

September, 2018

NATIONAL GEOGRAPHIC LEARNING

UKRAINE

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NATIONAL GEOGRAPHIC LEARNING UKRAINE PERIODICAL

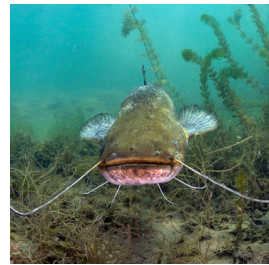
SEPTEMBER, 2018

National Geographic Learning's mission is to bring the world to the classroom and the classroom to life. With our English language programs, students learn about their world by experiencing it. Through our partnerships with National Geographic and TED, they develop the language and skills they need to be successful global citizens and leaders.

National Geographic Learning

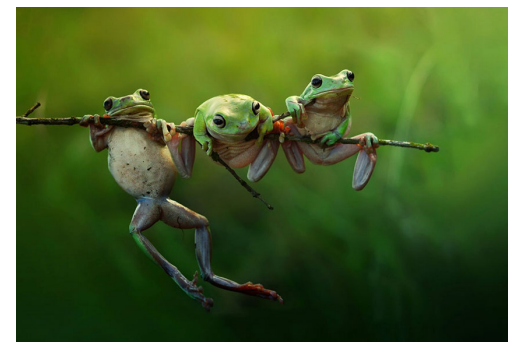
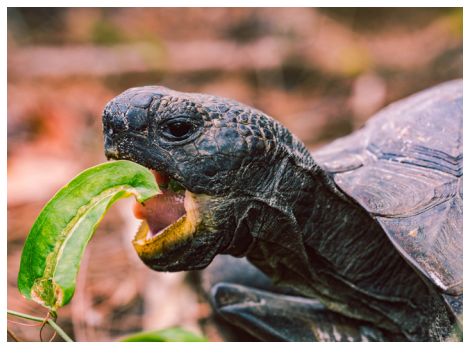
- uses real-world content, photos, stories, songs, and games to introduce children to English and help them to begin to understand the world;
- motivates young learners and helps them use English as a tool to interact with the world;
- uses real information to teach the global citizenship, critical thinking, and language skills they need to find their voice in English.





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TEDtalks

Learn English with TEDtalks

SIX REASONS TED TALKS MAKE GREAT ENGLISH LESSONS

by Daniel Barber

Reading Time: 3 minutes

TED became popular around the same time as Twitter, so it may come as a surprise to the millions of enthusiastic fans to meet people who haven't heard of it. **TED** Talks aren't quite as ubiquitous as funny-cat videos but they provide an intelligent balance to that more frivolous side of the internet. They also make for a wonderful resource for learning and teaching. Here are six reasons for using **TED** Talks with your students.

TED TALKS MEAN QUALITY EXTENSIVE LISTENING PRACTICE.

Learning a language requires substantial comprehensible input. In other words, learners need to listen to a lot of meaningful speech. Traditional listening activities simply don't satisfy this need, employing short scripts written to present language within a safe linguistic context of familiar words and structures. But anyone who has learnt a language knows that avoiding the difficulties of listening doesn't help. Learners can develop listening skills with **TED** by struggling with fascinating talks containing fast speech and new words. Listening is hard in real life; it needs to be hard in the classroom, too.

TED TALKS ARE ACCESSIBLE.

Authentic listening is often out of reach of English learners, especially at lower levels, but **TED** Talks are accompanied by tools that make comprehension easier. Interactive transcripts make it straightforward to read and listen at the same time, and students can watch **TED** Talks at home as well as in class. There are even subtitles in many languages for most of the talks.

■ TEDtalks

TED TALKS ARE INTERESTING.

The original idea for the TED conferences was to present talks by the most interesting people on the planet in a range of fields surrounding Technology, Entertainment and Design. In fact, the talks these days encompass nearly every aspect of innovation and thought, sometimes challenging accepted wisdom, usually exploring very new ideas, and always entertaining. People need a reason to watch, and there are as many reasons to watch TED as there are TED Talks. The motivation this generates is why learners are happy to take on challenging listening comprehension tasks.

TED TALKS ARE TALKED ABOUT.

