

EXAM BOOSTER

ПІДГОТОВКА ДО ЗОВНІШНЬОГО
НЕЗАЛЕЖНОГО ОЦІНЮВАННЯ

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Reading

Task 1

Unit 1. Travelling

- 1 Your own answers

2 Your own answers

3 Your own answers

4 1. D
2. A
3. B
4. F
5. E

5 Your own answers
- 6 1. Bike lanes
2. Extreme weather events
3. Use common sense
4. Cyclist-friendly
5. Get a bite
6. Get into unmarked cabs
7. Seem suspicious
8. Be aware of
9. Up-to-date information
10. Licensed businesses
11. A few points to keep in mind
12. Stroll around
13. Stroll
14. Operates around the clock

7 Your own answers

8 Your own answers

Unit 2. Relationships

- 1 Your own answers

2 Your own answers

3 1. B
2. C
3. F
4. E
5. A

4 Your own answers
- 5

Positive

1. High achieving student
2. Alone time
3. A loner

Negative

1. Have screaming matches in the hall
2. Someone needy
3. Have a hard time
4. Bad boy in the back row
5. Jumping to conclusions
6. Middle men

6 Your own answers

7 Your own answers

Task 2

Unit 3. Education and Fashion

- 1 Your own answers

2 First, read the text quickly to get a general understanding.
Second, you should read the questions and underline key words in the questions and answers.
Then, you look for the answers in the specific parts of the text.
Finally, you check your answers using your key words.
- 3 1. D
2. A
3. C
4. D
5. C

4 Your own answers

5 Your own answers

Unit 4. Sport

1 Your own answers

2 Your own answers

3 Your own answers

4 1. A

2. A

3. C

4. D

5. B

5 Your own answers

6 1. He said, "I've never much liked comparing players."

2. My editor said, "This won't be an easy interview."

3. "I get so restless I can hardly sleep."

4. "I find it all a bit silly."

5. "I've been wondering about how you're handling retirement."

6. "I'm having a hard time believing that."

7. "Call me by my first name."

8. "Did you know that before the interview?"

7 1. Sentence seven is a reported command, so we use the infinitive phrase (He asked me to call him, instead of that). Sentence eight is a reported yes/no question, so we use if or whether in place of that. (Suggested answers – other answers are possible)

2. Your own answers

8 1. ...told me that...

2. ...if he went...

3. He told me that he hadn't gone.

4. He'd missed

5. Correct

6. ...asked me to go...

7. I told him I couldn't.

8. ...asked me if... (Suggested

Answers – other answers are possible)

9 1. I asked him to pass me the bat.

2. He said he didn't like retirement because he got too bored.

3. He said he really loved coaching these kids.

4. He said he was very anxious the first time he was in a national-level tournament.

5. He claimed that he wasn't even sure he belonged on the team, much less in the tournament.

6. He said he had tried, but he just couldn't stay away from the game.

Task 3

Unit 5. Leisure and hobbies

1 Your own answers

2 1. In this task you should read the text quickly to get a general understanding.

2. Then, you read the answers and underline key words.

3. After that, you read the text again and match the texts to the questions.

4. Finally, you should check your answers using your key words.

3 1. E

2. F

3. B

4. H

5. G

6. C

Notes:

While at first, A seems like it might

match text 4, we only know about the ability of adults to use the grounds. Their ability to come and go isn't mentioned. Also, while D looks like it might match text 3, we don't know that trainers specifically are required. For example, sandals may also work. For this reason, it's not the best fit.

4 a) are strictly forbidden, do not..., no running, pushing..., the spa cannot be used
b) should not ride
c) don't have to
d) should pregnant women...
e) keep arms and legs inside, you must be 5'6"; dogs must be leashed

5 The only phrase or structure used with "to" is "have to." The others

are all used without "to."

