerous papers and articles for a range of ELT publications.

Hugh has given teacher training and development sessions in over twenty countries including Brazil, Mexico, Peru, Argentina, Spain, Russia, Italy, Japan and Thailand. He has spoken on such wide-ranging topics as the nature of English as a Lingua Franca, the uses and abuses of corpora, approaches to teaching grammar and vocabulary, as well as many others.

## **PERSPECTIVES:** using **TED** talks to give teenage learners a voice of their own

In this talk, we explore the many benefits of working with TEDtalks in the teenage classroom and look both at ways of integrating these talks into classroom material, and how the themes of the talks can inform the content of the surrounding pages in any given unit. We'll look at how a thorough exploration of these linked topics can unlock a wealth of useful language, allow space for learners to develop their own perspectives – in English, and encourage critical thinking.

### **PLANNING FOR SUCCESS**

When planning lessons, we need to take a wide range of often competing factors into consideration: our learners and their backgrounds and interests, expectations and exam systems, length and frequency of classes and so on. In this talk, I'll be suggesting that the two most crucial aspects of planning involve ensuring a consistent thread across lessons and preparing to explore and exploit the language that's there in materials you are using. We'll look at practical examples of how this might be done – and discuss how such planning not only helps bring classes to life, but also aids improvisation and spontaneity in the classroom.