Just as online videos, songs and jokes spread from person to person, so TED Talks get discussed, shared and recycled. In fact, many have been watched more than 10 million times. That's not bad when you consider most are more than ten minutes long, much longer than your average YouTube clip gone viral. Students who get to watch these moments in popular culture are taking part in a world that's wider than the classroom and enriching their English language lives. This is culture at its most up-to-date.

TED TALKS ENCOURAGE CRITICAL THINKING.

TED Talks are presented by pioneers in their fields who introduce novel ideas. They are frequently critical of outdated technologies and ways of doing things, and encourage viewers to re-evaluate, too.

TED TALKS ARE GREAT MODELS FOR SPEAKING.

If any of your students are likely to speak publicly in English, either for work in business presentations or for formal assessment of their language skills, they will benefit from studying successful speakers and learning a few tricks of the trade. TED speakers undergo hours of training before their presentations therefore the final performances are first class.

SO THERE YOU GO. SIX REASONS TO INTRODUCE YOUR STUDENTS TO TED!

[FREE DOWNLOAD](#)

Download Dan's FREE lesson plan using Rana el Kaliouby's TED Talk here!!

NEW WAVE OF KNOWLEDGE

A banner image for National Geographic Learning Webinars. It features a night view of a city skyline reflected in water, with a curved walkway in the foreground. The National Geographic logo is on the left, and the text 'NATIONAL GEOGRAPHIC LEARNING WEBINARS' is overlaid in white.

NATIONAL GEOGRAPHIC LEARNING WEBINARS

National Geographic Learning Webinars

12.09.18

INTERNATIONAL

TITLE: Practical Classroom Ideas for Developing Young Global Citizens

When: 12th September 2018

LINK: <http://clc.to/Dtj7MQ>

WHO: Luciana Fernández

13.09.18

UKRAINIAN

TITLE: STRONGER, FASTER, BETTER - Strategies for Reading Success

When: 13th September 2018

LINK: <http://clc.to/R9cs4A>

WHO: Alex Warren

19.09.18

INTERNATIONAL

TITLE: Using Technology to Encourage Face-to-face Conversation

When: 19th September 2018

LINK: <http://clc.to/BUabCw>

WHO: Alex Warren

24.09.18

UKRAINIAN

TITLE: Playing Game with Our World

WHEN: 24th September

LINK: http://clc.to/obYO_g

WHO: Katerina Shlyamina

27.09.18

INTERNATIONAL

TITLE: 5 Ways to Teach with Real Stories

WHEN: 27th September

LINK: <http://clc.to/OhtaEA>

WHO: Paul Dummett

9.10.18

UKRAINIAN

TITLE: The Importance of Role Models in developing 21st Century Citizens

WHEN: 9th October

LINK: <http://clc.to/Q9dH2g>

WHO: Alex Warren

11.10.18

INTERNATIONAL

TITLE: Exploring Global Topics from Multiple Perspectives in Teenagers' Classes

WHEN: 11th October

LINK: <http://clc.to/qZvCcQ>

WHO: Daniel Barber



ШАНОВНІ КОЛЕГИ

Запрошуємо Вас відвідати методичні конференції з **Alex Warren**

Від видавництва National Geographic Learning

Реєстрацію вже відкрито

16.10.2018 – **Дніпро**

17.10.2018 – **Запоріжжя**

18.10.2018 – **Харків**

Місце та час проведення конференцій буде повідомлено пізніше

Організатори конференцій: Видавництво National Geographic Learning Ukraine та офіційний представник видавництва в Україні компанія Лінгвіст.

Робоча мова: англійська

Всі учасники конференцій отримають сертифікати

Доповідач: Alex Warren



Alex is a DELTA trained teacher trainer with over 14 years' experience of working in ELT as a teacher, academic director and teacher trainer. Working for National Geographic Learning, Alex is driven by his passion for developing teachers on a global scale and helping them to reach their true potential. A firm believer in a communicative approach to language learning and student centred learning, Alex enjoys working with innovative, thought-provoking materials and presenting on a wide range of ELT-related topics.

- The Power of TED - 13 reasons why TED belongs in the ELT classroom
- Developing Global Citizens - 5 Ways Young Learners Will Change the World

READ! LEARN! DEVELOP!