Suggested Answers

1. You can't enter the Fitness Center if you're under 18 years old.

2. The spa must be entered slowly.

3. You have to wear shoes at the playground.

4. Correct

5. Pregnant women can't ride the amusement park ride.

6. Pregnant women shouldn't use the spa.

7. Dogs must have leashes in the dog park.

8. Dogs can't be taken to the school grounds.

6 Your own answers

7 Your own answers

8 Your own answers

Unit 6. Holidays

- 1 Your own answers

2 Your own answers

3 Your own answers

4 1. E
2. B
3. A
4. C
5. F
6. B

5 Your own answers

6 In this sentence, the speaker is talking about an impossible situation in the present.

7 1. If we were younger, we would go to this camp ourselves.
2. What would happen if you drove a car into the side of a brick house?
3. If you drank it, would it make you sick?

8 1. In the previous task, examples two and three make questions. Sentence one is the only statement.
2. Yes, you can - but when the if clause comes first, it needs a comma at the end.

9 1. If I studied harder, I would do better on my tests.

2. Correct.

3. If I liked science more, I would enjoy my chemistry lessons.

4. If my biology lessons were more fun, I would do my homework more often.

5. I would like football if it wasn't so boring.

6. If I were tired, I wouldn't be able to pay attention very well.

7. If I had more money, I would go to the cinema more often.

10 Your own answers

11 Your own answers

Reading

Task 4. Unit 7. People

- 1 Your own answers

2 Four months

3 1. B
2. H
3. C
4. E
5. F
6. D

4 1. First, read the text quickly to get a general understanding.
2. Next, you should look around the gaps and try to predict what may come in the gaps (part of speech, grammar, intonation).

3. Then, you should use your notes to help you answer the questions.

4. Finally, you check your answers by reading the text as a whole to make sure everything makes sense.

5 Your own answers

6 A

7 1. for making a good film
2. In order to tell a story (Note: while this phrase contains "to," it is acting as part of "in order to"); so as to avoid a nervous breakdown

3. In case they want to jump ship; so that we could get good reviews from critics

8 Your own answers

9 Suggested Answers
1. In order to
2. For
3. In case
4. (In order) to
5. So as to / in order to
6. To

10 Your own answers

Unit 8. Entertainment

- 1 Your own answers

2 Twice, because the exhibits will be rotating.

3 1. A
2. C
3. I
4. H
5. D
6. E

4 Your own answers

6 1. D, F
2. B, E
3. B, E
4. C, E
5. A, E

7 1. When
2. which
3. who
4. that/which
5. where
6. that/which
7. who / that

8 Suggested Answers
1. He produced most of his work in Osaka, where he lived for most of his life.
2. He used lots of materials which were very hard to find.
3. The museum has over 40
- paintings that were made over 200 years ago.

4. Many people who come to our museum think that his paintings are the most memorable in our collection.

5. He produced many paintings which weren't famous when he was alive.

6. The most popular painting, which was loaned to us from Paris, was painted in 1841.

9 Your own answers

Use of English

Task 5

Unit 1. Personality

- 1 1. A
2. A
3. A
4. B
5. A

2 1. At first glance
2. Unknown quality
3. Wear my heart on my sleeve
4. Play it cool
5. Deep down
6. Pass it on
7. The salt of the Earth

3 1. Correct
2. Passed the news on
3. Deep down
4. At first glance
5. Play it cool
6. He's the real salt of the earth
7. Wear my heart on my sleeve

4 1. Earth
2. Glance
3. Sleeve
4. Cool
5. Quantity
6. Down

5 Your own answers

Unit 2. Education

- 1** 1. B
2. A
3. C
4. C
5. D

2 1. Piece of cake
2. Falling behind
3. Pull my socks up
4. Scrape through
5. Keep it up
6. As a matter of routine
7. Go over my head
8. Pass with flying colors
9. In leaps and bounds

3 See ex. 1 on p.40
- 4** 1. Piece of cake
2. Going over your head
3. Scraping through
4. Fallen behind
5. As a matter of routine
6. In leaps and bounds
7. Pull your socks up
8. Pass tests with flying colors
9. Keep it up

5 Your own answers

6 Your own answers

7 Your own answers
- 8** People Lecturer, freshman, professor, undergraduate, teacher, tutor

Study activities Write a paper, revise, take notes, attend, workshop, lecture, do research, opportunity, seminar