LEARNING JOURNALS FOR YOUNG LEARNERS: WHAT, WHY AND HOW?

Katherine Bilborough

Reading Time: 5 minutes

In this month's blog post Katherine shares some ideas for using learning journals with young learners. She explains what they are, why they are a good idea and how they can be used. She also provides a simple reflection task to support your professional development. We invite you to send us your feedback. By sharing experiences we can learn a lot from each other.

LEARNING JOURNALS FOR PRIMARY CHILDREN: WHAT, WHY AND HOW?

Learning journals are nothing new. We usually see them being used with older students, teenagers or adults. But journals can also be extremely useful in primary classes when used in an age appropriate way. In this blog post, we'll look at the what, why, and how of learning journals in relation to primary children.

LEARNING JOURNALS: WHAT?

There is no one size fits all when it comes to learning journals and this is especially true when they are used with children. The most important thing is that the journals are viewed favourably by those who are using them. For the purpose of this blog post, I talk about journals in the form of physical notebooks but digital versions can be used in the same way. A journal provides a place to record reflections on learning, keep records of language learnt, classroom experiences and progress. It can also be a place to outline personal targets and goals.

KEY POINTS FOR A SUCCESSFUL LEARNING JOURNALS PROJECT

- Introduce the subject of learning journals in a way that excites and motivates the children. If possible, show them an example of a journal.
- Provide every child with a notebook. Plain notebooks are best so that they can personalize the covers with their names, drawings and stickers.
- Turn journal writing into a regular classroom routine. How often you use them is up to you but for younger children it's probably best to have short journal spots in every lesson.
- Have regular conversations with children about the journals. Try to reach a consensus about how and how often to use them. The more involvement they have in how the journals are used, the more likely they are to be engaged with the process.
- Make sure learning journals are fun for children, an activity that allows for creativity, experimentation and personalization. The fewer rules, the better.

LEARNING JOURNALS: WHY?

Learning journals are a useful way of giving children time to think. We all understand the importance of developing thinking skills but we don't always have time to focus on this explicitly. Both LOTS (Lower Order Thinking Skills) and HOTS (Higher Order Thinking Skills) can be addressed in journals through simple, creative reflection tasks. Children can be encouraged to look back and look ahead, to think about achievements and goals. Keeping a journal encourages children to take ownership of their learning and develop important life skills such as organizing knowledge, classifying information and expressing ideas.

LEARNING JOURNALS: HOW?

Learning journals can be used in many different ways, from formal records of test marks and homework tasks, to personal reflections on learning and freer activities using words and images. Follow these steps for a successful learning journal experience.

■ READ! LEARN! DEVELOP!

- Start off by guiding children with suggested tasks and ideas.
- Build in ideas that include drawing and doodlings. For example after a lesson about animals, get children to write inside an animal shape.
- Get children to use the pages in different ways, dividing pages into sections and writing from different angles.
- Encourage children to use different coloured pens and to add illustrations.
- Older children can add photos or other cut-outs.
- Encourage self expression and creativity.
- Agree with each child about who can see the journal entries. They can be shared with the teacher, parent or carer, shown to classmates or kept private.
- Don't correct learning journals unless a child specifically asks you to. There are plenty of opportunities for correction in day-to-day class work and homework.

Do all of these things and your learners will soon start to surprise you with their own ideas.

IDEAS FOR GUIDED TASKS

Think about today's lesson and ...

- write one interesting thing you learnt.
- write 3 questions to ask your teacher.
- draw around your hand. Write five new words in the fingers.
- complete the sentences: Today we learnt about ... I sat next to ... I enjoyed ...

Think about your class and ...

- draw and write a sentence about a classmate who is kind / good at (drawing) / funny / etc.
- draw and label your classroom.
- write 3 sentences about your teacher. E.g. My teacher's name is Miss Grey.

Think about learning English and ...

- write 3 things you can do at home. E.g. I can listen to an English song.
- write a 'to do' list with 5 things. E.g. Learn 5 new animal words, etc.
- write your favourite words beginning with each letter of the alphabet.
- draw 4 things that remind you of learning English.

Think about getting better and ...

- write ten English words that are difficult to spell (look for them in a dictionary).
- write the words to a favorite song (find them online).

READ! LEARN! DEVELOP!

- write words beginning with 'A', a one-letter word, a two-letter word, a three-letter word, etc.
- write five facts about a place / a person / a film / an animal, etc.

Think about English and ...

- write a list of English words and phrases you see outside school. Make a note of where you see them.
- write a list of words that are the same in English and your language.
- write 10 pairs of rhyming words. E.g. cat & hat. Draw funny pictures to illustrate the **rhymes**.

REFLECTION TASK

Try out learning journals with your class and spend some time completing the reflection tasks below. This can be done in your own professional development journal or in a discussion with a colleague.

Were the learning journals a success?

- How did the learners respond?
- Did all learners complete journal tasks?
- Did any of your learners surprise you in any way?
- Did you or your students encounter any problems? If 'yes', how did you resolve them?
- Would you continue to use learning journals?

If 'No', why not? If 'Yes', would you do anything differently?

If you try learning journals with your class, we'd love to hear how it goes.



AUTHOR: Katherine Bilborough

*Katherine has been creating ELT materials for 30 years, for her own students and for some of the top ELT Publishers. She has written more than 30 course books and many online courses. She writes monthly lesson plans for the British Council/BBC website teachingenglish.org.uk and is the author of 'How to write Primary materials', a training course for ELT writers. Katherine is currently co-authoring the upcoming series, *Look*, for young learners of English with National Geographic Learning.*

WHAT'S NEW



Life

WELCOME TO LIFE

Welcome to the second edition of Life. It's been a fantastic experience to use the feedback we've collected from teachers and learners from around the world to revisit the first edition and build on its strengths. There are three things that a second edition gives an opportunity for: to bring in fresh content; to adjust existing content to ensure it delivers a book's underlying methodological principles; and to refine and improve exercises according to user feedback. What does this mean for the second edition?

- *New and updated content, including exciting original video and fresh National Geographic stories and articles.*
- *By linking this rich, global content more clearly to learners' everyday lives, new 'My Life' speaking tasks are even more personalised and relatable.*
- *Revised grammar spreads make learning more accessible and more effective. These spreads are reinforced with a newly extended grammar practice at the back of the student books.*
- *The Critical Thinking activities are now part of a more fully-articulated syllabus, founded on Bloom's taxonomy of lower and higher order thinking skills.*
- *Techniques to make learning more memorable, already present in Life's use of images and engaging content, have now been refreshed and extended throughout the unit and in the review sections.*

We would like to emphasise that we have examined every exercise and activity for its relevance and effectiveness based on comments and suggestions made by users worldwide. We hope you are happy with the results – we certainly are.

Paul, John and Helen
Life 2nd Edition

Пропонуємо до Вашої уваги оновлене видання навчального курсу для дорослих **Life 2nd Edition**.

Протягом декількох років видавництво National Geographic Learning старанно збирало відгуки викладачів та студентів, щоб, використовуючи сильні сторони першого видання, створити оновлений контент, чітку методичну базу та удосконалити вправи згідно відгуків користувачів.

Автори підручника створили контент, який учень може порівняти з власним життям та персоналізувати.

Life 2nd Edition – це

- Оновлена глобальна тематика кожного юніту та текстів.
- Оновлений відео контент, який націлено на більш ефективне засвоєння лексичного матеріалу.
- Нові фотографії від National Geographic, які стимулюють розвиток візуальної обізнаності студентів.
- Розширений граматичний довідник та удосконалені вправи з граматики, що дозволяють студентам глибше зрозуміти вживання різноманітних граматичних конструкцій вже на початкових рівнях.
- Удосконалені завдання на розвиток критичного мислення, які заохочують студентів до розвитку власної, інформаційно підкріпленої та аргументованої думки.
- Новий розділ «My Life», який дозволяє студентам максимально персоналізувати отриману інформацію.
- Завдання нової секції «Memory Booster», які покращують вміння студентів зберігати отримані знання.