Feelings Homesick

Accommodation Hall of residence, away from home

Money Scholarship, fee, loan

9 Your own answers.

10 Your own answers

Unit 3. Giving advice

- 1** Your own answers

2 Your own answers

3 1. D
2. B
3. A
4. D
5. D

4 Your own answers

5 Your own answers
- 6** 1. Past simple + will + infinitive
2. Present simple
3. Infinitive without to
4. Infinitive without to
5. Infinitive without to
6. Verb + ing
7. Present simple, will + infinitive
8. Infinitive without to

7 1. Do keep
2. Tried looking
3. I would
4. If you learn
5. Whatever you do
6. You should try
7. Make sure you / make sure to
8. Must study regularly

8 Your own answers

Task 6

Unit 4. -ed / -ing adjectives

- 1 Your own answers
- 2 Your own answers
- 3 1. C
2. B
3. B
4. B
5. A
- 4 Amazing - describes a situation
Annoyed - feeling or emotion

5 Words describing a feeling or an emotion	Words describing a situation, and event or a thing which makes us feel this emotion
<i>annoyed, excited, haunted</i>	<i>amazing, surprising, interesting, embarrassing</i>

- 5 Your own answers
- 6 1. Fascinating 2. Boring
3. Tired ; interesting 4. Inspiring
5. Entertaining 6. Confusing
7. Insulting 8. Excited
- 7 1. Correct 2. Exciting 3. Confusing
4. Correct 5. Correct
6. Embarrassed
- 8 Your own answers

Unit 5. Modifiers

- 1 Your own answers
- 2 1. B
2. A
3. A
4. C
5. B
- 3 1. very can't be used here - horrible is an extreme adjective. Possible changes: a horrible movie, an extremely horrible movie
2. Absolutely can't be used here – funny is gradable, and needs modifiers like very or really
3. Quite is much better here.

- 4. Correct
- 5. Correct
- 6. A bit of a mess – because a bit is followed by a noun, not an adjective.
- 4 1. Absolutely, very
2. A bit, quite
3. A bit
4. A bit of a + noun
5. Absolutely
- 5 1. Absolutely
2. A bit, quite
3. Quite, very
4. Absolutely
5. A bit of a

- Suggested answers
- 1. Have you ever seen a movie that was absolutely awful?
- 2. Correct
- 3. What things in movies are a bit of a problem?
- 4. Correct
- 5. Do you like very low-budget movies? Why?
- 6. Do you like watching movies that are a bit silly or do you think they're boring? Why?
- 6 Your own answers

Unit 6. Conditionals

- 1** Your own answers
2 Your own answers
3 1. C
 2. D
 3. B
 4. D
 5. A
4 1. When they receive the attention they want, they will be happy.
 2. If these people knew how difficult they were being, they would act much differently!
 3. If they had been more understanding, you wouldn't have needed to talk to them like this.
 4. If they had been more respectful, you wouldn't need to be so direct now.
 5. If this behavior didn't make you angry, you wouldn't have needed to talk about it.
5 1. Wouldn't have given
 2. would tell
 3. Will be upset
 4. Wouldn't be so mad
 5. I wouldn't help you
 6. Might get
 7. Wouldn't be trying
 8. I wouldn't
6 Your own answers
7 Your own answers
8 1. B
 2. A
9 1. I'm leaving at 5pm today.
 2. Correct
 3. When you apologize, she won't be angry anymore.
 4. Can you finish this for me before the end of the day.
 5. I'll call you before lunch.
10 Your own answers