Підручник складається з 12 розділів, які охоплюють різноманітну тематику, починаючи від мистецтва, особистих відносин та закінчуючи наукою і технологіями. Розділ відкриває яскрава фотографія National Geographic, яка презентує тематику та мотивує студентів до обговорення і виявлення вже існуючих знань.

Кожний розділ складається з 6-ти уроків та сторінки **'Memory Booster'**. Урок поєднує в собі вивчення навичок та систем англійської мови. В кінці підручника знаходяться додаткові комунікативні завдання, що стимулюють студентів до використання та персоналізації здобутих знань. Для більш глибокого занурення в граматику, розроблено **Grammar Summary** з додатковими вправами.

Робочий зошит – чорно-білий. Він складається з вправ на опрацювання отриманого в класі матеріалу, а також додаткових вправ на розширення і розуміння лексичного матеріалу.

WHAT`S NEW

Книга для вчителя включає в себе рекомендації щодо презентації нової інформації студентам, додаткові завдання для розширення годин та методичні рекомендації. Наприкінці книги знаходяться фотокопіювальні матеріали, тести для кожного юніту та відповіді зі скриптами, додаткові комунікативні завдання з нотатками для вчителя.

Для більш зручного користування новим курсом, видавництво National Geographic Learning створило окрему **онлайн платформу** для студентів та викладачів, де можна знайти додаткові матеріали, такі як:

- Placement tests
- Video
- Audio
- Extra Grammar
- Business Writing Worksheets
- Ready-Made Lessons
- Communicative activities and etc.

Компоненти: книга для учня з доступом на онлайн плафтрорму, робочий зошит з відповідями і без, книга для вчителя з аудіо CD та DVD.





LET'S BRING THE WORLD TO THE CLASSROOM AND THE CLASSROOM TO LIFE

Поділіться своїми враженнями з нами.

Ми завжди намагаємося створити комфортний простір для навчання та співпраці. Ми хочемо дізнатися, які заходи були б цікавими для Вас. Які теми є найбільш актуальними та корисними для Вашого професійного розвитку?

Залишити свій відгук можна за [посиланням>>](#)

Зверніть увагу, Ви можете не вказувати свої персональні данні, а просто залишити свій відгук!

Завдяки вам ми стаємо кращими!



CONGRATULATIONS
Happy New School Year

So Much to Learn

*History's a mystery
and that's why I like history!
Buried statues and mummies, too!
So much to learn.
So much to do.*

*Excavated kings
were found by archaeologists.
Anglo-Saxon treasure
was discovered
in the mist.*

*The Terracotta Army
was found deep underground.
Just think what you might find
if you look around.*

CHORUS

*Objects that were hidden
can be found by scientists.
Pottery and paper,
gold and money
in the mist.*

*If we learn from history,
wisdom from the past
can help us answer questions
we really want to ask.*

CHORUS



[>> Посилання на караоке >>](#)

CHANGING WORLD



Шановні колеги, ми завжди намагаємося створити комфортні умови для Вас та Вашого професійного розвитку. Звертаючи увагу на Ваші відгуки, щодо проведення вебінарів, ми дещо змінили процедуру реєстрації та отримання сертифікатів.

Як долучитися до вебінару:

1. Заповнити гугл-форму.
2. Переконаватися, що електронну адресу введено правильно.
3. Перевірити скриньку за годину до проведення вебінару. Вам прийде лист з посиланням на онлайн платформу.

Після вебінару, за умови відвідування заходу, на вашу електронну адресу, яку ви вказали при реєстрації, має прийти сертифікат.

НОВА УКРАЇНСЬКА ШКОЛА

Ми раді повідомити, що починаючи з 2018 – 2019 навчального року в силу вступає оновлена програма для 1-4 класів. Наразі програма є актуальною лише для першого класу, для 2-4 діє програма минулого року.