Unit 7. Non clauses

- 1** Your own answers
2 Your own answers
3 1. A; 2. D; 3. A; 4. B; 5. C
4 1. What the intense user will appreciate
 2. How much it will cost
 3. When it will be / if it will be affordable
 4. It's a good purchase
 5. What they do in the future
 6. It's a work in progress
5 1. It's easy to see / we know
 2. We'll see what they do / it is still unknown
 3. We aren't sure / we can't really say
6 The sentences in task four (in the italicized sections) follow normal word order for sentences. We do not add auxiliaries as we would in a question.
7 1. I won't know what time it is.
 2. I want to see what the weather will be today.
 3. I'm not sure I'll buy it.
 4. Do you now how much the new model costs?
 5. I want to see if the new model is better than the old one.
 6. Correct.
 7. It's easy to see how it will be better than the original.
 8. Correct
8 Your own answers
9 Your own answers

Unit 8. Verb patterns

1 Your own answers

2 Your own answers

- 3 1. B
2. A
3. C
4. D
5. B

6. C
7. D
8. A
9. C
10. D

11. B
12. A
13. B
14. A
15. B

4 + ing	Have a problem Start Begin Avoid Enjoy End up
+ to + V	Manage Force Teach Decide Seem Hope
+ V	Help Could Might Will

5 1. A

2. B

1. A

2. B

1. B

2. A

1. B

2. A

6 1. Using

2. To do

3. to convince

4. Live / move

5. To do

6. Doing

7. Have

8. Doing

9. To understand

10. Do

11. To stop

12. Doing

7 Your own answers

Writing

Unit 1. General overview of the writing criteria

1 The text corresponds to the task and all of the points are generally covered – although points 1 and 2 are covered more explicitly than point 3.

- 2 1. Yes: point 1 is covered fully – there are several sentences asking the friend how he is doing.
2. Yes: point 2 is covered fully – there are questions about seeing a doctor and what the doctor says.
3. Yes: point 3 is covered fully – although inexplicitly – the writer is asking her friend if he wants to know the name of the medicine, and is sharing suggestions her own

doctor made when she had a cold.
4. Yes: there are linkers which link the sentences (such as ‘and’ and ‘so’), but there are no linkers which link paragraphs.
Yes: there are both simple and complex sentences (such as conditionals).
5. Yes: the register is appropriate (informal).
Yes: there is a greeting (Hi Jim), an opening remark (Great to hear from you), main body with three paragraphs, closing remark (Let me know how you feel...), and ending (Speak to you soon) and a name

(Kate).
6. Yes: there is a wide range of vocabulary.
Yes: there are no significant vocabulary mistakes in the letter
7. Yes: there are no significant grammar mistakes.
Yes: there are no mistakes with subject-verb agreement.
Yes: there are no mistakes in word order.
Yes: there are no mistakes in the use of infinitives.
Yes: there are no mistakes in the use of uncountable nouns.

3 Your own answers

4 Your own answers

Unit 2. Content

- 1 1. Letter 2. Won't 3. 100 4. Isn't.
- 2 1. Your pen-friend from Manchester.
2. A letter to a friend (informal).
3. Yes – a lot of contractions, use of phrasal verbs, idioms etc.
4. Your upcoming trip to London.
5. Yes – details of your arrival, your appearance (detailed enough so your friend can recognize you), what you'd like to see or do.
6. Yes – appropriate greeting, an opening remark, main body with three paragraphs, closing remark, and ending and a name.

Student A

- 1.
- your flight plans and when you're arriving
 - your appearance and how they will recognize you
 - any activities or places you would like to do or see during the trip.

2.

Reader	A partner school in Dublin.
Type of writing	Formal.
Special features	Features of formal writing: no idioms or phrasal verbs, no contractions, full sentences and complex sentences, features of formal register.
Topic	Informing your partner school of your arrival in Dublin, providing them with the following info.
Required info	Your flight plans and when you're arriving. Your appearance and how they will recognize you. Any activities or places you would like to do or see during the trip.
Further explanation	Our own notes here.

3. See the task on p.76.
4. Your own answer.

- 3 Yes, the letter covers all of the necessary points. There is nothing inappropriate for the task.
- 4 1. I'll be coming to London on May 5th, My flight number is UA2011, it lands around 4pm.
2. I'm quite tall..., I'm also a bit slimmer than most people..., I usually dress very casually..., I've got short brown hair...
3. The first thing I want to see is Trafalgar Square..., I would also like to go to the British Museum.
- 5 Your own answers.
6 See answers below.

Student B

- 1.
- ask him about his flight plans, and let him know what time is best for you
 - ask him about his appearance, and tell him how he can recognize you
 - make some suggestions about what to do or see in your town

2.

Reader	A pen-friend from Cardiff.
Type of writing	Informal.
Special features	Features of informal writing: extensive use of idioms or phrasal verbs, contractions, short sentence, and features of informal register.
Topic	Arranging to meet your pen-friend at the airport and suggesting things to do.
Required info	Asking your friend about his flight plans and telling what time is best for you Asking your friend about his appearance and letting him know how he will recognize you Suggesting things to do and see in your town.
Further explanation	Our own notes here.

3. See the task on p.76.
4. Your own answer.

Unit 3. Organization of a letter

- 1 Your own answers
- 2
 - the details of your arrival to New York
 - what you look like, in order to be recognized
 - if you intend to go into the city during your free time, and what you would like to see
31. F; 2. D; 3. C; 4. E; 5. A; 6. B
- 4

1. GreetingF

2. IntroductionD (My name is John McClaine, and I am the attendee from the University of Finance in Ukraine. Thank you so much for agreeing to meet me)

3. Main BodyD, C, E

4. EndingA

5. FarewellB (Sincerely yours)

6. SignatureB (John McClaine)
- 51 True 2 True

6

Greeting	Dear Organizers,
Introduction	I am Diane McWest from the National University of Mining in Ukraine and I am writing to inform you of my travel plans to the conference in New York next week.
Main Body	I will be arriving in the airport at 10:00 AM on Tuesday. Shall we arrange to meet at 11:00 AM? With regard to my appearance, I am a bit shorter than average and I have long, black hair which I usually wear in a ponytail. I have also attached a picture to this letter to make things easier for you. I would certainly like to go into the city, time permitting. My highest priority is to see Times Square, but after that I am flexible. Let me know if everything works for you, and thank you for agreeing to meet me.
Ending	I look forward to your response.
Farewell	Yours faithfully,
Signature	Diane

- 7 Your own answers
- 8 Your own answers

Unit 4. Register

- 1 Your own answers.
- 2 Your own answers.
- 3

	Formal	Informal
Greeting	Dear Sir or Madam, Dear Jane,	Mary, Dear Jane, Hi Stas,
Opening remarks	Thank you very much for your letter. Thank you very much for your letter I was unable to write earlier. With reference to your letter of/about/on...	Thanks for your letter. I was so pleased to hear from you. Great to hear from you. Sorry I haven't written for ages.
Apologizing	I would like to apologize for...	I'm sorry for... Sorry for / about / that...
Making a request	I would be grateful if you could... Could you possibly...	Could you please...? Please can you...
Making an offer	If you like, I could... . If you wish, I would be happy to... .	Would you like me to...? Shall I...?
Closing remarks	Please give my best regards to... I look forward to hearing from you soon. It would be nice to meet some time.	Write back quickly! Say hi to... Hope to hear from you soon.
Ending	Best wishes, Kind regards,	Best wishes, See you,
Name	Olena Solovyova	Jane

- 4 Suggested answers:

Dear Louise,

Thank you very much for your letter which I received on Friday, and thank you for the invitation. I am sorry, but I will be unable to attend as we have a seminar in biology this weekend. I would be grateful if you could let Mark know about the new timetable. If you need anything, I would be happy to help – please do not hesitate to call me.
I look forward to hearing from you soon,

Denise Didier

- 5 Your own answers
- 6 Your own answers

Unit 5. Linkers

- 1 Your own answers
 - 2
 - let him know the best time to visit, and what time is most convenient for you
 - tell him about your family so that he knows what to expect
 - make recommendations about what to do or see while he staying with yor
- 3 The letter lacks cohesion – the ideas are scattered around the text, and there are almost no linking devices which make the text link together
 - 4 See task 6 on pg. 88
 - 5 Your own answers
 - 6 Your own answers
 - 7 Your own answers