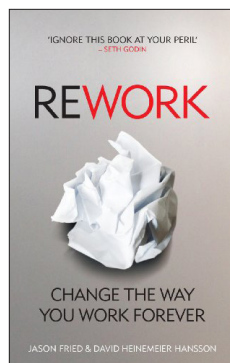
Ознайомитися з оновленою програмою можна за [ПОСИЛАННЯМ>>](#)

Досліджуй світ та вивчай англійську разом із **Happy Trails та Our World!**

Завантажте оновлене календарно-тематичне планування для перших класів від National Geographic Learning: [Our World 1](#)

TIME TO SPARE

ReWork: Change the Way You Work Forever by Jason Fried



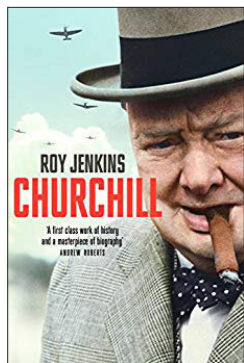
From the founders of the trailblazing software company 37signals, here is a different kind of business book - one that explores a new reality. Today, anyone can be in business. Tools that used to be out of reach are now easily accessible. Technology that cost thousands is now just a few pounds or even free. Stuff that was impossible just a few years ago is now simple.

That means anyone can start a business. And you can do it without working miserable 80-hour weeks or depleting your life savings. You can start it on the side while your day job provides all the cash flow you need. Forget about business plans, meetings, office space - you don't need them.

With its straightforward language and easy-is-better approach, Rework is the perfect playbook for anyone who's ever dreamed of doing it on their own. Hardcore entrepreneurs, small-business owners, people stuck in day jobs who want to get out, and artists who don't want to starve anymore will all find valuable inspiration and guidance in these pages.

It's time to rework work.

Churchill: A Biography by Roy Jenkins

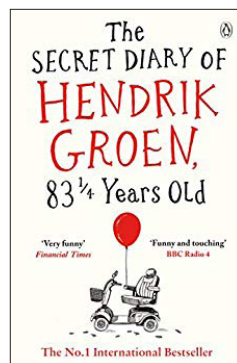


From the admiralty to the miner's strike, from the Battle of Britain to eventual victory over Nazi Germany, Churchill oversaw some of the most important events the world has ever seen. Winning the Nobel Prize in Literature for his personal writing and cautioning against a powerful Soviet Russia in his later years in office, his larger-than-life and complex personality has continued to fascinate writers and historians.

In this comprehensive biography, Roy Jenkins faithfully presents these events, while also managing to convey the contradictions and quirks in Churchill's character. Weaving together in-depth analysis and brilliant historical research, Jenkins has succeeded in crafting this magnificent one-volume account packed with insights that only a fellow politician can convey.

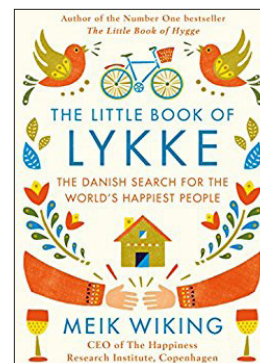
Bringing to life the statesman, writer, speaker and leader, Churchill is packed with insights into one of the most important figures of the twentieth century.

The Secret Diary of Hendrik Groen, 83½ Years Old by Hendrik Groen



Hendrik Groen may be old, but he is far from dead and isn't planning to be buried any time soon. So he sets out to write an exposé: a year in the life of his care home in Amsterdam, revealing all its ups and downs - not least his new endeavour the anarchic Old-But-Not-Dead Club. And when Eefje moves in - the woman Hendrik has always longed for - he polishes his shoes (and his teeth), grooms what's left of his hair and attempts to make something of the life he has left, with hilarious, tender and devastating consequences.

The Little Book of Lykke: The Danish Search for the World's Happiest People by Meik Wiking



It's easy to see why Denmark is often called the world's happiest country. Not only do they have equal parental leave for men and women, free higher education and trains that run on time, but they burn more candles per household than anywhere else.

So nobody knows more about happiness - what the Danes call *lykke* - than Meik Wiking, CEO of the Happiness Research Institute in Copenhagen and author of the bestselling sensation *The Little Book of Hygge*. But he believes that, whilst we can certainly learn a lot from the Danes about finding fulfilment, the keys to happiness are actually buried all around the globe.

In this captivating book, he takes us on a treasure hunt to unlock the doors to inner fulfilment. From how we spend our precious time, to how we relate to our neighbours and cook dinner, he gathers evidence, stories and tips from the very happiest corners of the planet. This is the ultimate guide to how we can all find a little more *lykke* in our lives.

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